

1 BEFORE THE ARIZONA POWER PLANT
2 AND TRANSMISSION LINE SITING COMMITTEE
3 IN THE MATTER OF THE APPLICATION)
4 OF SOUTHLINE TRANSMISSION,)
5 L.L.C., IN CONFORMANCE WITH THE)
6 REQUIREMENTS OF ARIZONA REVISED)
7 STATUTES 40-360, ET SEQ., FOR A) DOCKET NO.
8 CERTIFICATE OF ENVIRONMENTAL) L-00000AAA-16-0370-
9 COMPATIBILITY AUTHORIZING) 00173
10 CONSTRUCTION OF THE NON-WAPA-)
11 OWNED ARIZONA PORTIONS OF THE)
12 SOUTHLINE TRANSMISSION PROJECT,)
13 INCLUDING A NEW APPROXIMATELY) CASE NO. 173
14 66-MILE 345-KV TRANSMISSION LINE)
15 IN COCHISE COUNTY FROM THE)
16 ARIZONA-NEW MEXICO BORDER TO THE)
17 PROPOSED SOUTHLINE APACHE) AMENDMENT TO
18 SUBSTATION, THE ASSOCIATED) DECISION NO. 75978
19 FACILITIES TO CONNECT THE)
20 SOUTHLINE APACHE SUBSTATION TO)
21 THE ADJACENT AEPSCO APACHE)
22 SUBSTATION, AND APPROXIMATELY 5) At: Tucson, Arizona
23 MILES OF NEW 138-KV AND 230-KV)
24 TRANSMISSION LINES AND) Date: December 2, 2020
25 ASSOCIATED FACILITIES TO CONNECT)
26 THE EXISTING PANTANO, VAIL,) Filed: December 8, 2020
27 DEMOSS PETRIE, AND TORTOLITA)
28 SUBSTATIONS TO THE UPGRADED)
29 WAPA-OWNED 230-KV APACHE-TUCSON)
30 AND TUCSON-SAGUARO TRANSMISSION)
31 LINES IN PIMA AND PINAL COUNTIES)
32 _____)

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VOLUME II

(Pages 147 through 347)

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1 BE IT REMEMBERED that the above-entitled and
2 numbered matter came on regularly to be heard before
3 the Arizona Power Plant and Transmission Line Siting
4 Committee at the DoubleTree Hotel, 445 South Alvernon
5 Way, Tucson, Arizona, commencing at 9:17 a.m. on the
6 2nd of December, 2020.

7

8 BEFORE: THOMAS K. CHENAL, Chairman

9 PATRICIA NOLAND, Public Member
10 JACK HAENICHEN, Public Member
11 JAMES PALMER, Agriculture
12 LEONARD DRAGO, Department of Environmental Quality
13 MARY HAMWAY, Cities and Towns (Videoconference)
14 ZACHARY BRANUM, Arizona Corporation Commission
15 (Videoconference)
16 JOHN RIGGINS, Arizona Department of Water Resources
17 (Videoconference)
18 KARL GENTLES, Public Member

14

15

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25

1 CHMN. CHENAL: Good morning, everyone. This
2 is the time set to begin the morning session of the
3 application to amend CEC 173. Do we need to discuss
4 anything before we get back to the witnesses and
5 Mr. Beck's testimony?

6 MR. DERSTINE: Well, I guess the question --
7 when we left off yesterday with the hearing portion,
8 before public comment, we completed the flyover. I
9 think we may have had a conversation at a break or off
10 the record about whether or not you wanted to do that
11 again. Do you want to do it now or do you want to do
12 it at a later stage in the case? Whatever the
13 Committee would like.

14 CHMN. CHENAL: I definitely think it's
15 important to see it again, but I certainly would like
16 to hear if the Committee would rather see it now.

17 MEMBER HAENICHEN: Fast, though.

18 CHMN. CHENAL: Fast?

19 MEMBER HAENICHEN: Yeah.

20 CHMN. CHENAL: Now? See it again now?

21 MEMBER NOLAND: I don't want to.

22 CHMN. CHENAL: Well, let's do it now and
23 let's just do it fast without the commentary.

24 MR. DERSTINE: Well, I guess with your
25 permission, we -- what we discussed -- we can

1 certainly -- I think we can. Can we speed it up? Can
2 we drive it at a faster rate, Eric?

3 MR. RAATZ: Well, we definitely will not
4 pause during the flyover, so we'll just move through
5 it. I don't know that we can actually speed it up.

6 MR. DERSTINE: Okay. And then our thought
7 was, there was the morning public comment and we had
8 the two members of the public who provided comment in
9 the evening. I think Mr. Beck is prepared to pause at
10 the appropriate location in order to maybe give some
11 background and information concerning the comments that
12 were raised and that the Committee heard at the end of
13 the day.

14 CHMN. CHENAL: Very good. I think that makes
15 sense.

16 Now, I understand that there's a member of
17 the public who is here and wishes to provide public
18 comment, Ms. Darling?

19 MS. DARLING: No, Chairman. He was with the
20 Town of Marana regarding the Twin Peaks Road expansion,
21 and I answered his question. He didn't want to make
22 public comment.

23 CHMN. CHENAL: Okay. Thank you very much.

24 MEMBER NOLAND: Mr. Chairman.

25 CHMN. CHENAL: Member Noland.

1 MEMBER NOLAND: Do we have to watch it both
2 ways? I mean, I'm just asking. It made me kind of
3 ill, and maybe it's the angle I'm on. I'm not sure.
4 But I'm just wondering if we have to do both ways.

5 CHMN. CHENAL: Well, one is kind of a high
6 level, if I remember, and one is kind of a much more
7 lower pass where you get a lot more detail.

8 MEMBER NOLAND: Okay.

9 MR. BECK: Mr. Chairman, we could, if you
10 wanted to, we could slide the start point to the
11 middle, which is the south end, and just run it from
12 there.

13 CHMN. CHENAL: That's fine. That's fine.
14 And that would still give you an opportunity, Mr. Beck,
15 to comment on the public comment last night?

16 MR. BECK: Yes, and a couple of questions
17 also that came up yesterday.

18 CHMN. CHENAL: That fine. Let's do that.
19 That sounds like a good compromise.

20 MEMBER NOLAND: Can you put it on this screen
21 too, Mr. Chairman? I might be able to see it if I'm
22 not at such an angle.

23 MEMBER HAENICHEN: Yeah, it's a real oblique
24 angle.

25 MEMBER NOLAND: Yeah.

1 MEMBER HAENICHEN: Why don't you move your
2 chair over this way.

3 MEMBER NOLAND: Well, I don't want to sit by
4 you.

5 MEMBER HAENICHEN: Oh, okay. I guess she
6 told me.

7 (Virtual tour plays.)

8 MR. BECK: So again, this is the Vail
9 substation right here.

10 And if we could pause the video and bring up
11 the one slide that shows the land.

12 And this is to address Member Noland's
13 question about land ownership. Again, the scale is a
14 little bit tough to see, but right at the top of the
15 screen, that is the Vail substation right there. Just
16 below and to the right, there's one parcel of land;
17 that ownership is El Paso Natural Gas, which was bought
18 by Kinder Morgan. So the records haven't changed, but
19 I assume it's Kinder Morgan ownership. And then
20 everything else surrounding this, up until this
21 property way off to the right, this is all State Land.
22 So we would be dealing with State Land-, UNS-, or
23 TEP-owned property for the substation, and we would be
24 working with Kinder Morgan as we go along the edge of
25 their property.

1 Okay. We can start the... .

2 So now we're going to leave the Vail
3 substation, head in a southerly direction. We've got
4 the two potential alignments for the right-of-way. And
5 we'll come down into the existing WAPA right-of-way.
6 You can kind of see it in the distance here.

7 Now, we're turning in a northwesterly
8 direction, and we are now on the Western Area Power
9 alignment, and we're depicting the new monopoles along
10 this alignment.

11 Again, the state prison over here. The
12 reroute to go up to Old Vail Road. Sonoran substation,
13 which is TEP's. Again, some sand and gravel
14 operations. Airport up in the upper right corner,
15 that's the green, and Raytheon would be right in there.
16 It's not real easy to see, but it is in there. This
17 is -- the Raytheon complex is right up here.

18 Continuing in the northwesterly -- well, it
19 will be in a westerly direction on the new alignment
20 along Old Vail Road. This is the little development of
21 Summit.

22 We'll keep moving ahead a little bit, Eric,
23 until we can see the buildings here. Pause right about
24 there.

25 So there was a question asked yesterday, what

1 are these buildings in here. I did get some Google
2 screenshots last night. So I took shots from three
3 locations. This here is a north/south road coming off
4 of Old Vail Road and then two shots up along Old Vail
5 Road.

6 Next slide.

7 So this is, again, that road that is this
8 road here, so taking a look approximately just to the
9 left edge of the screen of the movie flyover. Looking
10 in a northwesterly direction, it's hard to see, but
11 there's an H frame structure right there. The other
12 one is down off of the screen.

13 Next slide.

14 So these are the -- the buildings that are
15 represented here, these are mobile homes.

16 Next slide.

17 This shot is taken off of Old Vail Road
18 looking in a southerly direction. Again, the existing
19 alignment is through here.

20 Next slide.

21 Again, these are manufactured homes
22 throughout this area.

23 Next slide.

24 One last look. This is kind of looking in a
25 southeasterly direction back along the existing

1 alignment.

2 Next slide.

3 And again, these are all manufactured homes
4 out there, and you can see the existing H frame
5 structure.

6 So as I had indicated, I wasn't real
7 comfortable with these representations, and you can see
8 why.

9 CHMN. CHENAL: Looks like there needs to be
10 an upgrade on the software.

11 MR. BECK: Yes, we need to work through that.
12 And I will -- from our consultant's perspective, this
13 was done very quickly to get it ready for this hearing,
14 so this is one of the issues we would have dealt with
15 if we hadn't been in such a hurry.

16 Again, here is the existing alignment, the
17 proposed alignment along Old Vail Road. This, again,
18 is a shot looking back to the east along Old Vail Road
19 with the existing line off to the right.

20 Coming up, making a corner just before Old
21 Nogales Highway, and then coming up and crossing Old
22 Nogales Highway, and going through the Tohono O'odham
23 reservation.

24 Recrossing I19 here. Again, little strip
25 malls right up here through this whole area. This is

1 Pima College's campus, their southwesterly campus.

2 The alignment heads west. This is all
3 existing WAPA right-of-way. As you can see, the houses
4 have been built up and encroached upon the Western
5 alignment. Western is fully aware of that and realize
6 they need to work through those issues as they're doing
7 the design for the new line. Parkland, the
8 right-of-way comes up this way.

9 Pause there maybe.

10 So I believe this is the area that I believe
11 it was the earliest commenter raised. And one of these
12 roads, I'm not sure which one, is San Joaquin. I think
13 it might be this one, but it's generally in that
14 vicinity. So she was raising issues about the
15 encroachments or the fact that there are some
16 structures and so on through here, raising concerns
17 about, I believe, the dust and construction activities
18 and so on.

19 If there are existing underground utilities
20 and other obstacles that are of concern, likely the
21 poles will be topped, as opposed to actually pulled out
22 of the ground, so that we don't disturb anything under
23 the ground. We can top them at ground level or just
24 below ground level, and we'll work with property owners
25 on that.

1 As far as dust and mitigation issues, we have
2 standard practices, as does Western, as well as some of
3 the requirements through the PCEMs and just general
4 environmental regulations and dust control that will be
5 followed. We're not going to be causing a lot of
6 particulate emissions. We will haul away -- any of the
7 poles that come down will get hauled away and disposed
8 of correctly. There are federal requirements regarding
9 that.

10 So at least from our perspective, there is no
11 issue there. I know the public isn't aware of that,
12 but we do have methods and practices for that.

13 Again, the Tumamoc Hill relocation coming out
14 over along the roadways just to get off of this middle
15 part or more central part of the Tumamoc research area.
16 This is Greasewood Road and then this one is Anklam, so
17 heading north along the edge of Greasewood and then
18 heading in kind of a northeasterly direction along
19 Anklam until we rejoin the existing WAPA alignment,
20 then we will head north along the existing alignment.

21 Looking back across Tumamoc Hill at that
22 existing structure, which is the Western line today.
23 Just to point out, that was a three-pole structure,
24 which is a turning structure. That's why it was three
25 poles versus the two typical H frame.

1 Coming along a park here. We come up and
2 before we get to Grant it turns east and then crosses
3 over Interstate 10. Again, coming into the Tucson
4 station, which is Western's facility. So their circuit
5 will come into here, still be operated at 115, but be
6 capable of operation at 230 in the future when they put
7 the correct transformation in.

8 We crossed over Interstate 10. That was some
9 U of A farm property, Santa Cruz River. Little bit of
10 development just to the south of the Western alignment.
11 Again, Silver Bell Road here along the left, park and
12 golf course along the edge, as well as crossing through
13 the park and the edge of the golf course. This is the
14 Pima Animal Care center. This is a TEP existing 138
15 substation.

16 MR. DERSTINE: Mr. Beck, I'm not sure this is
17 the place, and maybe you're going to get to it, or
18 possibly we passed it, but one of the commenters
19 yesterday evening raised the question of the Winter
20 Haven neighborhood and why this project should or
21 shouldn't be placed in Winter Haven. I know that
22 Winter Haven, that neighborhood, is a long ways away
23 from this project, but can you just talk about that
24 briefly?

25 MR. BECK: Yes. Winter Haven would not show

1 up at all in this strip of map that we have because it
2 is quite a ways away. Winter Haven is located in the
3 north central part of Tucson right along the Rillito --
4 well, just south of the Rillito River along Fort Lowell
5 Road.

6 Winter Haven is an area that every year,
7 typically every year, highly decorates all of their
8 neighborhood with lots of lights and dioramas and so on
9 in their yards. It's a big attraction in the city of
10 Tucson. Lots of people go and see it. Used to have a
11 drive through -- you used to be able to drive through
12 almost every night. It got to be so congested and such
13 a safety issue that it became mostly walking only.
14 This year it happens to be canceled because of COVID.
15 But it is a big event in the city and runs for three or
16 four weeks during December, right up to the end of the
17 year typically. And TEP donates time for stringing
18 some of the lights on the trees that are along the
19 streets as part of the city process, then each
20 individual neighbor does their own decorating. So lots
21 of lights.

22 I think his point was, there's a lot of
23 electricity usage there; maybe they should suffer with
24 a line in their neighborhood to support that. And it's
25 an old, old neighborhood. It's been there since at

1 least the '50s, possibly back into the '40s; I'm not
2 sure. It's nowhere near this project. It's not a
3 place where -- typically, TEP doesn't look to put lines
4 through neighborhoods. We'll try and stay on arterial
5 streets. So even if we're going down in that area, we
6 likely wouldn't be through the neighborhood.

7 But I think his point was, they use a lot of
8 power. They have no lines in their neighborhood, so
9 they should have the benefit of lines running through
10 their neighborhood. I'm not sure if there's any
11 overhead lines in their neighborhood. They may have
12 been an area that they chose underground originally and
13 paid for that. But that is what the Winter Haven
14 comment was, and again, it has no proximity at all to
15 this project.

16 MR. DERSTINE: And then I think the third
17 gentleman who provided comment raised a question about
18 an abandoned landfill and could that or should that
19 have been considered as a route for this project. Have
20 we passed that area or are we going to get to that?

21 MR. BECK: I think it's coming up. I'm not
22 sure if we know -- we'll pause it when we get kind of
23 in the general vicinity. But relative to use of that
24 landfill, use of landfills for installation of lines
25 has its own issues. We have had to put poles on the

1 edges of landfills in the past near our East Loop
2 substation because there was a landfill directly
3 outside of that old substation. And as we were
4 drilling for foundations, we brought up parts of
5 washing machines and who knows what else. There's the
6 issue of methane gas coming out of the landfill and
7 there's dangers, as you're excavating, with that.

8 We do have some underground facilities in
9 that particular area that go on the edge of the
10 landfill, and we have to be very careful when we send
11 crews in. They do extra sniffing for gas and so on,
12 because our underground facilities can actually
13 potentially be a path for gas to come back into the
14 manholes and fill them with gas. So it's a safety
15 issue.

16 But specifically for this project, because
17 it's existing right-of-way, there was no study or
18 analysis done of use of the landfill as an alternative
19 route, because the plan was all along for Western to
20 use their existing alignment where possible and there
21 were no reasons for not using the existing alignment.

22 MR. DERSTINE: Thank you.

23 MR. BECK: If we could move up to that area
24 and kind of pause just in general.

25 So another interesting thing. The city, over

1 the years, its landfills were typically placed next to
2 the riverbeds. And so we do have old landfills that
3 are adjacent to the riverbeds, which cause their own
4 problems relative to flooding, washout of material, and
5 so on. So this is kind of a -- as I mentioned before,
6 this area in here is all flood area and -- lots of
7 flooding based on the river here. And we just happened
8 to historically co-locate our landfills near those
9 facilities because of the cost of land.

10 So Renee, did we just pass the --

11 MS. DARLING: I'm trying -- I thought it was
12 north of Ina. This is Ina right here. One second.

13 MR. RAATZ: I can pull up Google Earth if
14 that would help.

15 MR. BECK: Okay. Well, maybe we'll pull it
16 up on Google Earth instead. We can do that as soon as
17 we finish the flyover. We'll just continue on with
18 this.

19 We had just crossed Ina Road just a little
20 ways back. And again, we're heading kind of in a
21 northwesterly direction up through the town of Marana.
22 Again, a lot of encroachment into the Western
23 right-of-way. Cell phone facility that happens to be
24 in the foreground of this picture. Again, this is all
25 town of Marana. We're coming up to the Twin Peaks Road

1 where Silver Bell becomes Twin Peaks as we go over this
2 hill.

3 I think generally, this is the area that the
4 Town of Marana has commented on relative to structures.
5 And again, both we, as well as Western, will coordinate
6 with the Town of Marana on structure development
7 location relative to their future plans for roadway
8 work.

9 Again, Rattlesnake sub, a Western sub, CAP
10 alignment here.

11 This is, again, the deviation in route around
12 near the Marana Regional Airport, yellow being the
13 proposed route. So the purple line is generally
14 running northwesterly and will head a little bit more
15 west and then north on the realignment. Again, the
16 green is the airport today.

17 Continuing to the northwest. Again, Marana
18 Tap substation is a Western facility tied to the line,
19 so that's got a tie into that substation.

20 Again, for the most part, these are
21 single-family homes. The representation is not the
22 best on the depiction of the structures.

23 Kind of turn to more of a northerly direction
24 here. Somewhere through here we cross -- I believe we
25 may cross into Pinal County or we're right at the

1 county line.

2 And now we're heading east towards
3 Sahuaro/Tortolita substations. Here is the where the
4 new alignment for the TEP connection deviates from the
5 Western alignment, which was more of a straight line
6 here. And this was part of Case 173 previously. This
7 is the Sahuaro facilities and then this is TEP's
8 Tortolita substation. And we'll have our 230
9 transformation right in this corner of that substation.

10 So can we bring the Google up and show where
11 that landfill generally was?

12 MS. DARLING: That's what we're doing.

13 MEMBER NOLAND: Mr. Chairman.

14 CHMN. CHENAL: Member Noland.

15 MEMBER NOLAND: Ed, wasn't that landfill
16 between the freeway and Silver Bell and between Ina and
17 Camino Del Cerro, basically?

18 MR. BECK: Yes, I believe it's just north of
19 El Camino Del Cerro.

20 MEMBER NOLAND: I thought they redeveloped it
21 as a park and something else. Maybe not. Might have
22 been another one along there.

23 MR. BECK: Yeah, I think the park might be
24 just south of Camino Del Cerro on the south side, and I
25 think the landfill, I believe, was on the north side.

1 Although there may have been -- there may have been two
2 landfills. I'm not sure.

3 Well, on this one screen we are seeing a map.
4 I don't know if that's -- you guys are looking at that
5 or...

6 MS. DARLING: What?

7 MR. RAATZ: We're still showing the map on
8 the Zoom.

9 MS. DARLING: Oh, sorry. I didn't realize we
10 were still on the Zoom.

11 MR. BECK: So on the map on this screen
12 that's over towards the witness table, that's what
13 they're working on right now. It's also on the Zoom
14 meeting.

15 MR. DERSTINE: Can we get it up to the front,
16 please.

17 MEMBER NOLAND: Right there. Right there.
18 On the other side of the wash too.

19 MR. BECK: So right now this is El Camino Del
20 Cerro Road. On the north side of the road is some
21 commercial activity. That's the wash, the river right
22 there, the Santa Cruz River.

23 MR. DERSTINE: So for the purposes of the
24 record, can you describe where the landfill that the
25 public commenter suggested as a route for this project

1 in relation to the existing WAPA line, can you --

2 MR. BECK: So the landfill was on the east
3 side of the Santa Cruz River and the north side of
4 El Camino Del Cerro. The Western alignment is on the
5 west side of the Santa Cruz River.

6 MS. DARLING: We were all off.

7 MEMBER NOLAND: You're off completely.
8 That's Silver Bell Golf Course. You need to go
9 further.

10 MR. BECK: You've got to be north.

11 MR. DERSTINE: And I guess while we're
12 efforting on the Google Earth and trying to give the
13 Committee a bird's eye view of this landfill, the
14 bottom line, from what I understand, Mr. Beck, is that
15 you have an understanding where that landfill is and,
16 given that the purpose of this project is to stay
17 within the existing WAPA right-of-way for as much of
18 the project as possible and to only deviate from the
19 WAPA right-of-way in those locations where it was found
20 to be necessary or as developed through the NEPA EIS
21 process, there was stakeholder and other input that
22 pushed us out of the right-of-way, but just in four
23 locations covering 12 miles, is that right?

24 MR. BECK: Right. So during the original
25 NEPA process if someone had raised the question of

1 relocating at that point, it potentially would have
2 been studied in the NEPA process. But because there
3 was no public input or suggestion to relocate, and
4 Western's plan was to use the existing alignment,
5 nothing outside of the bounds of the strip that was
6 covered by the EIS was analyzed. And we had no reason
7 to suggest that any of this routing be relocated from
8 that existing alignment but for the four areas that
9 have already been covered as potential reroutes.

10 MR. DERSTINE: And I guess if this gentleman
11 or someone else had suggested, hey, move the line out
12 of the existing WAPA alignment, that would have been
13 considered, but there had to be very, very good reasons
14 to do that kind of given the purpose of keeping the
15 project within the alignment wherever possible absent a
16 good reason to deviate?

17 MR. BECK: Yes, that's correct.

18 MR. DERSTINE: So maybe -- does it make sense
19 to just complete the flyover at this point?

20 MR. BECK: Well, I think we were done with
21 the flyover.

22 MR. DERSTINE: Oh, we're done. Okay. And we
23 did our best with the Google Earth driving in on the
24 landfill. All right.

25

1 DOUG PATTERSON AND ED BECK,
2 called as witnesses on behalf of the Joint Applicant,
3 having been previously sworn en masse by the Chairman
4 to speak the truth and nothing but the truth, were
5 examined and testified as follows:

6

7 CONTINUED DIRECT EXAMINATION

8 BY MR. DERSTINE:

9 Q. The next topic, Mr. Beck, that you were going
10 to address was the need for the project. Where we left
11 off with your direct testimony before we moved into and
12 ran the flyover, the visual simulation for the
13 Committee, was TEP's need for the project. But I think
14 the segue for that was the discussion and the
15 Chairman's question about is the 64-mile Vail to
16 Tortolita segment contingent in any way on completion
17 of the broader Southline project? And I think we
18 addressed that and indicated your testimony is that
19 it's a standalone project and serves a need for TEP and
20 its customers as a standalone project.

21 I think Mr. Patterson wanted to maybe circle
22 back on some of those issues from Southline's
23 perspective. Is this the time you wanted to do that,
24 Doug?

25 MS. GRABEL: I think we'll do that a little

1 later.

2 MR. DERSTINE: Very good.

3 BY MR. DERSTINE:

4 Q. So purpose and need. Let's get back to need
5 and talk about why does TEP need the project.

6 A. (BY MR. BECK) So as was indicated back in
7 Case 173 when I gave testimony about the value to TEP,
8 and also recognized by Staff, which we'll touch on
9 later, the Staff of the ACC, the project will provide
10 voltage stability and support to the TEP system.

