

1 BEFORE THE ARIZONA POWER PLANT  
2 AND TRANSMISSION LINE SITING COMMITTEE

3 IN THE MATTER OF THE APPLICATION)  
4 OF SOUTHLINE TRANSMISSION, )  
5 L.L.C., IN CONFORMANCE WITH THE )  
REQUIREMENTS OF ARIZONA REVISED )  
STATUTES 40-360, ET SEQ., FOR A ) DOCKET NO.  
CERTIFICATE OF ENVIRONMENTAL ) L-00000AAA-16-0370-  
COMPATIBILITY AUTHORIZING ) 00173  
CONSTRUCTION OF THE NON-WAPA- )  
OWNED ARIZONA PORTIONS OF THE )  
SOUTHLINE TRANSMISSION PROJECT, )  
INCLUDING A NEW APPROXIMATELY ) CASE NO. 173  
66-MILE 345-KV TRANSMISSION LINE)  
IN COCHISE COUNTY FROM THE )  
ARIZONA-NEW MEXICO BORDER TO THE )  
PROPOSED SOUTHLINE APACHE ) AMENDMENT TO  
SUBSTATION, THE ASSOCIATED ) DECISION NO. 75978  
FACILITIES TO CONNECT THE )  
SOUTHLINE APACHE SUBSTATION TO )  
THE ADJACENT AEPCO APACHE )  
SUBSTATION, AND APPROXIMATELY 5 ) At: Tucson, Arizona  
MILES OF NEW 138-KV AND 230-KV )  
TRANSMISSION LINES AND ) Date: December 2, 2020  
ASSOCIATED FACILITIES TO CONNECT )  
THE EXISTING PANTANO, VAIL, ) Filed: December 8, 2020  
DEMOSS PETRIE, AND TORTOLITA )  
SUBSTATIONS TO THE UPGRADED )  
WAPA-OWNED 230-KV APACHE-TUCSON )  
AND TUCSON-SAGUARO TRANSMISSION )  
LINES IN PIMA AND PINAL COUNTIES )

REPORTER'S TRANSCRIPT OF PROCEEDINGS

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1                   BE IT REMEMBERED that the above-entitled and  
2 numbered matter came on regularly to be heard before  
3 the Arizona Power Plant and Transmission Line Siting  
4 Committee at the DoubleTree Hotel, 445 South Alvernon  
5 Way, Tucson, Arizona, commencing at 9:17 a.m. on the  
6 2nd of December, 2020.

7

8 BEFORE: THOMAS K. CHENAL, Chairman

9                   PATRICIA NOLAND, Public Member  
10                  JACK HAENICHEN, Public Member  
10                  JAMES PALMER, Agriculture  
11                  LEONARD DRAGO, Department of Environmental Quality  
11                  MARY HAMWAY, Cities and Towns (Videoconference)  
12                  ZACHARY BRANUM, Arizona Corporation Commission  
12                  (Videoconference)  
13                  JOHN RIGGINS, Arizona Department of Water Resources  
13                  (Videoconference)  
14                  KARL GENTLES, Public Member

14

15

16 APPEARANCES:

17

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25

1 CHMN. CHENAL: Good morning, everyone. This  
2 is the time set to begin the morning session of the  
3 application to amend CEC 173. Do we need to discuss  
4 anything before we get back to the witnesses and  
5 Mr. Beck's testimony?

6 MR. DERSTINE: Well, I guess the question --  
7 when we left off yesterday with the hearing portion,  
8 before public comment, we completed the flyover. I  
9 think we may have had a conversation at a break or off  
10 the record about whether or not you wanted to do that  
11 again. Do you want to do it now or do you want to do  
12 it at a later stage in the case? Whatever the  
13 Committee would like.

14 CHMN. CHENAL: I definitely think it's  
15 important to see it again, but I certainly would like  
16 to hear if the Committee would rather see it now.

17 MEMBER HAENICHEN: Fast, though.

18 CHMN. CHENAL: Fast?

19 MEMBER HAENICHEN: Yeah.

20 CHMN. CHENAL: Now? See it again now?

21 MEMBER NOLAND: I don't want to.

22 CHMN. CHENAL: Well, let's do it now and  
23 let's just do it fast without the commentary.

24 MR. DERSTINE: Well, I guess with your  
25 permission, we -- what we discussed -- we can

1 certainly -- I think we can. Can we speed it up? Can  
2 we drive it at a faster rate, Eric?

3 MR. RAATZ: Well, we definitely will not  
4 pause during the flyover, so we'll just move through  
5 it. I don't know that we can actually speed it up.

6 MR. DERSTINE: Okay. And then our thought  
7 was, there was the morning public comment and we had  
8 the two members of the public who provided comment in  
9 the evening. I think Mr. Beck is prepared to pause at  
10 the appropriate location in order to maybe give some  
11 background and information concerning the comments that  
12 were raised and that the Committee heard at the end of  
13 the day.

14 CHMN. CHENAL: Very good. I think that makes  
15 sense.

16 Now, I understand that there's a member of  
17 the public who is here and wishes to provide public  
18 comment, Ms. Darling?

19 MS. DARLING: No, Chairman. He was with the  
20 Town of Marana regarding the Twin Peaks Road expansion,  
21 and I answered his question. He didn't want to make  
22 public comment.

23 CHMN. CHENAL: Okay. Thank you very much.

24 MEMBER NOLAND: Mr. Chairman.

25 CHMN. CHENAL: Member Noland.

1                   MEMBER NOLAND: Do we have to watch it both  
2 ways? I mean, I'm just asking. It made me kind of  
3 ill, and maybe it's the angle I'm on. I'm not sure.  
4 But I'm just wondering if we have to do both ways.

5                   CHMN. CHENAL: Well, one is kind of a high  
6 level, if I remember, and one is kind of a much more  
7 lower pass where you get a lot more detail.

8                   MEMBER NOLAND: Okay.

9                   MR. BECK: Mr. Chairman, we could, if you  
10 wanted to, we could slide the start point to the  
11 middle, which is the south end, and just run it from  
12 there.

13                  CHMN. CHENAL: That's fine. That's fine.  
14 And that would still give you an opportunity, Mr. Beck,  
15 to comment on the public comment last night?

16                  MR. BECK: Yes, and a couple of questions  
17 also that came up yesterday.

18                  CHMN. CHENAL: That fine. Let's do that.  
19 That sounds like a good compromise.

20                  MEMBER NOLAND: Can you put it on this screen  
21 too, Mr. Chairman? I might be able to see it if I'm  
22 not at such an angle.

23                  MEMBER HAENICHEN: Yeah, it's a real oblique  
24 angle.

25                  MEMBER NOLAND: Yeah.

1                   MEMBER HAENICHEN: Why don't you move your  
2 chair over this way.

3                   MEMBER NOLAND: Well, I don't want to sit by  
4 you.

5                   MEMBER HAENICHEN: Oh, okay. I guess she  
6 told me.

7                   (Virtual tour plays.)

8                   MR. BECK: So again, this is the Vail  
9 substation right here.

10                  And if we could pause the video and bring up  
11 the one slide that shows the land.

12                  And this is to address Member Noland's  
13 question about land ownership. Again, the scale is a  
14 little bit tough to see, but right at the top of the  
15 screen, that is the Vail substation right there. Just  
16 below and to the right, there's one parcel of land;  
17 that ownership is El Paso Natural Gas, which was bought  
18 by Kinder Morgan. So the records haven't changed, but  
19 I assume it's Kinder Morgan ownership. And then  
20 everything else surrounding this, up until this  
21 property way off to the right, this is all State Land.  
22 So we would be dealing with State Land-, UNS-, or  
23 TEP-owned property for the substation, and we would be  
24 working with Kinder Morgan as we go along the edge of  
25 their property.

1               Okay. We can start the... .

2               So now we're going to leave the Vail  
3 substation, head in a southerly direction. We've got  
4 the two potential alignments for the right-of-way. And  
5 we'll come down into the existing WAPA right-of-way.  
6 You can kind of see it in the distance here.

7               Now, we're turning in a northwesterly  
8 direction, and we are now on the Western Area Power  
9 alignment, and we're depicting the new monopoles along  
10 this alignment.

11              Again, the state prison over here. The  
12 reroute to go up to Old Vail Road. Sonoran substation,  
13 which is TEP's. Again, some sand and gravel  
14 operations. Airport up in the upper right corner,  
15 that's the green, and Raytheon would be right in there.  
16 It's not real easy to see, but it is in there. This  
17 is -- the Raytheon complex is right up here.

18              Continuing in the northwesterly -- well, it  
19 will be in a westerly direction on the new alignment  
20 along Old Vail Road. This is the little development of  
21 Summit.

22              We'll keep moving ahead a little bit, Eric,  
23 until we can see the buildings here. Pause right about  
24 there.

25              So there was a question asked yesterday, what

1 are these buildings in here. I did get some Google  
2 screenshots last night. So I took shots from three  
3 locations. This here is a north/south road coming off  
4 of Old Vail Road and then two shots up along Old Vail  
5 Road.

6 Next slide.

7 So this is, again, that road that is this  
8 road here, so taking a look approximately just to the  
9 left edge of the screen of the movie flyover. Looking  
10 in a northwesterly direction, it's hard to see, but  
11 there's an H frame structure right there. The other  
12 one is down off of the screen.

13 Next slide.

14 So these are the -- the buildings that are  
15 represented here, these are mobile homes.

16 Next slide.

17 This shot is taken off of Old Vail Road  
18 looking in a southerly direction. Again, the existing  
19 alignment is through here.

20 Next slide.

21 Again, these are manufactured homes  
22 throughout this area.

23 Next slide.

24 One last look. This is kind of looking in a  
25 southeasterly direction back along the existing

1 alignment.

2 Next slide.

3 And again, these are all manufactured homes  
4 out there, and you can see the existing H frame  
5 structure.

6 So as I had indicated, I wasn't real  
7 comfortable with these representations, and you can see  
8 why.

9 CHMN. CHENAL: Looks like there needs to be  
10 an upgrade on the software.

11 MR. BECK: Yes, we need to work through that.  
12 And I will -- from our consultant's perspective, this  
13 was done very quickly to get it ready for this hearing,  
14 so this is one of the issues we would have dealt with  
15 if we hadn't been in such a hurry.

16 Again, here is the existing alignment, the  
17 proposed alignment along Old Vail Road. This, again,  
18 is a shot looking back to the east along Old Vail Road  
19 with the existing line off to the right.

20 Coming up, making a corner just before Old  
21 Nogales Highway, and then coming up and crossing Old  
22 Nogales Highway, and going through the Tohono O'odham  
23 reservation.

24 Recrossing I19 here. Again, little strip  
25 malls right up here through this whole area. This is

1 Pima College's campus, their southwesterly campus.

2                 The alignment heads west. This is all  
3 existing WAPA right-of-way. As you can see, the houses  
4 have been built up and encroached upon the Western  
5 alignment. Western is fully aware of that and realize  
6 they need to work through those issues as they're doing  
7 the design for the new line. Parkland, the  
8 right-of-way comes up this way.

9                 Pause there maybe.

10                So I believe this is the area that I believe  
11 it was the earliest commenter raised. And one of these  
12 roads, I'm not sure which one, is San Joaquin. I think  
13 it might be this one, but it's generally in that  
14 vicinity. So she was raising issues about the  
15 encroachments or the fact that there are some  
16 structures and so on through here, raising concerns  
17 about, I believe, the dust and construction activities  
18 and so on.

19                If there are existing underground utilities  
20 and other obstacles that are of concern, likely the  
21 poles will be topped, as opposed to actually pulled out  
22 of the ground, so that we don't disturb anything under  
23 the ground. We can top them at ground level or just  
24 below ground level, and we'll work with property owners  
25 on that.

1                   As far as dust and mitigation issues, we have  
2 standard practices, as does Western, as well as some of  
3 the requirements through the PCEMs and just general  
4 environmental regulations and dust control that will be  
5 followed. We're not going to be causing a lot of  
6 particulate emissions. We will haul away -- any of the  
7 poles that come down will get hauled away and disposed  
8 of correctly. There are federal requirements regarding  
9 that.

10                  So at least from our perspective, there is no  
11 issue there. I know the public isn't aware of that,  
12 but we do have methods and practices for that.

13                  Again, the Tumamoc Hill relocation coming out  
14 over along the roadways just to get off of this middle  
15 part or more central part of the Tumamoc research area.  
16 This is Greasewood Road and then this one is Anklam, so  
17 heading north along the edge of Greasewood and then  
18 heading in kind of a northeasterly direction along  
19 Anklam until we rejoin the existing WAPA alignment,  
20 then we will head north along the existing alignment.

21                  Looking back across Tumamoc Hill at that  
22 existing structure, which is the Western line today.  
23 Just to point out, that was a three-pole structure,  
24 which is a turning structure. That's why it was three  
25 poles versus the two typical H frame.

1                   Coming along a park here. We come up and  
2 before we get to Grant it turns east and then crosses  
3 over Interstate 10. Again, coming into the Tucson  
4 station, which is Western's facility. So their circuit  
5 will come into here, still be operated at 115, but be  
6 capable of operation at 230 in the future when they put  
7 the correct transformation in.

8                   We crossed over Interstate 10. That was some  
9 U of A farm property, Santa Cruz River. Little bit of  
10 development just to the south of the Western alignment.  
11 Again, Silver Bell Road here along the left, park and  
12 golf course along the edge, as well as crossing through  
13 the park and the edge of the golf course. This is the  
14 Pima Animal Care center. This is a TEP existing 138  
15 substation.

16                  MR. DERSTINE: Mr. Beck, I'm not sure this is  
17 the place, and maybe you're going to get to it, or  
18 possibly we passed it, but one of the commenters  
19 yesterday evening raised the question of the Winter  
20 Haven neighborhood and why this project should or  
21 shouldn't be placed in Winter Haven. I know that  
22 Winter Haven, that neighborhood, is a long ways away  
23 from this project, but can you just talk about that  
24 briefly?

25                  MR. BECK: Yes. Winter Haven would not show

1 up at all in this strip of map that we have because it  
2 is quite a ways away. Winter Haven is located in the  
3 north central part of Tucson right along the Rillito --  
4 well, just south of the Rillito River along Fort Lowell  
5 Road.

6 Winter Haven is an area that every year,  
7 typically every year, highly decorates all of their  
8 neighborhood with lots of lights and dioramas and so on  
9 in their yards. It's a big attraction in the city of  
10 Tucson. Lots of people go and see it. Used to have a  
11 drive through -- you used to be able to drive through  
12 almost every night. It got to be so congested and such  
13 a safety issue that it became mostly walking only.  
14 This year it happens to be canceled because of COVID.  
15 But it is a big event in the city and runs for three or  
16 four weeks during December, right up to the end of the  
17 year typically. And TEP donates time for stringing  
18 some of the lights on the trees that are along the  
19 streets as part of the city process, then each  
20 individual neighbor does their own decorating. So lots  
21 of lights.

22 I think his point was, there's a lot of  
23 electricity usage there; maybe they should suffer with  
24 a line in their neighborhood to support that. And it's  
25 an old, old neighborhood. It's been there since at

1       least the '50s, possibly back into the '40s; I'm not  
2       sure. It's nowhere near this project. It's not a  
3       place where -- typically, TEP doesn't look to put lines  
4       through neighborhoods. We'll try and stay on arterial  
5       streets. So even if we're going down in that area, we  
6       likely wouldn't be through the neighborhood.

7                 But I think his point was, they use a lot of  
8       power. They have no lines in their neighborhood, so  
9       they should have the benefit of lines running through  
10      their neighborhood. I'm not sure if there's any  
11      overhead lines in their neighborhood. They may have  
12      been an area that they chose underground originally and  
13      paid for that. But that is what the Winter Haven  
14      comment was, and again, it has no proximity at all to  
15      this project.

16                MR. DERSTINE: And then I think the third  
17      gentleman who provided comment raised a question about  
18      an abandoned landfill and could that or should that  
19      have been considered as a route for this project. Have  
20      we passed that area or are we going to get to that?

21                MR. BECK: I think it's coming up. I'm not  
22      sure if we know -- we'll pause it when we get kind of  
23      in the general vicinity. But relative to use of that  
24      landfill, use of landfills for installation of lines  
25      has its own issues. We have had to put poles on the

1       edges of landfills in the past near our East Loop  
2       substation because there was a landfill directly  
3       outside of that old substation. And as we were  
4       drilling for foundations, we brought up parts of  
5       washing machines and who knows what else. There's the  
6       issue of methane gas coming out of the landfill and  
7       there's dangers, as you're excavating, with that.

8           We do have some underground facilities in  
9       that particular area that go on the edge of the  
10       landfill, and we have to be very careful when we send  
11       crews in. They do extra sniffing for gas and so on,  
12       because our underground facilities can actually  
13       potentially be a path for gas to come back into the  
14       manholes and fill them with gas. So it's a safety  
15       issue.

16           But specifically for this project, because  
17       it's existing right-of-way, there was no study or  
18       analysis done of use of the landfill as an alternative  
19       route, because the plan was all along for Western to  
20       use their existing alignment where possible and there  
21       were no reasons for not using the existing alignment.

22           MR. DERSTINE: Thank you.

23           MR. BECK: If we could move up to that area  
24       and kind of pause just in general.

25           So another interesting thing. The city, over

1 the years, its landfills were typically placed next to  
2 the riverbeds. And so we do have old landfills that  
3 are adjacent to the riverbeds, which cause their own  
4 problems relative to flooding, washout of material, and  
5 so on. So this is kind of a -- as I mentioned before,  
6 this area in here is all flood area and -- lots of  
7 flooding based on the river here. And we just happened  
8 to historically co-locate our landfills near those  
9 facilities because of the cost of land.

10 So Renee, did we just pass the --

11 MS. DARLING: I'm trying -- I thought it was  
12 north of Ina. This is Ina right here. One second.

13 MR. RAATZ: I can pull up Google Earth if  
14 that would help.

15 MR. BECK: Okay. Well, maybe we'll pull it  
16 up on Google Earth instead. We can do that as soon as  
17 we finish the flyover. We'll just continue on with  
18 this.

19 We had just crossed Ina Road just a little  
20 ways back. And again, we're heading kind of in a  
21 northwesterly direction up through the town of Marana.  
22 Again, a lot of encroachment into the Western  
23 right-of-way. Cell phone facility that happens to be  
24 in the foreground of this picture. Again, this is all  
25 town of Marana. We're coming up to the Twin Peaks Road

1 where Silver Bell becomes Twin Peaks as we go over this  
2 hill.

3 I think generally, this is the area that the  
4 Town of Marana has commented on relative to structures.  
5 And again, both we, as well as Western, will coordinate  
6 with the Town of Marana on structure development  
7 location relative to their future plans for roadway  
8 work.

9 Again, Rattlesnake sub, a Western sub, CAP  
10 alignment here.

11 This is, again, the deviation in route around  
12 near the Marana Regional Airport, yellow being the  
13 proposed route. So the purple line is generally  
14 running northwesterly and will head a little bit more  
15 west and then north on the realignment. Again, the  
16 green is the airport today.

17 Continuing to the northwest. Again, Marana  
18 Tap substation is a Western facility tied to the line,  
19 so that's got a tie into that substation.

20 Again, for the most part, these are  
21 single-family homes. The representation is not the  
22 best on the depiction of the structures.

23 Kind of turn to more of a northerly direction  
24 here. Somewhere through here we cross -- I believe we  
25 may cross into Pinal County or we're right at the

1 county line.

2                   And now we're heading east towards  
3 Sahuaro/Tortolita substations. Here is the where the  
4 new alignment for the TEP connection deviates from the  
5 Western alignment, which was more of a straight line  
6 here. And this was part of Case 173 previously. This  
7 is the Sahuaro facilities and then this is TEP's  
8 Tortolita substation. And we'll have our 230  
9 transformation right in this corner of that substation.

10                  So can we bring the Google up and show where  
11 that landfill generally was?

12                  MS. DARLING: That's what we're doing.

13                  MEMBER NOLAND: Mr. Chairman.

14                  CHMN. CHENAL: Member Noland.

15                  MEMBER NOLAND: Ed, wasn't that landfill  
16 between the freeway and Silver Bell and between Ina and  
17 Camino Del Cerro, basically?

18                  MR. BECK: Yes, I believe it's just north of  
19 El Camino Del Cerro.

20                  MEMBER NOLAND: I thought they redeveloped it  
21 as a park and something else. Maybe not. Might have  
22 been another one along there.

23                  MR. BECK: Yeah, I think the park might be  
24 just south of Camino Del Cerro on the south side, and I  
25 think the landfill, I believe, was on the north side.

1    Although there may have been -- there may have been two  
2    landfills. I'm not sure.

3               Well, on this one screen we are seeing a map.  
4    I don't know if that's -- you guys are looking at that  
5    or...

6               MS. DARLING: What?

7               MR. RAATZ: We're still showing the map on  
8    the Zoom.

9               MS. DARLING: Oh, sorry. I didn't realize we  
10   were still on the Zoom.

11              MR. BECK: So on the map on this screen  
12   that's over towards the witness table, that's what  
13   they're working on right now. It's also on the Zoom  
14   meeting.

15              MR. DERSTINE: Can we get it up to the front,  
16   please.

17              MEMBER NOLAND: Right there. Right there.  
18   On the other side of the wash too.

19              MR. BECK: So right now this is El Camino Del  
20   Cerro Road. On the north side of the road is some  
21   commercial activity. That's the wash, the river right  
22   there, the Santa Cruz River.

23              MR. DERSTINE: So for the purposes of the  
24   record, can you describe where the landfill that the  
25   public commenter suggested as a route for this project

1       in relation to the existing WAPA line, can you --

2                   MR. BECK: So the landfill was on the east  
3       side of the Santa Cruz River and the north side of  
4       El Camino Del Cerro. The Western alignment is on the  
5       west side of the Santa Cruz River.

6                   MS. DARLING: We were all off.

7                   MEMBER NOLAND: You're off completely.

8       That's Silver Bell Golf Course. You need to go  
9       further.

10                  MR. BECK: You've got to be north.

11                  MR. DERSTINE: And I guess while we're  
12       efforting on the Google Earth and trying to give the  
13       Committee a bird's eye view of this landfill, the  
14       bottom line, from what I understand, Mr. Beck, is that  
15       you have an understanding where that landfill is and,  
16       given that the purpose of this project is to stay  
17       within the existing WAPA right-of-way for as much of  
18       the project as possible and to only deviate from the  
19       WAPA right-of-way in those locations where it was found  
20       to be necessary or as developed through the NEPA EIS  
21       process, there was stakeholder and other input that  
22       pushed us out of the right-of-way, but just in four  
23       locations covering 12 miles, is that right?

24                  MR. BECK: Right. So during the original  
25       NEPA process if someone had raised the question of

1 relocating at that point, it potentially would have  
2 been studied in the NEPA process. But because there  
3 was no public input or suggestion to relocate, and  
4 Western's plan was to use the existing alignment,  
5 nothing outside of the bounds of the strip that was  
6 covered by the EIS was analyzed. And we had no reason  
7 to suggest that any of this routing be relocated from  
8 that existing alignment but for the four areas that  
9 have already been covered as potential reroutes.

10 MR. DERSTINE: And I guess if this gentleman  
11 or someone else had suggested, hey, move the line out  
12 of the existing WAPA alignment, that would have been  
13 considered, but there had to be very, very good reasons  
14 to do that kind of given the purpose of keeping the  
15 project within the alignment wherever possible absent a  
16 good reason to deviate?

17 MR. BECK: Yes, that's correct.

18 MR. DERSTINE: So maybe -- does it make sense  
19 to just complete the flyover at this point?

20 MR. BECK: Well, I think we were done with  
21 the flyover.

22 MR. DERSTINE: Oh, we're done. Okay. And we  
23 did our best with the Google Earth driving in on the  
24 landfill. All right.

25

1                   DOUG PATTERSON AND ED BECK,  
2 called as witnesses on behalf of the Joint Applicant,  
3 having been previously sworn en masse by the Chairman  
4 to speak the truth and nothing but the truth, were  
5 examined and testified as follows:

6

7                   CONTINUED DIRECT EXAMINATION

8 BY MR. DERSTINE:

9         Q.     The next topic, Mr. Beck, that you were going  
10 to address was the need for the project. Where we left  
11 off with your direct testimony before we moved into and  
12 ran the flyover, the visual simulation for the  
13 Committee, was TEP's need for the project. But I think  
14 the segue for that was the discussion and the  
15 Chairman's question about is the 64-mile Vail to  
16 Tortolita segment contingent in any way on completion  
17 of the broader Southline project? And I think we  
18 addressed that and indicated your testimony is that  
19 it's a standalone project and serves a need for TEP and  
20 its customers as a standalone project.

21               I think Mr. Patterson wanted to maybe circle  
22 back on some of those issues from Southline's  
23 perspective. Is this the time you wanted to do that,  
24 Doug?

25               MS. GRABEL: I think we'll do that a little

1 later.

2 MR. DERSTINE: Very good.

3 BY MR. DERSTINE:

4 Q. So purpose and need. Let's get back to need  
5 and talk about why does TEP need the project.

6 A. (BY MR. BECK) So as was indicated back in  
7 Case 173 when I gave testimony about the value to TEP,  
8 and also recognized by Staff, which we'll touch on  
9 later, the Staff of the ACC, the project will provide  
10 voltage stability and support to the TEP system.

11 That 230 kV circuit parallel and adjacent to  
12 our existing 138 system, as well as the ability of that  
13 path to bring some of our remote resources from both  
14 Vail and Tortolita into more central part of Tucson,  
15 which is the DeMoss Petrie substation, provides that  
16 voltage stability and support to the system. And  
17 again, its being parallel to the system is what really  
18 brings the value.

19 It will also reduce TEP's dependence on our  
20 remedial action schemes. So we have systems in place  
21 operationally that look at line outages across our  
22 system, and we will arm for load tripping, is what we  
23 call it. And if you lose two lines in the system, we  
24 have the potential to drop load. What the system does,  
25 it will recognize, okay, we've lost line X, and kind of

1 puts a checkmark in the algorithm. If we lose, then,  
2 line Y, that triggers load drops. We have locations  
3 where the load is just automatically taken off the  
4 system to prevent damage, overloading, undervoltage  
5 across the whole area. This line will reduce our  
6 dependence on that load tripping. It gives us another  
7 path that provides the backup.

8 CHMN. CHENAL: And Mr. Beck, load dropping  
9 means like blackout for an area?

10 MR. BECK: Yes, individual areas. It won't  
11 be individual houses. It will be groups of houses in  
12 an area would be -- the breaker would be open, and it's  
13 effectively turning the light switch off for that area.  
14 There's a whole set of rules involved in that so we're  
15 not dropping hospitals and critical infrastructure, but  
16 we have identified the loads that are subject to load  
17 drop under certain contingencies. And it's not  
18 something we want to do, so anything we can do to  
19 eliminate that need is a big benefit to both TEP and  
20 its customers.

21 And in addition, this project will eliminate  
22 the need for additional projects that we have  
23 identified on our existing 138 system that would be  
24 required for us to meet NERC requirements. So we have  
25 identified some reconductoring projects that are no

1 longer needed with this project in place, upgrades of  
2 some of the facilities in other substations that are  
3 not needed if we get this project in place. So we're  
4 spending some money on this project, but it's also  
5 being offset by savings in other upgrades that would  
6 otherwise need to be done.

7 MEMBER HAENICHEN: Mr. Chairman.

8 CHMN. CHENAL: Yes, Member Haenichen.

9 MEMBER HAENICHEN: Mr. Beck, regarding what  
10 you just said, what about the timing, though, vis-a-vis  
11 these repairs you have to do if this project doesn't  
12 happen? Is it going to happen in time to obviate that?

13 MR. BECK: Based on the time schedule we  
14 have, yes, it will work to support removal of those  
15 projects or elimination of those additional projects.  
16 If the project were to get delayed too much, then some  
17 of those would probably have to come into play. But at  
18 this point, based on our projected schedules and our  
19 anticipated construction timelines, the majority of  
20 those projects will not be needed.