11 That 230 kV circuit parallel and adjacent to
12 our existing 138 system, as well as the ability of that
13 path to bring some of our remote resources from both
14 Vail and Tortolita into more central part of Tucson,
15 which is the DeMoss Petrie substation, provides that
16 voltage stability and support to the system. And
17 again, its being parallel to the system is what really
18 brings the value.

19 It will also reduce TEP's dependence on our
20 remedial action schemes. So we have systems in place
21 operationally that look at line outages across our
22 system, and we will arm for load tripping, is what we
23 call it. And if you lose two lines in the system, we
24 have the potential to drop load. What the system does,
25 it will recognize, okay, we've lost line X, and kind of

1 puts a checkmark in the algorithm. If we lose, then,
2 line Y, that triggers load drops. We have locations
3 where the load is just automatically taken off the
4 system to prevent damage, overloading, undervoltage
5 across the whole area. This line will reduce our
6 dependence on that load tripping. It gives us another
7 path that provides the backup.

8 CHMN. CHENAL: And Mr. Beck, load dropping
9 means like blackout for an area?

10 MR. BECK: Yes, individual areas. It won't
11 be individual houses. It will be groups of houses in
12 an area would be -- the breaker would be open, and it's
13 effectively turning the light switch off for that area.
14 There's a whole set of rules involved in that so we're
15 not dropping hospitals and critical infrastructure, but
16 we have identified the loads that are subject to load
17 drop under certain contingencies. And it's not
18 something we want to do, so anything we can do to
19 eliminate that need is a big benefit to both TEP and
20 its customers.

21 And in addition, this project will eliminate
22 the need for additional projects that we have
23 identified on our existing 138 system that would be
24 required for us to meet NERC requirements. So we have
25 identified some reconductoring projects that are no

1 longer needed with this project in place, upgrades of
2 some of the facilities in other substations that are
3 not needed if we get this project in place. So we're
4 spending some money on this project, but it's also
5 being offset by savings in other upgrades that would
6 otherwise need to be done.

7 MEMBER HAENICHEN: Mr. Chairman.

8 CHMN. CHENAL: Yes, Member Haenichen.

9 MEMBER HAENICHEN: Mr. Beck, regarding what
10 you just said, what about the timing, though, vis-a-vis
11 these repairs you have to do if this project doesn't
12 happen? Is it going to happen in time to obviate that?

13 MR. BECK: Based on the time schedule we
14 have, yes, it will work to support removal of those
15 projects or elimination of those additional projects.
16 If the project were to get delayed too much, then some
17 of those would probably have to come into play. But at
18 this point, based on our projected schedules and our
19 anticipated construction timelines, the majority of
20 those projects will not be needed.

21 MEMBER HAENICHEN: Thank you.

22 CHMN. CHENAL: Mr. Beck, can you remind us
23 again what the schedule is of this project?

24 MR. BECK: Well, our hope is that if we get
25 approval in this process, you know, in the next several

1 months, we can finalize our agreement with Southline,
2 get beyond that, get our agreement in place with
3 Western, which we're targeting towards the end of this
4 year, and then the actual design would start early next
5 year. Long-lead-time items would be ordered, and then
6 construction would begin probably a year and a half.
7 So it would be mid-'22, and I think our target date
8 right now is mid-'23 to be in service.

9 CHMN. CHENAL: Thank you.

10 BY MR. DERSTINE:

11 Q. Do you have a ballpark figure, I understand
12 the final design hasn't been done, but a ballpark
13 figure for the cost for the upgrade on the Vail to
14 Tortolita segment?

15 A. (BY MR. BECK) Yeah. The estimate for the
16 project is 119 million. That was included in the
17 original filing for amendment as a cost estimate, so
18 that is our current estimate of the cost.

19 Q. All right. And circling back to a discussion
20 you had with Member Noland, she raised a question about
21 is TEP paying for the cost for the WAPA facilities or
22 is there some separation, WAPA is going to pay for its
23 conductor and TEP is going to pay for its conductor and
24 they're going to share the cost of the poles.

25 And you indicated, I think, your testimony

1 was that, in essence, TEP was paying the entire cost to
2 rebuild the project. And I think -- and then at the
3 break I pulled you aside and said, what are you talking
4 about, Ed? And then you explained it to me.

5 Can you give a little more color in terms of
6 why TEP is paying the cost and why that's appropriate
7 and the cost savings involved?

8 A. (BY MR. BECK) Yes. From TEP's perspective,
9 while we're paying for the complete rebuild of that
10 Western alignment, the tradeoff or what we get in
11 exchange for that is use of a right-of-way that's very
12 good location-wise, a line location that really
13 supports our system. The alternative for us would be
14 to build a brand-new line, and we don't think we could
15 get the right-of-way to build anywhere in this general
16 area that Western exists today, and it would drive us
17 out probably even to the west side of the Tucson
18 Mountains. And there would be a lot longer
19 construction involved in that, a longer line,
20 additional costs with all the environmental work that
21 would need to be done. That's one big plus for us is
22 all of the environmental analysis has been completed on
23 this project.

24 And if we were to start from scratch, there's
25 a long lead time also. So the upgrades that get

1 eliminated by this project, they wouldn't be on the
2 table, to Member Haenichen's point. The timing would
3 be such that we'd have to do those interim upgrades.

4 So we'd incur the cost of all the interim
5 upgrades, a larger cost for construction, the time
6 delay for the environmental analysis, CEC process, all
7 that's required to build a transmission line. And so
8 even though on the face of it, none of us like the fact
9 that we're paying for somebody else's system, what we
10 get in exchange for paying for that system has a lot of
11 value, and that's what offsets the fact that we are
12 paying for their system upgrades.

13 MEMBER HAENICHEN: Mr. Chairman.

14 MR. BECK: And one additional point to make
15 is both TEP and our sister company, UNS Electric, use
16 the transmission system of Western. And in fact, our
17 UNSE customers rely -- for our load up in the northwest
18 part of Arizona, which we serve up in the Kingman area,
19 we rely a hundred percent on this Western Area Power
20 system for service to that area. The transmission is
21 fully on their system and is part of the Parker-Davis
22 system, which is what this project is on.

23 So while TEP is paying this cost, it also is
24 reducing any potential cost increases to our UNSE
25 sister company. So there's value from our corporate

1 perspective to this project also by not having --
2 seeing the rates for Western increase more than they
3 would -- or, to the extent they would if they actually
4 built that 230 line by themselves.

5 CHMN. CHENAL: Member Haenichen.

6 MEMBER HAENICHEN: One final point, Mr. Beck.
7 If you did have to go that route and build the
8 independent line, is it a true statement that it would
9 be longer than the existing path, and therefore higher
10 line, losses, and so forth?

11 MR. BECK: Yes, Member Haenichen, that's
12 another valid point. Because it would be longer, we
13 would also incur additional losses and operational
14 costs associated with that. Plus, by being joint with
15 Western, we're sharing the cost of maintenance and so
16 on on this alignment. So right-of-way costs, even
17 though we'll incur some cost as part of the joint
18 venture we have with them -- and joint venture is
19 probably not the right term, but our participation with
20 them -- and the fact that we would share in the cost of
21 any maintenance to structures means that TEP customers,
22 in the longer term, aren't fully responsible for all of
23 those costs. Those are being shared between us and
24 Western. So even though we'd pay all of the up-front
25 costs everything on an ongoing basis will be shared

1 according to our agreements.

2 MEMBER HAENICHEN: Thank you.

3 MEMBER NOLAND: Mr. Chairman.

4 CHMN. CHENAL: Member Noland.

5 MEMBER NOLAND: Thank you for that
6 explanation. I agree with you that using this
7 alignment and having the right-of-way is a real
8 benefit. I just think WAPA is getting a hell of a
9 deal.

10 MR. BECK: I would say there's no question
11 about that.

12 BY MR. DERSTINE:

13 Q. While we're still on the topic of need and I
14 guess the value of the project, let me have you direct
15 your attention to TEP Exhibit 17, Mr. Beck, if you have
16 that. And I think we'll -- I think we're able to pull
17 it up on one of the screens. That's the Staff letter.

18 MS. DARLING: One second. We just got it.

19 MR. DERSTINE: And I apologize. Committee
20 Members, if you're leafing through your binder, it's
21 there. There's not a tab number for it, but it is
22 there. It will come --

23 MR. BECK: It's actually 18, I believe.

24 MR. DERSTINE: Oh, is it 18? Oh, you're
25 right, TEP-18. My apologies.

1 BY MR. DERSTINE:

2 Q. So it's the ACC Staff letter dated
3 November 24, 2020?

4 A. (BY MR. BECK) Yes.

5 Q. And thank you for the correction. And if
6 we're not able to pull it up, I think you're familiar
7 with it. Why don't you -- is there a relevant portion
8 you want to read into the record and then you want to
9 talk a bit about it?

10 A. (BY MR. BECK) Well, yeah, go a little bit
11 beyond that. So the letter from Staff was rather short
12 and succinct. I think the one portion to point out in
13 that letter is in their second paragraph, the last two
14 sentences, where Staff says, "Staff believes that the
15 proposed project has the potential to improve some
16 aspects of reliability and safety of the grid, as well
17 as improve the delivery of power in Arizona. There is
18 also an opportunity to access renewable energy
19 resources in New Mexico."

20 But earlier on in this letter they mention
21 that they sent a letter November 22nd of 2016 that
22 provided their position, and that's what I would like
23 to read a few things into the record from that letter.

24 Q. Ed, we're having some feedback in the room.
25 Hold on.

1 MS. DARLING: One second. We stopped
2 broadcasting to Zoom, so hold on. Sorry.

3 Okay, we're back. Sorry.

4 MR. DERSTINE: All right. Let's try a test.

5 MR. BECK: Test, test.

6 MR. DERSTINE: All right. We're ready.

7 MR. BECK: Okay. So the letter that was
8 referenced in the current Staff letter, I went back and
9 looked at the November of 2016 letter, and in that
10 letter comments were provided by Staff Engineer Zach
11 Branum, who I believe now is a Committee Member. His
12 position was based upon a response to data requests
13 issued by Staff. And in that 2016 letter, Staff
14 concluded the project may offer improvements of
15 reliability to the grid and the delivery of power in
16 Arizona, basically the same thing the current letter
17 said, but there was a little bit more color to it.

18 And in that letter, the previous 2016 letter,
19 it says, "For the delivery of power in Arizona, the
20 study demonstrates that the project would increase the
21 import capability of the region with an accepted path
22 rating of a thousand megawatts east to west and
23 430 megawatts west to east in the upgrade section in
24 Arizona." So just as a reminder, the upgrade section
25 was the portion from Apache to Sahuaro, a subset of

1 what we're looking to build.

2 Staff goes further to say, "The project could
3 potentially mitigate congestion concerns. WAPA lines
4 are fully committed with near zero available
5 transmission capacity. This provides an opportunity to
6 increase the capacity of the line and deliver
7 additional power, which could alleviate congestion. It
8 will provide increased flexibility to the transmission
9 system."

10 And then it goes on to say, "The project is
11 adjacent to and electrically parallels TEP's
12 extra-high-voltage transmission system and
13 interconnects at 230 to TEP's system at Vail, DeMoss,
14 and Tortolita substations. Due to the fact that the
15 project is electrically parallel and adjacent to TEP's
16 system and interconnects with the system at three
17 substations, it reinforces TEP's system by providing
18 alternate paths for power in the event that the TEP
19 system suffers a transmission outage.

20 "There is a reliability benefit to the extent
21 it permits TEP some increased operational reliability.
22 Southline will improve TEP's flexibility to take lines
23 out of service to perform maintenance, as well as
24 provide an alternative means to transport power in the
25 event of certain types of unplanned outages, for

1 example, to relieve overheated transmission lines.

2 "On November 22nd of 2016, Staff inquired
3 whether any load-serving entity had expressed interest
4 in acquiring capacity in the project. And in response
5 to that, Staff reviewed responses from utilities, and
6 Staff's understanding was that TEP submitted an
7 expression of interest in the SU open solicitation
8 process.

9 "Further, Staff concludes that the proposed
10 project has the potential to improve some aspects of
11 the reliability and safety of the grid, as well as
12 improve the delivery of power in Arizona."

13 Now, granted, that letter was in the context
14 of the overall Southline project, but there were some
15 very specifics to the TEP system. And I've mentioned
16 them, but I think Staff fully recognized that same
17 issue that the parallel and adjacency and the
18 interconnections to the TEP system, particularly what
19 is in the Vail to Tortolita path, provides great
20 reliability benefit to TEP and its customers.

21 BY MR. DERSTINE:

22 Q. All right. I don't know if Member Branum
23 wanted to cross-examine you on your interpretation of
24 his 2016 letter, but I'll leave that for now.

25 Anything else you wanted to say on need for

1 the project, Mr. Beck?

2 A. (BY MR. BECK) No, I think that covered it.

3 Q. So the next topic, the next chapter in your
4 presentation is project design and construction. Why
5 don't we move into that.

6 A. (BY MR. BECK) Yes. So as we've talked
7 about, the existing Western line, for the most part, is
8 wooden H frame poles, and they will all be replaced
9 with steel monopoles. If you noticed, during the
10 presentation so far you've seen two other type
11 structures within the system. A three-pole structure,
12 which I mentioned was for a turning structure on the
13 Western system; of course, that also would be replaced
14 with a monopole. And then Mr. Patterson had shown the
15 one pole that had been replaced on their system
16 already, which is an example of what that
17 double-circuit steel pole will look like. So that
18 replacement was done with the planned project design.

19 CHMN. CHENAL: Member Haenichen.

20 MEMBER HAENICHEN: Mr. Beck, while I'm
21 thinking about it, what is the anticipated lifetime
22 service time for the steel monopoles?

23 MR. BECK: I believe our depreciation
24 schedules go beyond 50 years on transmission
25 structures, but our expectation is they'll last 50, 60,

1 70 years without a problem.

2 MEMBER HAENICHEN: Thank you.

3 MR. BECK: The poles that will be replacing
4 the existing structures will range in height from 100
5 to 135 feet, just depending on terrain and items that
6 we would need to cross with the line, in particular
7 other utilities and/or roadways.

8 Again, we plan to use the existing
9 right-of-way, except for the 12 miles of reroutes, and
10 then small areas along the route will need some
11 additional right-of-way obtained by Western. They
12 identified a few locations where I think they may have
13 been down to 60-foot of right-of-way on their old line,
14 and they want to bring that up to the standard
15 hundred-foot right-of-way just so it's all consistent.

16 And TEP will be requesting corridor widths
17 that vary from -- here it shows 100 to 300. But as
18 I've mentioned, our largest corridor request will be
19 3,350 feet right at the Vail substation, and I know we
20 will have some discussion about that.

21 BY MR. DERSTINE:

22 Q. Mr. Beck, let me just ask you. In terms
23 of -- aside from the Vail substation, the corridor
24 width, is the 100 to 300 accurate except for at Vail?

25 A. (BY MR. BECK) No. So at the time we were

1 first going through and we created these slides, that
2 was our expectation. But as the -- as I mentioned, the
3 Sonoran -- well, I will be talking more about it in
4 coming slides, but the Sonoran corridor issue is
5 something that caused us to look for a wider corridor
6 right along Old Vail Road. So we're going to be
7 proposing a 675-foot-wide corridor in that area, and
8 we'll have slides that show that. The other two
9 relocation areas are 300-foot requests, the one up by
10 the airport. And Tumamoc Hill, actually, is 250 feet.

11 CHMN. CHENAL: Question, Mr. Beck. Other
12 than where the line is going to be rerouted from the
13 WAPA right-of-way, what is the -- well, what is the
14 right-of-way width for the WAPA lines now?

15 MR. BECK: For the most part, the width of
16 right-of-way is a hundred feet, but they do have some
17 areas where they're under that. When they originally
18 got their right-of-way for the 115 line, apparently
19 they felt comfortable with something in the range of
20 60 feet. And my understanding, it's more out in the --
21 kind of that farmland area that's north of Marana,
22 actually near the vicinity of the Marana Airport. So
23 as part of this project, they will shoot for
24 consistency and get all of their rights-of-way up to a
25 hundred-foot width.

1 CHMN. CHENAL: So while you're -- the
2 benefit, as you indicated previously, to using the WAPA
3 right-of-way is it's already in existence and obviates
4 the need to go elsewhere. But if your corridor is
5 going to be 300 feet, that's going to extend past --
6 or, extend further than the hundred-foot WAPA line. So
7 I guess I'm a little confused now as to how that's
8 going to work. I mean, I can understand where if
9 you're going to build within the existing right-of-way,
10 that would be easy. But if you're going to extend past
11 the existing right-of-way, how does that work?

12 MR. BECK: So maybe I wasn't clear in
13 explanation. The corridors that we're requesting the
14 wider width on are only in the areas where there either
15 is no line at all or it will be a reroute. And just
16 for our flexibility when we work with landowners, you
17 know, being one of the conditions is that we work with
18 landowners on placement of poles. And also, we've run
19 into some issues on projects where, even in road
20 right-of-way, we cut it too close and we had to do some
21 things to get pole designs that are more costly than
22 would otherwise be done.

23 And so that strictly is for the no line or
24 reroute portion. Everything else, 62 miles, is going
25 to be that hundred-foot-wide right-of-way corridor. I

1 mean, I don't know that we're even specifically asking
2 for a corridor on that 62 miles.

3 CHMN. CHENAL: Okay. That explains -- that
4 explains it. Maybe the language is a little confusing.
5 Member Noland.

6 MEMBER NOLAND: Thank you. Mr. Beck, I am
7 going to surprise and shock you so you can relax the
8 rest of your testimony. I don't have a problem with
9 the 3,300-foot corridor. I think you're only dealing
10 with two landowners, that's State Land Department and
11 the gas line people, and you're going to need to work
12 around both of those, and so I think that in this case
13 it's perfectly reasonable. Did that shock you?

14 MR. BECK: I thought we'd get there in the
15 end, but I appreciate that input.

16 MEMBER HAENICHEN: It shocked me.

17 CHMN. CHENAL: Well, just so we're clear,
18 you're not there yet.

19 MR. BECK: True.

20 CHMN. CHENAL: Member Haenichen's question
21 prompts to me to ask this question. If the
22 depreciation of the service life of the steel frames
23 are 50, 70 years, or so, what is it for the wood frames
24 that are existing? That's my first question.

25 MR. BECK: You know, I'd have to check on

1 that, Mr. Chairman. I'm not sure. I can find that out
2 at the break and we can get that back to you.

3 CHMN. CHENAL: I'm curious, but I'd like to
4 know, and I guess that prompts a second question. What
5 are the maintenance requirements for the wood versus
6 the steel poles?

7 MR. BECK: So wood poles are very
8 subjected -- or, the issue with wood poles is they will
9 rot, basically, at the ground level and below. So of
10 course, in our area, termites are a big issue for us.
11 And poles are treated. I'm not sure the current
12 treatments are as good as the ones from way back, as
13 far as protecting the poles, so I think there's some
14 question that the lives have been shortened a little
15 bit by current treatment methodologies. But they're
16 more environmentally friendly, so that's why it's done.
17 So it's the ground rot issue, to a large degree, for
18 wood poles.

19 Plus, wood poles don't have the flexibility
20 that the steel does or the resistance to storm damage.
21 And so wood poles have a lot more potential to snap off
22 in a storm, whereas steel poles can kind of tend to
23 bend and maybe they bend over a little bit but they're
24 still standing and supporting the line.

25 CHMN. CHENAL: Does TEP use wood poles at all

1 anymore?

2 MR. BECK: We do use some; but for the most
3 part, we've gone to steel as replacements for our
4 poles. Because the price of steel poles versus wood
5 got into a similar range, and then with the longer life
6 of steel it just makes sense to do that, and they're
7 more sturdy relative to storm damage.

8 CHMN. CHENAL: Thank you.

9 Member Noland.

10 MEMBER NOLAND: I just have one more
11 question. I may have missed it, but how long has this
12 WAPA line route, the existing WAPA line route, been in
13 existence?

14 MR. BECK: It's over 50 years. It dates back
15 into probably the '40s.

16 MEMBER NOLAND: Okay, thank you.

17 CHMN. CHENAL: And those poles are from the
18 '40s, the existing H frames?

19 MR. BECK: A lot of them are, and that's why
20 they're very prone to failure.

21 CHMN. CHENAL: Thank you.

22 MR. BECK: Okay. Moving on, just to give you
23 another example of what the poles look like today, and
24 this is one of the photo sims out of the EIS, this is
25 the existing H frame structure. And when it gets

1 replaced, it will look like that with the steel pole.
2 So it is taller, but the footprint, of course, is
3 smaller.

4 Coloration of the poles is subject to
5 determination. Again, TEP likes the Corten, the
6 weathering steel, rusty-looking poles. From a
7 maintenance standpoint, they're much better, and
8 there's a little bit lower initial cost. Western does
9 use a lot of galvanized poles. But within the
10 requirements of the PCEMs and the EIS process, every
11 pole is supposed to be looked at relative to the visual
12 impact of each pole, and so the pole coloration will be
13 determined through that process.

14 CHMN. CHENAL: Can you remind us, Mr. Beck,
15 the height of the H frames versus the projected height
16 of the tubular?

17 MR. BECK: I think the existing H frames are
18 in the range of 75 feet. Yeah, Mr. Patterson indicates
19 yes. And then, again, ours are -- we're proposing 100-
20 to 135-foot.

21 CHMN. CHENAL: Thank you.

22 BY MR. DERSTINE:

23 Q. And Mr. Beck, let me refer you to -- and the
24 Committee to the supplement, which is marked as --
25 Supplement to Joint Application to Amend, which is

1 marked as TEP-21, but it's not in the exhibit binder.
2 It's the -- essentially, it's the document that serves
3 as the CEC application for this case. And under
4 Exhibit G, there's more information on the structures.
5 And on Exhibit G-7 there's a comparison between the
6 75-foot existing wooden H frames and the 230 kV
7 double-circuit tubular steel structure.

8 A. (BY MR. BECK) Yeah. So Exhibit G-7 is a
9 very good representation of what that height comparison
10 is between the proposed double-circuit and that
11 existing wood H frame.

12 Q. And the structures that are shown on G-3,
13 G-4, G-5, and G-6, those are -- depending on the
14 location of the line and the angle or an end point,
15 that will dictate which of those structures will be
16 utilized?

17 A. (BY MR. BECK) That is correct. We can walk
18 through that. The G-3 diagram is a typical
19 double-circuit pole, what we call tangent, it's in a
20 straight line, and it's direct embedded into the soil.
21 There's no concrete foundation, per se. We likely
22 would use some light concrete backfill when the pole is
23 placed, but it's not a poured-in-place cast foundation
24 with reinforcing and anchor bolts. On G-4 --

25 CHMN. CHENAL: Member Haenichen.

1 MEMBER HAENICHEN: Mr. Beck, quick question.
2 Is the increased height of the steel poles vis-a-vis
3 the existing structures due to the fact that at least
4 one of the lines will be higher voltage or that the
5 spans anticipated will be greater or both?

6 MR. BECK: To a large degree, it's driven by
7 the configuration of the wires. So maybe going back to
8 G-7, on the left-hand side, the H frame, all of the --

9 Can we bring G-7?

10 MS. DARLING: There is no G-7.

11 MR. DERSTINE: There is. You're on -- you're
12 currently on G-5. Thank you.

13 MR. BECK: So in this configuration, those
14 H frames, all of the conductors are at the same level.
15 It's what we call a horizontal layout of the circuit or
16 the phase wires. So they're all equal distance from
17 the ground. There's a certain ground clearance
18 required. So you have a ground clearance cutoff point,
19 and then the sag of the wire, in addition to that, gets
20 you up to the insulator position. So as a span
21 increases, the sag of the wire increases, driving up
22 the structure height. Your ground clearance is going
23 to remain the same requirement whatever that is. If
24 it's 25 feet, you're going to have that 25 foot of
25 ground clearance, and then some allowance for the

1 conductor sag mid span.

2 Because if you think of the way a
3 transmission line is, you've got it supported at each
4 end by a structure, and then that center, the sag of
5 the wire, the belly, there's a distance between where
6 it's attached at the insulator point down to the bottom
7 of that catenary curve that the wire takes. So all
8 three phases being at the same level, that's the driver
9 there.

10 When you look at, on the right-hand side,
11 where we have double-circuit, we have a stacked
12 configuration. So each side of the pole has a circuit.
13 So as an example, this might be the WAPA side and the
14 right-hand side could be the TEP side. There's a
15 clearance requirement, again, of -- there's the sag
16 down for each conductor. So there's a sag for that top
17 conductor relative to the next lower conductor relative
18 to the next lower conductor, so you've got all of those
19 sags are additive. You have a clearance requirement
20 from that upper wire to the wire below it; those are
21 additive. And then at the very bottom conductor you
22 have, in addition, the ground clearance requirement.
23 So all those clearances, because they're additive,
24 that's what really drives up the height of this type of
25 construction.

1 If you want a line to be as low as possible,
2 you build it with this horizontal flat configuration,
3 but then you're talking about right-of-way issues
4 because you can only put one circuit in that place.

5 Maybe just to touch quickly, since we have
6 this diagram up, the width of right-of-way, again, is
7 driven by -- you've got the center line of pole, you
8 have a certain distance that the arm goes out for
9 clearance of the wire to the pole itself. Then you've
10 got the swing of the insulators, because they will
11 swing out in the wind, and then again that catenary
12 curve, or the sag of the wire, that will blow out under
13 wind conditions. So you set your right-of-way by going
14 from the center line, the length of the arm, the amount
15 of allowed blowout of the insulator, the sag blowout
16 that goes out beyond that, and then whatever the
17 clearance requirement is from the wire itself to edge
18 of right-of-way. And that's the driver on how we
19 determine the need for right-of-way width by National
20 Electric Code requirements.

21 MEMBER HAENICHEN: Mr. Beck, this is just a
22 hypothetical question, but would it be possible to use
23 a horizontal configuration with a monopole?

24 MR. BECK: I mean, it's possible,
25 Member Haenichen, but it would get very expensive and

1 it would be a very interesting-looking structure.
2 You'd have to -- if you tried to do it on a monopole,
3 you'd have a really long arm, and for double-circuit
4 you'd have two really long arms, and they all have to
5 be spaced over so nothing is closer to the pole than
6 requirements and each of the wires is separated. So
7 typically, if you're going to do a flat-type
8 construction, it's easier to go with a two-pole-type
9 structure. And you have that arm between the two
10 poles, and then that center phase kind of hangs between
11 them.

12 MEMBER HAENICHEN: One final question that
13 that raises. And I think I know the answer already:
14 It would be very expensive. But if you used two steel
15 monopoles at each site, you could emulate the
16 horizontal structure.

17 MR. BECK: That's true, you could. You could
18 build an H frame structure out of steel poles. And
19 because the steel has more rigidity, you don't need the
20 cross bracing, so you at least eliminate the cross
21 bracing that's in a wood H frame. But again, if you're
22 putting double-circuit, you're going to stack one on
23 top of the other, at least that one set of clearance
24 requirements is additive. So it would be lower than
25 double-circuit monopole in height, but it would still

1 be taller than the wood H frame.

2 MEMBER HAENICHEN: Thank you.

3 MR. BECK: Just if we want to finish on the
4 Exhibit Gs, G-4 is basically that same pole that was a
5 direct embed. This is a pole that's going to be on a
6 foundation, and the foundation just isn't shown in this
7 diagram. But there's really no difference in the
8 dimensions and so on, it's just mounted on a concrete
9 foundation that's poured in place. Depending on the
10 soils and the foundation requirements, some places you
11 might put a foundation pole in.

12 Then moving on to G-5, that one is for
13 angles. So you'll typically design a pole for a range
14 of angle. So what we call a tangent pole might be good
15 for up to 2-degree deflection in the line, and that's a
16 reasonable cutoff point cost-wise for creating a pole
17 that will allow that kind of an angle. You go over 2
18 degrees, then you create another series of structures,
19 and maybe it's for angles from 2 to 20 degrees. You
20 design the pole accordingly, and then that pole just
21 allows -- can go in a corner point, an angle point in
22 the line, and it allows for the deflection of the line
23 caused by the angle itself. So this isn't the wind
24 blowing these insulators over. Those insulators are
25 pulled over because it's on a corner. So that's just

1 an angle structure. And again, this one is shown to be
2 a foundation pole because it's not showing direct
3 embed. Typically, our angle structures are on a
4 foundation.

5 And then to finish, G-6 is labeled as a
6 dead-end structure. And basically, you use the -- a
7 dead-end structure typically is a stopper structure.
8 So if you have a long line, let's say you had a
9 20-mile-long transmission line and it's straight as an
10 arrow, straight route, no angles, no deflections, you
11 really don't want to put in 20 miles of the simple
12 tangent structures. Because if there is a failure in a
13 hurricane or whatever, not that we get those here, but
14 some major storm came through and drops one pole, you
15 can have the domino effect.

16 The poles are all designed to accommodate
17 when they're all standing; but one goes down, it starts
18 pulling the next one down. So every 5 miles you likely
19 would put in what we would call a stopper pole or a
20 dead-end structure. It's a heavier, stronger pole.
21 And even if the upstream 5 miles dominoes down, when it
22 hits that stopper pole, that stops the progression of
23 that failure. So you would typically put a stronger
24 pole in in those cases.

25 Also, outside of substations. At the end of

1 your line you pull your full line tension up, and then
2 that last structure where you're dropping into the
3 substation, on the one side is what we call a slack
4 span, it doesn't have a lot of tension, just drops into
5 your substation. So that pole has to be stronger, and
6 typically that's a dead-end.

7 And so when we dead-end a line, the line is
8 coming into the end of that arm, so there's actually an
9 insulator coming out at you that you're not seeing in
10 that picture that's holding the tension on the wire.
11 And then these are just jumper insulators underneath
12 for the jumpers that go from one side to the other. So
13 if you go out, you'll see these occasionally, you'll
14 see these dead-ends with the wire hanging down below,
15 that's just the jumper to connect one side to the
16 other.

17 CHMN. CHENAL: Can we go to G-7 just real
18 quick. Can you tell me again, Mr. Beck, just why the
19 height of the monopole can't be lowered so that the
20 bottom circuit is the same height as the H frame
21 circuit?

22 MR. BECK: There's no reason it can't. It
23 could come down lower. So these were -- this is based
24 on a design with a little bit longer span. So if we
25 span out with the monopoles, which the monopoles are

1 capable of those longer span lengths, then we can --
2 we'll need a little more ground clearance. So that's
3 what's driving up that bottom phase conductor.

4 CHMN. CHENAL: All right. Thank you.

5 MR. BECK: And also to point out, the H frame
6 on the left today is -- all of those dimensions are
7 based on 115 kV. The monopole is going to be designed
8 for 230. So the ground clearance, again, it's not
9 huge, but there's a couple feet, several feet of
10 additional ground clearance required because of the
11 higher voltage.

12 CHMN. CHENAL: Thank you.

13 BY MR. DERSTINE:

14 Q. Mr. Beck, while I have you looking at TEP-21,
15 that's the Supplement to the Joint Application to
16 Amend, let me ask you, did you participate in the
17 preparation or have involvement in supervising the
18 preparation of TEP-21?

19 A. (BY MR. BECK) Yes, I did.

20 Q. And our environmental witness panel will
21 speak to more of the contents of TEP-21 later in the
22 hearing. But your role was essentially to supervise
23 the preparation, the various studies, and the statutory
24 exhibits that are contained in 21; is that a fair
25 statement?

1 A. (BY MR. BECK) Yes, that's correct.

2 MR. DERSTINE: Mr. Chairman, the next section
3 Mr. Beck is going to go in greater detail into the
4 reroutes and the corridors. That section will take
5 some time. If you think it's appropriate, this may be
6 a good time for our morning break.

7 CHMN. CHENAL: I was going to suggest that
8 before we got into the next section. I just wanted to
9 make sure we completed the last section. So let's take
10 our 20-minute break, and that gets us back here at
11 about 11:00.

12 (Off the record from 10:39 a.m. to
13 11:09 a.m.)

14 CHMN. CHENAL: Counsel has indicated they're
15 ready, and we'll resume with the testimony of Mr. Beck.
16 I'm supposed to give the AV folks a heads up.

17 MR. DERSTINE: Just making sure that all the
18 Zoom participants are up and running and we're linked
19 in.

20 BY MR. DERSTINE:

21 Q. For fear of beating the issue to death, we
22 did finally pull up the famous landfill. Can we just
23 spend two minutes on that now, since we have the map
24 up?

25 A. (BY MR. BECK) Yes. Mr. Chairman, Committee,

1 apparently in the e-mail from the commenter I had not
2 seen the actual attached map, but the area in question
3 is right in here. So this is the Silver Bell Golf
4 Course. This is not the landfill that was up at Camino
5 Del Cerro. It's one a little bit further south. So
6 the golf course is right here, and there's an old
7 landfill apparently right in this area here, and that's
8 what he was proposing. Again, it's not on the
9 alignment, it wasn't proposed for rerouting there, and
10 nobody had raised this issue as it went through its
11 process. But just for the purposes of the record, it
12 is just south and east of the golf course along Silver
13 Bell Road.

14 Q. All right. So your next section is the
15 reroutes and the corridors for the reroutes. We've had
16 some testimony in general talking about the reroute
17 sections, those four sections where the line moves out
18 of the existing WAPA corridor, and you identified those
19 and presented some testimony on those reroutes during
20 the flyover, but this is an opportunity to go more
21 in-depth and give the Committee an understanding of why
22 we moved out of the WAPA right-of-way in these four
23 areas. So why don't you proceed, Mr. Beck.

24 A. (BY MR. BECK) Yes. So I'm going to speak to
25 the four reroutes that we have in the project proposal:

1 The Vail connection, the Old Vail Road reroute, Tumamoc
2 Hill, and the Marana Regional Airport reroute.

3 So the first one that I'm going to talk about
4 is the Vail corridor, which is down in the bottom
5 right-hand side of the overall map. And again, I've
6 spoken to this, but specifically, this alignment on the
7 left was what was in the proposed CEC -- or, in the CEC
8 173 and approved. It's the left, or western, corridor
9 alignment. And actually, these lines are showing the
10 proposed right-of-way within the corridor.

11 As we had discussions between Southline, TEP,
12 and Western, and we're looking at the detail up at the
13 Vail substation, we realized that there was a better
14 way to get from Vail down to the right-of-way for the
15 western line. And this involved input from the
16 construction side of Western. They got out in the
17 field and took a look at this. And that's why we are
18 coming back with the concept of an alternative
19 right-of-way to the east side.

20 And in order to cover that and give us the
21 flexibility to get that done without having to come
22 back for a CEC process, we are requesting a
23 3,350-foot-wide corridor that would be centered on a
24 center line between these two alignments. It would go
25 50 foot on either side of those lines and encompass

1 this area, which, again, is all State land except for a
2 small parcel right to the south and east of the
3 existing Vail substation, which is owned by the gas
4 company.

5 And we're highlighting there in blue the
6 approved corridor from CEC 173, and that's what we are
7 going to be requesting at this point for that corridor
8 for the project. And again, this is a corridor to
9 allow flexibility for construction. Ultimately, only a
10 hundred-foot right-of-way would be obtained to
11 construct the line connecting the Western line to the
12 Vail substation.

13 CHMN. CHENAL: 150 or 100 feet, Mr. Beck?

14 MR. BECK: Well, actually, in this case, it
15 was -- we used 150 foot. So that is correct,
16 Mr. Chairman. So 100-foot is satisfactory for the
17 construction, but TEP would like to have a little bit
18 of extra right-of-way.

19 Next reroute will be the Old Vail Road
20 alignment. It's highlighted in green. It's this
21 portion down here. Just a little bit of repeat from
22 our previous Sonoran case where we talked about the
23 Pima County Aerospace, Defense, and Technology Research
24 and Business Park concept. Pima County is looking for
25 this whole area along the proposed alignment to be a

1 development area, economic development for the county.
2 They see it as a national and international crossroads
3 for traffic related to the Canada-Mexico roadway. It
4 has a linkage of roadway transportation, air
5 transportation with the Tucson Airport, and rail
6 service on the eastern edge of the area they're
7 identifying, because there's a big rail yard near I10
8 over on the right side of the map on the screen.

9 Again, the sun corridor and beyond -- again,
10 this map is kind of small -- but basically, it's just
11 intended to show that the concept is having a roadway
12 or highway that extends from Mexico, from the coast,
13 all the way up through the U.S. and into Canada,
14 portions of which have already been constructed. But
15 this reroute provides some benefit for, in particular,
16 truck traffic.

17 CHMN. CHENAL: Member Noland.

18 MEMBER NOLAND: Mr. Beck, just to clarify,
19 and I think this was shown on the flyover, but what is
20 going to happen here is to put that new right-of-way
21 and corridor on the north side of Old Vail Road,
22 correct, and take down the H frames that are going
23 through the residential area in the old WAPA line
24 alignment, is that correct?

25 MR. BECK: That's correct. There will be

1 several structures that cross that Summit neighborhood
2 that will be taken out. And the intent of this was not
3 necessarily to get out of that neighborhood, but it was
4 more for the roadway process, which in a slide or two
5 later you'll see the roadway corridor proposed. But
6 it's to accommodate all that; but as a result, it does
7 eliminate a couple of structures from that
8 neighborhood.

9 MEMBER NOLAND: And puts it along the
10 alignment of the road, and there's really not much of
11 anything in that area today?

12 MR. BECK: Yes.

13 MEMBER NOLAND: Okay, thank you.

14 MR. BECK: So one step that Pima County has
15 already undertaken and done is they created what they
16 call the Aerospace Parkway, which is this roadway. And
17 the roads were realigned and a new road built to
18 connect across this piece of land and then to tie up
19 towards the airport and Raytheon. So that's one step
20 in the County's plans that they've already undertaken.

21 And then this is what ADOT has kind of
22 identified as a link, and I don't know why it's titled
23 the remaining link, but this is off of their
24 information. This is the roadway to connect I19, the
25 north/south to Mexico, over to I10 a little bit south

1 and east of the main part of the Tucson area, which
2 provides a bypass for trucking from going through kind
3 of the heart of Tucson, the downtown area, and get over
4 into the railroad yard area. It's a railroad
5 offloading facility that's being developed just north
6 of the interstate.

7 This was the study corridor that -- or, study
8 area that ADOT had put together for their road design,
9 and they've now reached the point where they've
10 identified corridor alternatives. You can see them up
11 here in red, blue, yellow, green. They have a
12 number of different corridors that they're taking
13 comment on right now. In fact, I saw on last night's
14 news a brief request for the public to comment on this
15 roadway process.

16 So specific to our project, again, here the
17 purple line is the existing WAPA alignment. The
18 proposed reroute is the green line coming up just a
19 little bit west of the prison area and then heading
20 west along Old Vail Road. To Member Noland's point, in
21 this corner here we'll get out of some residential
22 areas. We're going to request a 775-foot corridor in
23 this stretch of the alignment, and then dropping back
24 to 300-foot corridor over here. And on the left-hand
25 map -- map on the left-hand side, a little bit more

1 detail of that 775-foot area. You'll see here this
2 roadway proposed corridor, one of the alternatives is
3 that blue line there, and so that's indicated to be on
4 the southern side of TEP's existing lines and the
5 existing roadway.

6 CHMN. CHENAL: Mr. Beck, just a -- I'm
7 looking at the slide on the iPad and I'm looking at the
8 slide on the screen, and on the screen you've got a
9 300-foot corridor, but on the iPad it's a 600-foot
10 corridor.

11 MR. BECK: Good point, Mr. Chairman. That is
12 one correction that needs to be made to the slide. So
13 we've corrected what's on the iPads, and it was just to
14 make it more consistent with coming across there to
15 accommodate all the facilities that we're going to have
16 to be working with and accommodating.

17 CHMN. CHENAL: So you're going to be asking
18 for a 600-foot corridor, is that correct?

19 MR. BECK: I think it's 600 and 775.

20 CHMN. CHENAL: Your crew is --

21 MR. RAATZ: 775.

22 MR. BECK: All the way?

23 MR. RAATZ: No. Just for that one section
24 that Renee -- Renee has it detailed. So 775 right
25 there, the dash line, and then 300 for the other.

1 MR. BECK: Yeah. So it's 775 on this portion
2 here that's the wider area, and then it drops down to
3 the 300 for the balance, for that other kind of half of
4 the alignment.

5 So again, on the left-hand side, the blue
6 represents the proposed roadway. You see the orange
7 lines are the 138 kV lines, for the most part. Of TEP.
8 Those are going into the Sonoran substation, which is
9 just south of here. The western line likely would be
10 placed just on the north side of Old Vail Road coming
11 across along Old Vail Road. But again, we're asking
12 for that wider corridor so we have some flexibility to
13 adjust, as needed, as we run into obstacles along the
14 road. Oh, I actually had that slide in here.

15 So the next reroute is Tumamoc Hill shown in
16 green. Again, that's near A Mountain. It's just south
17 of the -- or, west of the downtown Tucson -- south and
18 west of the downtown Tucson area. Here again, you can
19 see the hill itself right here. A Mountain is to the
20 right-hand side of that; Tumamoc sits just behind it.
21 This whole area is University of Arizona and Pima
22 County joint use area. The research is handled by the
23 U of A, and we'll get some more information from our
24 environmental consultants when they speak.

25 But the proposed realignment is to go --

1 depart from the WAPA right-of-way at Starr Pass
2 Boulevard, head west along the north side of the road,
3 then head north along the east side of the road of
4 Greasewood, and then back to the east along the south
5 side of Anklam. And the line would be located just
6 within the boundaries of the Tumamoc Hill properties as
7 part of the relocation.

8 And then the last area is up at the Marana
9 Regional Airport. Here again, the purple represents
10 the existing WAPA alignment. The green represents the
11 proposed realignment. The purpose is to get a little
12 bit further distance between the airport and the
13 runways and the line, and it was for some future plans
14 that the Marana Airport had for some expansion.

15 And those were the reroutes.

16 BY MR. DERSTINE:

17 Q. Mr. Beck, I guess is there anything else you
18 wanted to add or to clarify, point to concerning the
19 route, the corridors, the reroute sections before we
20 move off those topics?

21 A. (BY MR. BECK) I don't believe so, unless
22 there's any questions.

23 Q. All right. So the next section deals with
24 some of the statutory and notification requirements for
25 this proceeding. And you're the sponsor of these

1 exhibits, so let's move into notice and publication. I
2 think your first slide there references the Supplement
3 to the Joint Application. We touched on that. That's
4 TEP Exhibit 21. Did you have any changes or
5 corrections to TEP-21? Again, much of the content
6 there was prepared by SWCA, and we'll hear from those
7 witnesses this afternoon. But from your vantage point
8 as the representative of TEP who supervised the
9 preparation of the Supplement to the Joint Application,
10 TEP-21, any corrections or anything you want to point
11 out in that document?

12 A. (BY MR. BECK) No. They're just minor
13 grammatical-type corrections that would be in there.

14 Q. All right. So then moving on to publication
15 of the notice of hearing, one of the requirements is
16 that -- well, the Chairman issued a notice of this
17 hearing, and one of the requirements is that we publish
18 that notice. Can you walk through the publication?
19 You've got a slide there. And then I want you to also
20 queue into the exhibits that are also involved.

21 A. (BY MR. BECK) Yeah. In particular,
22 Exhibit 11 is the notice information. And it's
23 included in this supplement as Exhibit 11, but we had
24 publication of notice of hearing in the Arizona Daily
25 Star on both October 31 and November 1st. We also

1 published in the Green Valley News, which is the area
2 south of the project in Green Valley. And their
3 newspaper, I believe, prints twice a week. And then we
4 also published in the Explorer, which is delivered
5 generally up in the northwest Tucson area, to a large
6 degree the town of Marana, and that was in the Explorer
7 on November 4th. And tear sheets and affidavits are in
8 the exhibit. The Explorer doesn't do affidavits, so we
9 only had the tear sheet from them, but we do have
10 affidavits from both the Star and the Green Valley News
11 for publication.

12 Q. Aside from publishing the notice of hearing,
13 one of the requirements is to post signs that contain
14 the hearing information along the route. Do you want
15 to -- those are collected at TEP Exhibit 12. Why don't
16 you walk us through what's in TEP-12.

17 A. (BY MR. BECK) Yes. In TEP-12 there is a map
18 showing what were the proposed locations of signs. We
19 originally planned on installing 22 signs along the
20 project corridor. In the end, and this is a correction
21 to the slide, I believe only 12 photos were -- or,
22 signs were actually installed. We had some problems
23 and delays in getting some of the permitting required
24 to get them installed. So in the end, we have 12 sign
25 locations, and those were all posted prior to

1 November 11th.

2 And again, the photos of the sign locations
3 -- or, indications of the sign locations, the map, as
4 well as pictures of each installed sign, are in the
5 Exhibit 12. We tried to place the signs in visible
6 locations. The photo in Exhibit 12 that was labeled,
7 at the bottom, Page 1 of the sign photos is just one
8 example of being adjacent to the roadway and showing
9 what that sign looks like as it was installed.

10 Q. Included in Exhibit 12 are photographs of the
11 signs in the ground, and it identifies the location and
12 the date in which the signs were placed, is that
13 correct?

14 A. (BY MR. BECK) Yes, that's correct. It has
15 the date, location in the picture of each location.

16 Q. Okay. One of the other requirements under
17 the line siting statute is that we provide notice to
18 affected jurisdictions. Who were the affected -- who
19 did we determine to be the affected jurisdictions for
20 this case?

21 A. (BY MR. BECK) They were --

22 Q. I think you'll find those -- look at TEP-13.
23 I'm sorry. I should have directed you to that exhibit
24 ahead of time.

25 A. (BY MR. BECK) Yeah. The return receipts are

1 in Exhibit 13. These notices were all sent by docket
2 control from the Corporation Commission. We've
3 included the return receipts of those that were sent.
4 They went to Pima County, the Town of Sahuarita, Pinal
5 County, Marana, Town of Marana, and City of Tucson, and
6 those were the affected jurisdictions that were
7 notified.

8 Q. All right. We've talked around this subject,
9 but I'm wondering if this might be a good time to at
10 least have you refer the Committee to Exhibit 19. And
11 let's talk just briefly about that so that the
12 Committee at least has an understanding, as we go
13 through the rest of the case, of the proposed changes
14 to CEC 173 that we'd be making. I think at a later
15 stage in the case we're actually going to walk through
16 173, as the Chairman has requested, and give a more
17 detailed overview of that. But I think this may not be
18 a bad time for -- to at least use that redline, what's
19 been marked as TEP-19, to at least give the Committee
20 some understanding of the actual changes that are being
21 proposed to 173 that would allow TEP to own and
22 construct the project, bring the project within the
23 call of 173, and what other sorts of changes to
24 conditions might need to be made. Do you have that in
25 front of you?

1 A. (BY MR. BECK) Yes, I do.

2 Q. Why don't we take a minute and just give the
3 AV team an opportunity to pull it up.

4 A. (BY MR. BECK) So while they are pulling that
5 up, our hope at TEP is that in the end -- we know there
6 will be a discussion of the conditions and the
7 information that's in Case 173. TEP is willing to
8 accept all those conditions in 173 as they were
9 written, except for the couple changes that we
10 identified as needed. And our hope is, at the end of
11 the process, that the recommendation or the order -- I
12 guess the recommendation that goes back to the
13 Commission is that 173 in total remain as is, except
14 for, and just identify the few conditions that need to
15 be changed. And the conditions accordingly -- and
16 granted, there may be more than a couple. The
17 Committee may have some other changes. But rather than
18 repeating all of the conditions, we would have a
19 finding of fact, I believe, that just says, all the
20 conditions except for these are as is. So that's kind
21 of the concept of how we did this redline.

22 Q. And let me just lay a little foundation.
23 TEP-19 is CEC 173 verbatim as it was approved by this
24 Committee, but there are -- you'll see that we have
25 made certain redline changes that the applicants

1 believe are the changes -- the amendments that would be
2 required to carry out the purpose and the intent of the
3 applicants in moving forward with their transaction and
4 that would allow TEP to own, construct, and operate one
5 of the 230 kV circuits for the Vail to Tortolita
6 segment, bring the Vail to Tortolita segment within the
7 call and the coverage of CEC 173, and then there are a
8 few minor changes, primarily to corridor, and Mr. Beck
9 can speak to what else is there.