21 MEMBER HAENICHEN: Thank you.

22 CHMN. CHENAL: Mr. Beck, can you remind us  
23 again what the schedule is of this project?

24 MR. BECK: Well, our hope is that if we get  
25 approval in this process, you know, in the next several

1 months, we can finalize our agreement with Southline,  
2 get beyond that, get our agreement in place with  
3 Western, which we're targeting towards the end of this  
4 year, and then the actual design would start early next  
5 year. Long-lead-time items would be ordered, and then  
6 construction would begin probably a year and a half.  
7 So it would be mid-'22, and I think our target date  
8 right now is mid-'23 to be in service.

9 CHMN. CHENAL: Thank you.

10 BY MR. DERSTINE:

11 Q. Do you have a ballpark figure, I understand  
12 the final design hasn't been done, but a ballpark  
13 figure for the cost for the upgrade on the Vail to  
14 Tortolita segment?

15 A. (BY MR. BECK) Yeah. The estimate for the  
16 project is 119 million. That was included in the  
17 original filing for amendment as a cost estimate, so  
18 that is our current estimate of the cost.

19 Q. All right. And circling back to a discussion  
20 you had with Member Noland, she raised a question about  
21 is TEP paying for the cost for the WAPA facilities or  
22 is there some separation, WAPA is going to pay for its  
23 conductor and TEP is going to pay for its conductor and  
24 they're going to share the cost of the poles.

25 And you indicated, I think, your testimony

1 was that, in essence, TEP was paying the entire cost to  
2 rebuild the project. And I think -- and then at the  
3 break I pulled you aside and said, what are you talking  
4 about, Ed? And then you explained it to me.

5 Can you give a little more color in terms of  
6 why TEP is paying the cost and why that's appropriate  
7 and the cost savings involved?

8 A. (BY MR. BECK) Yes. From TEP's perspective,  
9 while we're paying for the complete rebuild of that  
10 Western alignment, the tradeoff or what we get in  
11 exchange for that is use of a right-of-way that's very  
12 good location-wise, a line location that really  
13 supports our system. The alternative for us would be  
14 to build a brand-new line, and we don't think we could  
15 get the right-of-way to build anywhere in this general  
16 area that Western exists today, and it would drive us  
17 out probably even to the west side of the Tucson  
18 Mountains. And there would be a lot longer  
19 construction involved in that, a longer line,  
20 additional costs with all the environmental work that  
21 would need to be done. That's one big plus for us is  
22 all of the environmental analysis has been completed on  
23 this project.

24 And if we were to start from scratch, there's  
25 a long lead time also. So the upgrades that get

1       eliminated by this project, they wouldn't be on the  
2       table, to Member Haenichen's point. The timing would  
3       be such that we'd have to do those interim upgrades.

4                   So we'd incur the cost of all the interim  
5       upgrades, a larger cost for construction, the time  
6       delay for the environmental analysis, CEC process, all  
7       that's required to build a transmission line. And so  
8       even though on the face of it, none of us like the fact  
9       that we're paying for somebody else's system, what we  
10      get in exchange for paying for that system has a lot of  
11      value, and that's what offsets the fact that we are  
12      paying for their system upgrades.

13                  MEMBER HAENICHEN: Mr. Chairman.

14                  MR. BECK: And one additional point to make  
15      is both TEP and our sister company, UNS Electric, use  
16      the transmission system of Western. And in fact, our  
17      UNSE customers rely -- for our load up in the northwest  
18      part of Arizona, which we serve up in the Kingman area,  
19      we rely a hundred percent on this Western Area Power  
20      system for service to that area. The transmission is  
21      fully on their system and is part of the Parker-Davis  
22      system, which is what this project is on.

23                  So while TEP is paying this cost, it also is  
24      reducing any potential cost increases to our UNSE  
25      sister company. So there's value from our corporate

1 perspective to this project also by not having --  
2 seeing the rates for Western increase more than they  
3 would -- or, to the extent they would if they actually  
4 built that 230 line by themselves.

5 CHMN. CHENAL: Member Haenichen.

6 MEMBER HAENICHEN: One final point, Mr. Beck.  
7 If you did have to go that route and build the  
8 independent line, is it a true statement that it would  
9 be longer than the existing path, and therefore higher  
10 line, losses, and so forth?

11 MR. BECK: Yes, Member Haenichen, that's  
12 another valid point. Because it would be longer, we  
13 would also incur additional losses and operational  
14 costs associated with that. Plus, by being joint with  
15 Western, we're sharing the cost of maintenance and so  
16 on on this alignment. So right-of-way costs, even  
17 though we'll incur some cost as part of the joint  
18 venture we have with them -- and joint venture is  
19 probably not the right term, but our participation with  
20 them -- and the fact that we would share in the cost of  
21 any maintenance to structures means that TEP customers,  
22 in the longer term, aren't fully responsible for all of  
23 those costs. Those are being shared between us and  
24 Western. So even though we'd pay all of the up-front  
25 costs everything on an ongoing basis will be shared

1 according to our agreements.

2 MEMBER HAENICHEN: Thank you.

3 MEMBER NOLAND: Mr. Chairman.

4 CHMN. CHENAL: Member Noland.

5 MEMBER NOLAND: Thank you for that  
6 explanation. I agree with you that using this  
7 alignment and having the right-of-way is a real  
8 benefit. I just think WAPA is getting a hell of a  
9 deal.

10 MR. BECK: I would say there's no question  
11 about that.

12 BY MR. DERSTINE:

13 Q. While we're still on the topic of need and I  
14 guess the value of the project, let me have you direct  
15 your attention to TEP Exhibit 17, Mr. Beck, if you have  
16 that. And I think we'll -- I think we're able to pull  
17 it up on one of the screens. That's the Staff letter.

18 MS. DARLING: One second. We just got it.

19 MR. DERSTINE: And I apologize. Committee  
20 Members, if you're leafing through your binder, it's  
21 there. There's not a tab number for it, but it is  
22 there. It will come --

23 MR. BECK: It's actually 18, I believe.

24 MR. DERSTINE: Oh, is it 18? Oh, you're  
25 right, TEP-18. My apologies.

1 BY MR. DERSTINE:

2 Q. So it's the ACC Staff letter dated  
3 November 24, 2020?

4 A. (BY MR. BECK) Yes.

5 Q. And thank you for the correction. And if  
6 we're not able to pull it up, I think you're familiar  
7 with it. Why don't you -- is there a relevant portion  
8 you want to read into the record and then you want to  
9 talk a bit about it?

10 A. (BY MR. BECK) Well, yeah, go a little bit  
11 beyond that. So the letter from Staff was rather short  
12 and succinct. I think the one portion to point out in  
13 that letter is in their second paragraph, the last two  
14 sentences, where Staff says, "Staff believes that the  
15 proposed project has the potential to improve some  
16 aspects of reliability and safety of the grid, as well  
17 as improve the delivery of power in Arizona. There is  
18 also an opportunity to access renewable energy  
19 resources in New Mexico."

20 But earlier on in this letter they mention  
21 that they sent a letter November 22nd of 2016 that  
22 provided their position, and that's what I would like  
23 to read a few things into the record from that letter.

24 Q. Ed, we're having some feedback in the room.  
25 Hold on.

1 MS. DARLING: One second. We stopped  
2 broadcasting to Zoom, so hold on. Sorry.

3 Okay, we're back. Sorry.

4 MR. DERSTINE: All right. Let's try a test.

5 MR. BECK: Test, test.

6 MR. DERSTINE: All right. We're ready.

7 MR. BECK: Okay. So the letter that was  
8 referenced in the current Staff letter, I went back and  
9 looked at the November of 2016 letter, and in that  
10 letter comments were provided by Staff Engineer Zach  
11 Branum, who I believe now is a Committee Member. His  
12 position was based upon a response to data requests  
13 issued by Staff. And in that 2016 letter, Staff  
14 concluded the project may offer improvements of  
15 reliability to the grid and the delivery of power in  
16 Arizona, basically the same thing the current letter  
17 said, but there was a little bit more color to it.

18 And in that letter, the previous 2016 letter,  
19 it says, "For the delivery of power in Arizona, the  
20 study demonstrates that the project would increase the  
21 import capability of the region with an accepted path  
22 rating of a thousand megawatts east to west and  
23 430 megawatts west to east in the upgrade section in  
24 Arizona." So just as a reminder, the upgrade section  
25 was the portion from Apache to Sahuaro, a subset of

1 what we're looking to build.

2                 Staff goes further to say, "The project could  
3 potentially mitigate congestion concerns. WAPA lines  
4 are fully committed with near zero available  
5 transmission capacity. This provides an opportunity to  
6 increase the capacity of the line and deliver  
7 additional power, which could alleviate congestion. It  
8 will provide increased flexibility to the transmission  
9 system."

10                 And then it goes on to say, "The project is  
11 adjacent to and electrically parallels TEP's  
12 extra-high-voltage transmission system and  
13 interconnects at 230 to TEP's system at Vail, DeMoss,  
14 and Tortolita substations. Due to the fact that the  
15 project is electrically parallel and adjacent to TEP's  
16 system and interconnects with the system at three  
17 substations, it reinforces TEP's system by providing  
18 alternate paths for power in the event that the TEP  
19 system suffers a transmission outage.

20                 "There is a reliability benefit to the extent  
21 it permits TEP some increased operational reliability.  
22 Southline will improve TEP's flexibility to take lines  
23 out of service to perform maintenance, as well as  
24 provide an alternative means to transport power in the  
25 event of certain types of unplanned outages, for

1 example, to relieve overheated transmission lines.

2 "On November 22nd of 2016, Staff inquired  
3 whether any load-serving entity had expressed interest  
4 in acquiring capacity in the project. And in response  
5 to that, Staff reviewed responses from utilities, and  
6 Staff's understanding was that TEP submitted an  
7 expression of interest in the SU open solicitation  
8 process.

9 "Further, Staff concludes that the proposed  
10 project has the potential to improve some aspects of  
11 the reliability and safety of the grid, as well as  
12 improve the delivery of power in Arizona."

13 Now, granted, that letter was in the context  
14 of the overall Southline project, but there were some  
15 very specifics to the TEP system. And I've mentioned  
16 them, but I think Staff fully recognized that same  
17 issue that the parallel and adjacency and the  
18 interconnections to the TEP system, particularly what  
19 is in the Vail to Tortolita path, provides great  
20 reliability benefit to TEP and its customers.

21 BY MR. DERSTINE:

22 Q. All right. I don't know if Member Branum  
23 wanted to cross-examine you on your interpretation of  
24 his 2016 letter, but I'll leave that for now.

25 Anything else you wanted to say on need for

1 the project, Mr. Beck?

2 A. (BY MR. BECK) No, I think that covered it.

3 Q. So the next topic, the next chapter in your  
4 presentation is project design and construction. Why  
5 don't we move into that.

6 A. (BY MR. BECK) Yes. So as we've talked  
7 about, the existing Western line, for the most part, is  
8 wooden H frame poles, and they will all be replaced  
9 with steel monopoles. If you noticed, during the  
10 presentation so far you've seen two other type  
11 structures within the system. A three-pole structure,  
12 which I mentioned was for a turning structure on the  
13 Western system; of course, that also would be replaced  
14 with a monopole. And then Mr. Patterson had shown the  
15 one pole that had been replaced on their system  
16 already, which is an example of what that  
17 double-circuit steel pole will look like. So that  
18 replacement was done with the planned project design.

19 CHMN. CHENAL: Member Haenichen.

20 MEMBER HAENICHEN: Mr. Beck, while I'm  
21 thinking about it, what is the anticipated lifetime  
22 service time for the steel monopoles?

23 MR. BECK: I believe our depreciation  
24 schedules go beyond 50 years on transmission  
25 structures, but our expectation is they'll last 50, 60,

1      70 years without a problem.

2                MEMBER HAENICHEN: Thank you.

3                MR. BECK: The poles that will be replacing  
4      the existing structures will range in height from 100  
5      to 135 feet, just depending on terrain and items that  
6      we would need to cross with the line, in particular  
7      other utilities and/or roadways.

8                Again, we plan to use the existing  
9      right-of-way, except for the 12 miles of reroutes, and  
10     then small areas along the route will need some  
11     additional right-of-way obtained by Western. They  
12     identified a few locations where I think they may have  
13     been down to 60-foot of right-of-way on their old line,  
14     and they want to bring that up to the standard  
15     hundred-foot right-of-way just so it's all consistent.

16               And TEP will be requesting corridor widths  
17     that vary from -- here it shows 100 to 300. But as  
18     I've mentioned, our largest corridor request will be  
19     3,350 feet right at the Vail substation, and I know we  
20     will have some discussion about that.

21     BY MR. DERSTINE:

22     Q. Mr. Beck, let me just ask you. In terms  
23     of -- aside from the Vail substation, the corridor  
24     width, is the 100 to 300 accurate except for at Vail?

25     A. (BY MR. BECK) No. So at the time we were

1 first going through and we created these slides, that  
2 was our expectation. But as the -- as I mentioned, the  
3 Sonoran -- well, I will be talking more about it in  
4 coming slides, but the Sonoran corridor issue is  
5 something that caused us to look for a wider corridor  
6 right along Old Vail Road. So we're going to be  
7 proposing a 675-foot-wide corridor in that area, and  
8 we'll have slides that show that. The other two  
9 relocation areas are 300-foot requests, the one up by  
10 the airport. And Tumamoc Hill, actually, is 250 feet.

11 CHMN. CHENAL: Question, Mr. Beck. Other  
12 than where the line is going to be rerouted from the  
13 WAPA right-of-way, what is the -- well, what is the  
14 right-of-way width for the WAPA lines now?

15 MR. BECK: For the most part, the width of  
16 right-of-way is a hundred feet, but they do have some  
17 areas where they're under that. When they originally  
18 got their right-of-way for the 115 line, apparently  
19 they felt comfortable with something in the range of  
20 60 feet. And my understanding, it's more out in the --  
21 kind of that farmland area that's north of Marana,  
22 actually near the vicinity of the Marana Airport. So  
23 as part of this project, they will shoot for  
24 consistency and get all of their rights-of-way up to a  
25 hundred-foot width.

1                   CHMN. CHENAL: So while you're -- the  
2 benefit, as you indicated previously, to using the WAPA  
3 right-of-way is it's already in existence and obviates  
4 the need to go elsewhere. But if your corridor is  
5 going to be 300 feet, that's going to extend past --  
6 or, extend further than the hundred-foot WAPA line. So  
7 I guess I'm a little confused now as to how that's  
8 going to work. I mean, I can understand where if  
9 you're going to build within the existing right-of-way,  
10 that would be easy. But if you're going to extend past  
11 the existing right-of-way, how does that work?

12                  MR. BECK: So maybe I wasn't clear in  
13 explanation. The corridors that we're requesting the  
14 wider width on are only in the areas where there either  
15 is no line at all or it will be a reroute. And just  
16 for our flexibility when we work with landowners, you  
17 know, being one of the conditions is that we work with  
18 landowners on placement of poles. And also, we've run  
19 into some issues on projects where, even in road  
20 right-of-way, we cut it too close and we had to do some  
21 things to get pole designs that are more costly than  
22 would otherwise be done.

23                  And so that strictly is for the no line or  
24 reroute portion. Everything else, 62 miles, is going  
25 to be that hundred-foot-wide right-of-way corridor. I

1 mean, I don't know that we're even specifically asking  
2 for a corridor on that 62 miles.

3 CHMN. CHENAL: Okay. That explains -- that  
4 explains it. Maybe the language is a little confusing.

5 Member Noland.

6 MEMBER NOLAND: Thank you. Mr. Beck, I am  
7 going to surprise and shock you so you can relax the  
8 rest of your testimony. I don't have a problem with  
9 the 3,300-foot corridor. I think you're only dealing  
10 with two landowners, that's State Land Department and  
11 the gas line people, and you're going to need to work  
12 around both of those, and so I think that in this case  
13 it's perfectly reasonable. Did that shock you?

14 MR. BECK: I thought we'd get there in the  
15 end, but I appreciate that input.

16 MEMBER HAENICHEN: It shocked me.

17 CHMN. CHENAL: Well, just so we're clear,  
18 you're not there yet.

19 MR. BECK: True.

20 CHMN. CHENAL: Member Haenichen's question  
21 prompts to me to ask this question. If the  
22 depreciation of the service life of the steel frames  
23 are 50, 70 years, or so, what is it for the wood frames  
24 that are existing? That's my first question.

25 MR. BECK: You know, I'd have to check on

1       that, Mr. Chairman. I'm not sure. I can find that out  
2       at the break and we can get that back to you.

3                   CHMN. CHENAL: I'm curious, but I'd like to  
4       know, and I guess that prompts a second question. What  
5       are the maintenance requirements for the wood versus  
6       the steel poles?

7                   MR. BECK: So wood poles are very  
8       subjected -- or, the issue with wood poles is they will  
9       rot, basically, at the ground level and below. So of  
10      course, in our area, termites are a big issue for us.  
11      And poles are treated. I'm not sure the current  
12      treatments are as good as the ones from way back, as  
13      far as protecting the poles, so I think there's some  
14      question that the lives have been shortened a little  
15      bit by current treatment methodologies. But they're  
16      more environmentally friendly, so that's why it's done.  
17      So it's the ground rot issue, to a large degree, for  
18      wood poles.

19                  Plus, wood poles don't have the flexibility  
20      that the steel does or the resistance to storm damage.  
21      And so wood poles have a lot more potential to snap off  
22      in a storm, whereas steel poles can kind of tend to  
23      bend and maybe they bend over a little bit but they're  
24      still standing and supporting the line.

25                  CHMN. CHENAL: Does TEP use wood poles at all

1 anymore?

2 MR. BECK: We do use some; but for the most  
3 part, we've gone to steel as replacements for our  
4 poles. Because the price of steel poles versus wood  
5 got into a similar range, and then with the longer life  
6 of steel it just makes sense to do that, and they're  
7 more sturdy relative to storm damage.

8 CHMN. CHENAL: Thank you.

9 Member Noland.

10 MEMBER NOLAND: I just have one more  
11 question. I may have missed it, but how long has this  
12 WAPA line route, the existing WAPA line route, been in  
13 existence?

14 MR. BECK: It's over 50 years. It dates back  
15 into probably the '40s.

16 MEMBER NOLAND: Okay, thank you.

17 CHMN. CHENAL: And those poles are from the  
18 '40s, the existing H frames?

19 MR. BECK: A lot of them are, and that's why  
20 they're very prone to failure.

21 CHMN. CHENAL: Thank you.

22 MR. BECK: Okay. Moving on, just to give you  
23 another example of what the poles look like today, and  
24 this is one of the photo sims out of the EIS, this is  
25 the existing H frame structure. And when it gets

1 replaced, it will look like that with the steel pole.  
2 So it is taller, but the footprint, of course, is  
3 smaller.

4 Coloration of the poles is subject to  
5 determination. Again, TEP likes the Corten, the  
6 weathering steel, rusty-looking poles. From a  
7 maintenance standpoint, they're much better, and  
8 there's a little bit lower initial cost. Western does  
9 use a lot of galvanized poles. But within the  
10 requirements of the PCEMs and the EIS process, every  
11 pole is supposed to be looked at relative to the visual  
12 impact of each pole, and so the pole coloration will be  
13 determined through that process.

14 CHMN. CHENAL: Can you remind us, Mr. Beck,  
15 the height of the H frames versus the projected height  
16 of the tubular?

17 MR. BECK: I think the existing H frames are  
18 in the range of 75 feet. Yeah, Mr. Patterson indicates  
19 yes. And then, again, ours are -- we're proposing 100-  
20 to 135-foot.

21 CHMN. CHENAL: Thank you.

22 BY MR. DERSTINE:

23 Q. And Mr. Beck, let me refer you to -- and the  
24 Committee to the supplement, which is marked as --  
25 Supplement to Joint Application to Amend, which is

1 marked as TEP-21, but it's not in the exhibit binder.  
2 It's the -- essentially, it's the document that serves  
3 as the CEC application for this case. And under  
4 Exhibit G, there's more information on the structures.  
5 And on Exhibit G-7 there's a comparison between the  
6 75-foot existing wooden H frames and the 230 kV  
7 double-circuit tubular steel structure.

8 A. (BY MR. BECK) Yeah. So Exhibit G-7 is a  
9 very good representation of what that height comparison  
10 is between the proposed double-circuit and that  
11 existing wood H frame.

12 Q. And the structures that are shown on G-3,  
13 G-4, G-5, and G-6, those are -- depending on the  
14 location of the line and the angle or an end point,  
15 that will dictate which of those structures will be  
16 utilized?

17 A. (BY MR. BECK) That is correct. We can walk  
18 through that. The G-3 diagram is a typical  
19 double-circuit pole, what we call tangent, it's in a  
20 straight line, and it's direct embedded into the soil.  
21 There's no concrete foundation, per se. We likely  
22 would use some light concrete backfill when the pole is  
23 placed, but it's not a poured-in-place cast foundation  
24 with reinforcing and anchor bolts. On G-4 --

25 CHMN. CHENAL: Member Haenichen.

1 MEMBER HAENICHEN: Mr. Beck, quick question.

2 Is the increased height of the steel poles vis-a-vis  
3 the existing structures due to the fact that at least  
4 one of the lines will be higher voltage or that the  
5 spans anticipated will be greater or both?

6 MR. BECK: To a large degree, it's driven by  
7 the configuration of the wires. So maybe going back to  
8 G-7, on the left-hand side, the H frame, all of the --

9 Can we bring G-7?

10 MS. DARLING: There is no G-7.

11 MR. DERSTINE: There is. You're on -- you're  
12 currently on G-5. Thank you.

13 MR. BECK: So in this configuration, those  
14 H frames, all of the conductors are at the same level.  
15 It's what we call a horizontal layout of the circuit or  
16 the phase wires. So they're all equal distance from  
17 the ground. There's a certain ground clearance  
18 required. So you have a ground clearance cutoff point,  
19 and then the sag of the wire, in addition to that, gets  
20 you up to the insulator position. So as a span  
21 increases, the sag of the wire increases, driving up  
22 the structure height. Your ground clearance is going  
23 to remain the same requirement whatever that is. If  
24 it's 25 feet, you're going to have that 25 foot of  
25 ground clearance, and then some allowance for the

1 conductor sag mid span.

2                   Because if you think of the way a  
3 transmission line is, you've got it supported at each  
4 end by a structure, and then that center, the sag of  
5 the wire, the belly, there's a distance between where  
6 it's attached at the insulator point down to the bottom  
7 of that catenary curve that the wire takes. So all  
8 three phases being at the same level, that's the driver  
9 there.

10                  When you look at, on the right-hand side,  
11 where we have double-circuit, we have a stacked  
12 configuration. So each side of the pole has a circuit.  
13 So as an example, this might be the WAPA side and the  
14 right-hand side could be the TEP side. There's a  
15 clearance requirement, again, of -- there's the sag  
16 down for each conductor. So there's a sag for that top  
17 conductor relative to the next lower conductor relative  
18 to the next lower conductor, so you've got all of those  
19 sags are additive. You have a clearance requirement  
20 from that upper wire to the wire below it; those are  
21 additive. And then at the very bottom conductor you  
22 have, in addition, the ground clearance requirement.  
23 So all those clearances, because they're additive,  
24 that's what really drives up the height of this type of  
25 construction.

1               If you want a line to be as low as possible,  
2 you build it with this horizontal flat configuration,  
3 but then you're talking about right-of-way issues  
4 because you can only put one circuit in that place.

5               Maybe just to touch quickly, since we have  
6 this diagram up, the width of right-of-way, again, is  
7 driven by -- you've got the center line of pole, you  
8 have a certain distance that the arm goes out for  
9 clearance of the wire to the pole itself. Then you've  
10 got the swing of the insulators, because they will  
11 swing out in the wind, and then again that catenary  
12 curve, or the sag of the wire, that will blow out under  
13 wind conditions. So you set your right-of-way by going  
14 from the center line, the length of the arm, the amount  
15 of allowed blowout of the insulator, the sag blowout  
16 that goes out beyond that, and then whatever the  
17 clearance requirement is from the wire itself to edge  
18 of right-of-way. And that's the driver on how we  
19 determine the need for right-of-way width by National  
20 Electric Code requirements.

21               MEMBER HAENICHEN: Mr. Beck, this is just a  
22 hypothetical question, but would it be possible to use  
23 a horizontal configuration with a monopole?

24               MR. BECK: I mean, it's possible,  
25 Member Haenichen, but it would get very expensive and

1 it would be a very interesting-looking structure.  
2 You'd have to -- if you tried to do it on a monopole,  
3 you'd have a really long arm, and for double-circuit  
4 you'd have two really long arms, and they all have to  
5 be spaced over so nothing is closer to the pole than  
6 requirements and each of the wires is separated. So  
7 typically, if you're going to do a flat-type  
8 construction, it's easier to go with a two-pole-type  
9 structure. And you have that arm between the two  
10 poles, and then that center phase kind of hangs between  
11 them.

12 MEMBER HAENICHEN: One final question that  
13 that raises. And I think I know the answer already:  
14 It would be very expensive. But if you used two steel  
15 monopoles at each site, you could emulate the  
16 horizontal structure.

17 MR. BECK: That's true, you could. You could  
18 build an H frame structure out of steel poles. And  
19 because the steel has more rigidity, you don't need the  
20 cross bracing, so you at least eliminate the cross  
21 bracing that's in a wood H frame. But again, if you're  
22 putting double-circuit, you're going to stack one on  
23 top of the other, at least that one set of clearance  
24 requirements is additive. So it would be lower than  
25 double-circuit monopole in height, but it would still

1 be taller than the wood H frame.

2 MEMBER HAENICHEN: Thank you.

3 MR. BECK: Just if we want to finish on the  
4 Exhibit Gs, G-4 is basically that same pole that was a  
5 direct embed. This is a pole that's going to be on a  
6 foundation, and the foundation just isn't shown in this  
7 diagram. But there's really no difference in the  
8 dimensions and so on, it's just mounted on a concrete  
9 foundation that's poured in place. Depending on the  
10 soils and the foundation requirements, some places you  
11 might put a foundation pole in.

12 Then moving on to G-5, that one is for  
13 angles. So you'll typically design a pole for a range  
14 of angle. So what we call a tangent pole might be good  
15 for up to 2-degree deflection in the line, and that's a  
16 reasonable cutoff point cost-wise for creating a pole  
17 that will allow that kind of an angle. You go over 2  
18 degrees, then you create another series of structures,  
19 and maybe it's for angles from 2 to 20 degrees. You  
20 design the pole accordingly, and then that pole just  
21 allows -- can go in a corner point, an angle point in  
22 the line, and it allows for the deflection of the line  
23 caused by the angle itself. So this isn't the wind  
24 blowing these insulators over. Those insulators are  
25 pulled over because it's on a corner. So that's just

1       an angle structure. And again, this one is shown to be  
2       a foundation pole because it's not showing direct  
3       embed. Typically, our angle structures are on a  
4       foundation.

5                 And then to finish, G-6 is labeled as a  
6       dead-end structure. And basically, you use the -- a  
7       dead-end structure typically is a stopper structure.  
8       So if you have a long line, let's say you had a  
9       20-mile-long transmission line and it's straight as an  
10      arrow, straight route, no angles, no deflections, you  
11      really don't want to put in 20 miles of the simple  
12      tangent structures. Because if there is a failure in a  
13      hurricane or whatever, not that we get those here, but  
14      some major storm came through and drops one pole, you  
15      can have the domino effect.

16               The poles are all designed to accommodate  
17      when they're all standing; but one goes down, it starts  
18      pulling the next one down. So every 5 miles you likely  
19      would put in what we would call a stopper pole or a  
20      dead-end structure. It's a heavier, stronger pole.  
21      And even if the upstream 5 miles dominoes down, when it  
22      hits that stopper pole, that stops the progression of  
23      that failure. So you would typically put a stronger  
24      pole in in those cases.

25               Also, outside of substations. At the end of

1       your line you pull your full line tension up, and then  
2       that last structure where you're dropping into the  
3       substation, on the one side is what we call a slack  
4       span, it doesn't have a lot of tension, just drops into  
5       your substation. So that pole has to be stronger, and  
6       typically that's a dead-end.

7                 And so when we dead-end a line, the line is  
8       coming into the end of that arm, so there's actually an  
9       insulator coming out at you that you're not seeing in  
10      that picture that's holding the tension on the wire.  
11      And then these are just jumper insulators underneath  
12      for the jumpers that go from one side to the other. So  
13      if you go out, you'll see these occasionally, you'll  
14      see these dead-ends with the wire hanging down below,  
15      that's just the jumper to connect one side to the  
16      other.

17               CHMN. CHENAL: Can we go to G-7 just real  
18       quick. Can you tell me again, Mr. Beck, just why the  
19       height of the monopole can't be lowered so that the  
20       bottom circuit is the same height as the H frame  
21       circuit?

22               MR. BECK: There's no reason it can't. It  
23       could come down lower. So these were -- this is based  
24       on a design with a little bit longer span. So if we  
25       span out with the monopoles, which the monopoles are

1 capable of those longer span lengths, then we can --  
2 we'll need a little more ground clearance. So that's  
3 what's driving up that bottom phase conductor.

4 CHMN. CHENAL: All right. Thank you.

5 MR. BECK: And also to point out, the H frame  
6 on the left today is -- all of those dimensions are  
7 based on 115 kV. The monopole is going to be designed  
8 for 230. So the ground clearance, again, it's not  
9 huge, but there's a couple feet, several feet of  
10 additional ground clearance required because of the  
11 higher voltage.

12 CHMN. CHENAL: Thank you.

13 BY MR. DERSTINE:

14 Q. Mr. Beck, while I have you looking at TEP-21,  
15 that's the Supplement to the Joint Application to  
16 Amend, let me ask you, did you participate in the  
17 preparation or have involvement in supervising the  
18 preparation of TEP-21?

19 A. (BY MR. BECK) Yes, I did.

20 Q. And our environmental witness panel will  
21 speak to more of the contents of TEP-21 later in the  
22 hearing. But your role was essentially to supervise  
23 the preparation, the various studies, and the statutory  
24 exhibits that are contained in 21; is that a fair  
25 statement?

1 A. (BY MR. BECK) Yes, that's correct.

2 MR. DERSTINE: Mr. Chairman, the next section  
3 Mr. Beck is going to go in greater detail into the  
4 reroutes and the corridors. That section will take  
5 some time. If you think it's appropriate, this may be  
6 a good time for our morning break.

7 CHMN. CHENAL: I was going to suggest that  
8 before we got into the next section. I just wanted to  
9 make sure we completed the last section. So let's take  
10 our 20-minute break, and that gets us back here at  
11 about 11:00.

12 (Off the record from 10:39 a.m. to  
13 11:09 a.m.)

14 CHMN. CHENAL: Counsel has indicated they're  
15 ready, and we'll resume with the testimony of Mr. Beck.  
16 I'm supposed to give the AV folks a heads up.

17 MR. DERSTINE: Just making sure that all the  
18 Zoom participates are up and running and we're linked  
19 in.

20 BY MR. DERSTINE:

21 Q. For fear of beating the issue to death, we  
22 did finally pull up the famous landfill. Can we just  
23 spend two minutes on that now, since we have the map  
24 up?

25 A. (BY MR. BECK) Yes. Mr. Chairman, Committee,  
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1     apparently in the e-mail from the commenter I had not  
2     seen the actual attached map, but the area in question  
3     is right in here. So this is the Silver Bell Golf  
4     Course. This is not the landfill that was up at Camino  
5     Del Cerro. It's one a little bit further south. So  
6     the golf course is right here, and there's an old  
7     landfill apparently right in this area here, and that's  
8     what he was proposing. Again, it's not on the  
9     alignment, it wasn't proposed for rerouting there, and  
10    nobody had raised this issue as it went through its  
11    process. But just for the purposes of the record, it  
12    is just south and east of the golf course along Silver  
13    Bell Road.

14           Q. All right. So your next section is the  
15    reroutes and the corridors for the reroutes. We've had  
16    some testimony in general talking about the reroute  
17    sections, those four sections where the line moves out  
18    of the existing WAPA corridor, and you identified those  
19    and presented some testimony on those reroutes during  
20    the flyover, but this is an opportunity to go more  
21    in-depth and give the Committee an understanding of why  
22    we moved out of the WAPA right-of-way in these four  
23    areas. So why don't you proceed, Mr. Beck.

24           A. (BY MR. BECK) Yes. So I'm going to speak to  
25    the four reroutes that we have in the project proposal:

1     The Vail connection, the Old Vail Road reroute, Tumamoc  
2     Hill, and the Marana Regional Airport reroute.

3                 So the first one that I'm going to talk about  
4     is the Vail corridor, which is down in the bottom  
5     right-hand side of the overall map. And again, I've  
6     spoken to this, but specifically, this alignment on the  
7     left was what was in the proposed CEC -- or, in the CEC  
8     173 and approved. It's the left, or western, corridor  
9     alignment. And actually, these lines are showing the  
10   proposed right-of-way within the corridor.

11               As we had discussions between Southline, TEP,  
12   and Western, and we're looking at the detail up at the  
13   Vail substation, we realized that there was a better  
14   way to get from Vail down to the right-of-way for the  
15   western line. And this involved input from the  
16   construction side of Western. They got out in the  
17   field and took a look at this. And that's why we are  
18   coming back with the concept of an alternative  
19   right-of-way to the east side.

20               And in order to cover that and give us the  
21   flexibility to get that done without having to come  
22   back for a CEC process, we are requesting a  
23   3,350-foot-wide corridor that would be centered on a  
24   center line between these two alignments. It would go  
25   50 foot on either side of those lines and encompass

1       this area, which, again, is all State land except for a  
2       small parcel right to the south and east of the  
3       existing Vail substation, which is owned by the gas  
4       company.

5                   And we're highlighting there in blue the  
6       approved corridor from CEC 173, and that's what we are  
7       going to be requesting at this point for that corridor  
8       for the project. And again, this is a corridor to  
9       allow flexibility for construction. Ultimately, only a  
10      hundred-foot right-of-way would be obtained to  
11      construct the line connecting the Western line to the  
12      Vail substation.

13                  CHMN. CHENAL: 150 or 100 feet, Mr. Beck?

14                  MR. BECK: Well, actually, in this case, it  
15      was -- we used 150 foot. So that is correct,  
16      Mr. Chairman. So 100-foot is satisfactory for the  
17      construction, but TEP would like to have a little bit  
18      of extra right-of-way.

19                  Next reroute will be the Old Vail Road  
20      alignment. It's highlighted in green. It's this  
21      portion down here. Just a little bit of repeat from  
22      our previous Sonoran case where we talked about the  
23      Pima County Aerospace, Defense, and Technology Research  
24      and Business Park concept. Pima County is looking for  
25      this whole area along the proposed alignment to be a

1 development area, economic development for the county.  
2 They see it as a national and international crossroads  
3 for traffic related to the Canada-Mexico roadway. It  
4 has a linkage of roadway transportation, air  
5 transportation with the Tucson Airport, and rail  
6 service on the eastern edge of the area they're  
7 identifying, because there's a big rail yard near I10  
8 over on the right side of the map on the screen.

9 Again, the sun corridor and beyond -- again,  
10 this map is kind of small -- but basically, it's just  
11 intended to show that the concept is having a roadway  
12 or highway that extends from Mexico, from the coast,  
13 all the way up through the U.S. and into Canada,  
14 portions of which have already been constructed. But  
15 this reroute provides some benefit for, in particular,  
16 truck traffic.

17 CHMN. CHENAL: Member Noland.

18 MEMBER NOLAND: Mr. Beck, just to clarify,  
19 and I think this was shown on the flyover, but what is  
20 going to happen here is to put that new right-of-way  
21 and corridor on the north side of Old Vail Road,  
22 correct, and take down the H frames that are going  
23 through the residential area in the old WAPA line  
24 alignment, is that correct?

25 MR. BECK: That's correct. There will be

1 several structures that cross that Summit neighborhood  
2 that will be taken out. And the intent of this was not  
3 necessarily to get out of that neighborhood, but it was  
4 more for the roadway process, which in a slide or two  
5 later you'll see the roadway corridor proposed. But  
6 it's to accommodate all that; but as a result, it does  
7 eliminate a couple of structures from that  
8 neighborhood.

9 MEMBER NOLAND: And puts it along the  
10 alignment of the road, and there's really not much of  
11 anything in that area today?

12 MR. BECK: Yes.

13 MEMBER NOLAND: Okay, thank you.

14 MR. BECK: So one step that Pima County has  
15 already undertaken and done is they created what they  
16 call the Aerospace Parkway, which is this roadway. And  
17 the roads were realigned and a new road built to  
18 connect across this piece of land and then to tie up  
19 towards the airport and Raytheon. So that's one step  
20 in the County's plans that they've already undertaken.

21 And then this is what ADOT has kind of  
22 identified as a link, and I don't know why it's titled  
23 the remaining link, but this is off of their  
24 information. This is the roadway to connect I19, the  
25 north/south to Mexico, over to I10 a little bit south

1 and east of the main part of the Tucson area, which  
2 provides a bypass for trucking from going through kind  
3 of the heart of Tucson, the downtown area, and get over  
4 into the railroad yard area. It's a railroad  
5 offloading facility that's being developed just north  
6 of the interstate.

7                 This was the study corridor that -- or, study  
8 area that ADOT had put together for their road design,  
9 and they've now reached the point where they've  
10 identified corridor alternatives. You can see them up  
11 here in red, blue, yellow, green. They have a  
12 number of different corridors that they're taking  
13 comment on right now. In fact, I saw on last night's  
14 news a brief request for the public to comment on this  
15 roadway process.

16                 So specific to our project, again, here the  
17 purple line is the existing WAPA alignment. The  
18 proposed reroute is the green line coming up just a  
19 little bit west of the prison area and then heading  
20 west along Old Vail Road. To Member Noland's point, in  
21 this corner here we'll get out of some residential  
22 areas. We're going to request a 775-foot corridor in  
23 this stretch of the alignment, and then dropping back  
24 to 300-foot corridor over here. And on the left-hand  
25 map -- map on the left-hand side, a little bit more

1 detail of that 775-foot area. You'll see here this  
2 roadway proposed corridor, one of the alternatives is  
3 that blue line there, and so that's indicated to be on  
4 the southern side of TEP's existing lines and the  
5 existing roadway.

6 CHMN. CHENAL: Mr. Beck, just a -- I'm  
7 looking at the slide on the iPad and I'm looking at the  
8 slide on the screen, and on the screen you've got a  
9 300-foot corridor, but on the iPad it's a 600-foot  
10 corridor.

11 MR. BECK: Good point, Mr. Chairman. That is  
12 one correction that needs to be made to the slide. So  
13 we've corrected what's on the iPads, and it was just to  
14 make it more consistent with coming across there to  
15 accommodate all the facilities that we're going to have  
16 to be working with and accommodating.

17 CHMN. CHENAL: So you're going to be asking  
18 for a 600-foot corridor, is that correct?

19 MR. BECK: I think it's 600 and 775.

20 CHMN. CHENAL: Your crew is --

21 MR. RAATZ: 775.

22 MR. BECK: All the way?

23 MR. RAATZ: No. Just for that one section  
24 that Renee -- Renee has it detailed. So 775 right  
25 there, the dash line, and then 300 for the other.

1                   MR. BECK: Yeah. So it's 775 on this portion  
2 here that's the wider area, and then it drops down to  
3 the 300 for the balance, for that other kind of half of  
4 the alignment.

5                   So again, on the left-hand side, the blue  
6 represents the proposed roadway. You see the orange  
7 lines are the 138 kV lines, for the most part. Of TEP.  
8 Those are going into the Sonoran substation, which is  
9 just south of here. The western line likely would be  
10 placed just on the north side of Old Vail Road coming  
11 across along Old Vail Road. But again, we're asking  
12 for that wider corridor so we have some flexibility to  
13 adjust, as needed, as we run into obstacles along the  
14 road. Oh, I actually had that slide in here.

15                  So the next reroute is Tumamoc Hill shown in  
16 green. Again, that's near A Mountain. It's just south  
17 of the -- or, west of the downtown Tucson -- south and  
18 west of the downtown Tucson area. Here again, you can  
19 see the hill itself right here. A Mountain is to the  
20 right-hand side of that; Tumamoc sits just behind it.  
21 This whole area is University of Arizona and Pima  
22 County joint use area. The research is handled by the  
23 U of A, and we'll get some more information from our  
24 environmental consultants when they speak.

25                  But the proposed realignment is to go --

1 depart from the WAPA right-of-way at Starr Pass  
2 Boulevard, head west along the north side of the road,  
3 then head north along the east side of the road of  
4 Greasewood, and then back to the east along the south  
5 side of Anklam. And the line would be located just  
6 within the boundaries of the Tumamoc Hill properties as  
7 part of the relocation.

8                 And then the last area is up at the Marana  
9 Regional Airport. Here again, the purple represents  
10 the existing WAPA alignment. The green represents the  
11 proposed realignment. The purpose is to get a little  
12 bit further distance between the airport and the  
13 runways and the line, and it was for some future plans  
14 that the Marana Airport had for some expansion.

15                 And those were the reroutes.

16 BY MR. DERSTINE:

17                 Q. Mr. Beck, I guess is there anything else you  
18 wanted to add or to clarify, point to concerning the  
19 route, the corridors, the reroute sections before we  
20 move off those topics?

21                 A. (BY MR. BECK) I don't believe so, unless  
22 there's any questions.

23                 Q. All right. So the next section deals with  
24 some of the statutory and notification requirements for  
25 this proceeding. And you're the sponsor of these

1 exhibits, so let's move into notice and publication. I  
2 think your first slide there references the Supplement  
3 to the Joint Application. We touched on that. That's  
4 TEP Exhibit 21. Did you have any changes or  
5 corrections to TEP-21? Again, much of the content  
6 there was prepared by SWCA, and we'll hear from those  
7 witnesses this afternoon. But from your vantage point  
8 as the representative of TEP who supervised the  
9 preparation of the Supplement to the Joint Application,  
10 TEP-21, any corrections or anything you want to point  
11 out in that document?

12 A. (BY MR. BECK) No. They're just minor  
13 grammatical-type corrections that would be in there.

14 Q. All right. So then moving on to publication  
15 of the notice of hearing, one of the requirements is  
16 that -- well, the Chairman issued a notice of this  
17 hearing, and one of the requirements is that we publish  
18 that notice. Can you walk through the publication?  
19 You've got a slide there. And then I want you to also  
20 queue into the exhibits that are also involved.

21 A. (BY MR. BECK) Yeah. In particular,  
22 Exhibit 11 is the notice information. And it's  
23 included in this supplement as Exhibit 11, but we had  
24 publication of notice of hearing in the Arizona Daily  
25 Star on both October 31 and November 1st. We also

1 published in the Green Valley News, which is the area  
2 south of the project in Green Valley. And their  
3 newspaper, I believe, prints twice a week. And then we  
4 also published in the Explorer, which is delivered  
5 generally up in the northwest Tucson area, to a large  
6 degree the town of Marana, and that was in the Explorer  
7 on November 4th. And tear sheets and affidavits are in  
8 the exhibit. The Explorer doesn't do affidavits, so we  
9 only had the tear sheet from them, but we do have  
10 affidavits from both the Star and the Green Valley News  
11 for publication.

12 Q. Aside from publishing the notice of hearing,  
13 one of the requirements is to post signs that contain  
14 the hearing information along the route. Do you want  
15 to -- those are collected at TEP Exhibit 12. Why don't  
16 you walk us through what's in TEP-12.

17 A. (BY MR. BECK) Yes. In TEP-12 there is a map  
18 showing what were the proposed locations of signs. We  
19 originally planned on installing 22 signs along the  
20 project corridor. In the end, and this is a correction  
21 to the slide, I believe only 12 photos were -- or,  
22 signs were actually installed. We had some problems  
23 and delays in getting some of the permitting required  
24 to get them installed. So in the end, we have 12 sign  
25 locations, and those were all posted prior to

1 November 11th.

2                   And again, the photos of the sign locations  
3 -- or, indications of the sign locations, the map, as  
4 well as pictures of each installed sign, are in the  
5 Exhibit 12. We tried to place the signs in visible  
6 locations. The photo in Exhibit 12 that was labeled,  
7 at the bottom, Page 1 of the sign photos is just one  
8 example of being adjacent to the roadway and showing  
9 what that sign looks like as it was installed.

10          Q.     Included in Exhibit 12 are photographs of the  
11 signs in the ground, and it identifies the location and  
12 the date in which the signs were placed, is that  
13 correct?

14          A.     (BY MR. BECK) Yes, that's correct. It has  
15 the date, location in the picture of each location.

16          Q.     Okay. One of the other requirements under  
17 the line siting statute is that we provide notice to  
18 affected jurisdictions. Who were the affected -- who  
19 did we determine to be the affected jurisdictions for  
20 this case?

21          A.     (BY MR. BECK) They were --

22          Q.     I think you'll find those -- look at TEP-13.  
23 I'm sorry. I should have directed you to that exhibit  
24 ahead of time.

25          A.     (BY MR. BECK) Yeah. The return receipts are

1       in Exhibit 13. These notices were all sent by docket  
2 control from the Corporation Commission. We've  
3 included the return receipts of those that were sent.  
4 They went to Pima County, the Town of Sahuarita, Pinal  
5 County, Marana, Town of Marana, and City of Tucson, and  
6 those were the affected jurisdictions that were  
7 notified.

8           Q. All right. We've talked around this subject,  
9 but I'm wondering if this might be a good time to at  
10 least have you refer the Committee to Exhibit 19. And  
11 let's talk just briefly about that so that the  
12 Committee at least has an understanding, as we go  
13 through the rest of the case, of the proposed changes  
14 to CEC 173 that we'd be making. I think at a later  
15 stage in the case we're actually going to walk through  
16 173, as the Chairman has requested, and give a more  
17 detailed overview of that. But I think this may not be  
18 a bad time for -- to at least use that redline, what's  
19 been marked as TEP-19, to at least give the Committee  
20 some understanding of the actual changes that are being  
21 proposed to 173 that would allow TEP to own and  
22 construct the project, bring the project within the  
23 call of 173, and what other sorts of changes to  
24 conditions might need to be made. Do you have that in  
25 front of you?

1           A. (BY MR. BECK) Yes, I do.

2           Q. Why don't we take a minute and just give the  
3 AV team an opportunity to pull it up.

4           A. (BY MR. BECK) So while they are pulling that  
5 up, our hope at TEP is that in the end -- we know there  
6 will be a discussion of the conditions and the  
7 information that's in Case 173. TEP is willing to  
8 accept all those conditions in 173 as they were  
9 written, except for the couple changes that we  
10 identified as needed. And our hope is, at the end of  
11 the process, that the recommendation or the order -- I  
12 guess the recommendation that goes back to the  
13 Commission is that 173 in total remain as is, except  
14 for, and just identify the few conditions that need to  
15 be changed. And the conditions accordingly -- and  
16 granted, there may be more than a couple. The  
17 Committee may have some other changes. But rather than  
18 repeating all of the conditions, we would have a  
19 finding of fact, I believe, that just says, all the  
20 conditions except for these are as is. So that's kind  
21 of the concept of how we did this redline.

22           Q. And let me just lay a little foundation.

23 TEP-19 is CEC 173 verbatim as it was approved by this  
24 Committee, but there are -- you'll see that we have  
25 made certain redline changes that the applicants

1 believe are the changes -- the amendments that would be  
2 required to carry out the purpose and the intent of the  
3 applicants in moving forward with their transaction and  
4 that would allow TEP to own, construct, and operate one  
5 of the 230 kv circuits for the Vail to Tortolita  
6 segment, bring the Vail to Tortolita segment within the  
7 call and the coverage of CEC 173, and then there are a  
8 few minor changes, primarily to corridor, and Mr. Beck  
9 can speak to what else is there.

10                   So Mr. Beck, do you want to -- we'll wait a  
11 second while we pull it up on the screen. I think  
12 we're still working on that.

13                   MS. GRABEL: Member Haenichen, do you have a  
14 question?

15                   MR. DERSTINE: So it will be a second. Do  
16 the members of the Committee here in the room have it  
17 before them?

18                   CHMN. CHENAL: Yeah.

19                   Member Haenichen, do you have a question?

20                   MR. DERSTINE: You can't hear? Okay. One  
21 second. We've got some difficulties with Member  
22 Haenichen's headphones.

23                   (Off the record from 11:41 a.m. to  
24 11:47 a.m.)

25                   CHMN. CHENAL: We're going to go back on the  
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1 record then.

2 MR. DERSTINE: We're back. We found the  
3 document and were able to present it on the screen here  
4 in the hearing room, and more importantly, for the  
5 Committee Members who are appearing by Zoom. And I  
6 think Member Haenichen's earphones are working.

7 BY MR. DERSTINE:

8 Q. So Mr. Beck, what's been marked as TEP-19 is  
9 CEC 173 that carries that watermark across that shows  
10 redline. That doesn't mean that there's any red ink on  
11 this document, but it does incorporate and show  
12 proposed changes to CEC 173. Why don't you start -- I  
13 mean, one of the difficulties, when I first looked at  
14 173, was that there is terminology that's used to  
15 describe different sections that are included within  
16 the CEC 173 and excluded from CEC 173.

17 Maybe it makes sense to start with an  
18 overview of the project description. And again, we're  
19 not going to go through all the conditions. I think  
20 that may be appropriate at a later stage in the  
21 hearing. But I wanted to just give the Committee, if  
22 we can, a sense of what are the proposed changes that  
23 the applicants believe are appropriate for the  
24 Committee to find and recommend to the Commission. So  
25 if you can, kind of take us through that.

1           A. (BY MR. BECK) Sure. Relative to the  
2 changes, and it's a big assumption, but the assumption  
3 is that once we go through all of the discussion and  
4 your deliberations on the CEC 173 conditions that are  
5 in the existing case, that in the end the majority of  
6 those stay as is. And so for that reason, in the  
7 redline that we're showing here we haven't repeated  
8 them. And we'll mention in the finding of fact what  
9 the deliberation was.

10           But relative to the changes we're thinking  
11 would go into the redline CEC, if we could scroll down  
12 to Page 3 --

13           Q. Well, let me stop you there, Mr. Beck. I  
14 think what is marked and in the exhibit binder as  
15 TEP-20 is a Recommended Opinion and Order which would  
16 serve as a starting point for this Committee's findings  
17 of fact, conclusions, and be a form of document that  
18 this Committee could submit to the Commission if it  
19 decides. And it's a draft, and this Committee will  
20 ultimately decide what goes into that document. But  
21 TEP-19, at least for now, unless it's adopted as  
22 something as an attachment to the Recommended Opinion  
23 and Order, is a way for us to show the Members of the  
24 Committee the changes to 173, to my way of thinking, in  
25 kind of concrete form, as opposed to words on another

1 piece of paper that describes amendments.

2 So with that, if we can move forward with  
3 describing the -- starting with the overview of the  
4 project description and walk us through CEC 173 and the  
5 changes to it that are shown in that document.

6 A. (BY MR. BECK) Yes. So if we scroll down to  
7 Page 3, there's Heading A, Overview Project  
8 Description. As mentioned, there is no description of  
9 what we have identified as the Vail to Tortolita  
10 project, and so we see the need to add a definition in  
11 the Overview Project Description section.

12 So if we move -- and actually, before we get  
13 to that definition, if we move to Page 5, under the  
14 Vail substation, which was approved in CEC 173 prior,  
15 we have identified the change in that corridor width,  
16 and there will be a correction to that from the 3,400  
17 to 3,350. But that's a change from the 600 that was in  
18 the original to what we're now requesting of 3,350. So  
19 that's the first proposed change or redline in this  
20 redline version.

21 Then if we go to Page 8, we've added a  
22 Section 5, which is a new definition of -- and it's a  
23 little bit strange as far as the language, but we feel  
24 it fits within the context of what we're doing. So it  
25 would be a definition of the CEC Vail to Tortolita

1 upgrade route. And it would just say, "The CEC Vail to  
2 Tortolita upgrade route consists of a 64-mile segment  
3 of the 121-mile upgrade section that extends between  
4 TEP's Vail and Tortolita substations as depicted on  
5 Exhibit" to be determined what the label is.

6 Q. And Mr. Beck, I think it would be helpful,  
7 maybe back up and go through these defined -- these  
8 other headings, starting with the approved CEC route  
9 corridor and route description. I think that gives  
10 some context to the change or the addition of the CEC  
11 Vail to Tortolita upgrade route and why we're using  
12 that terminology.

13 A. (BY MR. BECK) Okay. So the CEC upgrade  
14 route, as defined in A on Page 6, identified the  
15 portions of the project within that, which were 5 miles  
16 of new non-WAPA-owned 138, 230 transmission lines and  
17 associated facilities that will interconnect the  
18 upgraded WAPA 230 Apache/Tucson and Tucson/Sahuaro to  
19 four existing substations. Within that, there was a  
20 definition of: The Pantano substation and that  
21 connection approval; the Vail substation, that  
22 connection line; DeMoss Petrie substation, that  
23 connection line; and the Tortolita substation with that  
24 connection line. And then we are proposing that in  
25 addition to that, then we have this CEC Vail to

1 Tortolita upgrade route definition, which would be the  
2 other piece approved in the CEC which was not  
3 originally approved in the original CEC.

4 Q. And so the upgrade section, as that term is  
5 used in CEC 173, included the Vail to Tortolita  
6 segment. The upgrade section is the broader 121-mile  
7 WAPA line. The Vail to Tortolita segment, our 64  
8 miles, are included within that. CEC 173 excluded the  
9 upgrade section, the WAPA-owned 120 miles of line.  
10 We're bringing -- now looking to bring back in those 64  
11 miles that were excluded, and that's that first change  
12 that you've shown, correct?

13 A. (BY MR. BECK) Correct. The 121 miles from  
14 Apache station, shown on that left map, to the  
15 Tortolita/Sahuarro substation, in the upper left of that  
16 map, that's the 121-mile segment that was identified as  
17 the upgrade route but was excluded from approval in the  
18 CEC originally. And what we are requesting is that the  
19 64-mile subsegment of that, the Vail to Tortolita  
20 portion, would be become approved in the amended CEC.  
21 And to get there, this definition would identify what  
22 that 64-mile segment is.

23 Q. So the first change is to bring in the Vail  
24 to Tortolita segment, the 64-mile segment of the  
25 upgrade section, under CEC 173. Now, we're going to

1 move into the conditions that need to be changed to  
2 allow us to carry that out, and I think there's just a  
3 few of those.

4 CHMN. CHENAL: Before we move off that  
5 screen, we have a number of attachments to the original  
6 173, basically a large series of maps that depict  
7 exactly what's covered by 173. So we would, in  
8 following through with a recommended -- you know, with  
9 an order, findings of fact and an order, we're now  
10 going to add an additional map, then, to the existing  
11 maps to show what's going to be defined as the Vail to  
12 Tortolita upgrade route. So the Exhibit X that's  
13 reflected on the screen is going to be an additional  
14 map that will show the upgrade route that will be added  
15 to the existing maps that are already part of 173, is  
16 that correct?

17 MR. DERSTINE: Yes.

18 CHMN. CHENAL: We'll obviously want to see  
19 what that is at some point.

20 MR. DERSTINE: Yes.

21 CHMN. CHENAL: I know you have that.

22 MR. BECK: We're developing it and it should  
23 be here shortly.

24 CHMN. CHENAL: You will have that.

25 MR. BECK: Yes.

1                   MR. DERSTINE: We will, yes.

2                   MR. BECK: And the intent would be that  
3 whether it become a replacement to portions of what's  
4 already in there or a new insertion, we're kind of  
5 thinking a new insertion is what makes sense, but that  
6 will be part of our discussion. So whether it becomes  
7 part of the existing Exhibit A and is titled  
8 accordingly, or is it a standalone exhibit, and I think  
9 we're at maybe D on the CEC. I'm not sure.

10                  CHMN. CHENAL: Because of the route changes  
11 that you've described earlier today -- yeah, I guess  
12 there's two days to do it. But you'll -- you're  
13 working through that and you will come up with  
14 something, but obviously that will be important for the  
15 Committee.

16                  MR. BECK: Yes.

17                  MR. DERSTINE: We will have a proposal and  
18 we'll show you the map and we can decide what to name  
19 it and where it goes.