10 So Mr. Beck, do you want to -- we'll wait a
11 second while we pull it up on the screen. I think
12 we're still working on that.

13 MS. GRABEL: Member Haenichen, do you have a
14 question?

15 MR. DERSTINE: So it will be a second. Do
16 the members of the Committee here in the room have it
17 before them?

18 CHMN. CHENAL: Yeah.

19 Member Haenichen, do you have a question?

20 MR. DERSTINE: You can't hear? Okay. One
21 second. We've got some difficulties with Member
22 Haenichen's headphones.

23 (Off the record from to 11:41 a.m. to
24 11:47 a.m.)

25 CHMN. CHENAL: We're going to go back on the

1 record then.

2 MR. DERSTINE: We're back. We found the
3 document and were able to present it on the screen here
4 in the hearing room, and more importantly, for the
5 Committee Members who are appearing by Zoom. And I
6 think Member Haenichen's earphones are working.

7 BY MR. DERSTINE:

8 Q. So Mr. Beck, what's been marked as TEP-19 is
9 CEC 173 that carries that watermark across that shows
10 redline. That doesn't mean that there's any red ink on
11 this document, but it does incorporate and show
12 proposed changes to CEC 173. Why don't you start -- I
13 mean, one of the difficulties, when I first looked at
14 173, was that there is terminology that's used to
15 describe different sections that are included within
16 the CEC 173 and excluded from CEC 173.

17 Maybe it makes sense to start with an
18 overview of the project description. And again, we're
19 not going to go through all the conditions. I think
20 that may be appropriate at a later stage in the
21 hearing. But I wanted to just give the Committee, if
22 we can, a sense of what are the proposed changes that
23 the applicants believe are appropriate for the
24 Committee to find and recommend to the Commission. So
25 if you can, kind of take us through that.

1 A. (BY MR. BECK) Sure. Relative to the
2 changes, and it's a big assumption, but the assumption
3 is that once we go through all of the discussion and
4 your deliberations on the CEC 173 conditions that are
5 in the existing case, that in the end the majority of
6 those stay as is. And so for that reason, in the
7 redline that we're showing here we haven't repeated
8 them. And we'll mention in the finding of fact what
9 the deliberation was.

10 But relative to the changes we're thinking
11 would go into the redline CEC, if we could scroll down
12 to Page 3 --

13 Q. Well, let me stop you there, Mr. Beck. I
14 think what is marked and in the exhibit binder as
15 TEP-20 is a Recommended Opinion and Order which would
16 serve as a starting point for this Committee's findings
17 of fact, conclusions, and be a form of document that
18 this Committee could submit to the Commission if it
19 decides. And it's a draft, and this Committee will
20 ultimately decide what goes into that document. But
21 TEP-19, at least for now, unless it's adopted as
22 something as an attachment to the Recommended Opinion
23 and Order, is a way for us to show the Members of the
24 Committee the changes to 173, to my way of thinking, in
25 kind of concrete form, as opposed to words on another

1 piece of paper that describes amendments.

2 So with that, if we can move forward with
3 describing the -- starting with the overview of the
4 project description and walk us through CEC 173 and the
5 changes to it that are shown in that document.

6 A. (BY MR. BECK) Yes. So if we scroll down to
7 Page 3, there's Heading A, Overview Project
8 Description. As mentioned, there is no description of
9 what we have identified as the Vail to Tortolita
10 project, and so we see the need to add a definition in
11 the Overview Project Description section.

12 So if we move -- and actually, before we get
13 to that definition, if we move to Page 5, under the
14 Vail substation, which was approved in CEC 173 prior,
15 we have identified the change in that corridor width,
16 and there will be a correction to that from the 3,400
17 to 3,350. But that's a change from the 600 that was in
18 the original to what we're now requesting of 3,350. So
19 that's the first proposed change or redline in this
20 redline version.

21 Then if we go to Page 8, we've added a
22 Section 5, which is a new definition of -- and it's a
23 little bit strange as far as the language, but we feel
24 it fits within the context of what we're doing. So it
25 would be a definition of the CEC Vail to Tortolita

1 upgrade route. And it would just say, "The CEC Vail to
2 Tortolita upgrade route consists of a 64-mile segment
3 of the 121-mile upgrade section that extends between
4 TEP's Vail and Tortolita substations as depicted on
5 Exhibit" to be determined what the label is.

6 Q. And Mr. Beck, I think it would be helpful,
7 maybe back up and go through these defined -- these
8 other headings, starting with the approved CEC route
9 corridor and route description. I think that gives
10 some context to the change or the addition of the CEC
11 Vail to Tortolita upgrade route and why we're using
12 that terminology.

13 A. (BY MR. BECK) Okay. So the CEC upgrade
14 route, as defined in A on Page 6, identified the
15 portions of the project within that, which were 5 miles
16 of new non-WAPA-owned 138, 230 transmission lines and
17 associated facilities that will interconnect the
18 upgraded WAPA 230 Apache/Tucson and Tucson/Sahuaro to
19 four existing substations. Within that, there was a
20 definition of: The Pantano substation and that
21 connection approval; the Vail substation, that
22 connection line; DeMoss Petrie substation, that
23 connection line; and the Tortolita substation with that
24 connection line. And then we are proposing that in
25 addition to that, then we have this CEC Vail to

1 Tortolita upgrade route definition, which would be the
2 other piece approved in the CEC which was not
3 originally approved in the original CEC.

4 Q. And so the upgrade section, as that term is
5 used in CEC 173, included the Vail to Tortolita
6 segment. The upgrade section is the broader 121-mile
7 WAPA line. The Vail to Tortolita segment, our 64
8 miles, are included within that. CEC 173 excluded the
9 upgrade section, the WAPA-owned 120 miles of line.
10 We're bringing -- now looking to bring back in those 64
11 miles that were excluded, and that's that first change
12 that you've shown, correct?

13 A. (BY MR. BECK) Correct. The 121 miles from
14 Apache station, shown on that left map, to the
15 Tortolita/Sahuaro substation, in the upper left of that
16 map, that's the 121-mile segment that was identified as
17 the upgrade route but was excluded from approval in the
18 CEC originally. And what we are requesting is that the
19 64-mile subsegment of that, the Vail to Tortolita
20 portion, would be become approved in the amended CEC.
21 And to get there, this definition would identify what
22 that 64-mile segment is.

23 Q. So the first change is to bring in the Vail
24 to Tortolita segment, the 64-mile segment of the
25 upgrade section, under CEC 173. Now, we're going to

1 move into the conditions that need to be changed to
2 allow us to carry that out, and I think there's just a
3 few of those.

4 CHMN. CHENAL: Before we move off that
5 screen, we have a number of attachments to the original
6 173, basically a large series of maps that depict
7 exactly what's covered by 173. So we would, in
8 following through with a recommended -- you know, with
9 an order, findings of fact and an order, we're now
10 going to add an additional map, then, to the existing
11 maps to show what's going to be defined as the Vail to
12 Tortolita upgrade route. So the Exhibit X that's
13 reflected on the screen is going to be an additional
14 map that will show the upgrade route that will be added
15 to the existing maps that are already part of 173, is
16 that correct?

17 MR. DERSTINE: Yes.

18 CHMN. CHENAL: We'll obviously want to see
19 what that is at some point.

20 MR. DERSTINE: Yes.

21 CHMN. CHENAL: I know you have that.

22 MR. BECK: We're developing it and it should
23 be here shortly.

24 CHMN. CHENAL: You will have that.

25 MR. BECK: Yes.

1 MR. DERSTINE: We will, yes.

2 MR. BECK: And the intent would be that
3 whether it become a replacement to portions of what's
4 already in there or a new insertion, we're kind of
5 thinking a new insertion is what makes sense, but that
6 will be part of our discussion. So whether it becomes
7 part of the existing Exhibit A and is titled
8 accordingly, or is it a standalone exhibit, and I think
9 we're at maybe D on the CEC. I'm not sure.

10 CHMN. CHENAL: Because of the route changes
11 that you've described earlier today -- yeah, I guess
12 there's two days to do it. But you'll -- you're
13 working through that and you will come up with
14 something, but obviously that will be important for the
15 Committee.

16 MR. BECK: Yes.

17 MR. DERSTINE: We will have a proposal and
18 we'll show you the map and we can decide what to name
19 it and where it goes.

20 CHMN. CHENAL: Perfect.

21 MR. BECK: And we're trying to be sure that
22 the maps are consistent and feel and look like the
23 previous maps that were done for the case.

24 CHMN. CHENAL: Good.

25 BY MR. DERSTINE:

1 Q. So getting back to the CEC redline, TEP-19,
2 you've covered the inclusion now of the 64 miles that
3 we're now naming the CEC Vail to Tortolita upgrade
4 route. And now I think you're going to move on and
5 identify the conditions that the applicants believe
6 need to be modified in some fashion.

7 A. (BY MR. BECK) That is correct. So on
8 Conditions 1 through 10, at least the applicants, at
9 this point, don't see any need for changes in those.
10 We know that's subject to deliberation.

11 On Condition 11, which is on Page 11, we're
12 adding in the new defined term to incorporate the CEC
13 Vail to Tortolita upgrade route to make sure it's
14 included in the construct, operate, and maintain all
15 facilities in conformity with all the terms and so on
16 of all of the requirements that are listed. And then a
17 little bit lower in that same paragraph, adding "TEP"
18 after "applicant." So, "Applicant and TEP shall
19 retain."

20 Q. So Condition 11 essentially applied certain
21 mitigation measures and conditions from the WAPA ROD
22 and the PCEMs, et cetera. And what we've done with the
23 proposed change to Condition 11 is to ensure that those
24 conditions apply now to the new section, the new Vail
25 to Tortolita segment, and apply specifically to TEP?

1 A. (BY MR. BECK) That's correct, yes.

2 Q. That's the intent of that change?

3 A. (BY MR. BECK) Yes.

4 The next proposed change that we've
5 identified is on Condition 31. And that's, the last
6 part of that paragraph would be changed to say the --
7 well, let me read the whole thing. "The certificate is
8 conditioned on WAPA owning and operating all of what is
9 described in the application as the upgrade section
10 with the exception of what is described in the
11 application as the CEC upgrade route and the CEC Vail
12 to Tortolita upgrade route."

13 Then it would go on to say, "TEP is
14 authorized to construct, own, and operate one of the
15 230 kV circuits in the CEC Vail to Tortolita upgrade
16 route."

17 MEMBER NOLAND: Mr. Chairman.

18 CHMN. CHENAL: Member Noland.

19 MEMBER NOLAND: Thank you. When I reviewed
20 the redline, I made a note on this particular change
21 and also on the separate document and order. It
22 doesn't say "the structures." Now, it's my
23 understanding that TEP is going to own the structures,
24 is that correct?

25 MR. BECK: We will share ownership. Our

1 proposal with Western is that we have shared ownership
2 of the structures.

3 MEMBER NOLAND: Oh, then I misunderstood.

4 MR. BECK: So from a cost recovery standpoint
5 for TEP, we -- from an accounting perspective, we need
6 to own at least half of the structures and half of the
7 wire that's up in the air to be able to put it into
8 rate base.

9 MEMBER NOLAND: Can you put that into some
10 kind of language here so it's a little more clear?
11 Because I don't think it's clear. Though you did say
12 the maintenance is going to be handled by both TEP and
13 WAPA, but I think you need to say something about the
14 structures so people know who's responsible for what.

15 MR. BECK: We can work the language, yes.

16 MEMBER NOLAND: Thank you.

17 CHMN. CHENAL: I think that's an excellent
18 point, because "circuit" to me -- I mean, I don't know,
19 it's a term of art, I guess. But I always think of
20 circuits as the wires and maybe the conductors, whereas
21 the structures are separate and apart. And so, I mean,
22 maybe, I guess, that's a fundamental question. I guess
23 we need to confirm. You're going to own -- TEP is
24 going to own both the structure, at least all or part
25 of the structure, and the circuit, is that correct?

1 MR. BECK: No. TEP will own half of the
2 structures. And we're still -- at least that's our
3 intent. We're still working that through with Western.
4 There's been some somewhat jokingly discussion about,
5 well, one of us owns the top half and one owns the
6 bottom half of one owns the left-hand side of the
7 structure and the other owns the right-hand. That
8 doesn't make any sense.

9 Western has some issues with having shared
10 ownership of individual structures, is what they're
11 telling us. So we have had discussions about
12 potentially owning every other structure or TEP owns
13 Structures 1 through 10 and Western would own 10
14 through 20, if there are only 20 structures. But in
15 the end, our position with Western, we need to own
16 50 percent of the structures. We just need to fashion
17 into our agreement with them what that ownership looks
18 like. Is it every other structure? Is it certain
19 numbered structures? And still that's what we're
20 working on with Western.

21 But in the end, TEP will have 50 percent
22 ownership of structures, ownership of one circuit,
23 which is the conductors and insulators and so on.
24 Western would have ownership of the other circuit, and
25 they'll own the underlying right-of-way.

1 CHMN. CHENAL: Well, okay. But to Member
2 Noland's point and my question, I thought I said that
3 TEP will own all or part of the structures and the
4 circuits. So that is really a correct statement, and
5 it just has to be put in words. So it might only be
6 half of the structures, but all of the circuit. But I
7 think this language here leaves out the structure part,
8 the structures part of it, and I think you want that in
9 there. If I were TEP, I'd want the CEC to make it very
10 clear you're authorized to build the monopoles,
11 obviously.

12 MR. BECK: Yes, we want to make it clear. We
13 want it to be clear for the Committee and the
14 Commission that it's acceptable to both of you. In the
15 end, our contractual arrangement with Western is going
16 to be in a contract with Western, so we're going to be
17 very, very, very explicit in that contract as to
18 ownership. But the more we can put in here to make
19 that clear, we'll work on that to get that language in
20 there.

21 CHMN. CHENAL: And it may not yet be
22 determined, but is TEP going to actually do all the
23 construction even though it will only own maybe half of
24 the structures?

25 MR. BECK: That's one thing we're still

1 negotiating with Western. We started with the position
2 TEP would like to construct it. They indicated some
3 potential for that. And in our last discussion with
4 them they're kind of saying, well, we kind of want to
5 build it. I have a feeling one of the reasons that
6 they're considering taking the construction on is to
7 keep their workforce busy in this time frame.

8 MEMBER NOLAND: Mr. Chairman.

9 CHMN. CHENAL: Well, I just think Member
10 Noland's question was very good. We want to build the
11 language so it provides the flexibility you need to do
12 what you want to do, and I don't think this quite
13 captures it all. But obviously, there's plenty of time
14 to work on it.

15 Member Noland.

16 MEMBER NOLAND: Thank you. And I do really
17 need to see this clarified. I understand contractually
18 you need to figure out the 50/50 way you're going to do
19 this. I don't really care what WAPA likes or doesn't
20 like; I want the 50/50 language in here.

21 My other question is: Are they going to be
22 responsible for taking down the wooden H frames?

23 MR. BECK: So whoever does the construction
24 on the project will be responsible for that removal
25 also. And whether they do it or TEP does it, likely

1 there will be a lot of contractor involvement, and that
2 will be part of the contract with the contractor to
3 remove and either haul away and dispose accordingly or
4 bring back to the companies for disposal.

5 MEMBER NOLAND: Thank you.

6 MR. BECK: So we will add language to clarify
7 on 31 on the ownership issue.

8 And those were the only areas that we saw
9 explicitly needing to be marked up in the original CEC,
10 basically as a conformed version of that CEC, that
11 would somehow maybe accompany the Recommended Order.

12 BY MR. DERSTINE:

13 Q. And the effect and the intent, Mr. Beck, is
14 that all of the conditions as written in CEC 173,
15 unless modified by -- at the suggestion of this
16 Committee and as ruled upon by the Commission, would
17 remain in place, and those conditions would apply
18 equally to the Vail to Tortolita segment, the 64 miles
19 of line which we're seeking to include within CEC 173?

20 A. (BY MR. BECK) That is correct. And there is
21 at least one condition that I know of that -- well,
22 that doesn't affect the Vail to Tortolita section of
23 line. It's still applicable as a condition to the
24 overall CEC, and we don't feel the need to try and
25 carve that out as TEP. It's plain on its surface

1 that -- in this case, it's the Crane Lake stuff.
2 That's only where Crane Lake is, so it's not where
3 we're at, so we're not concerned about that. We think
4 it's still satisfactory or okay if it's left in the
5 CEC, and everybody will realize that, well, that's over
6 there and not over here.

7 Q. And I guess one point that has been raised
8 is, have we considered whether there are conditions
9 that aren't in 173 that should be, as applied to the
10 Vail to Tortolita segment, given that it maybe and does
11 cover areas within Tucson and Marana that were not
12 considered by this Committee back at the time of 173?
13 In particular, I'm thinking of, and I think the
14 Chairman has raised, this concern about whether or not
15 there needs to be some sort of an FAA aviation
16 condition given that the line is within some proximity
17 to the Marana Airport.

18 A. (BY MR. BECK) Well, we don't see the need
19 for a condition like that. There are federal
20 requirements, FAA requirements. We must do that. As
21 an organization, we're required to regardless. So
22 whether it's in a condition in this case or not, we
23 always -- when we're in the proximity of an airport, we
24 reach out and go through the FAA process to make sure
25 that everything is compatible. So, you know, it kind

1 of goes back to my long-standing issue of the growth of
2 conditions in cases. In particular, where they're
3 already required by existing laws, is it really
4 necessary to add that? So we didn't see a need for
5 that.

6 CHMN. CHENAL: I'm going to propose a little
7 modification just to comply with FAA regulations, like
8 we have in a number of other cases that are in
9 proximity to an airport. But the language I'm thinking
10 of is just a few words, actually.

11 MR. DERSTINE: I think that covers it. I
12 realize we tried to wedge this in, but I thought it was
13 helpful and I hope it's helpful for the Committee to
14 understand kind of where we're going ultimately with
15 the case. This afternoon we're going to bring in our
16 environmental witness panel, talk about what was done
17 originally through the NEPA process, and then what we
18 did to support the application before the Committee,
19 deal with visual impacts, have you see what's -- more
20 simulations. So that will all happen this afternoon,
21 but hopefully you now have a better understanding of
22 the direction we're looking to go with the proposed
23 amendment.

24 CHMN. CHENAL: Well, good. I think it's a
25 natural time to take our lunch break.

1 MS. GRABEL: Actually, Chairman, before we
2 close this panel off, I know that Mr. Patterson wanted
3 to put a few more things on the record with respect to
4 the Southline project and its continuing viability. I
5 don't think it should take long, but we can do that
6 after lunch if you'd like as well.

7 CHMN. CHENAL: Let's do that after lunch. We
8 normally break about noon, and it's about 10 after.
9 That will be a nice thing to start up with after the
10 lunch break. So let's take an hour, and we'll see
11 everyone back here after lunch. Thank you.

12 (Off the record from 12:12 p.m. to 1:23 p.m.)

13 CHMN. CHENAL: Good afternoon, everyone.
14 This is the time set to begin the afternoon session of
15 the hearing.

16 Mr. Derstine.

17 MR. DERSTINE: I believe it's going to be
18 Ms. Grabel.

19 CHMN. CHENAL: Oh, Ms. Grabel is going to
20 start, okay, follow-up questions with Mr. Patterson.

21 MS. GRABEL: Thank you, Chairman. Yes.

22

23 REDIRECT EXAMINATION

24 BY MS. GRABEL:

25 Q. Mr. Patterson, you were present yesterday

1 during the testimony of Mr. Beck, correct?

2 A. (BY MR. PATTERSON) I was.

3 Q. And you recall a series of questions about
4 Southline and potential challenges to its continuing
5 viability?

6 A. (BY MR. PATTERSON) I do.

7 Q. Do you have any additional testimony you
8 would like to provide in that regard?

9 A. (BY MR. PATTERSON) I do. And also, to just
10 circle back with some of the questions that I was asked
11 by some of the Committee Members, if I may.

12 Q. Thank you. Please proceed.

13 A. (BY MR. PATTERSON) Great, thank you. I
14 really wanted to circle back just on a couple items
15 from the discussion yesterday related to the Southline
16 specifically, its location with respect to what
17 Southline is trying to do, also how it fits in with
18 some of the other projects and planned infrastructure
19 that was under discussion, and really how that fits
20 into the commercial position both for Southline and for
21 some of the other efforts and how that might or might
22 not have an impact on this proceeding from Southline's
23 perspective.

24 Really to begin, I just pull up this map that
25 I had shown yesterday, which, just to review, is the

1 extra-high-voltage system in New Mexico and Arizona,
2 mainly 345 and above. There's a small amount of some
3 of the smaller voltage, but really it doesn't show the
4 smaller voltage systems. And just to review, Southline
5 is shown in a green corridor from Afton to Apache, and
6 then the new build -- sorry -- the new build from Afton
7 to Apache and the upgrade section of Southline from
8 Apache to Sahuaro. And then the call out of the Vail
9 to Tortolita is shown on this map with this call out
10 right here.

11 Other points -- just to reference this for
12 this brief discussion, just some other common points
13 electrically. Here is the Palo Verde hub. A large
14 market trading hub, obviously, with the Palo Verde
15 nuclear facility, but also as a prime trading hub where
16 lots of entities come together electrically. Mead up
17 here, another trading hub. And then for reference in
18 the discussion of resources, the Four Corners area,
19 which I'm sure you are all quite familiar with.

20 But just to kind of rewind a little bit about
21 Southline, so we are looking to connect really the
22 southern existing systems in New Mexico and Arizona.
23 And just to rewind a little bit, our approach is really
24 to connect to and upgrade the existing system. And as
25 Mr. Beck testified, that's part of our approach to --

1 we were looking to do something that would be smaller,
2 more incremental, that could meet and connect with
3 various different parties, that could meet multiple
4 different needs, including delivering renewable
5 resources, but also provide other benefits to the
6 system, including really a bidirectional capability,
7 which we haven't talked that much about.

8 In contrast, if you rewind and you think
9 about what the different resources are that are
10 available or of interest, as Mr. Beck testified, and I
11 completely agree with, one of the interesting things is
12 how the shape of the wind in New Mexico -- it's a very
13 rich resource that produces at very high capacity
14 factors, but the shape of when it produces is different
15 from the solar, which is prevalent really throughout
16 the whole area. And as Mr. Beck testified, that
17 creates value, because you can bring in more renewable
18 resources at other times, and so the portfolio system
19 or the portfolio aspects of that are really beneficial.

20 So from that standpoint, there is this
21 interest in New Mexico wind. And as we had looked at
22 some of the resource maps yesterday, there is really
23 rich resource generally on the eastern side of New
24 Mexico, particularly in the center part of New Mexico
25 up in here, but also in the southern, southeastern

1 portion of New Mexico. There's also some rich wind in
2 west Texas. There's also some wind along the line
3 along Southline route. It's not as -- it's not as high
4 capacity factor as the eastern New Mexico wind, but
5 it's better wind resource than some of the Arizona
6 wind, for example. So there's a gradation of different
7 types of resource capabilities.

8 So we believe that Southline is positioned
9 to, you know, in the long-term, tap into multiple types
10 of these resources. It may well be the case that
11 there's development of wind and solar and battery
12 storage and kind of a combination in areas that are
13 along the line, like in this Bootheel area of New
14 Mexico. We believe there's opportunity to bring
15 resources in from the existing system where there's
16 really rich wind, for example, out in eastern New
17 Mexico, in the way that TEP is accessing on the current
18 system out from eastern New Mexico and then come across
19 Southline; or, potentially bringing resources in from
20 central New Mexico down south along the existing system
21 and then out on Southline; or, even potentially other
22 ways of utilizing the existing system. So that's the
23 approach that Southline is targeting to access the
24 renewable resources in the area.

25 How that contrasts with other approaches --

1 one of the things that I didn't hit on in my testimony
2 that I probably should have was just in the interim
3 between when we were before the Committee and now, we
4 talked a little bit about some of the timing challenges
5 or timing issues that came about where Southline and
6 the wind developer, for example, couldn't line up
7 enough incremental additional demand and implement that
8 to get it in service in a time frame that would meet
9 the 2020 time frame. And there were challenges that I
10 mentioned in terms of getting it across El Paso system
11 in that time frame in order to get the wind resources
12 to other parties in the marketplace.