20                  CHMN. CHENAL: Perfect.

21                  MR. BECK: And we're trying to be sure that  
22 the maps are consistent and feel and look like the  
23 previous maps that were done for the case.

24                  CHMN. CHENAL: Good.

25 BY MR. DERSTINE:

1           Q.     So getting back to the CEC redline, TEP-19,  
2 you've covered the inclusion now of the 64 miles that  
3 we're now naming the CEC Vail to Tortolita upgrade  
4 route. And now I think you're going to move on and  
5 identify the conditions that the applicants believe  
6 need to be modified in some fashion.

7           A.    (BY MR. BECK) That is correct. So on  
8 Conditions 1 through 10, at least the applicants, at  
9 this point, don't see any need for changes in those.  
10 We know that's subject to deliberation.

11           On Condition 11, which is on Page 11, we're  
12 adding in the new defined term to incorporate the CEC  
13 Vail to Tortolita upgrade route to make sure it's  
14 included in the construct, operate, and maintain all  
15 facilities in conformity with all the terms and so on  
16 of all of the requirements that are listed. And then a  
17 little bit lower in that same paragraph, adding "TEP"  
18 after "applicant." So, "Applicant and TEP shall  
19 retain."

20           Q.     So Condition 11 essentially applied certain  
21 mitigation measures and conditions from the WAPA ROD  
22 and the PCEMs, et cetera. And what we've done with the  
23 proposed change to Condition 11 is to ensure that those  
24 conditions apply now to the new section, the new Vail  
25 to Tortolita segment, and apply specifically to TEP?

1           A. (BY MR. BECK) That's correct, yes.

2           Q. That's the intent of that change?

3           A. (BY MR. BECK) Yes.

4                 The next proposed change that we've  
5 identified is on Condition 31. And that's, the last  
6 part of that paragraph would be changed to say the --  
7 well, let me read the whole thing. "The certificate is  
8 conditioned on WAPA owning and operating all of what is  
9 described in the application as the upgrade section  
10 with the exception of what is described in the  
11 application as the CEC upgrade route and the CEC Vail  
12 to Tortolita upgrade route."

13                 Then it would go on to say, "TEP is  
14 authorized to construct, own, and operate one of the  
15 230 kV circuits in the CEC Vail to Tortolita upgrade  
16 route."

17                 MEMBER NOLAND: Mr. Chairman.

18                 CHMN. CHENAL: Member Noland.

19                 MEMBER NOLAND: Thank you. When I reviewed  
20 the redline, I made a note on this particular change  
21 and also on the separate document and order. It  
22 doesn't say "the structures." Now, it's my  
23 understanding that TEP is going to own the structures,  
24 is that correct?

25                 MR. BECK: We will share ownership. Our

1 proposal with Western is that we have shared ownership  
2 of the structures.

3 MEMBER NOLAND: Oh, then I misunderstood.

4 MR. BECK: So from a cost recovery standpoint  
5 for TEP, we -- from an accounting perspective, we need  
6 to own at least half of the structures and half of the  
7 wire that's up in the air to be able to put it into  
8 rate base.

9 MEMBER NOLAND: Can you put that into some  
10 kind of language here so it's a little more clear?  
11 Because I don't think it's clear. Though you did say  
12 the maintenance is going to be handled by both TEP and  
13 WAPA, but I think you need to say something about the  
14 structures so people know who's responsible for what.

15 MR. BECK: We can work the language, yes.

16 MEMBER NOLAND: Thank you.

17 CHMN. CHENAL: I think that's an excellent  
18 point, because "circuit" to me -- I mean, I don't know,  
19 it's a term of art, I guess. But I always think of  
20 circuits as the wires and maybe the conductors, whereas  
21 the structures are separate and apart. And so, I mean,  
22 maybe, I guess, that's a fundamental question. I guess  
23 we need to confirm. You're going to own -- TEP is  
24 going to own both the structure, at least all or part  
25 of the structure, and the circuit, is that correct?

1                   MR. BECK: No. TEP will own half of the  
2 structures. And we're still -- at least that's our  
3 intent. We're still working that through with Western.  
4 There's been some somewhat jokingly discussion about,  
5 well, one of us owns the top half and one owns the  
6 bottom half of one owns the left-hand side of the  
7 structure and the other owns the right-hand. That  
8 doesn't make any sense.

9                   Western has some issues with having shared  
10 ownership of individual structures, is what they're  
11 telling us. So we have had discussions about  
12 potentially owning every other structure or TEP owns  
13 Structures 1 through 10 and Western would own 10  
14 through 20, if there are only 20 structures. But in  
15 the end, our position with Western, we need to own  
16 50 percent of the structures. We just need to fashion  
17 into our agreement with them what that ownership looks  
18 like. Is it every other structure? Is it certain  
19 numbered structures? And still that's what we're  
20 working on with Western.

21                   But in the end, TEP will have 50 percent  
22 ownership of structures, ownership of one circuit,  
23 which is the conductors and insulators and so on.  
24 Western would have ownership of the other circuit, and  
25 they'll own the underlying right-of-way.

1 CHMN. CHENAL: Well, okay. But to Member  
2 Noland's point and my question, I thought I said that  
3 TEP will own all or part of the structures and the  
4 circuits. So that is really a correct statement, and  
5 it just has to be put in words. So it might only be  
6 half of the structures, but all of the circuit. But I  
7 think this language here leaves out the structure part,  
8 the structures part of it, and I think you want that in  
9 there. If I were TEP, I'd want the CEC to make it very  
10 clear you're authorized to build the monopolies,  
11 obviously.

12 MR. BECK: Yes, we want to make it clear. We  
13 want it to be clear for the Committee and the  
14 Commission that it's acceptable to both of you. In the  
15 end, our contractual arrangement with Western is going  
16 to be in a contract with Western, so we're going to be  
17 very, very, very explicit in that contract as to  
18 ownership. But the more we can put in here to make  
19 that clear, we'll work on that to get that language in  
20 there.

21 CHMN. CHENAL: And it may not yet be  
22 determined, but is TEP going to actually do all the  
23 construction even though it will only own maybe half of  
24 the structures?

25 MR. BECK: That's one thing we're still

1 negotiating with Western. We started with the position  
2 TEP would like to construct it. They indicated some  
3 potential for that. And in our last discussion with  
4 them they're kind of saying, well, we kind of want to  
5 build it. I have a feeling one of the reasons that  
6 they're considering taking the construction on is to  
7 keep their workforce busy in this time frame.

8 MEMBER NOLAND: Mr. Chairman.

9 CHMN. CHENAL: Well, I just think Member  
10 Noland's question was very good. We want to build the  
11 language so it provides the flexibility you need to do  
12 what you want to do, and I don't think this quite  
13 captures it all. But obviously, there's plenty of time  
14 to work on it.

15 Member Noland.

16 MEMBER NOLAND: Thank you. And I do really  
17 need to see this clarified. I understand contractually  
18 you need to figure out the 50/50 way you're going to do  
19 this. I don't really care what WAPA likes or doesn't  
20 like; I want the 50/50 language in here.

21 My other question is: Are they going to be  
22 responsible for taking down the wooden H frames?

23 MR. BECK: So whoever does the construction  
24 on the project will be responsible for that removal  
25 also. And whether they do it or TEP does it, likely

1 there will be a lot of contractor involvement, and that  
2 will be part of the contract with the contractor to  
3 remove and either haul away and dispose accordingly or  
4 bring back to the companies for disposal.

5 MEMBER NOLAND: Thank you.

6 MR. BECK: So we will add language to clarify  
7 on 31 on the ownership issue.

8 And those were the only areas that we saw  
9 explicitly needing to be marked up in the original CEC,  
10 basically as a conformed version of that CEC, that  
11 would somehow maybe accompany the Recommended Order.

12 BY MR. DERSTINE:

13 Q. And the effect and the intent, Mr. Beck, is  
14 that all of the conditions as written in CEC 173,  
15 unless modified by -- at the suggestion of this  
16 Committee and as ruled upon by the Commission, would  
17 remain in place, and those conditions would apply  
18 equally to the Vail to Tortolita segment, the 64 miles  
19 of line which we're seeking to include within CEC 173?

20 A. (BY MR. BECK) That is correct. And there is  
21 at least one condition that I know of that -- well,  
22 that doesn't affect the Vail to Tortolita section of  
23 line. It's still applicable as a condition to the  
24 overall CEC, and we don't feel the need to try and  
25 carve that out as TEP. It's plain on its surface

1       that -- in this case, it's the Crane Lake stuff.  
2       That's only where Crane Lake is, so it's not where  
3       we're at, so we're not concerned about that. We think  
4       it's still satisfactory or okay if it's left in the  
5       CEC, and everybody will realize that, well, that's over  
6       there and not over here.

7           Q.     And I guess one point that has been raised  
8       is, have we considered whether there are conditions  
9       that aren't in 173 that should be, as applied to the  
10      Vail to Tortolita segment, given that it maybe and does  
11      cover areas within Tucson and Marana that were not  
12      considered by this Committee back at the time of 173?  
13      In particular, I'm thinking of, and I think the  
14      Chairman has raised, this concern about whether or not  
15      there needs to be some sort of an FAA aviation  
16      condition given that the line is within some proximity  
17      to the Marana Airport.

18           A.     (BY MR. BECK) Well, we don't see the need  
19      for a condition like that. There are federal  
20      requirements, FAA requirements. We must do that. As  
21      an organization, we're required to regardless. So  
22      whether it's in a condition in this case or not, we  
23      always -- when we're in the proximity of an airport, we  
24      reach out and go through the FAA process to make sure  
25      that everything is compatible. So, you know, it kind

1 of goes back to my long-standing issue of the growth of  
2 conditions in cases. In particular, where they're  
3 already required by existing laws, is it really  
4 necessary to add that? So we didn't see a need for  
5 that.

6 CHMN. CHENAL: I'm going to propose a little  
7 modification just to comply with FAA regulations, like  
8 we have in a number of other cases that are in  
9 proximity to an airport. But the language I'm thinking  
10 of is just a few words, actually.

11 MR. DERSTINE: I think that covers it. I  
12 realize we tried to wedge this in, but I thought it was  
13 helpful and I hope it's helpful for the Committee to  
14 understand kind of where we're going ultimately with  
15 the case. This afternoon we're going to bring in our  
16 environmental witness panel, talk about what was done  
17 originally through the NEPA process, and then what we  
18 did to support the application before the Committee,  
19 deal with visual impacts, have you see what's -- more  
20 simulations. So that will all happen this afternoon,  
21 but hopefully you now have a better understanding of  
22 the direction we're looking to go with the proposed  
23 amendment.

24 CHMN. CHENAL: Well, good. I think it's a  
25 natural time to take our lunch break.

1                   MS. GRABEL: Actually, Chairman, before we  
2 close this panel off, I know that Mr. Patterson wanted  
3 to put a few more things on the record with respect to  
4 the Southline project and its continuing viability. I  
5 don't think it should take long, but we can do that  
6 after lunch if you'd like as well.

7                   CHMN. CHENAL: Let's do that after lunch. We  
8 normally break about noon, and it's about 10 after.  
9 That will be a nice thing to start up with after the  
10 lunch break. So let's take an hour, and we'll see  
11 everyone back here after lunch. Thank you.

12                   (Off the record from 12:12 p.m. to 1:23 p.m.)

13                   CHMN. CHENAL: Good afternoon, everyone.  
14 This is the time set to begin the afternoon session of  
15 the hearing.

16                   Mr. Derstine.

17                   MR. DERSTINE: I believe it's going to be  
18 Ms. Grabel.

19                   CHMN. CHENAL: Oh, Ms. Grabel is going to  
20 start, okay, follow-up questions with Mr. Patterson.

21                   MS. GRABEL: Thank you, Chairman. Yes.

22

23                   REDIRECT EXAMINATION

24 BY MS. GRABEL:

25 Q. Mr. Patterson, you were present yesterday

1 during the testimony of Mr. Beck, correct?

2 A. (BY MR. PATTERSON) I was.

3 Q. And you recall a series of questions about  
4 Southline and potential challenges to its continuing  
5 viability?

6 A. (BY MR. PATTERSON) I do.

7 Q. Do you have any additional testimony you  
8 would like to provide in that regard?

9 A. (BY MR. PATTERSON) I do. And also, to just  
10 circle back with some of the questions that I was asked  
11 by some of the Committee Members, if I may.

12 Q. Thank you. Please proceed.

13 A. (BY MR. PATTERSON) Great, thank you. I  
14 really wanted to circle back just on a couple items  
15 from the discussion yesterday related to the Southline  
16 specifically, its location with respect to what  
17 Southline is trying to do, also how it fits in with  
18 some of the other projects and planned infrastructure  
19 that was under discussion, and really how that fits  
20 into the commercial position both for Southline and for  
21 some of the other efforts and how that might or might  
22 not have an impact on this proceeding from Southline's  
23 perspective.

24 Really to begin, I just pull up this map that  
25 I had shown yesterday, which, just to review, is the

1 extra-high-voltage system in New Mexico and Arizona,  
2 mainly 345 and above. There's a small amount of some  
3 of the smaller voltage, but really it doesn't show the  
4 smaller voltage systems. And just to review, Southline  
5 is shown in a green corridor from Afton to Apache, and  
6 then the new build -- sorry -- the new build from Afton  
7 to Apache and the upgrade section of Southline from  
8 Apache to Sahuaro. And then the call out of the Vail  
9 to Tortolita is shown on this map with this call out  
10 right here.

11 Other points -- just to reference this for  
12 this brief discussion, just some other common points  
13 electrically. Here is the Palo Verde hub. A large  
14 market trading hub, obviously, with the Palo Verde  
15 nuclear facility, but also as a prime trading hub where  
16 lots of entities come together electrically. Mead up  
17 here, another trading hub. And then for reference in  
18 the discussion of resources, the Four Corners area,  
19 which I'm sure you are all quite familiar with.

20 But just to kind of rewind a little bit about  
21 Southline, so we are looking to connect really the  
22 southern existing systems in New Mexico and Arizona.  
23 And just to rewind a little bit, our approach is really  
24 to connect to and upgrade the existing system. And as  
25 Mr. Beck testified, that's part of our approach to --

1       we were looking to do something that would be smaller,  
2       more incremental, that could meet and connect with  
3       various different parties, that could meet multiple  
4       different needs, including delivering renewable  
5       resources, but also provide other benefits to the  
6       system, including really a bidirectional capability,  
7       which we haven't talked that much about.

8                  In contrast, if you rewind and you think  
9       about what the different resources are that are  
10      available or of interest, as Mr. Beck testified, and I  
11      completely agree with, one of the interesting things is  
12      how the shape of the wind in New Mexico -- it's a very  
13      rich resource that produces at very high capacity  
14      factors, but the shape of when it produces is different  
15      from the solar, which is prevalent really throughout  
16      the whole area. And as Mr. Beck testified, that  
17      creates value, because you can bring in more renewable  
18      resources at other times, and so the portfolio system  
19      or the portfolio aspects of that are really beneficial.

20                  So from that standpoint, there is this  
21      interest in New Mexico wind. And as we had looked at  
22      some of the resource maps yesterday, there is really  
23      rich resource generally on the eastern side of New  
24      Mexico, particularly in the center part of New Mexico  
25      up in here, but also in the southern, southeastern

1 portion of New Mexico. There's also some rich wind in  
2 west Texas. There's also some wind along the line  
3 along Southline route. It's not as -- it's not as high  
4 capacity factor as the eastern New Mexico wind, but  
5 it's better wind resource than some of the Arizona  
6 wind, for example. So there's a gradation of different  
7 types of resource capabilities.

8                   So we believe that Southline is positioned  
9 to, you know, in the long-term, tap into multiple types  
10 of these resources. It may well be the case that  
11 there's development of wind and solar and battery  
12 storage and kind of a combination in areas that are  
13 along the line, like in this Bootheel area of New  
14 Mexico. We believe there's opportunity to bring  
15 resources in from the existing system where there's  
16 really rich wind, for example, out in eastern New  
17 Mexico, in the way that TEP is accessing on the current  
18 system out from eastern New Mexico and then come across  
19 Southline; or, potentially bringing resources in from  
20 central New Mexico down south along the existing system  
21 and then out on Southline; or, even potentially other  
22 ways of utilizing the existing system. So that's the  
23 approach that Southline is targeting to access the  
24 renewable resources in the area.

25                   How that contrasts with other approaches --

1 one of the things that I didn't hit on in my testimony  
2 that I probably should have was just in the interim  
3 between when we were before the Committee and now, we  
4 talked a little bit about some of the timing challenges  
5 or timing issues that came about where Southline and  
6 the wind developer, for example, couldn't line up  
7 enough incremental additional demand and implement that  
8 to get it in service in a time frame that would meet  
9 the 2020 time frame. And there were challenges that I  
10 mentioned in terms of getting it across El Paso system  
11 in that time frame in order to get the wind resources  
12 to other parties in the marketplace.

13                   What happened in the interim, while we were  
14 working on that with TEP and the wind developer, is  
15 there was some incremental improvements to the New  
16 Mexico system up in PNM's area that allowed some wind  
17 to come from this central rich resource area and reach  
18 Four Corners. And what that allowed to do was allowed  
19 those parties to access some wind from the existing  
20 system and bring it to markets. And so really we were  
21 competing against resources that were able to make it  
22 to the market in a time frame with the kind of price  
23 certainty that Mr. Beck had testified to; and because  
24 we were still working through some of our development  
25 and schedule issues, we couldn't get that done in time.

1 So that really allowed some additional resources to use  
2 the existing system in a similar way that TEP is  
3 accessing some of the wind resources from the southern  
4 part of eastern New Mexico.

5 And that all makes perfect sense if you think  
6 about it from our perspective. I mean, the first  
7 approach should be use the existing system; that's the  
8 cheapest, least impactful way to access resources. And  
9 the utilities, in our minds, were acting completely  
10 rationally. But if you look forward, that's pretty  
11 much tapped out, and there's really not a lot of  
12 ability to access the next round of, in particular,  
13 wind resources, since that's the differentiating type  
14 of resource from the solar that Arizona and California  
15 entities have plenty of access to.

16 And so then the question is, if you're going  
17 to access new additional wind resources, how are you  
18 going to access that. And Southline's approach is to  
19 upgrade the existing system. The other approach, you  
20 know, that was mentioned is trying to connect directly  
21 to a wind resource and build a longer, more direct line  
22 across New Mexico and Arizona. And there are, you  
23 know, differences in those approaches.

24 We've taken -- our approach has been based on  
25 trying to maximize the benefits while minimizing the

1 impacts, and it has resulted in a smaller,  
2 lower-total-cost type of project. But we have other  
3 challenges that we're working through, in terms of not  
4 accessing the resources directly, and we need to work  
5 with the existing system.

6 On the other hand, plugging in directly to  
7 rich wind resources, it solves some problems, like it's  
8 a pretty straight, easy commercial story to just take  
9 wind from Point A and deliver it to Point B. But in  
10 order to make that work, you have to build something  
11 very large, very long, and it's going to have a lot of  
12 impact across a lot of new corridors.

13 And so that's really, from our minds, the  
14 difference in approaches. And for the next round of  
15 accessing those resources, those are really kind of  
16 some of the bigger choices, in our minds, as we see it.

17 So I guess circling back to Member  
18 Haenichen's question. I was thinking more about your  
19 question, and it's a good one. It's really not as much  
20 of has there been a technical study of all these  
21 different efforts to access the resources; and I think,  
22 as we talked about yesterday, I don't think there's at  
23 least any definitive one. But really I think the  
24 question is more -- it's more of an economic question  
25 than it is a technical question and a commercial

1 question, and I believe the market will sort that out.

2                   And as Mr. Beck pointed out, one of the main  
3 things that's needed is certainty around pricing. And  
4 what we are -- what we are still in development mode  
5 for for Southline is, in order to get certainty around  
6 pricing at a particular market, we need to know your  
7 timing of when you can get in service. And  
8 particularly, that is driven, as Mr. Beck had  
9 mentioned, by the federal tax credits. And since those  
10 have been ramping down, that changed the commercial  
11 dynamics for delivering wind to the markets. But we  
12 think that, and we don't know for certain, but we do  
13 think that the policy landscape probably indicates that  
14 there will be continued, or if not, improved momentum  
15 in that space, and that will probably open up a whole  
16 'nother round of the potential to bring wind to the  
17 market.

18                   So that really kind of leads me to, why does  
19 it make sense for Southline to work with TEP and sell  
20 Southline's rights in the Vail to Tortolita project and  
21 how does that really advance the rest of Southline  
22 and/or how does that keep or help the rest of Southline  
23 and its commercial viability. And for those points, I  
24 just wanted to run through a few parts of our thinking.

25                   The first, mentioned a little bit, is it's

1 just a good indicator of progress. To get this first  
2 portion of the line moving and in service is an  
3 important step.

4 I think probably more importantly is we  
5 obviously view TEP and WAPA as our customers and key  
6 partners, even if it's not -- as Mr. Beck mentioned,  
7 this is not a joint venture, Vail to Tortolita. But  
8 from our perspective, TEP is a critical  
9 customer/partner relationship for us to move the rest  
10 of the project forward; same with WAPA. And since they  
11 both identified how critically important this section  
12 is, getting that moving really helps our overall  
13 efforts.

14 It's also, from a timing perspective, really,  
15 really critical. Because even if we had everything  
16 together to build the whole project today, we'd still  
17 be working through how are we actually going to build  
18 this thing? What is the construction sequencing? What  
19 do you start with first? And in all likelihood, we  
20 probably would have been focused on this area to start  
21 the construction anyway, given the other needs and  
22 benefits that have been raised by Mr. Beck. But also,  
23 just from the complexity of the construction itself,  
24 you know, having to go through this certain area,  
25 replacing existing line, many of those things would

1 have required this section to move ahead first anyway.  
2 So from our perspective, seeing the Vail to Tortolita  
3 section move forward now, it will be beneficial because  
4 for the rest of Southline to be built out, that section  
5 would have to be in service.

6                   So coming back to the schedule point. If  
7 things move along as we've talked about, and TEP and  
8 WAPA are able to get Vail to Tortolita in service by  
9 2023, that allows us to move forward on the rest of  
10 Southline in parallel in the development phase, trying  
11 to line up all the pieces that we've talked about, and  
12 hopefully we can come in not too long behind it, in '24  
13 or in that kind of time frame, where we'd be able to  
14 then have the rest of Southline come in and then  
15 there'd be this upgraded path into the markets that  
16 would improve the system.

17                  And then I guess just trying to hit one other  
18 point, to your point, Mr. Chairman, if you -- it's a  
19 little hard to see on this map. But if you see  
20 Southline coming into Vail, one thing you'll notice --  
21 oh, that's helpful. Thank you. If Southline comes in  
22 and ends at Vail, for the sake of the go forward, and  
23 Vail to Tortolita is now TEP and WAPA, what that means  
24 for us is if we have parties who are looking to get to  
25 markets, for example, before, we would have come all

1 the way to Tortolita and Sahuaro and we would have been  
2 connected to WAPA and to TEP. And so in order to get  
3 to the market, let's just say Palo Verde, for example,  
4 we would have had to either work with TEP to come along  
5 their 500 kV system to get to Palo Verde or potentially  
6 to come around on their 345 system from Vail to Palo  
7 Verde, for example, or with WAPA, and their system is  
8 not shown on the map, to get to Palo Verde.

9 Going forward, if Vail to Tortolita goes in  
10 service, then it doesn't meaningfully change that from  
11 the sense that we'd still need to connect to either TEP  
12 or WAPA, and there'd still be these potential pathways  
13 to the market. Now, we wouldn't control the capacity  
14 in the same way that we did before, that's true, but it  
15 was an appropriate tradeoff to move forward in a way  
16 that would move everything forward that would be good  
17 for TEP and WAPA and would help push our progress  
18 forward.

19 So those are some of the main points I just  
20 wanted to circle back on, but I'm happy to take any  
21 questions or any discussion.

22 CHMN. CHENAL: Any questions from the  
23 Committee on Mr. Patterson's additional points?

24 (No response.)

25 CHMN. CHENAL: Has there been any estimate of

1 the amount of capacity that will be available, assuming  
2 TEP develops the Vail to Tortolita line, how much  
3 available capacity? I guess it's too early to tell  
4 until those agreements are reached between TEP and  
5 others. I mean, does history provide any lessons?  
6 Maybe that's more of a question for Mr. Beck than  
7 Mr. Patterson. But maybe, Mr. Patterson, if you know.

8 MR. PATTERSON: I don't, and I would have to  
9 defer that question to Mr. Beck probably. And since it  
10 would change their system in a way that -- in terms of  
11 how it would measure the capacity, I can't speak to  
12 that.

13 I can speak to the WAPA side, and this is  
14 public and they published it. Once this goes in, with  
15 relatively minor additional upgrades, WAPA has already  
16 built out part of its system up to Palo Verde, and  
17 there's roughly 250 megawatts of capability to get. So  
18 there's at least that. It would require some  
19 additional upgrades beyond what's shown here, but that,  
20 combined with other opportunities, I think, provides  
21 enough certainty that there would be ways to get to  
22 markets, from our perspective.

23 CHMN. CHENAL: Thank you.

24 Mr. Beck.

25 MR. BECK: Mr. Chairman, just to add onto

1 your question, TEP hasn't done any studies to see  
2 what's going to be available, and it will kind of  
3 depend on how flows actually occur once the line is in  
4 service. But the interesting aspect is that,  
5 especially regarding the renewables, the wind in New  
6 Mexico, because they tend to be more evening oriented,  
7 and our load in particular is more daytime, there may  
8 be some optionality in there to provide capacity on a  
9 as-available basis for those third parties and it may  
10 work for the market at that time.

11                 The other thing we haven't talked about is  
12 that -- and Doug kind of referenced it -- is that  
13 Western has developed -- a lot of the portion of their  
14 115 kV lines have been upgraded from the Palo Verde  
15 area down to basically the ED5 area, just north of ED5.  
16 And so there would be a short segment left between the  
17 Tortolita area and that ED5. Should Western choose to  
18 complete that, maybe they could convince their  
19 customers that there's enough value in that shorter  
20 segment, with the addition of the Vail to Tortolita,  
21 that they bring their 230 all the way down to the Vail  
22 area. But that's something they would determine, but  
23 that would also add some additional capacity.

24                 CHMN. CHENAL: Thank you.

25                 MS. GRABEL: Thank you. Mr. Patterson hit on

1 all the points that we had to talk about, so I think  
2 we're ready to move on.

3 CHMN. CHENAL: All right. Well, thank you.

4 Now, Mr. Derstine, are we going back to  
5 Mr. Beck?

6 MR. DERSTINE: We are not going to go back to  
7 Mr. Beck right now. I think, for clarification, we're  
8 not going to send Mr. Beck or Mr. Patterson home.  
9 They're going to stay. They will remain under oath.  
10 To the extent that there's issues that come up during  
11 our next panel, they're still under oath and may be  
12 able to supplement or respond to questions from the  
13 Committee.

14 But this would be the time that we'll move to  
15 our environmental witness panel. The environmental  
16 witnesses are Cara Bellavia -- Bellavia, Cara, I saw  
17 her grimace right there on the Zoom feed -- and Theresa  
18 Knoblock. They are with SWCA, the environmental  
19 consulting firm that did the work during the NEPA  
20 process originally that the Committee has heard a fair  
21 amount of testimony on, for the benefit of the broader  
22 Southline project. And SWCA then also did the  
23 environmental study work in support of the Supplement  
24 to the Application to Amend that was marked as TEP-21.  
25 So this would be the time to swear those two witnesses,

1 who hopefully you can see on your screen.

2 CHMN. CHENAL: Yes, I can. And I just -- the  
3 reason I kept going back to you, Mr. Beck -- to you  
4 about Mr. Beck is I just noticed in the exhibit with  
5 Mr. Beck's testimony there's the section on the noise  
6 and the electromagnetic field analysis.

7 MR. DERSTINE: And our plan was to do that as  
8 part of the environmental panel. He'll do that at the  
9 end.

10 CHMN. CHENAL: Okay, very good. So the  
11 witnesses, do you prefer an oath or an affirmation?

12 MS. KNOBLOCK: Affirmation, please.

13 MS. BELLAVIA: Affirmation, please.

14 CHMN. CHENAL: Well, both raise your right  
15 hand, please.

16 (Cara Bellavia and Theresa Knoblock were duly  
17 affirmed en masse by the Chairman.)

18 CHMN. CHENAL: Thank you very much.

19 MR. DERSTINE: Let's start by introducing --

20 CHMN. CHENAL: Mr. Derstine, let's wait a  
21 second. I just wonder -- what we see on the screen are  
22 two little tiny screens of the witnesses. And I wonder  
23 if we could get a little better, larger picture of the  
24 witnesses, at least as they provide their testimony.

25 No offense to the Members of the Committee.

1                   MR. DERSTINE: And we can make them larger.

2 If you want to --

3                   CHMN. CHENAL: That's probably better.

4                   MR. DERSTINE: Do you want to close the  
5 screens for the Committee Members or do you want to  
6 keep them up?

7                   CHMN. CHENAL: Well, let's keep the Committee  
8 Members there, as Member Riggins sits down.

9                   MR. DERSTINE: There's Member Riggins.

10                  MS. KNOBLOCK: Does it become larger with --  
11 because we'll be shutting our cameras off while the  
12 other person is testifying, so only one person will be  
13 on the screen at a time. I don't know if that is part  
14 of the problem.

15                  MR. DERSTINE: So I think Ms. Knoblock just  
16 mentioned, and I think it's a good point, they are --  
17 you've sworn them, we'll present their testimony as a  
18 panel, but they're going to cover these segments  
19 essentially one witness at a time. So when one witness  
20 is speaking, the other will have their camera off, and  
21 so I think that will allow us to increase the frame or  
22 the picture for the witness who's testifying.

23                  CHMN. CHENAL: That's fine.

24                  MR. DERSTINE: We'll see how that goes.

25 CARA BELLAVIA AND THERESA KNOBLOCK (VIDEOCONFERENCE),

1 called as a witnesses on behalf of the Joint Applicant,  
2 having been previously affirmed en masse by the  
3 Chairman to speak the truth and nothing but the truth,  
4 were examined and testified as follows:

5

**DIRECT EXAMINATION**

7 BY MR. DERSTINE:

8 Q. Let's start with you, Ms. Bellavia, and have  
9 you give the Committee a little understanding of your  
10 education and your professional experience, please.

11 A. (BY MS. BELLAVIA) Sure, I'd be happy to.

12 Just before I go crazy talking, I want to make sure you  
13 can hear me okay.

14 CHMN. CHENAL: Yes, we can.

15 MS. BELLAVIA: Okay, awesome. As Matt said,  
16 my name is Cara Bellavia, that's the correct  
17 pronunciation. I have both a bachelor of arts in  
18 anthropology and a master's of urban and environmental  
19 planning from Arizona State University.

20 I am a vice president and project manager at  
21 SWCA Environmental Consultants. I have over 23 years  
22 of experience in environmental planning and permitting;  
23 20 of those years have been with SWCA. In my 20 years  
24 at SWCA, I have managed or participated in more than  
25 700 environmental planning projects, including I was

1 the project manager for the Southline transmission line  
2 EIS, which has been mentioned several times, and I was  
3 the project manager for and testified in Case No. 173  
4 in 2016 also for the Southline transmission line  
5 project.

6 BY MR. DERSTINE:

7 Q. Ms. Bellavia, do you also want to give just a  
8 high-level summary of the topics that you're going to  
9 cover?

10 A. (BY MS. BELLAVIA) Yes. So my testimony will  
11 include a discussion of the Environmental Impact  
12 Statement and NEPA process that, again, has been  
13 referenced for the Southline project, and I will also  
14 go over some of the studies we conducted for this  
15 particular amendment to Case 173 in that application.

16 Q. All right. Thank you. Ms. Knoblock, your  
17 education and experience, please.

18 A. (BY MS. KNOBLOCK) Yes, thank you. Can you  
19 guys hear me okay?

20 CHMN. CHENAL: Yes, thank you.

21 MS. KNOBLOCK: I have a bachelor of science  
22 in biology from Sacramento State University and a  
23 master of science in environmental planning from the  
24 University of Arizona.

25 I'm the Tucson office lead at SWCA

1      Environmental Consultants and have been consulting in  
2      environmental planning and permitting for over 25  
3      years. I myself have managed and participated in more  
4      than 300 environmental projects over the past 25 years  
5      and have over 28 years experience coordinating public  
6      outreach and presenting at public open houses and  
7      hearings for EISs, EAs, and California EIRs. My  
8      degrees are science-based, and I have experience  
9      conducting protocol-level surveys, data collection, and  
10     doing scientific analyses.

11     BY MR. DERSTINE:

12       Q.    Thank you. And your topics for this section  
13      of our hearing?

14       A.    (BY MS. KNOBLOCK) Yes. I'll be covering the  
15      public involvement process. I'll touch base briefly on  
16      the public involvement that happened during the EIS  
17      process and then in more detail on the public outreach  
18      efforts that we have done for the Vail to Tortolita  
19      project. I will also be addressing the studies that  
20      have been conducted for biological registrations and  
21      for visual analyses.

22       Q.    Thank you. Ms. Bellavia, you're going to  
23      handle this first section. But before we deal with the  
24      overview of the EIS, I want to direct your attention to  
25      STEP-21, which is the Supplement to the Joint

1 Application to Amend Decision 75978. Mr. Beck  
2 testified that he supervised the preparation of the  
3 supplement from the standpoint of TEP. SWCA did all  
4 the heavy lifting and the preparation and the study  
5 work that's contained within TEP-21, and includes all  
6 the various exhibits and the studies required by the  
7 Rules of Procedure before the Power Plant and  
8 Transmission Line Siting Committee; is that right?

9 A. (BY MS. BELLAVIA) Correct.

10 Q. I didn't hear you.

11 A. (BY MS. BELLAVIA) Yes, correct. Is that  
12 better?

13 Q. Thank you. We'll touch on the various  
14 elements, some of the exhibits that are included in  
15 TEP-21, as well as we have marked Exhibits -- TEP  
16 Exhibit 4, which is a supplement to Exhibit C; TEP-5,  
17 supplement to Exhibit E; TEP-6, which is a supplement  
18 to Exhibit H; 6a, which is a component of TEP-6; TEP-7;  
19 TEP-8; TEP-9; TEP-10. We'll get to those when they --  
20 when we get to those topics and those subjects. But  
21 those are supplements to the formal exhibits required  
22 for a CEC application, and in this case, the Supplement  
23 to the Application to Amend, is that right?

24 A. (BY MS. BELLAVIA) That's correct.

25 Q. Okay. With that housekeeping work done,

1 there's been a fair amount of testimony from  
2 Mr. Patterson and even from Mr. Beck a little bit in  
3 terms of giving the Committee and reminding the Members  
4 of the Committee who were actually here for Case 173  
5 about the EIS and that process as it applied to  
6 Southline. But we thought there was a value in at  
7 least giving kind of a high-level overview of the EIS  
8 process, and I think that's your job.

9 A. (BY MS. BELLAVIA) That is my job.

10 Q. So take us through that.

11 A. (BY MS. BELLAVIA) Sure. Okay. So really  
12 Mr. Patterson and Mr. Beck referred several times to  
13 the federal permitting or EIS process in their  
14 testimony, and I just want to maybe set the stage for  
15 why the federal permitting process was even  
16 contemplated or necessary for the Southline project.

17 So really the reason why the Southline  
18 project went through an Environmental Impact Statement  
19 and through the NEPA process is because there were  
20 essentially two major federal decisions or federal  
21 actions that were required. And one was that Southline  
22 applied to the Bureau of Land Management for  
23 right-of-way on their lands in both New Mexico and  
24 Arizona, and Southline had requested that WAPA consider  
25 upgrading their line. And so those -- in order for BLM

1 and WAPA to really consider those decisions before  
2 them, and then ultimately whether or not to make those  
3 decisions, it triggers the National Environmental  
4 Policy Act, which requires that federal agencies take  
5 into account the effects of their decisions. So that's  
6 really the premise of why an Environmental Impact  
7 Statement was done at all.

8 CHMN. CHENAL: Let me ask just a quick  
9 question at this time, just because I don't know the  
10 answer to this. Is there some amount of federal land  
11 that needs to be impacted for the NEPA process to be  
12 triggered? I mean, if Southline -- you know, let's say  
13 a 200-mile project was going through 2 acres of federal  
14 land. Would there have to be a NEPA process for the  
15 entire route or how does it work? At what point is the  
16 NEPA process triggered, I guess?

17 MS. BELLAVIA: That's a great question. And  
18 really the NEPA process is triggered any time an agency  
19 has to make a decision, big or small. I would say, in  
20 your hypothetical example, if there was just a small  
21 portion of BLM land, for example, maybe an EIS, which  
22 is sort of the most detailed level of analysis, would  
23 not be required, but it would certainly still need to  
24 be considered in a similar fashion.

25 CHMN. CHENAL: The entire route or just the

1 route across the federal land?

2 MS. BELLAVIA: That's a good question. It  
3 depends on a couple factors, but usually for the Bureau  
4 of Land Management they would look at the impact of  
5 their decision, let's say, that's on this smaller area  
6 on other lands and how it might enable the longer  
7 route. So they would likely consider the rest of the  
8 route in some fashion maybe as a connected action.

9 CHMN. CHENAL: Thank you.

10 BY MR. DERSTINE:

11 Q. And Ms. Bellavia, in the housekeeping  
12 questions that I posed to you at the outset identifying  
13 various exhibits, I neglected to reference TEP  
14 Exhibit 3, which is the slide deck that the Committee  
15 Members here in the hearing room are looking at and  
16 hopefully the Members attending by Zoom are also  
17 seeing. That slide deck was prepared by you and  
18 Ms. Knoblock, and I gather those slides are being used  
19 by you to support and supplement your testimony; is  
20 that true?

21 A. (BY MS. BELLAVIA) That's correct.

22 Q. And at this stage, do you have anything you  
23 want to call out in terms of any changes or corrections  
24 to TEP-3, the environmental witness slides?

25 A. (BY MS. BELLAVIA) No.

1 Q. All right. Please proceed.

2 A. (BY MS. BELLAVIA) Sure. Before I continue,  
3 did I answer Mr. Chairman's question?

4 CHMN. CHENAL: Yes, thank you.

5 MS. BELLAVIA: Okay. All right. So I set  
6 the stage for why an EIS was prepared, and it was  
7 really, as I said, because BLM and WAPA had decisions  
8 to make, and those decisions required compliance with  
9 the National Environmental Policy Act.

10 That EIS did consider the upgrade of WAPA's  
11 line, the whole of it, 120-plus miles, of which the  
12 Vail to Tortolita project is a portion. So when we  
13 talk about Vail to Tortolita, it was considered in the  
14 2011 to 2015 NEPA process.

15 Next slide.

16 So here is a screenshot of the cover of that  
17 EIS, which, as I said, is -- an EIS is the most  
18 detailed level of environmental analysis under NEPA.  
19 And in this case, the Southline EIS was over a thousand  
20 pages and four volumes in its final form and was a  
21 years-long process, as I'll get to in a minute in  
22 looking at the timeline. But it's a detailed study  
23 that really looks at the applicant's need for the  
24 project, why the federal agencies are doing an EIS and  
25 their need in responding to the request before them.

1    We discussed the project in alternatives to the route  
2    in detail in the EIS. And it also requires  
3    opportunities for the public to provide comment and  
4    feedback on the project and the process.

5                 All right. On the screen before you, you can  
6    really see here these are essentially sort of the  
7    critical milestones and critical process steps in the  
8    EIS. I mentioned that BLM and WAPA both had decisions  
9    to make, so they were joint agencies for the project,  
10   which means that essentially they both led the content  
11   of the document and decisions about the process.

12                In terms of the milestones, you can see here  
13   really the whole NEPA process kicked off formally with  
14   publication of the notice of intent in April 2012.  
15   That triggers a formal public comment period. We had a  
16   scoping period that was, in total, 90 days, and we  
17   ended up having several public meetings both in New  
18   Mexico and in Arizona. Three of those in Arizona were  
19   in Benson, Willcox, and Tucson. We also had a separate  
20   agency meeting in Tucson.

21                Between spring of 2012 and at the end of that  
22   comment period and the scoping period, we took the  
23   comments from the public and prepared the detailed  
24   Draft Environmental Impact Statement. You can see from  
25   the timeline there that that took us roughly two years,

1 and we published a Draft Environmental Impact Statement  
2 in the spring of 2014. That is notified to the public  
3 essentially via publication of a notice of availability  
4 in the Federal Register, and that triggered also a  
5 90-day comment period on the Draft EIS, which the  
6 public is invited to make comments on, as are  
7 stakeholders and other agencies.

8 Then, between the spring of 2014 and the fall  
9 of 2015 we basically revised the Draft EIS based on all  
10 that stakeholder and public comment, and the Final EIS  
11 was published in the fall of 2015.

12 And then ultimately, the Bureau of Land  
13 Management and WAPA published their Records of Decision  
14 in April and May of 2016, and those Records of Decision  
15 are essentially those agencies' formal responses or  
16 decisions about the request submitted to them  
17 originally, again, one, whether WAPA would consider  
18 upgrading their existing line, and whether BLM would or  
19 would not issue a right-of-way grant for the project on  
20 BLM land. And in both cases, those decisions were to,  
21 yes, allow Southline to work with WAPA to upgrade the  
22 line and, yes, for BLM to issue right-of-way to the  
23 project.

24 BY MR. DERSTINE:

25 Q. And Ms. Bellavia, I guess getting to the

1 Chairman's question, my understanding from the  
2 testimony is that there's really only a small portion  
3 of BLM right-of-way that was involved with the  
4 Southline project, and yet they were a co-agency,  
5 worked the same level of involvement as WAPA did; is  
6 that true?

7 A. (BY MS. BELLAVIA) Yes, that's accurate. And  
8 I'd say the inverse of that is accurate, which is that  
9 WAPA had no like specific project interest in, for  
10 example, the new build or in New Mexico, and yet they  
11 participated at an equal level in that part of the  
12 project.

13 Q. Thank you.

14 A. (BY MS. BELLAVIA) Okay. Cooperating  
15 agencies, as I've listed here on the slide, they're  
16 really a formal category of stakeholders in the NEPA  
17 process, and they are critical to the preparation of an  
18 EIS. And really, in terms of the regulations, what a  
19 cooperating agency is is an agency other than the leads  
20 that have special expertise with respect to an  
21 environmental issue or where they have jurisdiction by  
22 law.

23 And so BLM and WAPA determined which agencies  
24 to invite to become cooperating agencies, sent letters  
25 and made numerous phone calls following up. And

1 ultimately, 21 tribes and 33 federal, state, and local  
2 agencies were invited. And as I said, ultimately, 17  
3 agencies accepted status as a cooperating agency and  
4 participated in and supported preparation of the Draft  
5 and Final EIS.

6 I won't get into too much detail here in  
7 terms of outreach. My colleague, Ms. Knoblock, will  
8 get into the public involvement elements of the EIS.  
9 But I just wanted to mention here kind of the ways in  
10 which we engaged with the cooperating agencies, which  
11 is we hosted numerous webinars and meetings with those  
12 groups to review where we were in the process, get  
13 their feedback on alternatives or environmental  
14 concerns for the analysis. They also had an -- the  
15 cooperating agencies had an opportunity to review  
16 administrative drafts of the documents, such as the  
17 Draft and Final EIS, before they were published and to  
18 provide their feedback. So just wanted to illustrate  
19 here kind of how cooperating agencies participate and  
20 how they helped.

21 Although none of those tribes invited to  
22 become cooperators did become cooperating agencies,  
23 through requirements essentially of the government to  
24 government consultation, the BLM and WAPA did  
25 continuously coordinate with and had continual sort on

1       in-person meetings, letter communication, et cetera,  
2       with 21 federally recognized tribes throughout the  
3       course of the EIS process.

4                  Then really in addition to those  
5       cooperating --

6                  CHMN. CHENAL: Excuse me. Member Drago has a  
7       question. Excuse me for a minute.

8                  MS. BELLAVIA: You bet.

9                  MEMBER DRAGO: Yes, hi.

10                 MS. BELLAVIA: Hi.

11                 MEMBER DRAGO: A question for you back on  
12       Slide 13 and then onto 14. Did you all engage with the  
13       State Historic Preservation Office? Was there any  
14       feedback?

15                 MS. BELLAVIA: Good question. So the Arizona  
16       State Historic Preservation Office was not a  
17       cooperating agency, but I will touch on, here in a few  
18       slides, their role in working with the BLM and WAPA on  
19       cultural resources, in particular Section 106 of the  
20       National Historic Preservation Act. There was an  
21       agreement document developed that was signed by  
22       the Arizona State Historic Office. So they were worked  
23       with, but not in the context of a cooperating agency.

24                 MEMBER DRAGO: Thank you. On Slide 14 --  
25       there are 22 federally recognized tribes. Do you know

1 which one was omitted?

2 CHMN. CHENAL: Member Drago, could I ask you  
3 to move the microphone a little closer? I think that  
4 would cut down on feedback.

5 MEMBER DRAGO: Yes. On Slide 14 it states  
6 that there were 21 federally recognized tribes, when  
7 there was 22. And I was just going to ask, was there a  
8 reason to omit one of them?

9 MS. BELLAVIA: I do not know the answer to  
10 that, and I will have to check. That's a good  
11 question. But I can certainly look into that and then  
12 we can circle back.

13 MEMBER DRAGO: Thank you.

14 MS. BELLAVIA: Sorry, I was just writing  
15 myself a note so I remember to look.

16 Okay. Let's see. So I mentioned how the  
17 cooperating agencies were involved in development of  
18 the EIS and throughout the process how we worked with  
19 the tribes throughout -- or, the BLM and WAPA worked  
20 with the tribes.

21 The final point I really wanted to mention  
22 here was that the BLM and WAPA developed essentially a  
23 working group for Tumamoc Hill in that area, because  
24 during the scoping process and leading up to and  
25 subsequent to it there were a lot of comments and

1       concerns from stakeholders about impacts to Tumamoc  
2       Hill and what those impacts might be of upgrading the  
3       existing WAPA line across Tumamoc Hill.

4                 And so although some of these agencies didn't  
5       ultimately become cooperating agencies, the BLM and  
6       WAPA worked closely with the Arizona Game and Fish  
7       Department, University of Arizona, Pima County, the  
8       City of Tucson, members of the Tohono O'odham Nation,  
9       and the Arizona State Land Department to really  
10      workshop what their concerns were with Tumamoc Hill and  
11      to identify potential options to really reroute that  
12      line off of Tumamoc Hill. And so that stakeholder  
13      outreach with Tumamoc Hill and that working group began  
14      in 2012 and continued through 2013. They were critical  
15      in developing options for Tumamoc Hill and informing  
16      the analyses.

17               This slide here really -- most of these  
18      agencies and the resources mentioned here are not  
19      pertinent to Vail to Tortolita, so I'll only touch on  
20      them briefly. But which is to say, we did not only  
21      interact with stakeholders in Arizona or relevant to  
22      the Vail to Tortolita project, but in Arizona we --  
23      well, rather, BLM and WAPA met with, for example, the  
24      Fort Huachuca -- members of Fort Huachuca about  
25      concerns -- their concerns about impacts to the Buffalo

1      Soldier Electronic Testing Range. And then as I think  
2      Members of the Committee and Mr. Chairman may recall,  
3      there was sensitivity at Willcox Playa and, in  
4      particular, Crane Lake, and so we had several meetings  
5      with Arizona Game and Fish Department and the Fish and  
6      Wildlife Service about that area.

7                Okay. Next, I'll just touch on kind of the  
8      process for how alternatives were developed in the EIS.  
9      And they're relevant in the sense that the original  
10     proposal from Southline was to upgrade WAPA's line in  
11     its existing place and to connect, you know, the Afton  
12     substation in New Mexico with the Apache substation in  
13     Arizona, and the EIS process really informed that.

14               I have lost video of the room, and I just  
15     want to pause and make sure people can still hear me.

16               MR. DERSTINE: We can still hear you and see  
17     you, but let's see. I want to make sure. I don't know  
18     if it's an issue on our end.

19               MS. DARLING: It's fine on all of ours.

20               AV TECHNICIAN: We chose to take the  
21     Chairman -- or, your image off. Sorry. We'll put your  
22     image back up.

23               MR. DERSTINE: Ms. Bellavia, you're saying  
24     you don't see the slides on your screen?

25               MS. BELLAVIA: No. I just wasn't seeing -- I

1 didn't get to look at you, Mr. Derstine, but I can see  
2 you now, so it's fine.

3 MR. DERSTINE: Well, I'm the least important  
4 person to see in this mix.

5 MS. BELLAVIA: Okay. I just wanted to pause  
6 because the screen looked different and I wanted to  
7 make sure that my feed didn't drop.

8 Okay, picking back up. So really this is --  
9 I want to just discuss for a few minutes sort of how we  
10 got to the reroutes that Mr. Beck discussed in some  
11 detail. And to do so, I just want to kind of lay the  
12 foundation with how the EIS process led to those.

13 And so really the alternatives development  
14 process and the NEPA process really starts with the  
15 beginning of scoping and can really go all the way  
16 through the end. But in this case, for Southline, they  
17 came to the BLM and WAPA with a proposal, and that sort  
18 of formed the foundation of the analysis.

19 Then, using those public scoping comments --  
20 I mentioned the scoping period -- or comments on the  
21 Draft EIS can lead to development of alternatives to  
22 the proposal. And so in the Draft EIS we had  
23 identified alternatives, which we called local  
24 alternatives, because they were really solving small  
25 geographic concerns. And then, based on comments on

1 the Draft EIS, we included a few route variations, we  
2 called them in, the Final EIS. And I only mention  
3 those specific names, local alternative and route  
4 variation -- if you were to refer to the EIS, that  
5 might help clarify what those mean.

6 CHMN. CHENAL: Member Gentles.

7 MEMBER GENTLES: Were there significant route  
8 variations based on public input?

9 MS. BELLAVIA: I would say not significant  
10 ones in the upgrade except for at Tumamoc Hill, and  
11 those were really primarily developed based on the  
12 feedback of that working group. So not that there were  
13 10 different ways to get around Tumamoc Hill developed,  
14 but different segments of how you could go around or  
15 connect in different ways. We had 10 local  
16 alternatives developed by that working group that were  
17 contemplated in the Draft EIS, in the upgrade. And  
18 then the realignment up by the Marana Regional Airport  
19 was also developed based on stakeholder feedback.

20 MEMBER GENTLES: Mr. Chair, the gentleman  
21 that asked the question about the landfill and why they  
22 didn't take it through the landfill, was that in this  
23 area?

24 CHMN. CHENAL: I believe it's south.

25 Mr. Derstine or Mr. Beck?

1 BY MR. DERSTINE:

2 Q. Ms. Bellavia, were you here this morning for  
3 the testimony and were you able to see where we showed  
4 the Committee, by Google Earth and by, I think, an  
5 attachment to that gentleman's e-mail, the landfill?  
6 The question, I think, from Member Gentles was: Was  
7 the landfill and an alternative in the area of that  
8 landfill considered as one of those local reroutes or  
9 local adjustments?

10 A. (BY MS. BELLAVIA) Yes, I was present this  
11 morning, and I heard his comment at the meeting last  
12 night. And no, that was not a comment made during the  
13 NEPA process, so we did not contemplate that as an  
14 alternative for that reason.

15 MEMBER GENTLES: Thank you.

16 MS. BELLAVIA: All right. Let's see. So as  
17 I said, we really -- in the EIS, we started with  
18 Southline's proposal. We developed alternatives  
19 through the course of the process. And really where  
20 there were comments provided, we tried to address those  
21 with an alternative or address those in the analysis  
22 and tried to develop alternatives that might avoid or  
23 minimize negative impacts. And I'll get into some more  
24 detail about how the reroutes came up, but those were  
25 at Tumamoc Hill, at Marana Airport, at Tucson Airport,

1 really all developed based on stakeholder feedback and  
2 concerns about future plans.

3 There were some alternatives in the EIS that  
4 were considered, but not ultimately studied in detail.  
5 Most of those alternatives were not in the Vail to  
6 Tortolita section. They were in -- primarily in New  
7 Mexico and eastern Arizona. But there were some other  
8 more general technological options eliminated, such as  
9 recommendations to possibly rebuild another line, not  
10 WAPA's line, to build a new line in a separate or  
11 adjacent right-of-way, or even a request to work with  
12 consumers to decrease demand and not require an upgrade  
13 to the system.

14 BY MR. DERSTINE:

15 Q. So those option alternatives that you just  
16 described, those are the kinds of things that are  
17 considered and evaluated through the EIS process and  
18 are an important element of the process that is looking  
19 at, are there other or different ways, other than, say,  
20 rebuilding or upgrading the WAPA line, that would still  
21 suit the need and meet the purpose and need for the  
22 project?

23 A. (BY MS. BELLAVIA) I would say yes, if that's  
24 a comment. So, you know, the comments received were  
25 generally about do we need another high-voltage line

1 and can you look at decreasing demand, if you're  
2 referring to that particular question. But I would say  
3 it's not the responsibility of the EIS or that process  
4 to determine the need for the project in the bigger  
5 picture.

6 Q. Got it. Thank you.

7 A. (BY MS. BELLAVIA) The map you can see on the  
8 screen here, hopefully you can see sort of well, is --  
9 if you could go back to the other map on the left  
10 screen -- is really the -- yes, thank you -- the  
11 Southline transmission line project primarily as it  
12 exists in Arizona, and the alternatives -- you can kind  
13 of see the rainbow line work here of the alternatives  
14 considered in that EIS. And then I included a box  
15 around the Vail to Tortolita project, and you can see  
16 that really most of the alternatives in Arizona were  
17 not in this part of the project.

18 Q. All right. I guess this next section, based  
19 on the topic slide there, is that your focus now is  
20 more to the EIS process as it relates more directly to  
21 Vail to Tortolita?

22 A. (BY MS. BELLAVIA) Yes. I will get into a  
23 little bit more detail on those reroutes and how they  
24 came about in particular.

25 Okay. So on the screen here you can see, and

1 as Mr. Beck has testified, there really were sort of  
2 three areas that were of concern in this part of the  
3 upgrade. That was the area south of the Tucson  
4 International Airport, the area of Tumamoc Hill, and  
5 then concerns about Marana Regional Airport and some  
6 future plans there.

7 I list on the screen here -- again, if you're  
8 cross-referencing the EIS -- in the EIS we called that  
9 alignment, which in our testimony here I believe we're  
10 calling the Old Vail Road realignment, in the EIS that  
11 had a sort of alpha numeric name which was U3aPC. Then  
12 the options around Tumamoc Hill, there were, as I said,  
13 nine that we looked at in detail, they all have a  
14 prefix of TH and then dash, some number. And then  
15 Alternative MA-1, which is what we're calling the  
16 Marana Airport realignment. I just wanted to clarify  
17 if there's an interest in connecting these in the EIS.

18 Next slide.

19 This is just a map from the EIS. And again,  
20 it's really illustrating a point I've made before and  
21 sort of showed on the previous map with the red box on  
22 it, which is that most of the concerns in the upgrade  
23 part of the project were around Tumamoc Hill; although,  
24 I'm sure the screen is small and the detail is small.  
25 That box on the bottom right shows sort of the

1 different ways that the Tumamoc Hill working group  
2 contemplated getting the existing WAPA line off of the  
3 hill and some different options.

4 Yes, thank you for zooming in. Okay. We can  
5 go to the next slide.

6 So first, I'll start with -- I'm going to now  
7 go back to it, the name we're using for this testimony,  
8 because it's more fun than U3aPC, but it's the Old Vail  
9 Road realignment. And I won't go into this in a ton of  
10 detail, as Mr. Beck has already discussed this, but I  
11 think it's important to just mention that this is a  
12 realignment that was developed between the Draft and  
13 Final EIS, which is -- it was not in the Draft EIS.