13 What happened in the interim, while we were
14 working on that with TEP and the wind developer, is
15 there was some incremental improvements to the New
16 Mexico system up in PNM's area that allowed some wind
17 to come from this central rich resource area and reach
18 Four Corners. And what that allowed to do was allowed
19 those parties to access some wind from the existing
20 system and bring it to markets. And so really we were
21 competing against resources that were able to make it
22 to the market in a time frame with the kind of price
23 certainty that Mr. Beck had testified to; and because
24 we were still working through some of our development
25 and schedule issues, we couldn't get that done in time.

1 So that really allowed some additional resources to use
2 the existing system in a similar way that TEP is
3 accessing some of the wind resources from the southern
4 part of eastern New Mexico.

5 And that all makes perfect sense if you think
6 about it from our perspective. I mean, the first
7 approach should be use the existing system; that's the
8 cheapest, least impactful way to access resources. And
9 the utilities, in our minds, were acting completely
10 rationally. But if you look forward, that's pretty
11 much tapped out, and there's really not a lot of
12 ability to access the next round of, in particular,
13 wind resources, since that's the differentiating type
14 of resource from the solar that Arizona and California
15 entities have plenty of access to.

16 And so then the question is, if you're going
17 to access new additional wind resources, how are you
18 going to access that. And Southline's approach is to
19 upgrade the existing system. The other approach, you
20 know, that was mentioned is trying to connect directly
21 to a wind resource and build a longer, more direct line
22 across New Mexico and Arizona. And there are, you
23 know, differences in those approaches.

24 We've taken -- our approach has been based on
25 trying to maximize the benefits while minimizing the

1 impacts, and it has resulted in a smaller,
2 lower-total-cost type of project. But we have other
3 challenges that we're working through, in terms of not
4 accessing the resources directly, and we need to work
5 with the existing system.

6 On the other hand, plugging in directly to
7 rich wind resources, it solves some problems, like it's
8 a pretty straight, easy commercial story to just take
9 wind from Point A and deliver it to Point B. But in
10 order to make that work, you have to build something
11 very large, very long, and it's going to have a lot of
12 impact across a lot of new corridors.

13 And so that's really, from our minds, the
14 difference in approaches. And for the next round of
15 accessing those resources, those are really kind of
16 some of the bigger choices, in our minds, as we see it.

17 So I guess circling back to Member
18 Haenichen's question. I was thinking more about your
19 question, and it's a good one. It's really not as much
20 of has there been a technical study of all these
21 different efforts to access the resources; and I think,
22 as we talked about yesterday, I don't think there's at
23 least any definitive one. But really I think the
24 question is more -- it's more of an economic question
25 than it is a technical question and a commercial

1 question, and I believe the market will sort that out.

2 And as Mr. Beck pointed out, one of the main
3 things that's needed is certainty around pricing. And
4 what we are -- what we are still in development mode
5 for for Southline is, in order to get certainty around
6 pricing at a particular market, we need to know your
7 timing of when you can get in service. And
8 particularly, that is driven, as Mr. Beck had
9 mentioned, by the federal tax credits. And since those
10 have been ramping down, that changed the commercial
11 dynamics for delivering wind to the markets. But we
12 think that, and we don't know for certain, but we do
13 think that the policy landscape probably indicates that
14 there will be continued, or if not, improved momentum
15 in that space, and that will probably open up a whole
16 'nother round of the potential to bring wind to the
17 market.

18 So that really kind of leads me to, why does
19 it make sense for Southline to work with TEP and sell
20 Southline's rights in the Vail to Tortolita project and
21 how does that really advance the rest of Southline
22 and/or how does that keep or help the rest of Southline
23 and its commercial viability. And for those points, I
24 just wanted to run through a few parts of our thinking.

25 The first, mentioned a little bit, is it's

1 just a good indicator of progress. To get this first
2 portion of the line moving and in service is an
3 important step.

4 I think probably more importantly is we
5 obviously view TEP and WAPA as our customers and key
6 partners, even if it's not -- as Mr. Beck mentioned,
7 this is not a joint venture, Vail to Tortolita. But
8 from our perspective, TEP is a critical
9 customer/partner relationship for us to move the rest
10 of the project forward; same with WAPA. And since they
11 both identified how critically important this section
12 is, getting that moving really helps our overall
13 efforts.

14 It's also, from a timing perspective, really,
15 really critical. Because even if we had everything
16 together to build the whole project today, we'd still
17 be working through how are we actually going to build
18 this thing? What is the construction sequencing? What
19 do you start with first? And in all likelihood, we
20 probably would have been focused on this area to start
21 the construction anyway, given the other needs and
22 benefits that have been raised by Mr. Beck. But also,
23 just from the complexity of the construction itself,
24 you know, having to go through this certain area,
25 replacing existing line, many of those things would

1 have required this section to move ahead first anyway.
2 So from our perspective, seeing the Vail to Tortolita
3 section move forward now, it will be beneficial because
4 for the rest of Southline to be built out, that section
5 would have to be in service.

6 So coming back to the schedule point. If
7 things move along as we've talked about, and TEP and
8 WAPA are able to get Vail to Tortolita in service by
9 2023, that allows us to move forward on the rest of
10 Southline in parallel in the development phase, trying
11 to line up all the pieces that we've talked about, and
12 hopefully we can come in not too long behind it, in '24
13 or in that kind of time frame, where we'd be able to
14 then have the rest of Southline come in and then
15 there'd be this upgraded path into the markets that
16 would improve the system.

17 And then I guess just trying to hit one other
18 point, to your point, Mr. Chairman, if you -- it's a
19 little hard to see on this map. But if you see
20 Southline coming into Vail, one thing you'll notice --
21 oh, that's helpful. Thank you. If Southline comes in
22 and ends at Vail, for the sake of the go forward, and
23 Vail to Tortolita is now TEP and WAPA, what that means
24 for us is if we have parties who are looking to get to
25 markets, for example, before, we would have come all

1 the way to Tortolita and Sahuaro and we would have been
2 connected to WAPA and to TEP. And so in order to get
3 to the market, let's just say Palo Verde, for example,
4 we would have had to either work with TEP to come along
5 their 500 kV system to get to Palo Verde or potentially
6 to come around on their 345 system from Vail to Palo
7 Verde, for example, or with WAPA, and their system is
8 not shown on the map, to get to Palo Verde.

9 Going forward, if Vail to Tortolita goes in
10 service, then it doesn't meaningfully change that from
11 the sense that we'd still need to connect to either TEP
12 or WAPA, and there'd still be these potential pathways
13 to the market. Now, we wouldn't control the capacity
14 in the same way that we did before, that's true, but it
15 was an appropriate tradeoff to move forward in a way
16 that would move everything forward that would be good
17 for TEP and WAPA and would help push our progress
18 forward.

19 So those are some of the main points I just
20 wanted to circle back on, but I'm happy to take any
21 questions or any discussion.

22 CHMN. CHENAL: Any questions from the
23 Committee on Mr. Patterson's additional points?

24 (No response.)

25 CHMN. CHENAL: Has there been any estimate of

1 the amount of capacity that will be available, assuming
2 TEP develops the Vail to Tortolita line, how much
3 available capacity? I guess it's too early to tell
4 until those agreements are reached between TEP and
5 others. I mean, does history provide any lessons?
6 Maybe that's more of a question for Mr. Beck than
7 Mr. Patterson. But maybe, Mr. Patterson, if you know.

8 MR. PATTERSON: I don't, and I would have to
9 defer that question to Mr. Beck probably. And since it
10 would change their system in a way that -- in terms of
11 how it would measure the capacity, I can't speak to
12 that.

13 I can speak to the WAPA side, and this is
14 public and they published it. Once this goes in, with
15 relatively minor additional upgrades, WAPA has already
16 built out part of its system up to Palo Verde, and
17 there's roughly 250 megawatts of capability to get. So
18 there's at least that. It would require some
19 additional upgrades beyond what's shown here, but that,
20 combined with other opportunities, I think, provides
21 enough certainty that there would be ways to get to
22 markets, from our perspective.

23 CHMN. CHENAL: Thank you.

24 Mr. Beck.

25 MR. BECK: Mr. Chairman, just to add onto

1 your question, TEP hasn't done any studies to see
2 what's going to be available, and it will kind of
3 depend on how flows actually occur once the line is in
4 service. But the interesting aspect is that,
5 especially regarding the renewables, the wind in New
6 Mexico, because they tend to be more evening oriented,
7 and our load in particular is more daytime, there may
8 be some optionality in there to provide capacity on a
9 as-available basis for those third parties and it may
10 work for the market at that time.

11 The other thing we haven't talked about is
12 that -- and Doug kind of referenced it -- is that
13 Western has developed -- a lot of the portion of their
14 115 kV lines have been upgraded from the Palo Verde
15 area down to basically the ED5 area, just north of ED5.
16 And so there would be a short segment left between the
17 Tortolita area and that ED5. Should Western choose to
18 complete that, maybe they could convince their
19 customers that there's enough value in that shorter
20 segment, with the addition of the Vail to Tortolita,
21 that they bring their 230 all the way down to the Vail
22 area. But that's something they would determine, but
23 that would also add some additional capacity.

24 CHMN. CHENAL: Thank you.

25 MS. GRABEL: Thank you. Mr. Patterson hit on

1 all the points that we had to talk about, so I think
2 we're ready to move on.

3 CHMN. CHENAL: All right. Well, thank you.

4 Now, Mr. Derstine, are we going back to
5 Mr. Beck?

6 MR. DERSTINE: We are not going to go back to
7 Mr. Beck right now. I think, for clarification, we're
8 not going to send Mr. Beck or Mr. Patterson home.
9 They're going to stay. They will remain under oath.
10 To the extent that there's issues that come up during
11 our next panel, they're still under oath and may be
12 able to supplement or respond to questions from the
13 Committee.

14 But this would be the time that we'll move to
15 our environmental witness panel. The environmental
16 witnesses are Cara Bellavia -- Bellavia, Cara, I saw
17 her grimace right there on the Zoom feed -- and Theresa
18 Knoblock. They are with SWCA, the environmental
19 consulting firm that did the work during the NEPA
20 process originally that the Committee has heard a fair
21 amount of testimony on, for the benefit of the broader
22 Southline project. And SWCA then also did the
23 environmental study work in support of the Supplement
24 to the Application to Amend that was marked as TEP-21.
25 So this would be the time to swear those two witnesses,

1 who hopefully you can see on your screen.

2 CHMN. CHENAL: Yes, I can. And I just -- the
3 reason I kept going back to you, Mr. Beck -- to you
4 about Mr. Beck is I just noticed in the exhibit with
5 Mr. Beck's testimony there's the section on the noise
6 and the electromagnetic field analysis.

7 MR. DERSTINE: And our plan was to do that as
8 part of the environmental panel. He'll do that at the
9 end.

10 CHMN. CHENAL: Okay, very good. So the
11 witnesses, do you prefer an oath or an affirmation?

12 MS. KNOBLOCK: Affirmation, please.

13 MS. BELLAVIA: Affirmation, please.

14 CHMN. CHENAL: Well, both raise your right
15 hand, please.

16 (Cara Bellavia and Theresa Knoblock were duly
17 affirmed en masse by the Chairman.)

18 CHMN. CHENAL: Thank you very much.

19 MR. DERSTINE: Let's start by introducing --

20 CHMN. CHENAL: Mr. Derstine, let's wait a
21 second. I just wonder -- what we see on the screen are
22 two little tiny screens of the witnesses. And I wonder
23 if we could get a little better, larger picture of the
24 witnesses, at least as they provide their testimony.
25 No offense to the Members of the Committee.

1 MR. DERSTINE: And we can make them larger.

2 If you want to --

3 CHMN. CHENAL: That's probably better.

4 MR. DERSTINE: Do you want to close the
5 screens for the Committee Members or do you want to
6 keep them up?

7 CHMN. CHENAL: Well, let's keep the Committee
8 Members there, as Member Riggins sits down.

9 MR. DERSTINE: There's Member Riggins.

10 MS. KNOBLOCK: Does it become larger with --
11 because we'll be shutting our cameras off while the
12 other person is testifying, so only one person will be
13 on the screen at a time. I don't know if that is part
14 of the problem.

15 MR. DERSTINE: So I think Ms. Knoblock just
16 mentioned, and I think it's a good point, they are --
17 you've sworn them, we'll present their testimony as a
18 panel, but they're going to cover these segments
19 essentially one witness at a time. So when one witness
20 is speaking, the other will have their camera off, and
21 so I think that will allow us to increase the frame or
22 the picture for the witness who's testifying.

23 CHMN. CHENAL: That's fine.

24 MR. DERSTINE: We'll see how that goes.

25 CARA BELLAVIA AND THERESA KNOBLOCK (VIDEOCONFERENCE),

1 called as a witnesses on behalf of the Joint Applicant,
2 having been previously affirmed en masse by the
3 Chairman to speak the truth and nothing but the truth,
4 were examined and testified as follows:

5

6

DIRECT EXAMINATION

7

BY MR. DERSTINE:

8 Q. Let's start with you, Ms. Bellavia, and have
9 you give the Committee a little understanding of your
10 education and your professional experience, please.

11 A. (BY MS. BELLAVIA) Sure, I'd be happy to.
12 Just before I go crazy talking, I want to make sure you
13 can hear me okay.

14 CHMN. CHENAL: Yes, we can.

15 MS. BELLAVIA: Okay, awesome. As Matt said,
16 my name is Cara Bellavia, that's the correct
17 pronunciation. I have both a bachelor of arts in
18 anthropology and a master's of urban and environmental
19 planning from Arizona State University.

20 I am a vice president and project manager at
21 SWCA Environmental Consultants. I have over 23 years
22 of experience in environmental planning and permitting;
23 20 of those years have been with SWCA. In my 20 years
24 at SWCA, I have managed or participated in more than
25 700 environmental planning projects, including I was

1 the project manager for the Southline transmission line
2 EIS, which has been mentioned several times, and I was
3 the project manager for and testified in Case No. 173
4 in 2016 also for the Southline transmission line
5 project.

6 BY MR. DERSTINE:

7 Q. Ms. Bellavia, do you also want to give just a
8 high-level summary of the topics that you're going to
9 cover?

10 A. (BY MS. BELLAVIA) Yes. So my testimony will
11 include a discussion of the Environmental Impact
12 Statement and NEPA process that, again, has been
13 referenced for the Southline project, and I will also
14 go over some of the studies we conducted for this
15 particular amendment to Case 173 in that application.

16 Q. All right. Thank you. Ms. Knoblock, your
17 education and experience, please.

18 A. (BY MS. KNOBLOCK) Yes, thank you. Can you
19 guys hear me okay?

20 CHMN. CHENAL: Yes, thank you.

21 MS. KNOBLOCK: I have a bachelor of science
22 in biology from Sacramento State University and a
23 master of science in environmental planning from the
24 University of Arizona.

25 I'm the Tucson office lead at SWCA

1 Environmental Consultants and have been consulting in
2 environmental planning and permitting for over 25
3 years. I myself have managed and participated in more
4 than 300 environmental projects over the past 25 years
5 and have over 28 years experience coordinating public
6 outreach and presenting at public open houses and
7 hearings for EISs, EAs, and California EIRs. My
8 degrees are science-based, and I have experience
9 conducting protocol-level surveys, data collection, and
10 doing scientific analyses.

11 BY MR. DERSTINE:

12 Q. Thank you. And your topics for this section
13 of our hearing?

14 A. (BY MS. KNOBLOCK) Yes. I'll be covering the
15 public involvement process. I'll touch base briefly on
16 the public involvement that happened during the EIS
17 process and then in more detail on the public outreach
18 efforts that we have done for the Vail to Tortolita
19 project. I will also be addressing the studies that
20 have been conducted for biological registrations and
21 for visual analyses.

22 Q. Thank you. Ms. Bellavia, you're going to
23 handle this first section. But before we deal with the
24 overview of the EIS, I want to direct your attention to
25 TEP-21, which is the Supplement to the Joint

1 Application to Amend Decision 75978. Mr. Beck
2 testified that he supervised the preparation of the
3 supplement from the standpoint of TEP. SWCA did all
4 the heavy lifting and the preparation and the study
5 work that's contained within TEP-21, and includes all
6 the various exhibits and the studies required by the
7 Rules of Procedure before the Power Plant and
8 Transmission Line Siting Committee; is that right?

9 A. (BY MS. BELLAVIA) Correct.

10 Q. I didn't hear you.

11 A. (BY MS. BELLAVIA) Yes, correct. Is that
12 better?

13 Q. Thank you. We'll touch on the various
14 elements, some of the exhibits that are included in
15 TEP-21, as well as we have marked Exhibits -- TEP
16 Exhibit 4, which is a supplement to Exhibit C; TEP-5,
17 supplement to Exhibit E; TEP-6, which is a supplement
18 to Exhibit H; 6a, which is a component of TEP-6; TEP-7;
19 TEP-8; TEP-9; TEP-10. We'll get to those when they --
20 when we get to those topics and those subjects. But
21 those are supplements to the formal exhibits required
22 for a CEC application, and in this case, the Supplement
23 to the Application to Amend, is that right?

24 A. (BY MS. BELLAVIA) That's correct.

25 Q. Okay. With that housekeeping work done,

1 there's been a fair amount of testimony from
2 Mr. Patterson and even from Mr. Beck a little bit in
3 terms of giving the Committee and reminding the Members
4 of the Committee who were actually here for Case 173
5 about the EIS and that process as it applied to
6 Southline. But we thought there was a value in at
7 least giving kind of a high-level overview of the EIS
8 process, and I think that's your job.

9 A. (BY MS. BELLAVIA) That is my job.

10 Q. So take us through that.

11 A. (BY MS. BELLAVIA) Sure. Okay. So really
12 Mr. Patterson and Mr. Beck referred several times to
13 the federal permitting or EIS process in their
14 testimony, and I just want to maybe set the stage for
15 why the federal permitting process was even
16 contemplated or necessary for the Southline project.

17 So really the reason why the Southline
18 project went through an Environmental Impact Statement
19 and through the NEPA process is because there were
20 essentially two major federal decisions or federal
21 actions that were required. And one was that Southline
22 applied to the Bureau of Land Management for
23 right-of-way on their lands in both New Mexico and
24 Arizona, and Southline had requested that WAPA consider
25 upgrading their line. And so those -- in order for BLM

1 and WAPA to really consider those decisions before
2 them, and then ultimately whether or not to make those
3 decisions, it triggers the National Environmental
4 Policy Act, which requires that federal agencies take
5 into account the effects of their decisions. So that's
6 really the premise of why an Environmental Impact
7 Statement was done at all.

8 CHMN. CHENAL: Let me ask just a quick
9 question at this time, just because I don't know the
10 answer to this. Is there some amount of federal land
11 that needs to be impacted for the NEPA process to be
12 triggered? I mean, if Southline -- you know, let's say
13 a 200-mile project was going through 2 acres of federal
14 land. Would there have to be a NEPA process for the
15 entire route or how does it work? At what point is the
16 NEPA process triggered, I guess?

17 MS. BELLAVIA: That's a great question. And
18 really the NEPA process is triggered any time an agency
19 has to make a decision, big or small. I would say, in
20 your hypothetical example, if there was just a small
21 portion of BLM land, for example, maybe an EIS, which
22 is sort of the most detailed level of analysis, would
23 not be required, but it would certainly still need to
24 be considered in a similar fashion.

25 CHMN. CHENAL: The entire route or just the

1 route across the federal land?

2 MS. BELLAVIA: That's a good question. It
3 depends on a couple factors, but usually for the Bureau
4 of Land Management they would look at the impact of
5 their decision, let's say, that's on this smaller area
6 on other lands and how it might enable the longer
7 route. So they would likely consider the rest of the
8 route in some fashion maybe as a connected action.

9 CHMN. CHENAL: Thank you.

10 BY MR. DERSTINE:

11 Q. And Ms. Bellavia, in the housekeeping
12 questions that I posed to you at the outset identifying
13 various exhibits, I neglected to reference TEP
14 Exhibit 3, which is the slide deck that the Committee
15 Members here in the hearing room are looking at and
16 hopefully the Members attending by Zoom are also
17 seeing. That slide deck was prepared by you and
18 Ms. Knoblock, and I gather those slides are being used
19 by you to support and supplement your testimony; is
20 that true?

21 A. (BY MS. BELLAVIA) That's correct.

22 Q. And at this stage, do you have anything you
23 want to call out in terms of any changes or corrections
24 to TEP-3, the environmental witness slides?

25 A. (BY MS. BELLAVIA) No.

1 Q. All right. Please proceed.

2 A. (BY MS. BELLAVIA) Sure. Before I continue,
3 did I answer Mr. Chairman's question?

4 CHMN. CHENAL: Yes, thank you.

5 MS. BELLAVIA: Okay. All right. So I set
6 the stage for why an EIS was prepared, and it was
7 really, as I said, because BLM and WAPA had decisions
8 to make, and those decisions required compliance with
9 the National Environmental Policy Act.

10 That EIS did consider the upgrade of WAPA's
11 line, the whole of it, 120-plus miles, of which the
12 Vail to Tortolita project is a portion. So when we
13 talk about Vail to Tortolita, it was considered in the
14 2011 to 2015 NEPA process.

15 Next slide.

16 So here is a screenshot of the cover of that
17 EIS, which, as I said, is -- an EIS is the most
18 detailed level of environmental analysis under NEPA.
19 And in this case, the Southline EIS was over a thousand
20 pages and four volumes in its final form and was a
21 years-long process, as I'll get to in a minute in
22 looking at the timeline. But it's a detailed study
23 that really looks at the applicant's need for the
24 project, why the federal agencies are doing an EIS and
25 their need in responding to the request before them.

1 We discussed the project in alternatives to the route
2 in detail in the EIS. And it also requires
3 opportunities for the public to provide comment and
4 feedback on the project and the process.

5 All right. On the screen before you, you can
6 really see here these are essentially sort of the
7 critical milestones and critical process steps in the
8 EIS. I mentioned that BLM and WAPA both had decisions
9 to make, so they were joint agencies for the project,
10 which means that essentially they both led the content
11 of the document and decisions about the process.

12 In terms of the milestones, you can see here
13 really the whole NEPA process kicked off formally with
14 publication of the notice of intent in April 2012.
15 That triggers a formal public comment period. We had a
16 scoping period that was, in total, 90 days, and we
17 ended up having several public meetings both in New
18 Mexico and in Arizona. Three of those in Arizona were
19 in Benson, Willcox, and Tucson. We also had a separate
20 agency meeting in Tucson.

21 Between spring of 2012 and at the end of that
22 comment period and the scoping period, we took the
23 comments from the public and prepared the detailed
24 Draft Environmental Impact Statement. You can see from
25 the timeline there that that took us roughly two years,

1 and we published a Draft Environmental Impact Statement
2 in the spring of 2014. That is notified to the public
3 essentially via publication of a notice of availability
4 in the Federal Register, and that triggered also a
5 90-day comment period on the Draft EIS, which the
6 public is invited to make comments on, as are
7 stakeholders and other agencies.

8 Then, between the spring of 2014 and the fall
9 of 2015 we basically revised the Draft EIS based on all
10 that stakeholder and public comment, and the Final EIS
11 was published in the fall of 2015.

12 And then ultimately, the Bureau of Land
13 Management and WAPA published their Records of Decision
14 in April and May of 2016, and those Records of Decision
15 are essentially those agencies' formal responses or
16 decisions about the request submitted to them
17 originally, again, one, whether WAPA would consider
18 upgrading their existing line, and whether BLM would or
19 would not issue a right-of-way grant for the project on
20 BLM land. And in both cases, those decisions were to,
21 yes, allow Southline to work with WAPA to upgrade the
22 line and, yes, for BLM to issue right-of-way to the
23 project.

24 BY MR. DERSTINE:

25 Q. And Ms. Bellavia, I guess getting to the

1 Chairman's question, my understanding from the
2 testimony is that there's really only a small portion
3 of BLM right-of-way that was involved with the
4 Southline project, and yet they were a co-agency,
5 worked the same level of involvement as WAPA did; is
6 that true?

7 A. (BY MS. BELLAVIA) Yes, that's accurate. And
8 I'd say the inverse of that is accurate, which is that
9 WAPA had no like specific project interest in, for
10 example, the new build or in New Mexico, and yet they
11 participated at an equal level in that part of the
12 project.