14 Pima County sent an extensive comment letter  
15 to BLM and WAPA including a request to potentially  
16 realign WAPA's right-of-way in this area, as Mr. Beck  
17 has testified, essentially to allow for future  
18 development related to the aerospace parkway,  
19 corridor -- Sonoran corridor, and related. And so  
20 their letter on the Draft EIS, in fact, included a map  
21 of the route they wanted, which is essentially the  
22 realignment that's been adopted -- that was adopted and  
23 included in the EIS. So this specifically came as a  
24 particular request from Pima County.

25 Let's see. Okay. Looking at Tumamoc Hill,

1   this one, as I said, we had several options to get  
2   around Tumamoc Hill, some of which was really along I10  
3   and along a river. And after looking at those with  
4   that working group, there were too many land  
5   constraints, not the least of which I think are some  
6   existing high-voltage TEP lines, as well as  
7   considerable archaeology and a number of other  
8   sensitivities.

9                   So through discussions with the working  
10   group, WAPA settled on this realignment around Tumamoc  
11   Hill, essentially taking that blue line, which is the  
12   existing WAPA line, and skirting it along Starr Pass,  
13   Greasewood, and then Anklam. And again, this is the  
14   product of several meetings and feedback with that  
15   working group who involved Pima County, University of  
16   Arizona, Arizona Game and Fish, Arizona State Land  
17   Department, City of Tucson, and the Tohono O'odham  
18   Nation.

19                   And then finally, we have the Marana Regional  
20   Airport alignment. And this one also came as a  
21   specific request from the Town of Marana regarding  
22   future development plans at the airport, and so this  
23   was in response to that. They made those comments  
24   during the scoping process, so this alternative was  
25   included in the Draft EIS and in the Final EIS. And

1 again, this came as a specific request from the Town of  
2 Marana with a desire to accommodate future expansion  
3 south of the airport.

4 Q. You've touched on these three realignments  
5 that align with the testimony that Mr. Beck gave, but  
6 it doesn't include the Vail substation, what we've  
7 called, reroute. Was that -- tell me how the Vail  
8 substation reroute relates to or doesn't to these  
9 realignments that you've just talked us through.

10 A. (BY MS. BELLAVIA) Sure. The connection from  
11 WAPA's line to the Vail substation was essentially part  
12 of Southline's proposal, so it was part of their  
13 request. It wasn't an alternative or an option  
14 developed as a result of the process. It was based on  
15 a need to connection to Vail substation.

16 So the -- I know we've looked at a corridor,  
17 as Mr. Beck has indicated, and then there's the two  
18 possible alignments in and out of the substation. And  
19 the Western alignment is what was really considered in  
20 the EIS and was also certified in this -- in Case 173  
21 initially.

22 Q. And that's helpful, because I think I have  
23 thought of there being four reroute sections. What  
24 there really were are three reroutes or realignments  
25 where the project moved outside of the existing WAPA

1 right-of-way. The connection to the Vail substation  
2 was simply that, it was that line had to be connected  
3 at Vail, or it was proposed to be connected at Vail,  
4 and it was a matter of how do we get there. It did not  
5 involve a realignment of the existing WAPA line; do I  
6 have that right?

7 A. (BY MS. BELLAVIA) Yes, that's correct.

8 CHMN. CHENAL: So let me, if I may, just ask  
9 a question on this.

10 MS. BELLAVIA: Sure.

11 CHMN. CHENAL: The Final Environmental Impact  
12 Statement called out for these three rerouting from the  
13 existing WAPA line. Is that also contained in the  
14 Record of Decision?

15 MS. BELLAVIA: Yes.

16 CHMN. CHENAL: Is the actual operative order,  
17 if you will, that authorizes the route in the Record of  
18 Decision?

19 MS. BELLAVIA: Yes, it is. In both BLM and  
20 WAPA's decisions these were selected.

21 CHMN. CHENAL: Thank you.

22 MS. BELLAVIA: Yes.

23 Okay, moving on. Mr. Derstine, would you  
24 like me to continue?

25 BY MR. DERSTINE:

1 Q. Yes, please. I'm sorry.

2 A. (BY MS. BELLAVIA) That's fine.

3 Though the next two slides I'm going to  
4 mention are not specific to the Vail to Tortolita  
5 project, they're relevant to the decision made about  
6 them, which is a biological assessment and opinion were  
7 prepared. And those were done in compliance with  
8 Section 7 of the Endangered Species Act, and they  
9 require consultation -- that Act requires consultation  
10 with the Fish and Wildlife Service, which was completed  
11 for this project.

12 The Fish and Wildlife Service issued a  
13 Biological Opinion at the end of 2014. And we found  
14 that while the BO was issued for 12 species, which I  
15 have listed here on the slide, only seven of those  
16 species were identified as having suitable habitat in  
17 the Vail to Tortolita project area. And of those 12,  
18 the seven in Vail to Tortolita are the southwestern  
19 willow flycatcher, yellow-billed cuckoo, northern  
20 Mexican gartersnake, Sonoran Desert tortoise, lesser  
21 long-nosed bat, Pima pineapple cactus, and Tucson  
22 shovel-nose snake.

23 I did want to mention that, subsequent to  
24 that 2014 BO, there have been some changes to the  
25 Endangered Species Act list and status of two of these

1 species, which is that essentially they've been, I'll  
2 just say, sort of downlisted. The lesser long-nose bat  
3 is now delisted and is no longer protected by the  
4 Endangered Species Act, and the Tucson shovel-nose  
5 snake is no longer a candidate species.

6 We did sort of discuss this with WAPA several  
7 years ago, and ultimately had some informal  
8 conversations with the Service, but it was decided that  
9 the conservation measures outlined for the species in  
10 the BO, whether they were listed or not, would still  
11 apply in order to -- in order to ensure that these  
12 species would not be jeopardized.

13 The next slide is the one I was referring to  
14 in reference to the question as to how we coordinated  
15 with the Arizona State Historic Preservation Office;  
16 and that is, a Programmatic Agreement was developed and  
17 signed. And that Programmatic Agreement was developed  
18 to comply with Section 106 of the National Historic  
19 Preservation Act. This, like the other parts of the  
20 process, included outreach to tribes and interested  
21 parties.

22 But ultimately, the Programmatic Agreement  
23 was signed by the parties listed on the screen here,  
24 including Southline, BLM, WAPA, and the Arizona State  
25 Historic Preservation Office, as well as the Tohono

1 O'odham Nation and the Arizona State Land Department.  
2 And really, as parties to the Programmatic Agreement,  
3 the process and steps outlined in that agreement ensure  
4 that each of the parties to the PA have an opportunity  
5 to comment on any report or comment on the process --  
6 the cultural resource inventory and mitigation process  
7 as it moves forward. So it outlines very specific  
8 compliance requirements with regard to cultural  
9 resources. Compliance with that PA is required not  
10 only because they signed -- those parties signed it,  
11 but also because it's required by the BLM and WAPA's  
12 Records of Decision, which is on the screen next.

13               Okay. So really once the Final EIS was  
14 published in late -- the Final EIS was published in  
15 late 2015, that Biological Opinion was issued by the  
16 Fish and Wildlife Service, the Programmatic Agreement  
17 was signed by those parties, then the agencies could  
18 issue their decisions. Again, as I said, that's their  
19 formal response to the request before them. BLM  
20 published their Record of Decision in May 2016, and  
21 WAPA published theirs in April of 2016.

22               If you want to go to the next slide.

23               And really that map on the left  
24 essentially -- on the left screen depicts the route  
25 that was selected by BLM and WAPA, including the out of

1 right-of-way -- the not reroute, but the connection to  
2 the Vail substation, which Mr. Beck talked about and  
3 Mr. Derstine just asked me about, as well as the  
4 realignment along Old Vail Road and at Tumamoc Hill and  
5 at the Marana Airport.

6 I know I've heard several people testify  
7 about PCEMs. I don't think I heard anybody spell out  
8 what those were, so I'll do that to make sure it's  
9 clear. It basically stands for Proponent Committed  
10 Environmental Measures. Again, those we ended up  
11 calling PCEMs.

12 And the PCEMs represent a combination of  
13 really the design features that Southline themselves  
14 proposed, best management practices recommended by BLM  
15 and WAPA and/or required by state and local laws, as  
16 well as mitigation developed during the NEPA process.  
17 For example, all the conservation measures that were  
18 included in the Fish and Wildlife Service Biological  
19 Opinion were wrapped into the PCEM. So at any point, a  
20 party or part of the process resulted in a  
21 recommendation to minimize impacts, they were  
22 incorporate as PCEMs.

23 Both BLM and WAPA adopted -- or, require  
24 adoption of all measure -- all the PCEMs in both of  
25 their RODs, which is to say that all those measures

1 apply to the whole project.

2 Q. And Ms. Bellavia, the PCEMs, I believe, are  
3 collected and included in the exhibit binders as  
4 TEP-14. It's a trifold -- well, a long piece of paper  
5 that's folded, headed Table 2-8, Project PCEMs by  
6 Resource. And for the Members of the Committee, we  
7 don't -- we did some last minute rejuggling. There's  
8 not a tab for it, but it is there behind the certified  
9 mail receipts showing the notice to the affected  
10 jurisdictions. But all the PCEMs are collected under  
11 TEP-14.

12 A. (BY MS. BELLAVIA) Yes. They're actually in  
13 several places; that is probably the easiest place to  
14 find them. But they are in the EIS in Table 2-8, and  
15 they are also in the BLM's Record of Decision as  
16 Table 8. WAPA does not include them as an attachment  
17 to their decision, but they incorporate them by  
18 referencing Table 2-8. So yes, they are in Exhibit 8  
19 -- I'm sorry -- Exhibit -- whatever you just said that  
20 I just got wrong.

21 Q. TEP-14.

22 A. (BY MS. BELLAVIA) Yeah, thank you. They're  
23 in TEP-14, and also in the EIS and the agency Records  
24 of Decision.

25 And really at the end, as the mitigation

1 measures and PCEMs evolved based on feedback, there are  
2 over 350 measures in the Record of Decision and TEP-14  
3 that -- with the goal of minimizing impacts to  
4 sensitive resources, such as mitigation required for  
5 cultural resources or biological, visual, et cetera.

6 CHMN. CHENAL: Just to put Mr. Beck at ease,  
7 it looks like a treasure trove of potential new  
8 conditions that could be added to the CECs.

9 MR. BECK: Unless it's all referenced in one  
10 condition.

11 MR. DERSTINE: Can we pause here for a  
12 minute? I'm detecting that maybe the court reporter is  
13 struggling a little bit at times to hear Ms. Bellavia's  
14 testimony. Can we do anything in the room maybe to  
15 boost her audio? It may be the WiFi connection is not  
16 great, but we'll do what we can to try to boost her  
17 audio here for the benefit of the Committee Members,  
18 everyone in the room, including the court reporter most  
19 importantly.

20 MS. BELLAVIA: If I need to speak up, please  
21 just let me know.

22 MR. DERSTINE: That might help too.

23 CHMN. CHENAL: Yes.

24 MR. DERSTINE: I don't know that it's your  
25 fault, but that can help us.

1                   MS. BELLAVIA: Okay. I'll warn my family in  
2 the other room why I'm yelling at my computer.

3                   Okay. Really that's -- those PCEMs --

4                   If you want to advance to the next slide.

5 One more slide. There we go.

6                   I mentioned that the reroutes that I've  
7 discussed and Mr. Beck has discussed were incorporated  
8 into both agency decisions, as were all 350-plus PCEMs.

9 And so this map, again, on the screen here is the  
10 selected -- rather, the approved route in both agency  
11 decisions. And again, for your benefit, I've just  
12 highlighted the Vail to Tortolita project in the  
13 context of the larger approved project by BLM and WAPA.

14                  Next slide.

15                  This is covering ground I think we've all --  
16 you've seen both in the flyover and in Mr. Beck's  
17 testimony, but again is just a representation of the  
18 selected route with the addition of the potential  
19 alternative option getting in and out of Vail.

20 BY MR. DERSTINE:

21 Q. So this -- I'll stop you there on the slide.  
22 I think it's Slide Number 33 of TEP-3, which is the  
23 environmental witness panel slide deck. I gather, from  
24 this next section, I was wrong when I assumed that all  
25 of the environmental study work is done during the EIS

1 process and then you're done. Is that true, there's  
2 more environmental studies that have yet to be  
3 performed or possibly are ongoing?

4 A. (BY MS. BELLAVIA) That's correct. The EIS  
5 and really those PCEMs, in fact, require -- several of  
6 those measures are actually requirements for additional  
7 pre-construction surveys. So the Records of Decision  
8 and those PCEMs require additional work, as does the  
9 Programmatic Agreement, which I mentioned. And really  
10 those additional pre-construction surveys -- those  
11 pre-construction studies, I should say, fall into two  
12 categories, which I can cover in my testimony next.

13 CHMN. CHENAL: Let me interrupt at this  
14 point. We've gone about 90 minutes. I think this  
15 would be a nice time to break for our afternoon break.  
16 Let's take a 20-minute break, and we'll come back at  
17 3:00.

18 (Off the record from 2:38 p.m. to 3:04 p.m.)

19 CHMN. CHENAL: Thank you, everyone. Let's  
20 resume the afternoon portion of the hearing. I  
21 understand we have the Committee Members remotely and  
22 the witnesses. Please proceed with the --

23 MEMBER NOLAND: You need to get closer. I  
24 can't hear you.

25 CHMN. CHENAL: Please proceed.

1 MEMBER NOLAND: Awesome.

2 MR. DERSTINE: I'm glad you got in trouble  
3 and I didn't. I'm trying to keep my mouth's eyes on  
4 the microphone.

5 BY MR. DERSTINE:

6 Q. Ms. Bellavia, we didn't start on the  
7 pre-construction survey section, correct? We did not?

8 A. (BY MS. BELLAVIA) We did not start on that  
9 yet.

10 Q. All right. Before we do that, we had a  
11 question from -- about tribes and the lost tribe that  
12 was missing from the list of 21. Did you do a little  
13 bit of research and digging and are you able to respond  
14 to that question?

15 A. (BY MS. BELLAVIA) Yes I did, and yes, I can.  
16 So Member Drago observed that I stated that WAPA and  
17 BLM consulted with 21 federally recognized tribes, and  
18 he correctly noted that there are 22 federally  
19 recognized tribes in Arizona. So his question was,  
20 which tribe was missing from the list. So it gives me  
21 an opportunity to clarify how -- which 21 tribes were  
22 consulted and how that was developed.

23 Essentially, BLM and WAPA consulted with 21  
24 tribes who were both federally recognized in Arizona or  
25 New Mexico and had traditional territory or traditional

1 claims in or adjacent to the project area. So really  
2 those 21 tribes were a combination of those in both  
3 states with traditional territory.

4 After looking at the list of 22 federally  
5 recognized tribes in Arizona, 11 of those had  
6 traditional territory and claims in and adjacent to the  
7 project area and were consulted during the NEPA process  
8 and the 106 process. I hope that clarifies who was  
9 consulted with and hopefully rectifies 21 versus 22.

10 MEMBER DRAGO: Very good. Thank you.

11 BY MR. DERSTINE:

12 Q. All right. On to pre-construction surveys,  
13 2018 to 2019.

14 A. (BY MS. BELLAVIA) Yes, thank you. As you  
15 asked me, Mr. Derstine, did the Record of Decision mean  
16 everything was over, and the answer was no. There were  
17 additional surveys and studies required in the Records  
18 of Decision. And as I said, they really fell into kind  
19 of two categories, both cultural resource surveys,  
20 which I'll elaborate on here, and also biological  
21 resource surveys.

22 As here on the screen, essentially that  
23 Programmatic Agreement which I mentioned requires that  
24 a complete inventory of the right-of-way be completed  
25 prior to construction. In fact, that Programmatic

1       Agreement requires that the right-of-way and a wider  
2       area called an area of potential effect, or APE, be  
3       surveyed, and that APE was identified as 350 feet.

4                   So SWCA completed a survey of that APE, which  
5       includes the right-of-way, for the Vail to Tortolita  
6       segment in 2018 and 2019. We did not survey areas  
7       where we could not get access outside of the  
8       right-of-way, which resulted in a total of 2,437 acres  
9       in the Vail to Tortolita segment being surveyed in  
10      compliance with the Programmatic Agreement.

11                  Through our surveys of that APE, our team  
12      identified 57 archaeological sites. 15 of those  
13      archaeological sites had not been identified before,  
14      which is to say they're new sites. And then 42 of  
15      those sites were previously known or recorded,  
16      including sites relevant to or related to the Tumamoc  
17      Hill Archaeological District and a few other  
18      substantial areas, including the Valencia site.

19                  That survey also identified 80 historic  
20      buildings, most of which are residential houses, but  
21      also include substations, which can be historic, and  
22      industrial buildings. None of those residences are in  
23      the actual right-of-way, I wanted to clarify, they are  
24      just within that APE.

25                  The next category of studies that we've

1 completed are the biological resource surveys. These  
2 are required in both WAPA and BLM's Records of  
3 Decision, and there are several specific PCEMs which  
4 require survey for a variety of species. We completed  
5 surveys for these species in 2018 and 2019. The  
6 species that are asterisked on the screen are the ones  
7 that were observed.

8                 Although, I will say you'll see that a  
9 Sonoran Desert tortoise was observed; that was observed  
10 just outside the right-of-way, so not in it, but  
11 outside of it, and in April 2019, so it's been a little  
12 bit of time. And then the other species asterisked is  
13 Pima pineapple cactus, which is an endangered species  
14 that is protected, and that has been observed in the  
15 right-of-way. WAPA has been managing that species  
16 themselves for a number of years. And then there are a  
17 number of Arizona native plants in and adjacent to the  
18 right-of-way, including Agave and Sahuaro. Those are  
19 protected by the Arizona native plant law, and again  
20 through PCEMs in the Record of Decision.

21                 And I will let -- my colleague, Ms. Knoblock,  
22 will get into more detail about biological resources  
23 specific to the Vail to Tortolita project, but here I  
24 just wanted to elaborate that some additional studies  
25 have been completed since the Final EIS and Record of

1      Decision.

2            Q.     All right. Ms. Bellavia, is there anything  
3      else that we missed or that you needed to touch on in  
4      terms of that high-level overview and summary of the  
5      EIS process?

6            A.     (BY MS. BELLAVIA) No, I think I've covered  
7      everything, unless there are questions.

8            Q.     Well, you're turning it over here to  
9      Ms. Knoblock. So I'll let Ms. Knoblock pop up on the  
10     screen and, Ms. Bellavia -- there we go.

11          A.     (BY MS. KNOBLOCK) Magic.

12          Q.     Yeah. The two of you are in different parts  
13     of the country, based on your backdrop screen. You  
14     appear to be in the plains somewhere, Nebraska or -- do  
15     we know, Ms. Knoblock, where are you?

16          A.     (BY MS. KNOBLOCK) Well, I know where I am.  
17     I don't know where that picture is taken. It's one of  
18     SWCA's transmission line photos, but I did not look to  
19     see where it was from.

20          Q.     Okay. So we're going to deal with public  
21     outreach. Public outreach is a topic that's collected  
22     under Exhibit J to the supplement, the supplement again  
23     being TEP Exhibit 21. I think I have that -- that's  
24     right, Exhibit J is special factors, which really  
25     generally involves public outreach, public involvement.

1    And I think your presentation is going to go back in  
2    time a little bit and give an overview of the outreach  
3    that was done in the pre-NEPA and the NEPA phase, and  
4    then you're going to testify about some of the outreach  
5    and engagement that was done for this hearing and in  
6    support of the Vail to Tortolita segment. Do I have  
7    that right?

8               A. (BY MS. KNOBLOCK) Yes, that is correct.

9               Q. Okay. Please proceed. Well, let me stop you  
10   there. So Exhibit J is in -- contains more information  
11   on public involvement. There's also TEP Exhibit 7 --  
12   well, not Exhibit 7 -- TEP Exhibit 8, which is the  
13   supplement to Exhibit J, so that's additional  
14   information that came about concerning outreach and  
15   engagement. That's in TEP-8. TEP-9 is the -- I  
16   believe is the virtual open house PowerPoint  
17   presentation, you're going to talk about the virtual  
18   open house that was held in support of this hearing, I  
19   think, back in October, and a transcript from that open  
20   house. And then TEP-10 is the Vail to Tortolita  
21   project newsletter that went out to again publicize  
22   this hearing and give over -- well, it went to over  
23   38,000 addresses and gave more information on the  
24   project, correct?

25               A. (BY MS. KNOBLOCK) Yes.

1           Q.     All right. With all that, why don't you  
2 start us off.

3           A.    (BY MS. KNOBLOCK) Okay. I'm going to talk  
4 briefly about the different phases of public outreach  
5 that occurred. Cara and other folks have already  
6 touched on these, so I'm not going to belabor the  
7 pre-Vail to Tortolita outreach, but I'll talk a little  
8 bit about pre-NEPA outreach, outreach that happened  
9 during the course of the EIS, and then a little bit  
10 more detail about our outreach that we have conducted  
11 this year.

12           If you can turn to the next slide. And  
13 please let me know if I'm speaking too quickly. I'll  
14 try to remember to not speed up as I talk.

15           So as part of the pre-NEPA outreach, which  
16 that was before 2012, most of this happened in 2011,  
17 Southline, again, they conducted a series of informal  
18 stakeholder meetings and met with various local  
19 jurisdictions to the administrators and so forth. They  
20 also hosted two formal pre-NEPA public meetings,  
21 several, in Willcox, Tucson, Marana, and Benson. And  
22 they hosted a routing workshop in late -- in September  
23 of 2011.

24           If you could go to the -- a couple slides.

25           As the EIS process formally kicked off, EISs

1       in particular under NEPA regulations and guidelines,  
2       require formal public involvement. So after the notice  
3       of intent was filed, they proceeded to do their public  
4       outreach required under NEPA requirements. That public  
5       outreach included reaching out to interested groups and  
6       other stakeholders, collecting those names on a mailing  
7       list, and they were notified throughout the EIS  
8       process.

9                   And as a note, we were provided that list and  
10      looked at that list during our current efforts to  
11      ensure that folks that were in our area in the current  
12      effort would also receive information. And so those  
13      folks were notified during the course of that EIS  
14      process.

15                  In addition to that, the Southline group  
16      maintained a project website and an e-mail mailing list  
17      throughout their process. They had several newsletters  
18      and fliers that were sent out advertising scoping  
19      meetings. They maintained a toll-free information  
20      line, put paid notices in newspapers of record as part  
21      of their formal process. Their publications were  
22      included in the Federal Register, and copies of the EIS  
23      documentation were available, printed copies, upon  
24      request and in libraries, community centers, and so  
25      forth if people wanted to go look at them there.

1 MEMBER GENTLES: Mr. Chair.

2 CHMN. CHENAL: Member Gentles.

3 MEMBER GENTLES: The timeline on this part of  
4 the outreach, this was back in 2012?

5 MS. KNOBLOCK: Yes, this outreach was  
6 conducted between 2012 and 2015 during the EIS process.

7 MEMBER GENTLES: Thank you.

8 MS. KNOBLOCK: So now I'm going to talk a  
9 little more specifically about what we have done this  
10 year for this public outreach effort.

11 You can go ahead and move to the next slide.

12 So at the beginning of the process, when we  
13 started reaching out, TEP put up a project website.  
14 All the project materials are maintained on that  
15 website, links to documentation that went out is on the  
16 website, and project maps. The website also includes  
17 Spanish translations of materials as necessary,  
18 including the newsletter and other materials. And I'll  
19 talk a little bit more about what's on that website  
20 later on.

21 One of the first things that we did was  
22 prepare and hold a virtual open house. That open house  
23 was advertised in the Arizona Daily Star, in a Sunday  
24 paper. We also put out a series of targeted Facebook  
25 ads advertising that open house.

1                   And the open house was held on October 20th.  
2 During that open house, we did a formal presentation  
3 with a PowerPoint regarding the project, we discussed  
4 the relationship of the project to the previous EIS,  
5 and talked about the current TEP effort. The  
6 transcript and video of that open house was uploaded to  
7 the website. And I'll show you, on the next slide, the  
8 other information that was provided at that open house.  
9 That open house was attended by 10 people other than  
10 the presenters that were at the open house.

11                   Next slide.

12 BY MR. DERSTINE:

13                   Q. Let me stop you there for a minute. So the  
14 virtual open house transcript, I don't know if the  
15 video is there, but it's included in --

16                   CHMN. CHENAL: Mr. Derstine, could you speak  
17 up?

18 BY MR. DERSTINE:

19                   Q. -- TEP-9. Is that what's collected there in  
20 terms of -- TEP-9 says, TEP virtual open house  
21 PowerPoint and transcript. That covers the virtual  
22 open house that was conducted on October 20?

23                   A. (BY MS. KNOBLOCK) Yes. The PowerPoint is  
24 included and a written transcript of the open house.  
25 If people want to see a video of the open house, they

1 would need to go to the project website. It's posted  
2 there.

3 Q. All right, thank you.

4 A. (BY MS. KNOBLOCK) So if you can go to the  
5 next slide.

6 This slide was actually included in the open  
7 house, but it also shows you a short list of the  
8 different mechanisms by which people could get  
9 information following the open house. There was a  
10 phone line that was maintained. For English you could  
11 call one line; if you spoke Spanish, there's also a  
12 Spanish speaking phone line. You can leave messages on  
13 those lines, and TEP would respond to your questions.  
14 You can e-mail the website address that is posted there  
15 or go to the website and submit comments via the  
16 website at the address shown there or you can write  
17 written comments.

18 Next slide.

19 The next phase of our public outreach was to  
20 publish a newsletter that went into more detail and  
21 provided people more information about the project and  
22 also had a wider distribution. That newsletter, as  
23 Mr. Derstine already mentioned, was mailed directly to  
24 38,000 -- over 38,000 recipients. On the next few  
25 slides, I'll show you the notification area -- or,

1       actually, it's up on the screen to the left now.

2                 And just to state, the way this mailing  
3       list was arrived at was to -- we updated it this year  
4       with a vendor to find -- do a search of current  
5       residents, tenants, and businesses within 1 mile of the  
6       project area, as shown on the slide to the left. And  
7       so that list was updated.

8                 In addition, the newsletter was sent to a  
9       list of stakeholders from previous Southline efforts.  
10      That list of stakeholders was updated for this current  
11     effort. It was -- jurisdictions that are not anywhere  
12     near our project area were removed, and all the people  
13     and the addresses, contact information was updated  
14     either by calling people directly, looking at their  
15     website, or direct e-mailing them. So that list was  
16     updated for this effort.

17       Q.     And Ms. Knoblock, that newsletter, the actual  
18     newsletter that went out to those 38,000 recipients,  
19     can be found at TEP-10, is that right?

20       A.     (BY MS. KNOBLOCK) I believe so. I do not  
21     have the table of contents up in front of me.

22       Q.     Well, I'll state for the record, it can be  
23     found at TEP-10.

24       A.     (BY MS. KNOBLOCK) Thank you.

25                 The newsletter that went out -- and I do have

1    a copy of it in this presentation, I'll talk a little  
2    bit more about that -- included not only information  
3    about our TEP project, but there was an insert in that  
4    brochure that talked about how our project relates to  
5    the WAPA project and also provided folks information  
6    that may have been aware of the previous WAPA Southline  
7    project, where to go to get more information as their  
8    project continues.

9                 As a result of both of those outreach  
10   efforts, the open house, the website, and the  
11   newsletter, we did receive a number of public comments.  
12   And I think Mr. Derstine is going to talk a little bit  
13   about the summary of those comments and add it as an  
14   exhibit.

15       Q.      So the spreadsheet that collects, I believe,  
16   and Ms. Knoblock, I'll need you to discuss what's in  
17   that spreadsheet, but TEP-17 is a spreadsheet that I  
18   believe collects the various comments and responses and  
19   additional information that relates to comments  
20   generated by the outreach efforts that were done in  
21   2020; is that right?

22       A.      (BY MS. KNOBLOCK) That is correct. We  
23   received a number of comments via phone, through the  
24   TEP website comment database, via direct e-mail. We  
25   did not actually receive any letters, but we received

1 comments through all the other mechanisms.