13 Q. Thank you.

14 A. (BY MS. BELLAVIA) Okay. Cooperating
15 agencies, as I've listed here on the slide, they're
16 really a formal category of stakeholders in the NEPA
17 process, and they are critical to the preparation of an
18 EIS. And really, in terms of the regulations, what a
19 cooperating agency is is an agency other than the leads
20 that have special expertise with respect to an
21 environmental issue or where they have jurisdiction by
22 law.

23 And so BLM and WAPA determined which agencies
24 to invite to become cooperating agencies, sent letters
25 and made numerous phone calls following up. And

1 ultimately, 21 tribes and 33 federal, state, and local
2 agencies were invited. And as I said, ultimately, 17
3 agencies accepted status as a cooperating agency and
4 participated in and supported preparation of the Draft
5 and Final EIS.

6 I won't get into too much detail here in
7 terms of outreach. My colleague, Ms. Knoblock, will
8 get into the public involvement elements of the EIS.
9 But I just wanted to mention here kind of the ways in
10 which we engaged with the cooperating agencies, which
11 is we hosted numerous webinars and meetings with those
12 groups to review where we were in the process, get
13 their feedback on alternatives or environmental
14 concerns for the analysis. They also had an -- the
15 cooperating agencies had an opportunity to review
16 administrative drafts of the documents, such as the
17 Draft and Final EIS, before they were published and to
18 provide their feedback. So just wanted to illustrate
19 here kind of how cooperating agencies participate and
20 how they helped.

21 Although none of those tribes invited to
22 become cooperators did become cooperating agencies,
23 through requirements essentially of the government to
24 government consultation, the BLM and WAPA did
25 continuously coordinate with and had continual sort on

1 in-person meetings, letter communication, et cetera,
2 with 21 federally recognized tribes throughout the
3 course of the EIS process.

4 Then really in addition to those
5 cooperating --

6 CHMN. CHENAL: Excuse me. Member Drago has a
7 question. Excuse me for a minute.

8 MS. BELLAVIA: You bet.

9 MEMBER DRAGO: Yes, hi.

10 MS. BELLAVIA: Hi.

11 MEMBER DRAGO: A question for you back on
12 Slide 13 and then onto 14. Did you all engage with the
13 State Historic Preservation Office? Was there any
14 feedback?

15 MS. BELLAVIA: Good question. So the Arizona
16 State Historic Preservation Office was not a
17 cooperating agency, but I will touch on, here in a few
18 slides, their role in working with the BLM and WAPA on
19 cultural resources, in particular Section 106 of the
20 National Historic Preservation Act. There was an
21 agreement document developed that was signed by
22 the Arizona State Historic Office. So they were worked
23 with, but not in the context of a cooperating agency.

24 MEMBER DRAGO: Thank you. On Slide 14 --
25 there are 22 federally recognized tribes. Do you know

1 which one was omitted?

2 CHMN. CHENAL: Member Drago, could I ask you
3 to move the microphone a little closer? I think that
4 would cut down on feedback.

5 MEMBER DRAGO: Yes. On Slide 14 it states
6 that there were 21 federally recognized tribes, when
7 there was 22. And I was just going to ask, was there a
8 reason to omit one of them?

9 MS. BELLAVIA: I do not know the answer to
10 that, and I will have to check. That's a good
11 question. But I can certainly look into that and then
12 we can circle back.

13 MEMBER DRAGO: Thank you.

14 MS. BELLAVIA: Sorry, I was just writing
15 myself a note so I remember to look.

16 Okay. Let's see. So I mentioned how the
17 cooperating agencies were involved in development of
18 the EIS and throughout the process how we worked with
19 the tribes throughout -- or, the BLM and WAPA worked
20 with the tribes.

21 The final point I really wanted to mention
22 here was that the BLM and WAPA developed essentially a
23 working group for Tumamoc Hill in that area, because
24 during the scoping process and leading up to and
25 subsequent to it there were a lot of comments and

1 concerns from stakeholders about impacts to Tumamoc
2 Hill and what those impacts might be of upgrading the
3 existing WAPA line across Tumamoc Hill.

4 And so although some of these agencies didn't
5 ultimately become cooperating agencies, the BLM and
6 WAPA worked closely with the Arizona Game and Fish
7 Department, University of Arizona, Pima County, the
8 City of Tucson, members of the Tohono O'odham Nation,
9 and the Arizona State Land Department to really
10 workshop what their concerns were with Tumamoc Hill and
11 to identify potential options to really reroute that
12 line off of Tumamoc Hill. And so that stakeholder
13 outreach with Tumamoc Hill and that working group began
14 in 2012 and continued through 2013. They were critical
15 in developing options for Tumamoc Hill and informing
16 the analyses.

17 This slide here really -- most of these
18 agencies and the resources mentioned here are not
19 pertinent to Vail to Tortolita, so I'll only touch on
20 them briefly. But which is to say, we did not only
21 interact with stakeholders in Arizona or relevant to
22 the Vail to Tortolita project, but in Arizona we --
23 well, rather, BLM and WAPA met with, for example, the
24 Fort Huachuca -- members of Fort Huachuca about
25 concerns -- their concerns about impacts to the Buffalo

1 Soldier Electronic Testing Range. And then as I think
2 Members of the Committee and Mr. Chairman may recall,
3 there was sensitivity at Willcox Playa and, in
4 particular, Crane Lake, and so we had several meetings
5 with Arizona Game and Fish Department and the Fish and
6 Wildlife Service about that area.

7 Okay. Next, I'll just touch on kind of the
8 process for how alternatives were developed in the EIS.
9 And they're relevant in the sense that the original
10 proposal from Southline was to upgrade WAPA's line in
11 its existing place and to connect, you know, the Afton
12 substation in New Mexico with the Apache substation in
13 Arizona, and the EIS process really informed that.

14 I have lost video of the room, and I just
15 want to pause and make sure people can still hear me.

16 MR. DERSTINE: We can still hear you and see
17 you, but let's see. I want to make sure. I don't know
18 if it's an issue on our end.

19 MS. DARLING: It's fine on all of ours.

20 AV TECHNICIAN: We chose to take the
21 Chairman -- or, your image off. Sorry. We'll put your
22 image back up.

23 MR. DERSTINE: Ms. Bellavia, you're saying
24 you don't see the slides on your screen?

25 MS. BELLAVIA: No. I just wasn't seeing -- I

1 didn't get to look at you, Mr. Derstine, but I can see
2 you now, so it's fine.

3 MR. DERSTINE: Well, I'm the least important
4 person to see in this mix.

5 MS. BELLAVIA: Okay. I just wanted to pause
6 because the screen looked different and I wanted to
7 make sure that my feed didn't drop.

8 Okay, picking back up. So really this is --
9 I want to just discuss for a few minutes sort of how we
10 got to the reroutes that Mr. Beck discussed in some
11 detail. And to do so, I just want to kind of lay the
12 foundation with how the EIS process led to those.

13 And so really the alternatives development
14 process and the NEPA process really starts with the
15 beginning of scoping and can really go all the way
16 through the end. But in this case, for Southline, they
17 came to the BLM and WAPA with a proposal, and that sort
18 of formed the foundation of the analysis.

19 Then, using those public scoping comments --
20 I mentioned the scoping period -- or comments on the
21 Draft EIS can lead to development of alternatives to
22 the proposal. And so in the Draft EIS we had
23 identified alternatives, which we called local
24 alternatives, because they were really solving small
25 geographic concerns. And then, based on comments on

1 the Draft EIS, we included a few route variations, we
2 called them in, the Final EIS. And I only mention
3 those specific names, local alternative and route
4 variation -- if you were to refer to the EIS, that
5 might help clarify what those mean.

6 CHMN. CHENAL: Member Gentles.

7 MEMBER GENTLES: Were there significant route
8 variations based on public input?

9 MS. BELLAVIA: I would say not significant
10 ones in the upgrade except for at Tumamoc Hill, and
11 those were really primarily developed based on the
12 feedback of that working group. So not that there were
13 10 different ways to get around Tumamoc Hill developed,
14 but different segments of how you could go around or
15 connect in different ways. We had 10 local
16 alternatives developed by that working group that were
17 contemplated in the Draft EIS, in the upgrade. And
18 then the realignment up by the Marana Regional Airport
19 was also developed based on stakeholder feedback.

20 MEMBER GENTLES: Mr. Chair, the gentleman
21 that asked the question about the landfill and why they
22 didn't take it through the landfill, was that in this
23 area?

24 CHMN. CHENAL: I believe it's south.
25 Mr. Derstine or Mr. Beck?

1 BY MR. DERSTINE:

2 Q. Ms. Bellavia, were you here this morning for
3 the testimony and were you able to see where we showed
4 the Committee, by Google Earth and by, I think, an
5 attachment to that gentleman's e-mail, the landfill?
6 The question, I think, from Member Gentles was: Was
7 the landfill and an alternative in the area of that
8 landfill considered as one of those local reroutes or
9 local adjustments?

10 A. (BY MS. BELLAVIA) Yes, I was present this
11 morning, and I heard his comment at the meeting last
12 night. And no, that was not a comment made during the
13 NEPA process, so we did not contemplate that as an
14 alternative for that reason.

15 MEMBER GENTLES: Thank you.

16 MS. BELLAVIA: All right. Let's see. So as
17 I said, we really -- in the EIS, we started with
18 Southline's proposal. We developed alternatives
19 through the course of the process. And really where
20 there were comments provided, we tried to address those
21 with an alternative or address those in the analysis
22 and tried to develop alternatives that might avoid or
23 minimize negative impacts. And I'll get into some more
24 detail about how the reroutes came up, but those were
25 at Tumamoc Hill, at Marana Airport, at Tucson Airport,

1 really all developed based on stakeholder feedback and
2 concerns about future plans.

3 There were some alternatives in the EIS that
4 were considered, but not ultimately studied in detail.
5 Most of those alternatives were not in the Vail to
6 Tortolita section. They were in -- primarily in New
7 Mexico and eastern Arizona. But there were some other
8 more general technological options eliminated, such as
9 recommendations to possibly rebuild another line, not
10 WAPA's line, to build a new line in a separate or
11 adjacent right-of-way, or even a request to work with
12 consumers to decrease demand and not require an upgrade
13 to the system.

14 BY MR. DERSTINE:

15 Q. So those option alternatives that you just
16 described, those are the kinds of things that are
17 considered and evaluated through the EIS process and
18 are an important element of the process that is looking
19 at, are there other or different ways, other than, say,
20 rebuilding or upgrading the WAPA line, that would still
21 suit the need and meet the purpose and need for the
22 project?

23 A. (BY MS. BELLAVIA) I would say yes, if that's
24 a comment. So, you know, the comments received were
25 generally about do we need another high-voltage line

1 and can you look at decreasing demand, if you're
2 referring to that particular question. But I would say
3 it's not the responsibility of the EIS or that process
4 to determine the need for the project in the bigger
5 picture.

6 Q. Got it. Thank you.

7 A. (BY MS. BELLAVIA) The map you can see on the
8 screen here, hopefully you can see sort of well, is --
9 if you could go back to the other map on the left
10 screen -- is really the -- yes, thank you -- the
11 Southline transmission line project primarily as it
12 exists in Arizona, and the alternatives -- you can kind
13 of see the rainbow line work here of the alternatives
14 considered in that EIS. And then I included a box
15 around the Vail to Tortolita project, and you can see
16 that really most of the alternatives in Arizona were
17 not in this part of the project.

18 Q. All right. I guess this next section, based
19 on the topic slide there, is that your focus now is
20 more to the EIS process as it relates more directly to
21 Vail to Tortolita?

22 A. (BY MS. BELLAVIA) Yes. I will get into a
23 little bit more detail on those reroutes and how they
24 came about in particular.

25 Okay. So on the screen here you can see, and

1 as Mr. Beck has testified, there really were sort of
2 three areas that were of concern in this part of the
3 upgrade. That was the area south of the Tucson
4 International Airport, the area of Tumamoc Hill, and
5 then concerns about Marana Regional Airport and some
6 future plans there.

7 I list on the screen here -- again, if you're
8 cross-referencing the EIS -- in the EIS we called that
9 alignment, which in our testimony here I believe we're
10 calling the Old Vail Road realignment, in the EIS that
11 had a sort of alpha numeric name which was U3aPC. Then
12 the options around Tumamoc Hill, there were, as I said,
13 nine that we looked at in detail, they all have a
14 prefix of TH and then dash, some number. And then
15 Alternative MA-1, which is what we're calling the
16 Marana Airport realignment. I just wanted to clarify
17 if there's an interest in connecting these in the EIS.

18 Next slide.

19 This is just a map from the EIS. And again,
20 it's really illustrating a point I've made before and
21 sort of showed on the previous map with the red box on
22 it, which is that most of the concerns in the upgrade
23 part of the project were around Tumamoc Hill; although,
24 I'm sure the screen is small and the detail is small.
25 That box on the bottom right shows sort of the

1 different ways that the Tumamoc Hill working group
2 contemplated getting the existing WAPA line off of the
3 hill and some different options.

4 Yes, thank you for zooming in. Okay. We can
5 go to the next slide.

6 So first, I'll start with -- I'm going to now
7 go back to it, the name we're using for this testimony,
8 because it's more fun that U3aPC, but it's the Old Vail
9 Road realignment. And I won't go into this in a ton of
10 detail, as Mr. Beck has already discussed this, but I
11 think it's important to just mention that this is a
12 realignment that was developed between the Draft and
13 Final EIS, which is -- it was not in the Draft EIS.

14 Pima County sent an extensive comment letter
15 to BLM and WAPA including a request to potentially
16 realign WAPA's right-of-way in this area, as Mr. Beck
17 has testified, essentially to allow for future
18 development related to the aerospace parkway,
19 corridor -- Sonoran corridor, and related. And so
20 their letter on the Draft EIS, in fact, included a map
21 of the route they wanted, which is essentially the
22 realignment that's been adopted -- that was adopted and
23 included in the EIS. So this specifically came as a
24 particular request from Pima County.

25 Let's see. Okay. Looking at Tumamoc Hill,

1 this one, as I said, we had several options to get
2 around Tumamoc Hill, some of which was really along I10
3 and along a river. And after looking at those with
4 that working group, there were too many land
5 constraints, not the least of which I think are some
6 existing high-voltage TEP lines, as well as
7 considerable archaeology and a number of other
8 sensitivities.

9 So through discussions with the working
10 group, WAPA settled on this realignment around Tumamoc
11 Hill, essentially taking that blue line, which is the
12 existing WAPA line, and skirting it along Starr Pass,
13 Greasewood, and then Anklam. And again, this is the
14 product of several meetings and feedback with that
15 working group who involved Pima County, University of
16 Arizona, Arizona Game and Fish, Arizona State Land
17 Department, City of Tucson, and the Tohono O'odham
18 Nation.

19 And then finally, we have the Marana Regional
20 Airport alignment. And this one also came as a
21 specific request from the Town of Marana regarding
22 future development plans at the airport, and so this
23 was in response to that. They made those comments
24 during the scoping process, so this alternative was
25 included in the Draft EIS and in the Final EIS. And

1 again, this came as a specific request from the Town of
2 Marana with a desire to accommodate future expansion
3 south of the airport.

4 Q. You've touched on these three realignments
5 that align with the testimony that Mr. Beck gave, but
6 it doesn't include the Vail substation, what we've
7 called, reroute. Was that -- tell me how the Vail
8 substation reroute relates to or doesn't to these
9 realignments that you've just talked us through.

10 A. (BY MS. BELLAVIA) Sure. The connection from
11 WAPA's line to the Vail substation was essentially part
12 of Southline's proposal, so it was part of their
13 request. It wasn't an alternative or an option
14 developed as a result of the process. It was based on
15 a need to connection to Vail substation.

16 So the -- I know we've looked at a corridor,
17 as Mr. Beck has indicated, and then there's the two
18 possible alignments in and out of the substation. And
19 the Western alignment is what was really considered in
20 the EIS and was also certified in this -- in Case 173
21 initially.

22 Q. And that's helpful, because I think I have
23 thought of there being four reroute sections. What
24 there really were are three reroutes or realignments
25 where the project moved outside of the existing WAPA

1 right-of-way. The connection to the Vail substation
2 was simply that, it was that line had to be connected
3 at Vail, or it was proposed to be connected at Vail,
4 and it was a matter of how do we get there. It did not
5 involve a realignment of the existing WAPA line; do I
6 have that right?

7 A. (BY MS. BELLAVIA) Yes, that's correct.

8 CHMN. CHENAL: So let me, if I may, just ask
9 a question on this.

10 MS. BELLAVIA: Sure.

11 CHMN. CHENAL: The Final Environmental Impact
12 Statement called out for these three rerouting from the
13 existing WAPA line. Is that also contained in the
14 Record of Decision?

15 MS. BELLAVIA: Yes.

16 CHMN. CHENAL: Is the actual operative order,
17 if you will, that authorizes the route in the Record of
18 Decision?

19 MS. BELLAVIA: Yes, it is. In both BLM and
20 WAPA's decisions these were selected.

21 CHMN. CHENAL: Thank you.

22 MS. BELLAVIA: Yes.

23 Okay, moving on. Mr. Derstine, would you
24 like me to continue?

25 BY MR. DERSTINE:

1 Q. Yes, please. I'm sorry.

2 A. (BY MS. BELLAVIA) That's fine.

3 Though the next two slides I'm going to
4 mention are not specific to the Vail to Tortolita
5 project, they're relevant to the decision made about
6 them, which is a biological assessment and opinion were
7 prepared. And those were done in compliance with
8 Section 7 of the Endangered Species Act, and they
9 require consultation -- that Act requires consultation
10 with the Fish and Wildlife Service, which was completed
11 for this project.

12 The Fish and Wildlife Service issued a
13 Biological Opinion at the end of 2014. And we found
14 that while the BO was issued for 12 species, which I
15 have listed here on the slide, only seven of those
16 species were identified as having suitable habitat in
17 the Vail to Tortolita project area. And of those 12,
18 the seven in Vail to Tortolita are the southwestern
19 willow flycatcher, yellow-billed cuckoo, northern
20 Mexican gartersnake, Sonoran Desert tortoise, lesser
21 long-nosed bat, Pima pineapple cactus, and Tucson
22 shovel-nose snake.

23 I did want to mention that, subsequent to
24 that 2014 BO, there have been some changes to the
25 Endangered Species Act list and status of two of these

1 species, which is that essentially they've been, I'll
2 just say, sort of downlisted. The lesser long-nose bat
3 is now delisted and is no longer protected by the
4 Endangered Species Act, and the Tucson shovel-nose
5 snake is no longer a candidate species.

6 We did sort of discuss this with WAPA several
7 years ago, and ultimately had some informal
8 conversations with the Service, but it was decided that
9 the conservation measures outlined for the species in
10 the BO, whether they were listed or not, would still
11 apply in order to -- in order to ensure that these
12 species would not be jeopardized.

13 The next slide is the one I was referring to
14 in reference to the question as to how we coordinated
15 with the Arizona State Historic Preservation Office;
16 and that is, a Programmatic Agreement was developed and
17 signed. And that Programmatic Agreement was developed
18 to comply with Section 106 of the National Historic
19 Preservation Act. This, like the other parts of the
20 process, included outreach to tribes and interested
21 parties.

22 But ultimately, the Programmatic Agreement
23 was signed by the parties listed on the screen here,
24 including Southline, BLM, WAPA, and the Arizona State
25 Historic Preservation Office, as well as the Tohono

1 O'odham Nation and the Arizona State Land Department.
2 And really, as parties to the Programmatic Agreement,
3 the process and steps outlined in that agreement ensure
4 that each of the parties to the PA have an opportunity
5 to comment on any report or comment on the process --
6 the cultural resource inventory and mitigation process
7 as it moves forward. So it outlines very specific
8 compliance requirements with regard to cultural
9 resources. Compliance with that PA is required not
10 only because they signed -- those parties signed it,
11 but also because it's required by the BLM and WAPA's
12 Records of Decision, which is on the screen next.

13 Okay. So really once the Final EIS was
14 published in late -- the Final EIS was published in
15 late 2015, that Biological Opinion was issued by the
16 Fish and Wildlife Service, the Programmatic Agreement
17 was signed by those parties, then the agencies could
18 issue their decisions. Again, as I said, that's their
19 formal response to the request before them. BLM
20 published their Record of Decision in May 2016, and
21 WAPA published theirs in April of 2016.

22 If you want to go to the next slide.

23 And really that map on the left
24 essentially -- on the left screen depicts the route
25 that was selected by BLM and WAPA, including the out of

1 right-of-way -- the not reroute, but the connection to
2 the Vail substation, which Mr. Beck talked about and
3 Mr. Derstine just asked me about, as well as the
4 realignment along Old Vail Road and at Tumamoc Hill and
5 at the Marana Airport.

6 I know I've heard several people testify
7 about PCEMs. I don't think I heard anybody spell out
8 what those were, so I'll do that to make sure it's
9 clear. It basically stands for Proponent Committed
10 Environmental Measures. Again, those we ended up
11 calling PCEMs.

12 And the PCEMs represent a combination of
13 really the design features that Southline themselves
14 proposed, best management practices recommended by BLM
15 and WAPA and/or required by state and local laws, as
16 well as mitigation developed during the NEPA process.
17 For example, all the conservation measures that were
18 included in the Fish and Wildlife Service Biological
19 Opinion were wrapped into the PCEM. So at any point, a
20 party or part of the process resulted in a
21 recommendation to minimize impacts, they were
22 incorporate as PCEMs.

23 Both BLM and WAPA adopted -- or, require
24 adoption of all measure -- all the PCEMs in both of
25 their RODs, which is to say that all those measures

1 apply to the whole project.

2 Q. And Ms. Bellavia, the PCEMs, I believe, are
3 collected and included in the exhibit binders as
4 TEP-14. It's a trifold -- well, a long piece of paper
5 that's folded, headed Table 2-8, Project PCEMs by
6 Resource. And for the Members of the Committee, we
7 don't -- we did some last minute rejuvling. There's
8 not a tab for it, but it is there behind the certified
9 mail receipts showing the notice to the affected
10 jurisdictions. But all the PCEMs are collected under
11 TEP-14.

12 A. (BY MS. BELLAVIA) Yes. They're actually in
13 several places; that is probably the easiest place to
14 find them. But they are in the EIS in Table 2-8, and
15 they are also in the BLM's Record of Decision as
16 Table 8. WAPA does not include them as an attachment
17 to their decision, but they incorporate them by
18 referencing Table 2-8. So yes, they are in Exhibit 8
19 -- I'm sorry -- Exhibit -- whatever you just said that
20 I just got wrong.

21 Q. TEP-14.

22 A. (BY MS. BELLAVIA) Yeah, thank you. They're
23 in TEP-14, and also in the EIS and the agency Records
24 of Decision.

25 And really at the end, as the mitigation

1 measures and PCEMs evolved based on feedback, there are
2 over 350 measures in the Record of Decision and TEP-14
3 that -- with the goal of minimizing impacts to
4 sensitive resources, such as mitigation required for
5 cultural resources or biological, visual, et cetera.

6 CHMN. CHENAL: Just to put Mr. Beck at ease,
7 it looks like a treasure trove of potential new
8 conditions that could be added to the CECs.

9 MR. BECK: Unless it's all referenced in one
10 condition.

11 MR. DERSTINE: Can we pause here for a
12 minute? I'm detecting that maybe the court reporter is
13 struggling a little bit at times to hear Ms. Bellavia's
14 testimony. Can we do anything in the room maybe to
15 boost her audio? It may be the WiFi connection is not
16 great, but we'll do what we can to try to boost her
17 audio here for the benefit of the Committee Members,
18 everyone in the room, including the court reporter most
19 importantly.

20 MS. BELLAVIA: If I need to speak up, please
21 just let me know.

22 MR. DERSTINE: That might help too.

23 CHMN. CHENAL: Yes.

24 MR. DERSTINE: I don't know that it's your
25 fault, but that can help us.

1 MS. BELLAVIA: Okay. I'll warn my family in
2 the other room why I'm yelling at my computer.

3 Okay. Really that's -- those PCEMs --

4 If you want to advance to the next slide.

5 One more slide. There we go.

6 I mentioned that the reroutes that I've
7 discussed and Mr. Beck has discussed were incorporated
8 into both agency decisions, as were all 350-plus PCEMs.
9 And so this map, again, on the screen here is the
10 selected -- rather, the approved route in both agency
11 decisions. And again, for your benefit, I've just
12 highlighted the Vail to Tortolita project in the
13 context of the larger approved project by BLM and WAPA.

14 Next slide.

15 This is covering ground I think we've all --
16 you've seen both in the flyover and in Mr. Beck's
17 testimony, but again is just a representation of the
18 selected route with the addition of the potential
19 alternative option getting in and out of Vail.

20 BY MR. DERSTINE:

21 Q. So this -- I'll stop you there on the slide.
22 I think it's Slide Number 33 of TEP-3, which is the
23 environmental witness panel slide deck. I gather, from
24 this next section, I was wrong when I assumed that all
25 of the environmental study work is done during the EIS

1 process and then you're done. Is that true, there's
2 more environmental studies that have yet to be
3 performed or possibly are ongoing?

4 A. (BY MS. BELLAVIA) That's correct. The EIS
5 and really those PCEMs, in fact, require -- several of
6 those measures are actually requirements for additional
7 pre-construction surveys. So the Records of Decision
8 and those PCEMs require additional work, as does the
9 Programmatic Agreement, which I mentioned. And really
10 those additional pre-construction surveys -- those
11 pre-construction studies, I should say, fall into two
12 categories, which I can cover in my testimony next.

13 CHMN. CHENAL: Let me interrupt at this
14 point. We've gone about 90 minutes. I think this
15 would be a nice time to break for our afternoon break.
16 Let's take a 20-minute break, and we'll come back at
17 3:00.

18 (Off the record from 2:38 p.m. to 3:04 p.m.)

19 CHMN. CHENAL: Thank you, everyone. Let's
20 resume the afternoon portion of the hearing. I
21 understand we have the Committee Members remotely and
22 the witnesses. Please proceed with the --

23 MEMBER NOLAND: You need to get closer. I
24 can't hear you.

25 CHMN. CHENAL: Please proceed.

1 MEMBER NOLAND: Awesome.

2 MR. DERSTINE: I'm glad you got in trouble
3 and I didn't. I'm trying to keep my mouth's eyes on
4 the microphone.

5 BY MR. DERSTINE:

6 Q. Ms. Bellavia, we didn't start on the
7 pre-construction survey section, correct? We did not?

8 A. (BY MS. BELLAVIA) We did not start on that
9 yet.

10 Q. All right. Before we do that, we had a
11 question from -- about tribes and the lost tribe that
12 was missing from the list of 21. Did you do a little
13 bit of research and digging and are you able to respond
14 to that question?

15 A. (BY MS. BELLAVIA) Yes I did, and yes, I can.
16 So Member Drago observed that I stated that WAPA and
17 BLM consulted with 21 federally recognized tribes, and
18 he correctly noted that there are 22 federally
19 recognized tribes in Arizona. So his question was,
20 which tribe was missing from the list. So it gives me
21 an opportunity to clarify how -- which 21 tribes were
22 consulted and how that was developed.

23 Essentially, BLM and WAPA consulted with 21
24 tribes who were both federally recognized in Arizona or
25 New Mexico and had traditional territory or traditional

1 claims in or adjacent to the project area. So really
2 those 21 tribes were a combination of those in both
3 states with traditional territory.

4 After looking at the list of 22 federally
5 recognized tribes in Arizona, 11 of those had
6 traditional territory and claims in and adjacent to the
7 project area and were consulted during the NEPA process
8 and the 106 process. I hope that clarifies who was
9 consulted with and hopefully rectifies 21 versus 22.

10 MEMBER DRAGO: Very good. Thank you.

11 BY MR. DERSTINE:

12 Q. All right. On to pre-construction surveys,
13 2018 to 2019.

14 A. (BY MS. BELLAVIA) Yes, thank you. As you
15 asked me, Mr. Derstine, did the Record of Decision mean
16 everything was over, and the answer was no. There were
17 additional surveys and studies required in the Records
18 of Decision. And as I said, they really fell into kind
19 of two categories, both cultural resource surveys,
20 which I'll elaborate on here, and also biological
21 resource surveys.

22 As here on the screen, essentially that
23 Programmatic Agreement which I mentioned requires that
24 a complete inventory of the right-of-way be completed
25 prior to construction. In fact, that Programmatic

1 Agreement requires that the right-of-way and a wider
2 area called an area of potential effect, or APE, be
3 surveyed, and that APE was identified as 350 feet.

4 So SWCA completed a survey of that APE, which
5 includes the right-of-way, for the Vail to Tortolita
6 segment in 2018 and 2019. We did not survey areas
7 where we could not get access outside of the
8 right-of-way, which resulted in a total of 2,437 acres
9 in the Vail to Tortolita segment being surveyed in
10 compliance with the Programmatic Agreement.

11 Through our surveys of that APE, our team
12 identified 57 archaeological sites. 15 of those
13 archaeological sites had not been identified before,
14 which is to say they're new sites. And then 42 of
15 those sites were previously known or recorded,
16 including sites relevant to or related to the Tumamoc
17 Hill Archaeological District and a few other
18 substantial areas, including the Valencia site.

19 That survey also identified 80 historic
20 buildings, most of which are residential houses, but
21 also include substations, which can be historic, and
22 industrial buildings. None of those residences are in
23 the actual right-of-way, I wanted to clarify, they are
24 just within that APE.

25 The next category of studies that we've

1 completed are the biological resource surveys. These
2 are required in both WAPA and BLM's Records of
3 Decision, and there are several specific PCEMs which
4 require survey for a variety of species. We completed
5 surveys for these species in 2018 and 2019. The
6 species that are asterisked on the screen are the ones
7 that were observed.

8 Although, I will say you'll see that a
9 Sonoran Desert tortoise was observed; that was observed
10 just outside the right-of-way, so not in it, but
11 outside of it, and in April 2019, so it's been a little
12 bit of time. And then the other species asterisked is
13 Pima pineapple cactus, which is an endangered species
14 that is protected, and that has been observed in the
15 right-of-way. WAPA has been managing that species
16 themselves for a number of years. And then there are a
17 number of Arizona native plants in and adjacent to the
18 right-of-way, including Agave and Sahuaro. Those are
19 protected by the Arizona native plant law, and again
20 through PCEMs in the Record of Decision.

21 And I will let -- my colleague, Ms. Knoblock,
22 will get into more detail about biological resources
23 specific to the Vail to Tortolita project, but here I
24 just wanted to elaborate that some additional studies
25 have been completed since the Final EIS and Record of

1 Decision.

2 Q. All right. Ms. Bellavia, is there anything
3 else that we missed or that you needed to touch on in
4 terms of that high-level overview and summary of the
5 EIS process?

6 A. (BY MS. BELLAVIA) No, I think I've covered
7 everything, unless there are questions.

8 Q. Well, you're turning it over here to
9 Ms. Knoblock. So I'll let Ms. Knoblock pop up on the
10 screen and, Ms. Bellavia -- there we go.

11 A. (BY MS. KNOBLOCK) Magic.

12 Q. Yeah. The two of you are in different parts
13 of the country, based on your backdrop screen. You
14 appear to be in the plains somewhere, Nebraska or -- do
15 we know, Ms. Knoblock, where are you?

16 A. (BY MS. KNOBLOCK) Well, I know where I am.
17 I don't know where that picture is taken. It's one of
18 SWCA's transmission line photos, but I did not look to
19 see where it was from.

20 Q. Okay. So we're going to deal with public
21 outreach. Public outreach is a topic that's collected
22 under Exhibit J to the supplement, the supplement again
23 being TEP Exhibit 21. I think I have that -- that's
24 right, Exhibit J is special factors, which really
25 generally involves public outreach, public involvement.

1 And I think your presentation is going to go back in
2 time a little bit and give an overview of the outreach
3 that was done in the pre-NEPA and the NEPA phase, and
4 then you're going to testify about some of the outreach
5 and engagement that was done for this hearing and in
6 support of the Vail to Tortolita segment. Do I have
7 that right?

8 A. (BY MS. KNOBLOCK) Yes, that is correct.

9 Q. Okay. Please proceed. Well, let me stop you
10 there. So Exhibit J is in -- contains more information
11 on public involvement. There's also TEP Exhibit 7 --
12 well, not Exhibit 7 -- TEP Exhibit 8, which is the
13 supplement to Exhibit J, so that's additional
14 information that came about concerning outreach and
15 engagement. That's in TEP-8. TEP-9 is the -- I
16 believe is the virtual open house PowerPoint
17 presentation, you're going to talk about the virtual
18 open house that was held in support of this hearing, I
19 think, back in October, and a transcript from that open
20 house. And then TEP-10 is the Vail to Tortolita
21 project newsletter that went out to again publicize
22 this hearing and give over -- well, it went to over
23 38,000 addresses and gave more information on the
24 project, correct?

25 A. (BY MS. KNOBLOCK) Yes.

1 Q. All right. With all that, why don't you
2 start us off.

3 A. (BY MS. KNOBLOCK) Okay. I'm going to talk
4 briefly about the different phases of public outreach
5 that occurred. Cara and other folks have already
6 touched on these, so I'm not going to belabor the
7 pre-Vail to Tortolita outreach, but I'll talk a little
8 bit about pre-NEPA outreach, outreach that happened
9 during the course of the EIS, and then a little bit
10 more detail about our outreach that we have conducted
11 this year.

12 If you can turn to the next slide. And
13 please let me know if I'm speaking too quickly. I'll
14 try to remember to not speed up as I talk.

15 So as part of the pre-NEPA outreach, which
16 that was before 2012, most of this happened in 2011,
17 Southline, again, they conducted a series of informal
18 stakeholder meetings and met with various local
19 jurisdictions to the administrators and so forth. They
20 also hosted two formal pre-NEPA public meetings,
21 several, in Willcox, Tucson, Marana, and Benson. And
22 they hosted a routing workshop in late -- in September
23 of 2011.

24 If you could go to the -- a couple slides.

25 As the EIS process formally kicked off, EISS

1 in particular under NEPA regulations and guidelines,
2 require formal public involvement. So after the notice
3 of intent was filed, they proceeded to do their public
4 outreach required under NEPA requirements. That public
5 outreach included reaching out to interested groups and
6 other stakeholders, collecting those names on a mailing
7 list, and they were notified throughout the EIS
8 process.

9 And as a note, we were provided that list and
10 looked at that list during our current efforts to
11 ensure that folks that were in our area in the current
12 effort would also receive information. And so those
13 folks were notified during the course of that EIS
14 process.

15 In addition to that, the Southline group
16 maintained a project website and an e-mail mailing list
17 throughout their process. They had several newsletters
18 and fliers that were sent out advertising scoping
19 meetings. They maintained a toll-free information
20 line, put paid notices in newspapers of record as part
21 of their formal process. Their publications were
22 included in the Federal Register, and copies of the EIS
23 documentation were available, printed copies, upon
24 request and in libraries, community centers, and so
25 forth if people wanted to go look at them there.

1 MEMBER GENTLES: Mr. Chair.

2 CHMN. CHENAL: Member Gentles.

3 MEMBER GENTLES: The timeline on this part of
4 the outreach, this was back in 2012?

5 MS. KNOBLOCK: Yes, this outreach was
6 conducted between 2012 and 2015 during the EIS process.

7 MEMBER GENTLES: Thank you.

8 MS. KNOBLOCK: So now I'm going to talk a
9 little more specifically about what we have done this
10 year for this public outreach effort.

11 You can go ahead and move to the next slide.

12 So at the beginning of the process, when we
13 started reaching out, TEP put up a project website.
14 All the project materials are maintained on that
15 website, links to documentation that went out is on the
16 website, and project maps. The website also includes
17 Spanish translations of materials as necessary,
18 including the newsletter and other materials. And I'll
19 talk a little bit more about what's on that website
20 later on.

21 One of the first things that we did was
22 prepare and hold a virtual open house. That open house
23 was advertised in the Arizona Daily Star, in a Sunday
24 paper. We also put out a series of targeted Facebook
25 ads advertising that open house.

1 And the open house was held on October 20th.
2 During that open house, we did a formal presentation
3 with a PowerPoint regarding the project, we discussed
4 the relationship of the project to the previous EIS,
5 and talked about the current TEP effort. The
6 transcript and video of that open house was uploaded to
7 the website. And I'll show you, on the next slide, the
8 other information that was provided at that open house.
9 That open house was attended by 10 people other than
10 the presenters that were at the open house.

11 Next slide.

12 BY MR. DERSTINE:

13 Q. Let me stop you there for a minute. So the
14 virtual open house transcript, I don't know if the
15 video is there, but it's included in --

16 CHMN. CHENAL: Mr. Derstine, could you speak
17 up?

18 BY MR. DERSTINE:

19 Q. -- TEP-9. Is that what's collected there in
20 terms of -- TEP-9 says, TEP virtual open house
21 PowerPoint and transcript. That covers the virtual
22 open house that was conducted on October 20?

23 A. (BY MS. KNOBLOCK) Yes. The PowerPoint is
24 included and a written transcript of the open house.
25 If people want to see a video of the open house, they

1 would need to go to the project website. It's posted
2 there.

3 Q. All right, thank you.

4 A. (BY MS. KNOBLOCK) So if you can go to the
5 next slide.

6 This slide was actually included in the open
7 house, but it also shows you a short list of the
8 different mechanisms by which people could get
9 information following the open house. There was a
10 phone line that was maintained. For English you could
11 call one line; if you spoke Spanish, there's also a
12 Spanish speaking phone line. You can leave messages on
13 those lines, and TEP would respond to your questions.
14 You can e-mail the website address that is posted there
15 or go to the website and submit comments via the
16 website at the address shown there or you can write
17 written comments.

18 Next slide.

19 The next phase of our public outreach was to
20 publish a newsletter that went into more detail and
21 provided people more information about the project and
22 also had a wider distribution. That newsletter, as
23 Mr. Derstine already mentioned, was mailed directly to
24 38,000 -- over 38,000 recipients. On the next few
25 slides, I'll show you the notification area -- or,

1 actually, it's up on the screen to the left now.

2 And just to state, the way this that mailing
3 list was arrived at was to -- we updated it this year
4 with a vendor to find -- do a search of current
5 residents, tenants, and businesses within 1 mile of the
6 project area, as shown on the slide to the left. And
7 so that list was updated.

8 In addition, the newsletter was sent to a
9 list of stakeholders from previous Southline efforts.
10 That list of stakeholders was updated for this current
11 effort. It was -- jurisdictions that are not anywhere
12 near our project area were removed, and all the people
13 and the addresses, contact information was updated
14 either by calling people directly, looking at their
15 website, or direct e-mailing them. So that list was
16 updated for this effort.

17 Q. And Ms. Knoblock, that newsletter, the actual
18 newsletter that went out to those 38,000 recipients,
19 can be found at TEP-10, is that right?

20 A. (BY MS. KNOBLOCK) I believe so. I do not
21 have the table of contents up in front of me.

22 Q. Well, I'll state for the record, it can be
23 found at TEP-10.

24 A. (BY MS. KNOBLOCK) Thank you.

25 The newsletter that went out -- and I do have

1 a copy of it in this presentation, I'll talk a little
2 bit more about that -- included not only information
3 about our TEP project, but there was an insert in that
4 brochure that talked about how our project relates to
5 the WAPA project and also provided folks information
6 that may have been aware of the previous WAPA Southline
7 project, where to go to get more information as their
8 project continues.

9 As a result of both of those outreach
10 efforts, the open house, the website, and the
11 newsletter, we did receive a number of public comments.
12 And I think Mr. Derstine is going to talk a little bit
13 about the summary of those comments and add it as an
14 exhibit.

15 Q. So the spreadsheet that collects, I believe,
16 and Ms. Knoblock, I'll need you to discuss what's in
17 that spreadsheet, but TEP-17 is a spreadsheet that I
18 believe collects the various comments and responses and
19 additional information that relates to comments
20 generated by the outreach efforts that were done in
21 2020; is that right?

22 A. (BY MS. KNOBLOCK) That is correct. We
23 received a number of comments via phone, through the
24 TEP website comment database, via direct e-mail. We
25 did not actually receive any letters, but we received

1 comments through all the other mechanisms.

2 This spreadsheet -- and please feel free to
3 ask specific questions if you have questions about
4 that. But to summarize it, we received a total of 14
5 separate comments, 12 of which -- and this is
6 pre-hearing, pre-December 1st -- 12 of which were from
7 the public. Of those comments, 12 of the commenters
8 had no specific opinion about the project, two of them
9 had opinions about the project, one was against the
10 project with caveats, if it spoils our view, and one
11 was a comment that it's very near to an existing
12 subdivision with alternative suggestions.

13 Most of those comments were requests for
14 additional maps because of the -- the newsletter is a
15 very high-level overview, and people were wanting to
16 know the specifics of the line adjacent to their
17 specific houses. Those folks were provided detailed
18 maps of the locations that they were interested in.
19 Other issues raised included, in general, questions
20 about EMFs and other hazards, visual impacts, and
21 questions about how close the line would be to their
22 home or subdivision.

23 The other two comments that were non-public
24 comments were from agencies. We were contacted by the
25 Army National Guard and the ANRG Heliport, which is an

1 organization that has a heliport, I think it's in the
2 Marana Airport facility. Those two agencies were
3 requesting additional information, and TEP responded to
4 them with additional information. They wanted to
5 question how they can provide design input as the
6 project moves forward to ensure that there were no
7 conflicts with their operations.

8 CHMN. CHENAL: Let me -- excuse me. Let me
9 stop you there, because I see the comment that was
10 made.

11 MS. KNOBLOCK: Yes.

12 CHMN. CHENAL: Just one second. The comment
13 is specifically made, "If the poles can remain below
14 100 feet, then I don't foresee any issues." And he
15 goes on to say, the battalion commander, he or she,
16 says, "This situation isn't as cut and dry as
17 referencing FAA requirements."

18 So since the poles are not going to be below
19 100 feet, we know that, what is the technical solution
20 to that? Is that the Marana rerouting, is that what
21 addressed this situation, or how was this situation
22 addressed?

23 MS. KNOBLOCK: That isn't a -- I'm not
24 necessarily the one that can speak to the specific
25 coordination that would occur with them. I can read

1 what TEP's initial comment back to them was. It's
2 actually -- if you have the exhibit open, on the
3 right-hand side there is a response in there. And I'd
4 prefer if Mr. Beck or someone can speak to how their
5 design considerations would be dealt with as we move
6 forward. Obviously, TEP, as they move forward, and
7 Mr. Beck has testified, they would reach out as design
8 moved on to ensure that there are no conflicts with
9 these entities. But I'd prefer if he would answer a
10 question about specific design measures that might be
11 necessary.

12 CHMN. CHENAL: Sure. Let's hear from
13 Mr. Beck, because that seems to be kind of an important
14 question that was raised by the battalion commander.

15 MR. BECK: Yes. And we've worked with them
16 in the past on previous projects. Southline has
17 already committed to them that their structures would
18 be at 100 feet, the minimum height. And we would
19 support that and, during design process, accommodate
20 their needs to keep them at a hundred feet or below.

21 MR. PATTERSON: I think it's referenced in
22 the PCEMs under the military operations WAPA had
23 already committed to that. There's a reference to
24 having, I believe they said, a 90-foot design in
25 reference specifically to that concern which was

1 brought up during the EIS process.

2 CHMN. CHENAL: Okay, thank you. And what
3 PCEM number is that?

4 MR. PATTERSON: I believe it's in the
5 military operations table on Page 107.

6 CHMN. CHENAL: What exhibit again?

7 MR. PATTERSON: This is Exhibit --

8 MR. BECK: It's 14, I believe, but it's not
9 tabbed.

10 MR. PATTERSON: -- TEP-14.

11 MR. BECK: It's the foldout sheets, the
12 larger sheets.

13 CHMN. CHENAL: And which -- where are they
14 located? I see a foldout for military operations. THE
15 PCEMs look like they're organized alphabetically by
16 category. Is it under --

17 MR. BECK: It's, Table 2-8.

18 CHMN. CHENAL: Right.

19 MR. PATTERSON: Yeah. Then in military
20 operations do you see DOD-6?

21 CHMN. CHENAL: Yes.

22 MR. PATTERSON: So there's multiple lines, it
23 looks like, for DOD-6. I believe it's the second set
24 there where it begins, "Use the optional structure
25 height of 90 feet in areas intersecting the military

1 training route VR-263." I believe this references
2 that. I'll have to double-check.

3 CHMN. CHENAL: Would you, Mr. Patterson? I
4 actually see that, and it refers to a certain military
5 training route, and a number of them -- I would just
6 like confirmation that that PCEM addresses the
7 battalion commander's comments regarding height of
8 poles by the Air National Guard heliport by Marana --
9 it's not Marana, it's the one north of that. It's
10 Pinal County, I think.

11 MR. BECK: I believe it's the Pinal Airpark.

12 MS. BELLAVIA: Yes. This is Cara Bellavia.
13 That's correct, Mr. Beck, it's Pinal Airpark they're
14 commenting on.

15 CHMN. CHENAL: So, Mr. Patterson, if you'd be
16 kind enough to kind of double-check to confirm that
17 covers it. I think that's important.

18 MR. PATTERSON: I will, just in case I have
19 that wrong. I'll follow up.

20 CHMN. CHENAL: Thank you.

21 BY MR. DERSTINE:

22 Q. Ms. Knoblock, there was -- I think one of the
23 commenters last evening said he had submitted a written
24 comment. Is that included in the spreadsheet that's
25 marked as TEP-17?

1 A. (BY MS. KNOBLOCK) Yes, it is. I believe his
2 comments -- there's actually a couple back and forths
3 with that gentleman to answer his question, and I
4 believe his comments are Comment 8a, 8b, 8c.
5 Originally, he was asking for better maps, and then
6 he -- I just want to make sure, because I think that
7 one of these comments was from him and one was from
8 another person in his HOA, but they were all the same
9 issue. But let me just double-check.

10 Okay. Yes. So if you'd like, I can read
11 more or reference what he said in that --

12 Q. No. I just wanted to confirm that. He had
13 indicated he had submitted a written comment; I wanted
14 to make sure we had tracked it, it was included in our
15 spreadsheet, and that he had been given a response.

16 A. (BY MS. KNOBLOCK) Yes. Yes, that is
17 correct. Comment 8a, 8b, and 8c.

18 Q. Thank you.

19 MS. KNOBLOCK: Did anyone else have any
20 questions about the specifics of the comments received
21 that are summarized in the newsletter -- I'm sorry --
22 in Exhibit TEP-17?

23 CHMN. CHENAL: I don't believe so.

24 MS. KNOBLOCK: You can go on to the next
25 slide. You've already seen -- sorry. I'll let you

1 catch up. The map on the left is actually a split onto
2 the next slide, and then the content of the newsletter
3 is included in this -- starting on Slide 47.

4 So just to summarize, the newsletter included
5 more details about TEP's proposal and their request for
6 public input. It notified all the people receiving it
7 that the public hearing would occur and that they would
8 have an opportunity to ask questions at the public
9 hearing.

10 Next slide.

11 It included a map and some explanation of
12 other ways that they might provide public comments,
13 including the same things that I talked about before in
14 terms of the website, mailing, calling. There was also
15 a box in there that translated -- translated into
16 Spanish that indicates that the full content of the
17 newsletter is translated and available on the TEP
18 website if they needed it to be in Spanish.

19 Next slide.

20 This is the copy of the WAPA insert. This
21 was prepared by Southline for this project, and it
22 includes a background on the original Southline project
23 and how it relates to the TEP project, also provides a
24 little bit of information about future NEPA
25 considerations and what will be happening on that

1 project in the coming time.

2 BY MR. DERSTINE:

3 Q. So Mr. Beck has testified to the publication
4 of the notice of hearing in the newspaper, testified to
5 the posting of signs along the route. In addition to
6 that, your testimony is that this newsletter went out
7 to over 38,000 recipients. This newsletter, which is
8 marked as TEP-10, also publicized this hearing and
9 included a QR code that folks could use and other
10 channels that they could utilize to obtain more
11 information on this hearing and provide comment. Do I
12 have all that right?