2 This spreadsheet -- and please feel free to  
3 ask specific questions if you have questions about  
4 that. But to summarize it, we received a total of 14  
5 separate comments, 12 of which -- and this is  
6 pre-hearing, pre-December 1st -- 12 of which were from  
7 the public. Of those comments, 12 of the commenters  
8 had no specific opinion about the project, two of them  
9 had opinions about the project, one was against the  
10 project with caveats, if it spoils our view, and one  
11 was a comment that it's very near to an existing  
12 subdivision with alternative suggestions.

13 Most of those comments were requests for  
14 additional maps because of the -- the newsletter is a  
15 very high-level overview, and people were wanting to  
16 know the specifics of the line adjacent to their  
17 specific houses. Those folks were provided detailed  
18 maps of the locations that they were interested in.  
19 Other issues raised included, in general, questions  
20 about EMFs and other hazards, visual impacts, and  
21 questions about how close the line would be to their  
22 home or subdivision.

23 The other two comments that were non-public  
24 comments were from agencies. We were contacted by the  
25 Army National Guard and the ANRG Heliport, which is an

1 organization that has a heliport, I think it's in the  
2 Marana Airport facility. Those two agencies were  
3 requesting additional information, and TEP responded to  
4 them with additional information. They wanted to  
5 question how they can provide design input as the  
6 project moves forward to ensure that there were no  
7 conflicts with their operations.

8 CHMN. CHENAL: Let me -- excuse me. Let me  
9 stop you there, because I see the comment that was  
10 made.

11 MS. KNOBLOCK: Yes.

12 CHMN. CHENAL: Just one second. The comment  
13 is specifically made, "If the poles can remain below  
14 100 feet, then I don't foresee any issues." And he  
15 goes on to say, the battalion commander, he or she,  
16 says, "This situation isn't as cut and dry as  
17 referencing FAA requirements."

18 So since the poles are not going to be below  
19 100 feet, we know that, what is the technical solution  
20 to that? Is that the Marana rerouting, is that what  
21 addressed this situation, or how was this situation  
22 addressed?

23 MS. KNOBLOCK: That isn't a -- I'm not  
24 necessarily the one that can speak to the specific  
25 coordination that would occur with them. I can read

1 what TEP's initial comment back to them was. It's  
2 actually -- if you have the exhibit open, on the  
3 right-hand side there is a response in there. And I'd  
4 prefer if Mr. Beck or someone can speak to how their  
5 design considerations would be dealt with as we move  
6 forward. Obviously, TEP, as they move forward, and  
7 Mr. Beck has testified, they would reach out as design  
8 moved on to ensure that there are no conflicts with  
9 these entities. But I'd prefer if he would answer a  
10 question about specific design measures that might be  
11 necessary.

12 CHMN. CHENAL: Sure. Let's hear from  
13 Mr. Beck, because that seems to be kind of an important  
14 question that was raised by the battalion commander.

15 MR. BECK: Yes. And we've worked with them  
16 in the past on previous projects. Southline has  
17 already committed to them that their structures would  
18 be at 100 feet, the minimum height. And we would  
19 support that and, during design process, accommodate  
20 their needs to keep them at a hundred feet or below.

21 MR. PATTERSON: I think it's referenced in  
22 the PCEMs under the military operations WAPA had  
23 already committed to that. There's a reference to  
24 having, I believe they said, a 90-foot design in  
25 reference specifically to that concern which was

1       brought up during the EIS process.

2                   CHMN. CHENAL: Okay, thank you. And what  
3       PCEM number is that?

4                   MR. PATTERSON: I believe it's in the  
5       military operations table on Page 107.

6                   CHMN. CHENAL: What exhibit again?

7                   MR. PATTERSON: This is Exhibit --

8                   MR. BECK: It's 14, I believe, but it's not  
9       tabbed.

10                  MR. PATTERSON: -- TEP-14.

11                  MR. BECK: It's the foldout sheets, the  
12       larger sheets.

13                  CHMN. CHENAL: And which -- where are they  
14       located? I see a foldout for military operations. THE  
15       PCEMs look like they're organized alphabetically by  
16       category. Is it under --

17                  MR. BECK: It's, Table 2-8.

18                  CHMN. CHENAL: Right.

19                  MR. PATTERSON: Yeah. Then in military  
20       operations do you see DOD-6?

21                  CHMN. CHENAL: Yes.

22                  MR. PATTERSON: So there's multiple lines, it  
23       looks like, for DOD-6. I believe it's the second set  
24       there where it begins, "Use the optional structure  
25       height of 90 feet in areas intersecting the military

1 training route VR-263." I believe this references  
2 that. I'll have to double-check.

3 CHMN. CHENAL: Would you, Mr. Patterson? I  
4 actually see that, and it refers to a certain military  
5 training route, and a number of them -- I would just  
6 like confirmation that that PCEM addresses the  
7 battalion commander's comments regarding height of  
8 poles by the Air National Guard heliport by Marana --  
9 it's not Marana, it's the one north of that. It's  
10 Pinal County, I think.

11 MR. BECK: I believe it's the Pinal Airpark.

12 MS. BELLAVIA: Yes. This is Cara Bellavia.  
13 That's correct, Mr. Beck, it's Pinal Airpark they're  
14 commenting on.

15 CHMN. CHENAL: So, Mr. Patterson, if you'd be  
16 kind enough to kind of double-check to confirm that  
17 covers it. I think that's important.

18 MR. PATTERSON: I will, just in case I have  
19 that wrong. I'll follow up.

20 CHMN. CHENAL: Thank you.

21 BY MR. DERSTINE:

22 Q. Ms. Knoblock, there was -- I think one of the  
23 commenters last evening said he had submitted a written  
24 comment. Is that included in the spreadsheet that's  
25 marked as TEP-17?

1           A. (BY MS. KNOBLOCK) Yes, it is. I believe his  
2 comments -- there's actually a couple back and forths  
3 with that gentleman to answer his question, and I  
4 believe his comments are Comment 8a, 8b, 8c.  
5 Originally, he was asking for better maps, and then  
6 he -- I just want to make sure, because I think that  
7 one of these comments was from him and one was from  
8 another person in his HOA, but they were all the same  
9 issue. But let me just double-check.

10           Okay. Yes. So if you'd like, I can read  
11 more or reference what he said in that --

12           Q. No. I just wanted to confirm that. He had  
13 indicated he had submitted a written comment; I wanted  
14 to make sure we had tracked it, it was included in our  
15 spreadsheet, and that he had been given a response.

16           A. (BY MS. KNOBLOCK) Yes. Yes, that is  
17 correct. Comment 8a, 8b, and 8c.

18           Q. Thank you.

19           MS. KNOBLOCK: Did anyone else have any  
20 questions about the specifics of the comments received  
21 that are summarized in the newsletter -- I'm sorry --  
22 in Exhibit TEP-17?

23           CHMN. CHENAL: I don't believe so.

24           MS. KNOBLOCK: You can go on to the next  
25 slide. You've already seen -- sorry. I'll let you

1 catch up. The map on the left is actually a split onto  
2 the next slide, and then the content of the newsletter  
3 is included in this -- starting on Slide 47.

4 So just to summarize, the newsletter included  
5 more details about TEP's proposal and their request for  
6 public input. It notified all the people receiving it  
7 that the public hearing would occur and that they would  
8 have an opportunity to ask questions at the public  
9 hearing.

10 Next slide.

11 It included a map and some explanation of  
12 other ways that they might provide public comments,  
13 including the same things that I talked about before in  
14 terms of the website, mailing, calling. There was also  
15 a box in there that translated -- translated into  
16 Spanish that indicates that the full content of the  
17 newsletter is translated and available on the TEP  
18 website if they needed it to be in Spanish.

19 Next slide.

20 This is the copy of the WAPA insert. This  
21 was prepared by Southline for this project, and it  
22 includes a background on the original Southline project  
23 and how it relates to the TEP project, also provides a  
24 little bit of information about future NEPA  
25 considerations and what will be happening on that

1 project in the coming time.

2 BY MR. DERSTINE:

3 Q. So Mr. Beck has testified to the publication  
4 of the notice of hearing in the newspaper, testified to  
5 the posting of signs along the route. In addition to  
6 that, your testimony is that this newsletter went out  
7 to over 38,000 recipients. This newsletter, which is  
8 marked as TEP-10, also publicized this hearing and  
9 included a QR code that folks could use and other  
10 channels that they could utilize to obtain more  
11 information on this hearing and provide comment. Do I  
12 have all that right?

13 A. (BY MS. KNOBLOCK) That is correct.

14 Q. So our next section and chapter has both of  
15 you. I don't know who's going to run with this to  
16 start.

17 A. (BY MS. KNOBLOCK) Let me just -- I'll run  
18 through the next slide, because I'm going to be  
19 speaking to biological resources, which is the next  
20 topic. So if you can flip to the next slide, I'll  
21 provide a brief overview.

22 This section of our presentation will talk in  
23 a little bit more detail and provide an opportunity to  
24 ask questions about the exhibits that have been  
25 submitted, both the summaries that we originally

1 prepared as part of the joint -- Supplemental Joint  
2 Application exhibits and the supplementary evaluations  
3 that we did.

4                 The exhibits that have been submitted include  
5 information about biological wealth and resources;  
6 scenic resources, which include both visual resources  
7 and scenic resources in the context of historic sites  
8 and structures, as well as archaeological sites; a land  
9 use exhibit; a noise evaluation; and a recreation  
10 exhibit.

11                 Q.     And so what you have identified that's shown  
12 on Slide 51 of your environmental witness slide deck  
13 that we're seeing here in the hearing room that's  
14 marked as TEP Exhibit 3, those identify the exhibits  
15 that are included with and were attached to the  
16 supplement, which is TEP-21, that essentially serves as  
17 the CEC application for the Vail to Tortolita segment,  
18 is that right?

19                 A.     (BY MS. KNOBLOCK) That is correct.

20                 Q.     Okay. And we're going to start off with  
21 biological resources.

22                 CHMN. CHENAL: Let me just ask kind of an  
23 overview question before you get into that. The length  
24 of the section is 64 miles, but -- correct me if I'm  
25 wrong, but it's like 54 or 52 miles is really the

1 existing right-of-way and there's something like 12  
2 miles that is different than the original -- than the  
3 existing WAPA right-of-way.

4 MS. KNOBLOCK: Yes.

5 CHMN. CHENAL: So when you go through and  
6 you're explaining the -- going through the  
7 environmental review, would you separate out the part  
8 that's regarding the existing versus the new work  
9 you've done? I presume you've -- the updated work you  
10 did relates to the 12 miles.

11 MS. KNOBLOCK: The updated work relates to  
12 both the 52 replacement miles and the new 12 miles. So  
13 as part of the original FEIS, the entire area was  
14 covered, including the reroutes. What we did to  
15 compile these exhibits, the first level of effort was  
16 to go through the previous FEIS information to carve  
17 out what would be applicable to the full 64 miles and  
18 the new -- well, the 54 upgrade miles and the 12 new.  
19 So we carved that out of the original FEIS, identified  
20 any holes in the information that might be present  
21 because of time or updates, changes, or just because --  
22 you know, if perhaps there hadn't been enough review to  
23 provide the information that the CEC needs to look at.  
24 So these original exhibits on this slide were specific  
25 to the Vail to Tortolita project, but it included the

1 whole 64 miles.

2 CHMN. CHENAL: All right, thank you.

3 MS. KNOBLOCK: Okay. You can move on to the  
4 next slide.

5 So there are two exhibits that relate to  
6 biology, biological wealth and biological resources.  
7 The specific areas of biological wealth in the project  
8 area include Tumamoc Hill, which we've talked about a  
9 lot. There are also three wildlife linkages that occur  
10 within the project area, and then there are a couple  
11 different types of Pima County Conservation Land System  
12 resources that are present.

13 Tumamoc Hill, as people have talked about  
14 before, is a unique open space within the city of  
15 Tucson. It's also an ecological preserve. There's a  
16 desert botanical laboratory there, and it's home to a  
17 sensitive plant species. This area also overlaps or  
18 includes three wildlife -- important wildlife linkages,  
19 and I'll talk a little bit more about that. There's a  
20 map on the next slide that shows some of those wildlife  
21 linkages. Pima County also has a Conservation Land  
22 System, and the project area crosses within some  
23 important riparian areas and biological core management  
24 areas.

25 So I know this figure might be a little bit

1 difficult to see because of the coloration. This is  
2 taken directly from the County website. But for those  
3 that can see the colors, the wildlife linkages or  
4 wildlife corridors are the areas in yellow. As you can  
5 see, those go from the Mount Lemmon mountain area, the  
6 Sky Islands across I10, and over to the other side of  
7 the freeway and other mountain ranges that are over  
8 there. The red areas are Pima County's identified  
9 biological core management areas. And areas in green  
10 are important riparian areas. Near our project area  
11 that's primarily the Santa Cruz River corridor; but as  
12 you can see, there are some other vegetated areas  
13 adjacent to the project area.

14 Next slide.

15 In terms of biological resources, the entire  
16 actual project area is located within two biotic  
17 communities. These are both Sonoran Desertscrub  
18 desert-type communities. We do not have any designated  
19 or proposed critical habitat for any listed species.  
20 As Cara had mentioned previously, though, we do cross  
21 habitat for seven listed species as identified on this  
22 list. Those species were addressed, and the potential  
23 impacts to those species were addressed in the  
24 Biological Opinion prepared for this project.

25 Next slide.

1                   Another important resource that is of concern  
2 for the project is our migratory birds. The primary  
3 concern with migratory birds for a project like this  
4 would be a potential for avian collision with  
5 transmission lines. Electrocution is not a specific  
6 concern for this type of line, but avian collisions  
7 are.

8                   For this project, an Avian Protection plan  
9 was actually prepared already. That was reviewed in  
10 coordination with Game and Fish and Fish and Wildlife  
11 Service and was approved in 2018. And that  
12 implementation of that Avian Protection Plan was  
13 included in the approval Records of Decision for both  
14 BLM and WAPA.

15                   CHMN. CHENAL: And who prepares the Avian  
16 Protection Plan?

17                   MS. KNOBLOCK: Cara, I believe -- did SWCA  
18 prepare the Avian Protection Plan?

19                   MS. BELLAVIA: Yes, I can answer that. SCWA  
20 prepared the Avian Protection Plan, but it was subject  
21 to review and approval by the Arizona Game and Fish  
22 Department and the U.S. Fish and Wildlife Service. So  
23 it was drafted by us, and then ultimately finalized  
24 with their feedback and blessing.

25                   CHMN. CHENAL: And it was prepared on behalf

1 of Southline, is that correct?

2 MS. BELLAVIA: Yes.

3 CHMN. CHENAL: Thank you.

4 MS. KNOBLOCK: We can go to the next slide.

5 And then just to comment, because I know this  
6 had come up in the last hearing, the Avian Protection  
7 Plan was -- does reference and include both the  
8 suggested practices in the 2006 Avian Protection Plan  
9 guidelines and also the 2012 guidelines. And those  
10 measures that are included in that are part of the  
11 project PCEMs.

12 If you can go to the summary.

13 The slide to the left is just showing the  
14 majority of the project is within two different types  
15 of Sonoran Desert community. The other types of  
16 habitats are up on Mount Lemmon and are not in our  
17 project area.

18 So as a brief summary, in terms of biological  
19 resources, there's a total of 91 special status species  
20 that were evaluated in the project area, 76 of which  
21 have the potential to occur. The project could have  
22 adverse impacts on both vegetation and wildlife  
23 resources primarily just due to vegetation removal,  
24 construction impacts -- construction impacts  
25 potentially causing collisions and noxious weed issues

1 and noise and vibration, et cetera.

2 As a result of that, the FEIS did include  
3 project PCEMs to minimize or avoid those impacts. And  
4 in terms of endangered species, federally listed  
5 species, the Biological Opinion was reviewed by Fish  
6 and Wildlife Service and agreed to.

7 As we have mentioned previously, 80 percent  
8 of our specific project is existing right-of-way, which  
9 obviously lessens the potential impacts to both  
10 vegetation and wildlife. And then we have the 12 miles  
11 that would be new construction; although, a lot of that  
12 construction is within disturbed corridors.

13 Next slide.

14 And then if anyone has any specific  
15 questions, obviously the exhibits -- that table  
16 includes the specific PCEMs. But just as an overview,  
17 the types of measures that are included are -- include  
18 avoiding vegetation where possible, restoring and  
19 reseeding disturbed areas, making sure you have a  
20 noxious weed management plan, implementing the Avian  
21 Protection Plan, and avoiding construction in sensitive  
22 wildlife areas as necessary.

23 CHMN. CHENAL: Let's just stay here for a  
24 second, because there's a lot to read, and you're going  
25 pretty fast through this important material.

1 MS. KNOBLOCK: Okay.

2 MR. DERSTINE: Again, those PCEMs are also  
3 reflected in TEP-14.

4 THE COURT REPORTER: I need to stop for a  
5 second. I'm having trouble hearing because my speaker  
6 went out.

7 CHMN. CHENAL: Let's take a break right now  
8 for a few minutes to take care of some audio visual  
9 matters.

10 (Off the record from 3:50 p.m. to 3:53 p.m.)

11 CHMN. CHENAL: Please proceed, Mr. Derstine.

12 BY MR. DERSTINE:

13 Q. All right. Ms. Knoblock, do you have the  
14 PCEMs, TEP-14, in front of you or access to it?

15 A. (BY MS. KNOBLOCK) I was just trying to open  
16 it while we were on there. Here, I have it right here.  
17 Yes, I do.

18 Q. It may be helpful for the Members of the  
19 Committee if you can direct or identify where some of  
20 those -- or, the significant PCEMs that relate to  
21 mitigation of the biological impacts. And it may very  
22 well be that they're scattered throughout; but if you  
23 can, focus our attention on some of those within  
24 TEP-14.

25 A. (BY MS. KNOBLOCK) Yes. The majority of --

1 well, some of the measures are included under  
2 vegetation, which would be Page 109 of that table that  
3 you have, VEG-1 through several pages. Those are  
4 mostly related to vegetation. Some of the -- well,  
5 I'll just stick to that. The other set of measures  
6 related to plant and wildlife species are under  
7 wildlife; that starts on Page 112. And they're in  
8 alpha order, so V and W. Those are the majority of the  
9 PCEMs that relate to plant and wildlife species.

10 Q. And so in Condition 11 of CEC 173, that I'll  
11 read in part, "Applicant shall construct, operate, and  
12 maintain all facilities, improvements, and structures  
13 from the CEC route in conformity with all terms,  
14 conditions, and stipulations set forth in the BLM and  
15 WAPA RODs and the POD, including all Proponent  
16 Committed Environmental Measures ("PCEMs"), attached to  
17 the BLM ROD." Are those the PCEMs that we are -- that  
18 the Members of the Committee are looking at and that  
19 have been included in TEP Exhibit 14?

20 A. (BY MS. KNOBLOCK) That is correct.

21 CHMN. CHENAL: Mr. Derstine, we have a  
22 terrible reverb or echoing problem. It's very -- it  
23 was very hard for me to understand your question. I  
24 don't want you to have to read it back, but it was just  
25 hard to understand the question. I don't know if that

1 means turning up the volume or speaking closer to the  
2 microphone.

3 MR. DERSTINE: I think I'm about as close as  
4 I can get --

5 CHMN. CHENAL: Yeah, it looks that way.

6 MR. DERSTINE: -- without eating it.

7 CHMN. CHENAL: It looks that way.

8 MR. DERSTINE: And maybe that's part of the  
9 problem. But I think we did some adjustments in moving  
10 equipment around, and so maybe -- has it settled down  
11 now? Can you hear me without a reverb?

12 CHMN. CHENAL: That is much better.

13 MR. DERSTINE: All right. Let's try it  
14 again.

15 BY MR. DERSTINE:

16 Q. Ms. Knoblock, I'm going to read to you  
17 Condition 11 from CEC 173, a portion of that condition.  
18 "Applicant shall construct, operate, and maintain all  
19 facilities, improvements, and structures in the CEC  
20 route in conformity with all terms, conditions, and  
21 stipulations set forth in the BLM and WAPA RODs and the  
22 POD, including all Proponent Committed Environmental  
23 Measures ("PCEMs") attached to the BLM ROD." I assume  
24 that the PCEMs that are referenced in that Condition 11  
25 that I just read to you are the PCEMs that are included

1 in TEP-14?

2 A. (BY MS. KNOBLOCK) That is correct.

3 Q. And within those PCEMs there are a number of  
4 measures and -- committed measures that relate to and  
5 are intended to mitigate the biological impacts on  
6 vegetation and wildlife of the construction phase or  
7 the operation of the project?

8 A. (BY MS. KNOBLOCK) That is correct.

9 CHMN. CHENAL: All right. Thank you,  
10 Mr. Derstine. It's much clearer and easy to  
11 understand.

12 One quick follow-up question. The Avian  
13 Protection Plan that's been developed covers the  
14 64-mile Vail to Tortolita segment and also will cover  
15 the 12 miles of diversion?

16 MS. KNOBLOCK: Yes.

17 MR. DERSTINE: I don't think we could hear  
18 that.

19 MS. KNOBLOCK: Yes, that is the case. It  
20 covers both the new construction and the upgrade  
21 structures, the full 64 miles.

22 BY MR. DERSTINE:

23 Q. Anything else you want to add or think it's  
24 important to testify to concerning the biological  
25 resources and the PCEMs that are directed to mitigation

1 of the impacts of the project?

2 A. (BY MS. KNOBLOCK) Not at this time, no.

3 Q. I think our next section we're going to  
4 switch over to Ms. Bellavia, turning to cultural  
5 resources.

6 A. (BY MS. BELLAVIA) Yes, thank you. Really  
7 most of the material here is a restatement of what I  
8 already indicated with the results of the  
9 pre-construction surveys conducted in the last couple  
10 of years. I just wanted to be clear that the results I  
11 presented were focused on this Vail to Tortolita  
12 segment; but as required in that PA, the Programmatic  
13 Agreement, I referenced earlier, survey of and  
14 identification of resources is required for the whole  
15 project, its full extent from New Mexico to Arizona.

16 So again, we surveyed the area of potential  
17 effect where we could be granted access. As Mr. Beck  
18 testified earlier, the right-of-way is fairly  
19 constrained in some areas. And so if we were to  
20 actually survey the full 350 feet, in some areas we  
21 would be going through people's backyards. And in many  
22 cases, they did not grant WAPA access for that, and  
23 that's not -- that is not a surprise.

24 I don't need to linger on this slide unless  
25 there's questions. I can just address the next one,

1 which is to say the survey is completed and kind of  
2 elaborate what the next steps might be with cultural  
3 resources.

4 Next slide.

5 So as I indicated -- oh, back one -- the  
6 Programmatic Agreement requires survey of the area of  
7 potential effect. The survey has been completed and  
8 the reporting is in progress. Once that report is  
9 completed, that also doesn't end the work required to  
10 comply with Section 106 of the National Historic  
11 Preservation Act. The Programmatic Agreement requires  
12 that all the parties that signed that Programmatic  
13 Agreement get an opportunity to review the report and  
14 review the findings of it and provide feedback on the  
15 potential effects of the project on those resources, as  
16 well as provide feedback on potential mitigation,  
17 whether there's an opportunity to avoid some of those  
18 resources, for example, sometimes a pole can be  
19 relocated to avoid a sensitive resource, or in other  
20 cases, where avoidance is not possible, additional data  
21 recovery, usually in the form of excavation, might be  
22 required for some of those resources. But all the  
23 steps in that Programmatic Agreement must be completed  
24 before any ground disturbing can continue and basically  
25 before construction could begin. That compliance with

1       that Programmatic Agreement and the steps in it must be  
2 completed.

3           Q.     Ms. Bellavia, the more detailed information  
4 concerning the cultural resource studies and cultural  
5 resources within the Vail to Tortolita segment are  
6 compiled at Exhibit, I believe it's E-2 of the  
7 supplement that's TEP-21, is that right?

8           A.    (BY MS. BELLAVIA)   That's correct.   Exhibit  
9 E-2 of Exhibit 21 is really actually a discussion of  
10 the cultural resources, if I remember correctly, of the  
11 bigger project, whereas -- and I think you're going to  
12 ask me about this next -- the supplement -- sorry --  
13 Exhibit TEP-5 provides the more specific information to  
14 the Vail to Tortolita route that I have just presented.

15           Q.     Thank you.   Anything else on cultural  
16 resources?

17           A.    (BY MS. BELLAVIA)   Not at this time, unless  
18 there are questions.

19           Q.     The next topic are visual resources.  
20 Ms. Knoblock, you're back on the stand for visual  
21 resources.

22           A.    (BY MS. KNOBLOCK)   Yes, thank you.

23           Q.     I think you can start with giving us some  
24 background in terms of the methodology and the study  
25 area for the analysis of visual impacts of the project.

1    And there was already some testimony, I think you heard  
2    the testimony from Mr. Beck, and the flyover simulation  
3    also included some simulations or reviews of the  
4    existing line, as well as I believe there's at least  
5    one simulation of what the new structures would look  
6    like in place. But start us out with the visual  
7    simulations and walk us through the impacts from  
8    upgrading this line from a 115 kV wooden H frame to a  
9    230 kV double-circuit steel monopole structure.

10       A.    (BY MS. KNOBLOCK) Yes, thank you. So as I  
11    was mentioning earlier, the first level of effort that  
12    we conducted when we were doing the updates for this  
13    project is to look at the visual simulations and visual  
14    resource analyses that were conducted previously as  
15    part of the FEIS and focus in on the Vail to Tortolita  
16    project area, including both the upgrade sections and  
17    the reroute new, new construction sections. Our study  
18    area that we used for our update was 5 miles on each  
19    side of the right-of-way, which is consistent with what  
20    was done in the Final EIS.

21           When looking at visual resources, we looked  
22    at which municipalities are within the study area and  
23    what kind of land use plans they have and whether they  
24    have any visual resource guidelines as part of city  
25    planning. As you can see on the slide and has been

1 mentioned before, we have several municipalities within  
2 the study area, including Tucson, south Tucson,  
3 Sahuarita, Marana, federal lands, and tribal lands.

4 Next slide.

5 The primary methodology used for the visual  
6 simulations followed the guidance of the BLM manuals  
7 that relate to visual resources. The reason being that  
8 BLM is a federal agency that has a well developed  
9 visual resources approach to analyzing visual  
10 resources. And because they were one of the co-lead  
11 agencies, it made sense to collect the data in  
12 conformance with their visual resource process.  
13 Information collected through their process can readily  
14 be applied to analyzing impacts to visual resources as  
15 relates to other land use planning.

16 For the Vail to Tortolita area, out of the --  
17 there were a number of key observation points that had  
18 been established as part of the original FEIS analysis  
19 that were overlapped into the Vail to Tortolita area.  
20 There are a total of 44 data collection points within  
21 our project area. And on the other screen what you're  
22 seeing is an overview of our project area with all of  
23 those data points shown.

24 I realize those are difficult to see on that  
25 slide. And what I'll be doing, as we move forward, is

1 referencing verbally where I'm talking about and then  
2 we'll be mirroring that on the screen so you can get a  
3 better understanding of what area I'm specifically  
4 talking about.

5 So after we established the initial  
6 methodology, we obviously knew that you as a Committee  
7 are fairly familiar with visual resource analyses, we  
8 identified any issues of concern expressed during  
9 scoping, we looked at areas with sensitive receptors  
10 within the area that we were studying, we chose the key  
11 observation points based on both those public comments,  
12 the character of the landscape, field review, and input  
13 from vested stakeholders.

14 If you can go to the next slide.

15 So in terms of the specifics of what is  
16 happening in the Vail to Tortolita project area, as  
17 we've discussed previously, 80 percent of our project  
18 would be taking wood H frame -- 75-foot-tall wood H  
19 frame poles and replacing them with new monopoles.

20 So the image on your right, I think you've  
21 seen something very similar previously with Mr. Beck,  
22 that's an existing H frame pole. And as I move  
23 forward, I'll show you some simulations with a  
24 replacement steel monopole.

25 Some of the types of changes that you'd see

1 as a result of the upgrade and/or new construction  
2 would be changes in the landscape character, scenic  
3 quality of the area based on changing existing  
4 structures in the landscape to new structures. So  
5 we're looking at changes between existing conditions  
6 and existing views compared to the new conditions.

7                  Can you say stay there?

8                  So there are two general types of sensitivity  
9 that we're looking at. The higher sensitivity changes  
10 would be obviously people that are walking, biking, or  
11 living in an area, they're exposed to a view longer,  
12 and changes in that view would be of higher concern to  
13 them, as opposed to areas that are dominated by  
14 commercial businesses or roadways where motorists are  
15 moving through the view very quickly.

16                So the next couple slides, if you could move  
17 through those, they repeat the map that you already  
18 have.

19                So these next few slides, I'm going to show  
20 you a series of examples from the visual resource  
21 analysis that you have received. I am not going to go  
22 through every data point that was in the packet, just  
23 some examples from north to south.

24                Mr. Derstine, I don't know if you want me to  
25 reference --

1           Q.     Yeah.  So the packet that you referred to is  
2 Exhibit E to TEP-21?

3           A.     (BY MS. KNOBLOCK)  Correct.

4           Q.     So that has the visual resource analysis and  
5 a narrative describing the methodology and what was  
6 performed, as well as the resource areas, and then it  
7 contains quite a number of visual simulations.  Again,  
8 that's in Exhibit E to the supplement, TEP-21.

9                 And the slides that you're going to present,  
10 Ms. Knoblock, as I understand it, will be a select few  
11 of the larger number of visual simulations included in  
12 Exhibit E to TEP-21, is that right?

13          A.     (BY MS. KNOBLOCK)  That is correct.

14          Q.     Okay.  Please go ahead.

15                 CHMN. CHENAL:  And Mr. Derstine, I wonder if  
16 it's possible for Ms. Knoblock to -- or, for somebody  
17 to indicate on the left screen on the map where the key  
18 observation points are that we're going to be looking  
19 at as photos on the right screen.

20                 MR. DERSTINE:  I think that's the plan.

21                 We'll see if we can pinpoint it on that map and give  
22 you a better understanding of where that photo is being  
23 taken from.

24                 CHMN. CHENAL:  Thank you.

25                 MS. KNOBLOCK:  Thank you.  And again, I know

1 Cara had mentioned in her presentation that these odd  
2 alpha numeric codes have to do with the labeling from  
3 the original FEIS, so this initial series is KOP U3-05,  
4 but that's why there's this odd numbering from there.

5 So this first image is a view of existing  
6 conditions. It's taken down at the Southern --  
7 southernish end of our project area near the Pima  
8 County Fairgrounds. I think it's actually within our  
9 project area. It should be a little further north, but  
10 I don't -- it's kind of hard to see on the slide. This  
11 view is looking approximately north.

12 I don't know if he's going to be able to go  
13 over there.

14 So as you can see, this is a representative  
15 example of an area along a roadway that has existing  
16 overhead utilities on both sides of the roadway,  
17 distant views of Tucson mountains, various Tucson  
18 mountains.

19 I was going to move on to the next slide. I  
20 just want to make sure, are they going to be able to --  
21 okay, yes.

22 So this next slide is showing existing  
23 conditions and simulated future conditions. This  
24 roadway that you're seeing here is Old Vail Road. As  
25 Mr. Beck mentioned, it's an unpaved road, and they're

1 circling that area. The Tucson Airport would be off to  
2 the right-hand side in this photo. The view is looking  
3 northwest along the existing WAPA line. You can see  
4 the simulated line in the simulated conditions on the  
5 right.

6 Next slide.

7 The first photo on the left is actually quite  
8 a ways outside of our project area. It's taken from  
9 actually the parking lot in the San Xavier Mission, so  
10 it's off to the west of our project area. But this is  
11 a representative view from an important tourist area  
12 looking north, northwest towards the WAPA line. You  
13 actually can't see the line in this photo because it's  
14 blocked by trees.

15 The second picture is within our project  
16 area. It's over closer to the Santa Cruz River trail  
17 system. And you'll note in this picture that the poles  
18 that you're seeing are actually steel monopoles. This  
19 is, however, an exhibiting conditions photo. This is a  
20 location where, for whichever reason, WAPA has already  
21 replaced their wooden H frames with steel monopoles.  
22 As Mr. Beck mentioned, occasionally, when they have the  
23 opportunity or a failure, they do replace these poles  
24 already. So this is a place where they've already  
25 replaced the poles.

1                   And then the third image is -- let's  
2 double-check my notes -- this is a picture that you've  
3 seen previously. This is taken near Irvington and  
4 Midvale Park Road. And this is one of the locations  
5 where the existing WAPA line is going right through a  
6 quite congested subdivision. There is a right-of-way  
7 in there, but the residences do encroach on all sides  
8 of that.

9                   Next slide.

10                  Q.     And Ms. Knoblock, as you move forward, it  
11 would be helpful, I think, for the record at least to  
12 use the U3-09, U3-08, U3-07, the reference to those,  
13 the numbers that correspond to the slides. It's  
14 helpful for the folks in the room and will be helpful  
15 for the record.

16                  A.     (BY MS. KNOBLOCK) Certainly.

17                   Next slide.

18                   The next two images are U3-10. That's being  
19 pointed to on the screen. This is an existing slide  
20 with a simulated --

21                   I'm hearing an echo. Is that a problem for  
22 you guys in the room? It's very faint for me. I just  
23 wanted to make sure.

24                  Q.     Strangely enough, we don't have an echo in  
25 the room.

1           A. (BY MS. KNOBLOCK) Okay. I just want to make  
2 sure that -- I don't see anybody that's not muted on  
3 the Zoom. That's normally what happens.

4           This pair of slides is taken from within the  
5 Kennedy Park Fiesta area looking northwest. The next  
6 set of slides actually will be a KOP taken along the  
7 trail that you see in the middle ground of this photo.  
8 As you can see from -- this is an example of a visual  
9 sim where the existing poles are -- they're obscured in  
10 some ways by the mountains in the middle foreground,  
11 whereas the simulated poles would be extending above  
12 those hills. However, also note that that has also to  
13 do with exactly where you're standing.

14           Can you go to the next slide.

15           U3-10, this is a -- sorry. U3-11, this is  
16 again another pair of exhibiting conditions and  
17 simulated conditions. And this is just west of the  
18 slide that you saw previously. The trail that you see  
19 on the left side of the screen is actually part of the  
20 further portion of the trail that you saw going up and  
21 over that hill in the previous slides. Here again we  
22 have an example where the existing H frame poles are  
23 lower on the landscape than the proposed monopoles;  
24 however, also note that your views of the distant  
25 landscape are not completely obscured, but you do have

1 additional aboveground utilities in your viewshed.

2 Next slide.

3 So this next series of slides, this is  
4 TH1-S3. This next couple slides are taken near the  
5 Tumamoc Hill area. This set of images is taken west of  
6 our line. If you're looking at this image, you can see  
7 Tumamoc Hill in the background. You're looking along  
8 West Starr Pass Boulevard. The intersection of  
9 Greasewood Lane, where we -- Boulevard, sorry -- where  
10 we would turn north is kind of in the middle of this  
11 photo.

12 When you're looking at Tumamoc Hill in the  
13 distance, you can see some existing overhead utility  
14 lines. That is the existing TEP distribution line,  
15 which we'll be able to see better in the next slide.  
16 Also, as you're looking towards Tumamoc Hill, you can  
17 see a very distinct kind of cut bisecting the middle  
18 ground of that. That the cut is actually the Kinder  
19 Morgan pipeline showing going across there. You can't  
20 fully see the existing WAPA line from this viewpoint.

21 And then when you look at the simulated  
22 slide, you can see that you -- the new monopoles are in  
23 the same location as the existing TEP distribution  
24 line. They're taller, but more widely spaced.

25 Next slide.

1                   So this KOP TH1-S6. This is taken along  
2 Greasewood kind of near the northern end of the  
3 Greasewood Lane leg right before it turns onto Anklam  
4 Road. The view is north, northeast really. Looking  
5 kind of kitty corner off of Greasewood Lane, you can  
6 see the existing TEP distribution line that is present  
7 in the right-of-way. In the simulated image, you can  
8 see a new steel monopole.

9                   This is an example of kind of a complicated  
10 visual analyses. You are adding additional overhead  
11 utility lines and wires to the viewshed; however, the  
12 new poles are, again, more widely spaced. They're also  
13 taller, so they -- a viewer, like a motorist driving  
14 along the roadway, their view is not obstructed by the  
15 -- directly obstructed by the new wires or the poles  
16 because they're so tall, whereas someone that is a  
17 little bit further back might, you know, have more  
18 visual clutter in their -- in their viewshed.  
19 Obviously, if you were turned more towards the  
20 mountain, your view would be a little bit different.

21                   I don't know if anybody has any questions  
22 about that. I'm going to move on to the next slide.

23                   So this is the last in the series of examples  
24 that I'm showing you. This is U3-17. There you go.  
25 This slide is taken at Christopher Columbus Park. For

1 those of you familiar with Tucson, this park is just  
2 north of the Sweetwater Wetlands and the sewage  
3 treatment plant. This area is between Silver Bell Road  
4 and the Santa Cruz River and the I19 corridor.

5 So as you can see in both pictures, your view  
6 here is fairly cluttered. This is an industrialized  
7 corridor, even though there's residences behind you to  
8 the west. There's existing TEP lattice structures in  
9 this corridor, the existing WAPA line. Although, the  
10 new simulated conditions, the new line from this angle  
11 would be taller, you're still within an existing  
12 overhead utility corridor.

13 CHMN. CHENAL: Member Noland has a question.

14 MEMBER NOLAND: Yes. You said between Silver  
15 Bell and the I19 corridor. Did you mean I10 corridor?

16 MS. KNOBLOCK: I'm sorry. Yes, I did. Thank  
17 you.

18 MEMBER NOLAND: Okay. Thank you.

19 MS. KNOBLOCK: Yes. This is that area where  
20 you're driving along where there's a lot of industrial  
21 things on both sides of the road, yes.

22 MEMBER NOLAND: Mr. Chairman.

23 CHMN. CHENAL: Yes, Member Noland.

24 MEMBER NOLAND: Just for clarification, the  
25 WAPA line and right-of-way through there was there long

1 before Christopher Columbus Park. And that water area  
2 used to be just a big hole in the ground that filled  
3 through the floods, and they decided then to make it a  
4 lake and stabilize it and turn the whole thing into a  
5 park, but it was done around the lines there.

6 CHMN. CHENAL: Thank you.

7 MS. KNOBLOCK: Thank you.

8 So to summarize the conclusions from both the  
9 FEIS and our updated analysis, in general, the  
10 conclusions were that the visual contrast from the  
11 project would be low to moderate throughout most of the  
12 project area, the exception being the Tumamoc Hill  
13 area.

14 Generally, the contrast would be low where  
15 the proposed conditions would replace an existing  
16 transmission line and in areas where there's already an  
17 urban setting with a cluttered skyline or existing  
18 overhead utility lines and other features.

19 We consider the impacts moderate in areas  
20 where replacing the existing H frames with taller  
21 structures and horizontal conductors would be more  
22 visible against the skyline, particularly where there  
23 are recreational users that are sensitive to changes in  
24 the visual landscape.

25 Specifically, in the Tumamoc Hill area, as

1 discussed before, visual resources were one of the  
2 issues that were of concern to the stakeholders from  
3 both a visual resources standpoint and a cultural  
4 visual resources consideration, and that was part of  
5 the reason why this alternative route was discussed.

6 Again, the original FEIS proposed a number of  
7 PCEMs to try to reduce these impacts in the Final EIS  
8 and RODs, incorporate those types of measures. And  
9 just to clarify, visual resources, PCEMs would include  
10 items such as like micrositing individual pole  
11 locations in lower areas to conform to land contours.  
12 As Mr. Beck mentioned, the coloration of the poles can  
13 be a consideration. The height and the spacing of the  
14 poles can be changed in design, and so forth.

15 BY MR. DERSTINE:

16 Q. So Ms. Knoblock, the visual stimulations that  
17 you included in your slide presentation, TEP-3, and all  
18 of the additional visual simulations that are included  
19 in Exhibit E, those were done for the EIS, am I correct  
20 about that?

21 A. That is correct, they were conducted as part  
22 of the EIS process.

23 Q. And so the visual impacts of the upgrade,  
24 upgrading from the 75-foot wood H frame structures to,  
25 in some areas, up to 130-foot-tall steel monopoles,

1       were considered and taken into account as part of the  
2       EIS process, is that correct? Am I accurate about  
3       that?

4           A. (BY MS. KNOBLOCK) That is correct.

5           Q. And I think, then, as you mentioned, there  
6       are PCEMs that are directed to mitigating and  
7       attempting to minimize the visual impacts that were  
8       recognized through these various visual studies and  
9       simulations?

10          A. (BY MS. KNOBLOCK) Yes.

11           MR. DERSTINE: We're going to give the  
12       environmental panel a bit of a break and switch to  
13       noise and EMF, because Mr. Beck is going to handle  
14       those topics.

15           CHMN. CHENAL: We've been going at this for  
16       about 90 minutes. Let's just take a real short 5-,  
17       10-minute break and then pick it up for the remainder  
18       of the afternoon. So we'll take a short break now and  
19       then resume.

20           (Off the record from 4:30 p.m. to 4:46 p.m.)

21           CHMN. CHENAL: I know it's getting a little  
22       long in the day, so we'll go to 5:00, maybe a little  
23       past 5:00.

24           I had a little discussion with counsel during  
25       the break. We think we can hopefully finish the

1 hearing tomorrow, tomorrow morning, at least by lunch.  
2 Unless there are any surprises, we should be able to do  
3 that. Maybe have a little time left over in the  
4 morning, take a little break with that time and have  
5 lunch, and then maybe come back early, the beginning of  
6 the afternoon, if the timing works out, and do the  
7 decision and order.

8                   And I think what I'm going to propose, I  
9 think what would work is we could have on maybe one  
10 side of the screen the decision and order that we'll be  
11 reviewing, and on the other screen we could have the  
12 CEC, which would show the impact of the changes based  
13 on the order we're doing so we could see side by side  
14 exactly what it would look like.

With that in mind, Mr. Derstine, if you want  
to continue with Mr. Beck.

17 MR. DERSTINE: Thank you.

18

19 ED BECK,

20 called as a witness on behalf of the Joint Applicant,  
21 having been previously sworn by the Chairman to speak  
22 the truth and nothing but the truth, are examined and  
23 testified as follows:

24

25 DIRECT EXAMINATION

1 BY MR. DERSTINE:

2 Q. Mr. Beck, you're going to take over the noise  
3 and electromagnetic field analysis. The noise and EMF  
4 is included in Exhibit I to TEP-21, that's the  
5 supplement. And then there's TEP Exhibit 7, which  
6 contains some additional information that supplements  
7 exhibit I. And I know that your slides then also  
8 contain some additional information, so we're back  
9 working from TEP Exhibit -- your slide tech is marked  
10 as TEP Exhibit 1, and I think we're starting on Page 43  
11 of TEP Exhibit 1. Do I have all that right?

12 A. (BY MR. BECK) That's correct, as far as I  
13 know.

14 Q. Okay. Well, take us through noise and EMF.

15 A. (BY MR. BECK) Okay. Relative to noise,  
16 there will be some noise generated both during  
17 construction and operation, primarily during  
18 construction.

19 As physically the new poles are being  
20 installed and the old ones removed, there will be your  
21 typical tractor, loader, crane equipment working in the  
22 right-of-way causing some noise during daylight hours.

23 The noise during operation and maintenance,  
24 occasionally there will be maintenance equipment out  
25 doing maintenance on either poles or wires or

1       insulators. That does not occur very often, so it's  
2       very minimal.

3                 And then as far as corona noise, on a new  
4       line there usually is very little corona noise. It  
5       does become enhanced in bad weather, and in particular  
6       rainy weather. So we haven't had any corona noise in  
7       the last approximately a year since we've had no rain.  
8       But that will be very minimal, any corona noise, and  
9       it's caused by imperfections or little bumps and so on  
10      that are on the conductor and/or insulator and the  
11      little bit of arcing that occurs from the electrons  
12      flowing through. And so on a new line, again,  
13      everything will be tight and new and there should be  
14      very little noise coming from the line itself.

15               Relative to EMF, just quickly, what are they.  
16       The electric fields produced by the voltage in the  
17      conductor cause the electric field, and so they're  
18      associated with the strength or pressure that is  
19      forcing the current flow, which in the case of electric  
20      transmission is the voltage. The level of a field  
21      doesn't change with flow. It's strictly related to the  
22      voltage. So we build a 230 kV line, that level is  
23      going to stay constant.

24               Magnetic fields are produced by the current  
25      flowing through the wire, and it changes in proportion

1 to the load. As more power flows across the line, more  
2 electrons, the magnetic field will increase.

3                 The EMFs that are produced by power lines are  
4 much weaker than those associated with other sources,  
5 such as microwave ovens or radio waves. And given the  
6 frequency, EMFs produced by power lines are considered  
7 nonionizing, because they are not known to damage DNA  
8 or cells directly, and they dissipate the further away  
9 you get from the line.

10                CHMN. CHENAL: Well, Mr. Beck, I just have to  
11 ask the question. It's not known to damage DNA or  
12 cells directly, but is it known to damage cells or DNA  
13 indirectly?

14                MR. BECK: Not that I'm aware of, no. That's  
15 a good point of the language, yes.

16                MEMBER NOLAND: Mr. Chairman.

17                CHMN. CHENAL: Member Noland.

18                MEMBER NOLAND: Mr. Chairman, Mr. Beck, when  
19 you're going through this, the question from our public  
20 lady that spoke last night, I believe, was about the  
21 magnetic field levels and the difference between those  
22 levels from the 115 line to the new 230 line. Would  
23 you please address that when you get to that?

24                MR. BECK: I will, absolutely. It's a couple  
25 slides down the road.

1                    You've seen this table before. Again, it's  
2 just the typical magnetic field levels associated with  
3 various appliances and the distance from the source. A  
4 lot of the public will say, well, we really don't care  
5 about those appliances. We're more concerned about the  
6 power line. But they don't pay attention to the fact  
7 that they're getting much more exposure from these  
8 appliances that they have in their home and use every  
9 day.

10                  CHMN. CHENAL: Mr. Beck, what is the magnetic  
11 field level of the power line then? These show what a  
12 microwave, for example, is. But what should be the  
13 numbers with the power lines?

14                  MR. BECK: Well, Mr. Chairman, if we go to  
15 the next page, we've got some numbers. So the magnetic  
16 field for the 230 kV line at the center line of the  
17 line, so right directly under the line at the pole,  
18 would be approximately 60 milligauss. It's probably 58  
19 milligauss. And when you get to the edge of the  
20 right-of-way, it's about 20 milligauss.

21                  So going back to the previous table, 20  
22 milligauss would be equivalent to a washing machine at  
23 6 inches, a video display terminal at 6 inches is 14,  
24 so it's a little bit less. But as you'll see, a  
25 microwave oven or a hair dryer, those numbers get very

1 large. The hair dryer you probably would be using at  
2 6 inches, and that's 300 milligauss.

3 So there's the issue that you're using those  
4 relatively short-term, maybe you're using that hair  
5 dryer for 10 minutes a day when you use it; the power  
6 line is out there all the time. But again, as you get  
7 away from that power line, those numbers decrease  
8 rapidly. So as you see, at the edge of right-of-way  
9 it's already gone from -- in the case of the 230 for  
10 the magnetic field, it's gone from 58 down to 20. And  
11 when you get out to a hundred foot away, it's down to  
12 about 8 milligauss. And you can see the 115 kV numbers  
13 are a little bit less.

14 But specifically for this project, here is --  
15 there's two slides related to the 115 versus 230, kind  
16 of the before and after. This first slide, Slide 49,  
17 has the electric field numbers. And you'll see that  
18 the 230 kV is shown in the orange color. The 115 is in  
19 blue.

20 Keep in mind that you're comparing a  
21 double-circuit 230 to a single-circuit 115 kV. The  
22 level of electric field is slightly higher under the  
23 230 situation within the right-of-way, within that  
24 narrower band of the right-of-way. As you get out to  
25 approximately 75 to 80 feet, you'll see that the 230

1 numbers are slightly less than the 115. But in  
2 general, those curves are the same other than right in  
3 the middle and right at the edges of the -- the bottom  
4 apex of the curves.

5                 Then we go to the next slide, which is the  
6 magnetic field. Again, these are measured in  
7 milligauss. You'll see that the existing 115 kV line  
8 at the center line, or right under the middle of the  
9 line, is approximately 240 milligauss, whereas the 230  
10 double-circuit is approximately 170 milligauss. The  
11 reason it's lower is because with the double-circuit we  
12 will alter the phasing, so we will make sure the  
13 phasing is not the same on both circuits.

14                 So in electric transmission, we have three  
15 phases make up a circuit. And that's why you see three  
16 sets of wires are called a circuit, an A, B, and a C  
17 phase, and they're all out of phase to each other.  
18 They're not all matching up. And I know this doesn't  
19 make a lot of sense, but those three phases are  
20 producing that flow. When we have a double-circuit  
21 line and we put two circuits together near each other  
22 and we alter the phasing so that one may be ABC and the  
23 other circuit is CBA, they tend to offset each other.  
24 And that's why you're seeing it will 230 magnetic  
25 fields are actually somewhat lower with the

1 double-circuit.

2 MEMBER HAENICHEN: Mr. Chairman.

3 CHMN. CHENAL: Member Haenichen.

4 MEMBER HAENICHEN: Mr. Beck, at what energy  
5 flow level are those magnetic fields taken? Is this  
6 the capacity, maximum capacity of the line? Because if  
7 it's not energized, there's no magnetic field, right?

8 MR. BECK: Well, that's true. So these are  
9 probably at -- we'll have to check and see. I'm not  
10 sure what the numbers are. This is out of the  
11 Environmental Impact Statement, and we can check and  
12 see what that flow was. I don't know if they used kind  
13 of the average flow level or if they did it at maximum  
14 flow.

15 MEMBER HAENICHEN: Thank you.

16 MR. BECK: So that was it kind of on the  
17 noise and the EMF.

18 BY MR. DERSTINE:

19 Q. Well, I guess I just want to take you back  
20 to the comment and the concern raised by one of the  
21 public commenters. So for clarity of the record, the  
22 change from the 115 kV line at 75 feet in that  
23 right-of-way to a 230 double-circuit kV line at a  
24 height of up to 130 feet, is your testimony that the  
25 EMF at the edge of the right-of-way will either be

1 equal to, less than, greater than? How do the numbers  
2 work out?

3 A. (BY MR. BECK) So the magnetic field at the  
4 edge of the right-of-way is approximately the same  
5 whether it's the single-circuit 115 or the  
6 double-circuit 230. Right in the center of the  
7 right-of-way, the 230 is actually lower. But if you  
8 look at those curves, they pretty much line up or lay  
9 on top of each other throughout the range except right  
10 at the very center top. That's where the big  
11 difference is. So if you're standing right under the  
12 middle of the line, you'll have less magnetic field as  
13 a result of the double-circuit 230, but the balance of  
14 the -- as you move away from the center line, your  
15 levels are approximately the same. They really are  
16 right on top of each other. Slight deviation down at  
17 the bottom on this one side, but it's probably -- I  
18 don't know if it will be measurable as a difference,  
19 actually, in the field.

20 So I would say the double-circuit 230 is  
21 going to be the same as that single-circuit 115, it's  
22 definitely not going to be worse, and right in the  
23 center it's actually better, right under the line.

24 Q. And I think, as the record makes clear,  
25 that WAPA 115 kV line was there before most, if not

1 all, of the residential development that's come up to  
2 the edge of the right-of-way, that's a fair  
3 statement?

4 A. (BY MR. BECK) Definitely with all of the  
5 subdivisions those have come in after the line. If  
6 you see an individual ranch house, there may be a few  
7 that were out there, but very few before the line was  
8 built.

9 Q. And even where that residential development  
10 has creped up to the edge of the right-of-way, the  
11 property lines would be at the edge of the hundred-foot  
12 right-of-way, but most of the activities and the homes  
13 themselves would be at a further distance from the  
14 right-of-way?

15 A. (BY MR. BECK) Based on some of the aerial  
16 views I saw, I'm not so sure I could say that. It  
17 appeared that there is actual encroachment into the  
18 Western right-of-way, which I know that historically  
19 our sister companies had the same issue in some rural  
20 areas where facilities, houses, outbuildings, so on got  
21 built underneath the line. We weren't out inspecting  
22 constantly, and so some of them snuck in there. And  
23 rather than going in and saying, tear down your little  
24 storage shed, typically we would say, okay, just  
25 realize you're within a right-of-way that if we ever

1 rebuild the line could be an issue and you're  
2 trespassing, effectively.

3 Q. But I assume it's correct that aside from  
4 those folks who were brave enough to push into the WAPA  
5 right-of-way, that most of the residential -- most of  
6 the homes are outside of the right-of-way, and  
7 therefore the EMF, whatever EMF they might be  
8 experiencing, has dissipated significantly at that  
9 distance from the line?

10 A. That's correct. And in fact, we saw some of  
11 that on the flyover, that the subdivisions came up  
12 close to but didn't go into the right-of-way. It was  
13 only in a few denser areas where it looked like there  
14 was some encroachment.

15 MR. DERSTINE: Well, thank you. I think that  
16 concludes your testimony and I think it concludes the  
17 hearing for the day.

18 CHMN. CHENAL: Any questions of Mr. Beck,  
19 Mr. Patterson before we adjourn for the evening?

20 (No response.)

21 CHMN. CHENAL: Doesn't look like it.

22 So what do you anticipate tomorrow in terms  
23 of testimony?

24 MR. DERSTINE: So we will return to our  
25 environmental panel. Ms. Bellavia is going to present

1 land use impacts from this project, cover jurisdiction,  
2 ownership, all the traditional -- existing land use,  
3 planned land use. She will walk the Committee through  
4 that information, and that would conclude our  
5 environmental testimony. And I think we would bring  
6 back Mr. Beck and Mr. Patterson for just addressing any  
7 sort of additional issues and to maybe present a little  
8 bit of a wrap-up summary of our testimony and then I  
9 think we would plan to submit to the Committee and we  
10 could move on to deliberations.

11 CHMN. CHENAL: I think one of the items I  
12 think we'd like to see, while we're still on the  
13 record, is the attachment or the maps, I should say.

14 MR. DERSTINE: Yes.

15 CHMN. CHENAL: I know we touched on that the  
16 other day, yesterday. And I think you're considering  
17 whether you're just going to add something or you're  
18 actually going to redo the existing maps that are with  
19 CEC 173. But maybe we could review that before we get  
20 into the deliberative process, when we get to that  
21 point. I think that would be good.

22 MR. BECK: Mr. Chairman, we did see a draft  
23 of that and we've given some comments back to SWCA and  
24 they're working on that. So we should have that  
25 hopefully in the morning.

1 CHMN. CHENAL: That would be great.

2 And I just have one homework assignment  
3 for the Committee, if you haven't already done it,  
4 to review CEC 173 and the conditions. I think that  
5 will avoid the need to go through all of those  
6 conditions.

7 And I know I had discussed with counsel maybe  
8 having Mr. Beck or Mr. Patterson kind of go through  
9 those conditions just in a very summary fashion, but I  
10 don't know that that's necessary. And besides that, I  
11 heard from Member Noland, and I don't want to hear  
12 again tomorrow, about the time it's going to take to go  
13 through the conditions.

14 But I'll ask you to familiarize yourself with  
15 them, because we're going to be going through certain  
16 conditions that will be changed of necessity in certain  
17 parts of the CEC, for example, the description of the  
18 segment we're discussing. So there's going to be some  
19 changes. So we don't have to go through the  
20 conditions, I'd ask the Committee to just review 173  
21 again and just, you know, familiarize yourself with it  
22 and then that will save some time tomorrow. And I'm  
23 very confident we can complete it tomorrow.

24 Anything else we need to address?

25 (No response.)

1                   CHMN. CHENAL: If not, then I look forward to  
2 seeing everyone here tomorrow at 9:00. Have a good  
3 evening.

4                   (The hearing adjourned at 5:06 p.m.)

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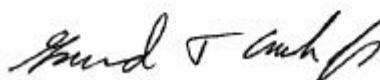
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