13 A. (BY MS. KNOBLOCK) That is correct.

14 Q. So our next section and chapter has both of
15 you. I don't know who's going to run with this to
16 start.

17 A. (BY MS. KNOBLOCK) Let me just -- I'll run
18 through the next slide, because I'm going to be
19 speaking to biological resources, which is the next
20 topic. So if you can flip to the next slide, I'll
21 provide a brief overview.

22 This section of our presentation will talk in
23 a little bit more detail and provide an opportunity to
24 ask questions about the exhibits that have been
25 submitted, both the summaries that we originally

1 prepared as part of the joint -- Supplemental Joint
2 Application exhibits and the supplementary evaluations
3 that we did.

4 The exhibits that have been submitted include
5 information about biological wealth and resources;
6 scenic resources, which include both visual resources
7 and scenic resources in the context of historic sites
8 and structures, as well as archaeological sites; a land
9 use exhibit; a noise evaluation; and a recreation
10 exhibit.

11 Q. And so what you have identified that's shown
12 on Slide 51 of your environmental witness slide deck
13 that we're seeing here in the hearing room that's
14 marked as TEP Exhibit 3, those identify the exhibits
15 that are included with and were attached to the
16 supplement, which is TEP-21, that essentially serves as
17 the CEC application for the Vail to Tortolita segment,
18 is that right?

19 A. (BY MS. KNOBLOCK) That is correct.

20 Q. Okay. And we're going to start off with
21 biological resources.

22 CHMN. CHENAL: Let me just ask kind of an
23 overview question before you get into that. The length
24 of the section is 64 miles, but -- correct me if I'm
25 wrong, but it's like 54 or 52 miles is really the

1 existing right-of-way and there's something like 12
2 miles that is different than the original -- than the
3 existing WAPA right-of-way.

4 MS. KNOBLOCK: Yes.

5 CHMN. CHENAL: So when you go through and
6 you're explaining the -- going through the
7 environmental review, would you separate out the part
8 that's regarding the existing versus the new work
9 you've done? I presume you've -- the updated work you
10 did relates to the 12 miles.

11 MS. KNOBLOCK: The updated work relates to
12 both the 52 replacement miles and the new 12 miles. So
13 as part of the original FEIS, the entire area was
14 covered, including the reroutes. What we did to
15 compile these exhibits, the first level of effort was
16 to go through the previous FEIS information to carve
17 out what would be applicable to the full 64 miles and
18 the new -- well, the 54 upgrade miles and the 12 new.
19 So we carved that out of the original FEIS, identified
20 any holes in the information that might be present
21 because of time or updates, changes, or just because --
22 you know, if perhaps there hadn't been enough review to
23 provide the information that the CEC needs to look at.
24 So these original exhibits on this slide were specific
25 to the Vail to Tortolita project, but it included the

1 whole 64 miles.

2 CHMN. CHENAL: All right, thank you.

3 MS. KNOBLOCK: Okay. You can move on to the
4 next slide.

5 So there are two exhibits that relate to
6 biology, biological wealth and biological resources.
7 The specific areas of biological wealth in the project
8 area include Tumamoc Hill, which we've talked about a
9 lot. There are also three wildlife linkages that occur
10 within the project area, and then there are a couple
11 different types of Pima County Conservation Land System
12 resources that are present.

13 Tumamoc Hill, as people have talked about
14 before, is a unique open space within the city of
15 Tucson. It's also an ecological preserve. There's a
16 desert botanical laboratory there, and it's home to a
17 sensitive plant species. This area also overlaps or
18 includes three wildlife -- important wildlife linkages,
19 and I'll talk a little bit more about that. There's a
20 map on the next slide that shows some of those wildlife
21 linkages. Pima County also has a Conservation Land
22 System, and the project area crosses within some
23 important riparian areas and biological core management
24 areas.

25 So I know this figure might be a little bit

1 difficult to see because of the coloration. This is
2 taken directly from the County website. But for those
3 that can see the colors, the wildlife linkages or
4 wildlife corridors are the areas in yellow. As you can
5 see, those go from the Mount Lemmon mountain area, the
6 Sky Islands across I10, and over to the other side of
7 the freeway and other mountain ranges that are over
8 there. The red areas are Pima County's identified
9 biological core management areas. And areas in green
10 are important riparian areas. Near our project area
11 that's primarily the Santa Cruz River corridor; but as
12 you can see, there are some other vegetated areas
13 adjacent to the project area.

14 Next slide.

15 In terms of biological resources, the entire
16 actual project area is located within two biotic
17 communities. These are both Sonoran Desertscrub
18 desert-type communities. We do not have any designated
19 or proposed critical habitat for any listed species.
20 As Cara had mentioned previously, though, we do cross
21 habitat for seven listed species as identified on this
22 list. Those species were addressed, and the potential
23 impacts to those species were addressed in the
24 Biological Opinion prepared for this project.

25 Next slide.

1 Another important resource that is of concern
2 for the project is our migratory birds. The primary
3 concern with migratory birds for a project like this
4 would be a potential for avian collision with
5 transmission lines. Electrocution is not a specific
6 concern for this type of line, but avian collisions
7 are.

8 For this project, an Avian Protection plan
9 was actually prepared already. That was reviewed in
10 coordination with Game and Fish and Fish and Wildlife
11 Service and was approved in 2018. And that
12 implementation of that Avian Protection Plan was
13 included in the approval Records of Decision for both
14 BLM and WAPA.

15 CHMN. CHENAL: And who prepares the Avian
16 Protection Plan?

17 MS. KNOBLOCK: Cara, I believe -- did SWCA
18 prepare the Avian Protection Plan?

19 MS. BELLAVIA: Yes, I can answer that. SCWA
20 prepared the Avian Protection Plan, but it was subject
21 to review and approval by the Arizona Game and Fish
22 Department and the U.S. Fish and Wildlife Service. So
23 it was drafted by us, and then ultimately finalized
24 with their feedback and blessing.

25 CHMN. CHENAL: And it was prepared on behalf

1 of Southline, is that correct?

2 MS. BELLAVIA: Yes.

3 CHMN. CHENAL: Thank you.

4 MS. KNOBLOCK: We can go to the next slide.

5 And then just to comment, because I know this
6 had come up in the last hearing, the Avian Protection
7 Plan was -- does reference and include both the
8 suggested practices in the 2006 Avian Protection Plan
9 guidelines and also the 2012 guidelines. And those
10 measures that are included in that are part of the
11 project PCEMs.

12 If you can go to the summary.

13 The slide to the left is just showing the
14 majority of the project is within two different types
15 of Sonoran Desert community. The other types of
16 habitats are up on Mount Lemmon and are not in our
17 project area.

18 So as a brief summary, in terms of biological
19 resources, there's a total of 91 special status species
20 that were evaluated in the project area, 76 of which
21 have the potential to occur. The project could have
22 adverse impacts on both vegetation and wildlife
23 resources primarily just due to vegetation removal,
24 construction impacts -- construction impacts
25 potentially causing collisions and noxious weed issues

1 and noise and vibration, et cetera.

2 As a result of that, the FEIS did include
3 project PCEMs to minimize or avoid those impacts. And
4 in terms of endangered species, federally listed
5 species, the Biological Opinion was reviewed by Fish
6 and Wildlife Service and agreed to.

7 As we have mentioned previously, 80 percent
8 of our specific project is existing right-of-way, which
9 obviously lessens the potential impacts to both
10 vegetation and wildlife. And then we have the 12 miles
11 that would be new construction; although, a lot of that
12 construction is within disturbed corridors.

13 Next slide.

14 And then if anyone has any specific
15 questions, obviously the exhibits -- that table
16 includes the specific PCEMs. But just as an overview,
17 the types of measures that are included are -- include
18 avoiding vegetation where possible, restoring and
19 reseeded disturbed areas, making sure you have a
20 noxious weed management plan, implementing the Avian
21 Protection Plan, and avoiding construction in sensitive
22 wildlife areas as necessary.

23 CHMN. CHENAL: Let's just stay here for a
24 second, because there's a lot to read, and you're going
25 pretty fast through this important material.

1 MS. KNOBLOCK: Okay.

2 MR. DERSTINE: Again, those PCEMs are also
3 reflected in TEP-14.

4 THE COURT REPORTER: I need to stop for a
5 second. I'm having trouble hearing because my speaker
6 went out.

7 CHMN. CHENAL: Let's take a break right now
8 for a few minutes to take care of some audio visual
9 matters.

10 (Off the record from 3:50 p.m. to 3:53 p.m.)

11 CHMN. CHENAL: Please proceed, Mr. Derstine.

12 BY MR. DERSTINE:

13 Q. All right. Ms. Knoblock, do you have the
14 PCEMs, TEP-14, in front of you or access to it?

15 A. (BY MS. KNOBLOCK) I was just trying to open
16 it while we were on there. Here, I have it right here.
17 Yes, I do.

18 Q. It may be helpful for the Members of the
19 Committee if you can direct or identify where some of
20 those -- or, the significant PCEMs that relate to
21 mitigation of the biological impacts. And it may very
22 well be that they're scattered throughout; but if you
23 can, focus our attention on some of those within
24 TEP-14.

25 A. (BY MS. KNOBLOCK) Yes. The majority of --

1 well, some of the measures are included under
2 vegetation, which would be Page 109 of that table that
3 you have, VEG-1 through several pages. Those are
4 mostly related to vegetation. Some of the -- well,
5 I'll just stick to that. The other set of measures
6 related to plant and wildlife species are under
7 wildlife; that starts on Page 112. And they're in
8 alpha order, so V and W. Those are the majority of the
9 PCEMs that relate to plant and wildlife species.

10 Q. And so in Condition 11 of CEC 173, that I'll
11 read in part, "Applicant shall construct, operate, and
12 maintain all facilities, improvements, and structures
13 from the CEC route in conformity with all terms,
14 conditions, and stipulations set forth in the BLM and
15 WAPA RODs and the POD, including all Proponent
16 Committed Environmental Measures ("PCEMs"), attached to
17 the BLM ROD." Are those the PCEMs that we are -- that
18 the Members of the Committee are looking at and that
19 have been included in TEP Exhibit 14?

20 A. (BY MS. KNOBLOCK) That is correct.

21 CHMN. CHENAL: Mr. Derstine, we have a
22 terrible reverb or echoing problem. It's very -- it
23 was very hard for me to understand your question. I
24 don't want you to have to read it back, but it was just
25 hard to understand the question. I don't know if that

1 means turning up the volume or speaking closer to the
2 microphone.

3 MR. DERSTINE: I think I'm about as close as
4 I can get --

5 CHMN. CHENAL: Yeah, it looks that way.

6 MR. DERSTINE: -- without eating it.

7 CHMN. CHENAL: It looks that way.

8 MR. DERSTINE: And maybe that's part of the
9 problem. But I think we did some adjustments in moving
10 equipment around, and so maybe -- has it settled down
11 now? Can you hear me without a reverb?

12 CHMN. CHENAL: That is much better.

13 MR. DERSTINE: All right. Let's try it
14 again.

15 BY MR. DERSTINE:

16 Q. Ms. Knoblock, I'm going to read to you
17 Condition 11 from CEC 173, a portion of that condition.
18 "Applicant shall construct, operate, and maintain all
19 facilities, improvements, and structures in the CEC
20 route in conformity with all terms, conditions, and
21 stipulations set forth in the BLM and WAPA RODs and the
22 POD, including all Proponent Committed Environmental
23 Measures ("PCEMs") attached to the BLM ROD." I assume
24 that the PCEMs that are referenced in that Condition 11
25 that I just read to you are the PCEMs that are included

1 in TEP-14?

2 A. (BY MS. KNOBLOCK) That is correct.

3 Q. And within those PCEMs there are a number of
4 measures and -- committed measures that relate to and
5 are intended to mitigate the biological impacts on
6 vegetation and wildlife of the construction phase or
7 the operation of the project?

8 A. (BY MS. KNOBLOCK) That is correct.

9 CHMN. CHENAL: All right. Thank you,
10 Mr. Derstine. It's much clearer and easy to
11 understand.

12 One quick follow-up question. The Avian
13 Protection Plan that's been developed covers the
14 64-mile Vail to Tortolita segment and also will cover
15 the 12 miles of diversion?

16 MS. KNOBLOCK: Yes.

17 MR. DERSTINE: I don't think we could hear
18 that.

19 MS. KNOBLOCK: Yes, that is the case. It
20 covers both the new construction and the upgrade
21 structures, the full 64 miles.

22 BY MR. DERSTINE:

23 Q. Anything else you want to add or think it's
24 important to testify to concerning the biological
25 resources and the PCEMs that are directed to mitigation

1 of the impacts of the project?

2 A. (BY MS. KNOBLOCK) Not at this time, no.

3 Q. I think our next section we're going to
4 switch over to Ms. Bellavia, turning to cultural
5 resources.

6 A. (BY MS. BELLAVIA) Yes, thank you. Really
7 most of the material here is a restatement of what I
8 already indicated with the results of the
9 pre-construction surveys conducted in the last couple
10 of years. I just wanted to be clear that the results I
11 presented were focused on this Vail to Tortolita
12 segment; but as required in that PA, the Programmatic
13 Agreement, I referenced earlier, survey of and
14 identification of resources is required for the whole
15 project, its full extent from New Mexico to Arizona.

16 So again, we surveyed the area of potential
17 effect where we could be granted access. As Mr. Beck
18 testified earlier, the right-of-way is fairly
19 constrained in some areas. And so if we were to
20 actually survey the full 350 feet, in some areas we
21 would be going through people's backyards. And in many
22 cases, they did not grant WAPA access for that, and
23 that's not -- that is not a surprise.

24 I don't need to linger on this slide unless
25 there's questions. I can just address the next one,

1 which is to say the survey is completed and kind of
2 elaborate what the next steps might be with cultural
3 resources.

4 Next slide.

5 So as I indicated -- oh, back one -- the
6 Programmatic Agreement requires survey of the area of
7 potential effect. The survey has been completed and
8 the reporting is in progress. Once that report is
9 completed, that also doesn't end the work required to
10 comply with Section 106 of the National Historic
11 Preservation Act. The Programmatic Agreement requires
12 that all the parties that signed that Programmatic
13 Agreement get an opportunity to review the report and
14 review the findings of it and provide feedback on the
15 potential effects of the project on those resources, as
16 well as provide feedback on potential mitigation,
17 whether there's an opportunity to avoid some of those
18 resources, for example, sometimes a pole can be
19 relocated to avoid a sensitive resource, or in other
20 cases, where avoidance is not possible, additional data
21 recovery, usually in the form of excavation, might be
22 required for some of those resources. But all the
23 steps in that Programmatic Agreement must be completed
24 before any ground disturbing can continue and basically
25 before construction could begin. That compliance with

1 that Programmatic Agreement and the steps in it must be
2 completed.

3 Q. Ms. Bellavia, the more detailed information
4 concerning the cultural resource studies and cultural
5 resources within the Vail to Tortolita segment are
6 compiled at Exhibit, I believe it's E-2 of the
7 supplement that's TEP-21, is that right?

8 A. (BY MS. BELLAVIA) That's correct. Exhibit
9 E-2 of Exhibit 21 is really actually a discussion of
10 the cultural resources, if I remember correctly, of the
11 bigger project, whereas -- and I think you're going to
12 ask me about this next -- the supplement -- sorry --
13 Exhibit TEP-5 provides the more specific information to
14 the Vail to Tortolita route that I have just presented.

15 Q. Thank you. Anything else on cultural
16 resources?

17 A. (BY MS. BELLAVIA) Not at this time, unless
18 there are questions.

19 Q. The next topic are visual resources.
20 Ms. Knoblock, you're back on the stand for visual
21 resources.

22 A. (BY MS. KNOBLOCK) Yes, thank you.

23 Q. I think you can start with giving us some
24 background in terms of the methodology and the study
25 area for the analysis of visual impacts of the project.

1 And there was already some testimony, I think you heard
2 the testimony from Mr. Beck, and the flyover simulation
3 also included some simulations or reviews of the
4 existing line, as well as I believe there's at least
5 one simulation of what the new structures would look
6 like in place. But start us out with the visual
7 simulations and walk us through the impacts from
8 upgrading this line from a 115 kV wooden H frame to a
9 230 kV double-circuit steel monopole structure.

10 A. (BY MS. KNOBLOCK) Yes, thank you. So as I
11 was mentioning earlier, the first level of effort that
12 we conducted when we were doing the updates for this
13 project is to look at the visual simulations and visual
14 resource analyses that were conducted previously as
15 part of the FEIS and focus in on the Vail to Tortolita
16 project area, including both the upgrade sections and
17 the reroute new, new construction sections. Our study
18 area that we used for our update was 5 miles on each
19 side of the right-of-way, which is consistent with what
20 was done in the Final EIS.

21 When looking at visual resources, we looked
22 at which municipalities are within the study area and
23 what kind of land use plans they have and whether they
24 have any visual resource guidelines as part of city
25 planning. As you can see on the slide and has been

1 mentioned before, we have several municipalities within
2 the study area, including Tucson, south Tucson,
3 Sahuarita, Marana, federal lands, and tribal lands.

4 Next slide.

5 The primary methodology used for the visual
6 simulations followed the guidance of the BLM manuals
7 that relate to visual resources. The reason being that
8 BLM is a federal agency that has a well developed
9 visual resources approach to analyzing visual
10 resources. And because they were one of the co-lead
11 agencies, it made sense to collect the data in
12 conformance with their visual resource process.
13 Information collected through their process can readily
14 be applied to analyzing impacts to visual resources as
15 relates to other land use planning.

16 For the Vail to Tortolita area, out of the --
17 there were a number of key observation points that had
18 been established as part of the original FEIS analysis
19 that were overlapped into the Vail to Tortolita area.
20 There are a total of 44 data collection points within
21 our project area. And on the other screen what you're
22 seeing is an overview of our project area with all of
23 those data points shown.

24 I realize those are difficult to see on that
25 slide. And what I'll be doing, as we move forward, is

1 referencing verbally where I'm talking about and then
2 we'll be mirroring that on the screen so you can get a
3 better understanding of what area I'm specifically
4 talking about.

5 So after we established the initial
6 methodology, we obviously knew that you as a Committee
7 are fairly familiar with visual resource analyses, we
8 identified any issues of concern expressed during
9 scoping, we looked at areas with sensitive receptors
10 within the area that we were studying, we chose the key
11 observation points based on both those public comments,
12 the character of the landscape, field review, and input
13 from vested stakeholders.

14 If you can go to the next slide.

15 So in terms of the specifics of what is
16 happening in the Vail to Tortolita project area, as
17 we've discussed previously, 80 percent of our project
18 would be taking wood H frame -- 75-foot-tall wood H
19 frame poles and replacing them with new monopoles.

20 So the image on your right, I think you've
21 seen something very similar previously with Mr. Beck,
22 that's an existing H frame pole. And as I move
23 forward, I'll show you some simulations with a
24 replacement steel monopole.

25 Some of the types of changes that you'd see

1 as a result of the upgrade and/or new construction
2 would be changes in the landscape character, scenic
3 quality of the area based on changing existing
4 structures in the landscape to new structures. So
5 we're looking at changes between existing conditions
6 and existing views compared to the new conditions.

7 Can you say stay there?

8 So there are two general types of sensitivity
9 that we're looking at. The higher sensitivity changes
10 would be obviously people that are walking, biking, or
11 living in an area, they're exposed to a view longer,
12 and changes in that view would be of higher concern to
13 them, as opposed to areas that are dominated by
14 commercial businesses or roadways where motorists are
15 moving through the view very quickly.

16 So the next couple slides, if you could move
17 through those, they repeat the map that you already
18 have.

19 So these next few slides, I'm going to show
20 you a series of examples from the visual resource
21 analysis that you have received. I am not going to go
22 through every data point that was in the packet, just
23 some examples from north to south.

24 Mr. Derstine, I don't know if you want me to
25 reference --

1 Q. Yeah. So the packet that you referred to is
2 Exhibit E to TEP-21?

3 A. (BY MS. KNOBLOCK) Correct.

4 Q. So that has the visual resource analysis and
5 a narrative describing the methodology and what was
6 performed, as well as the resource areas, and then it
7 contains quite a number of visual simulations. Again,
8 that's in Exhibit E to the supplement, TEP-21.

9 And the slides that you're going to present,
10 Ms. Knoblock, as I understand it, will be a select few
11 of the larger number of visual simulations included in
12 Exhibit E to TEP-21, is that right?

13 A. (BY MS. KNOBLOCK) That is correct.

14 Q. Okay. Please go ahead.

15 CHMN. CHENAL: And Mr. Derstine, I wonder if
16 it's possible for Ms. Knoblock to -- or, for somebody
17 to indicate on the left screen on the map where the key
18 observation points are that we're going to be looking
19 at as photos on the right screen.

20 MR. DERSTINE: I think that's the plan.
21 We'll see if we can pinpoint it on that map and give
22 you a better understanding of where that photo is being
23 taken from.

24 CHMN. CHENAL: Thank you.

25 MS. KNOBLOCK: Thank you. And again, I know

1 Cara had mentioned in her presentation that these odd
2 alpha numeric codes have to do with the labeling from
3 the original FEIS, so this initial series is KOP U3-05,
4 but that's why there's this odd numbering from there.

5 So this first image is a view of existing
6 conditions. It's taken down at the Southern --
7 southernish end of our project area near the Pima
8 County Fairgrounds. I think it's actually within our
9 project area. It should be a little further north, but
10 I don't -- it's kind of hard to see on the slide. This
11 view is looking approximately north.

12 I don't know if he's going to be able to go
13 over there.

14 So as you can see, this is a representative
15 example of an area along a roadway that has existing
16 overhead utilities on both sides of the roadway,
17 distant views of Tucson mountains, various Tucson
18 mountains.

19 I was going to move on to the next slide. I
20 just want to make sure, are they going to be able to --
21 okay, yes.

22 So this next slide is showing existing
23 conditions and simulated future conditions. This
24 roadway that you're seeing here is Old Vail Road. As
25 Mr. Beck mentioned, it's an unpaved road, and they're

1 circling that area. The Tucson Airport would be off to
2 the right-hand side in this photo. The view is looking
3 northwest along the existing WAPA line. You can see
4 the simulated line in the simulated conditions on the
5 right.

6 Next slide.

7 The first photo on the left is actually quite
8 a ways outside of our project area. It's taken from
9 actually the parking lot in the San Xavier Mission, so
10 it's off to the west of our project area. But this is
11 a representative view from an important tourist area
12 looking north, northwest towards the WAPA line. You
13 actually can't see the line in this photo because it's
14 blocked by trees.

15 The second picture is within our project
16 area. It's over closer to the Santa Cruz River trail
17 system. And you'll note in this picture that the poles
18 that you're seeing are actually steel monopoles. This
19 is, however, an exhibiting conditions photo. This is a
20 location where, for whichever reason, WAPA has already
21 replaced their wooden H frames with steel monopoles.
22 As Mr. Beck mentioned, occasionally, when they have the
23 opportunity or a failure, they do replace these poles
24 already. So this is a place where they've already
25 replaced the poles.

1 And then the third image is -- let's
2 double-check my notes -- this is a picture that you've
3 seen previously. This is taken near Irvington and
4 Midvale Park Road. And this is one of the locations
5 where the existing WAPA line is going right through a
6 quite congested subdivision. There is a right-of-way
7 in there, but the residences do encroach on all sides
8 of that.

9 Next slide.

10 Q. And Ms. Knoblock, as you move forward, it
11 would be helpful, I think, for the record at least to
12 use the U3-09, U3-08, U3-07, the reference to those,
13 the numbers that correspond to the slides. It's
14 helpful for the folks in the room and will be helpful
15 for the record.

16 A. (BY MS. KNOBLOCK) Certainly.

17 Next slide.

18 The next two images are U3-10. That's being
19 pointed to on the screen. This is an existing slide
20 with a simulated --

21 I'm hearing an echo. Is that a problem for
22 you guys in the room? It's very faint for me. I just
23 wanted to make sure.

24 Q. Strangely enough, we don't have an echo in
25 the room.

1 A. (BY MS. KNOBLOCK) Okay. I just want to make
2 sure that -- I don't see anybody that's not muted on
3 the Zoom. That's normally what happens.

4 This pair of slides is taken from within the
5 Kennedy Park Fiesta area looking northwest. The next
6 set of slides actually will be a KOP taken along the
7 trail that you see in the middle ground of this photo.
8 As you can see from -- this is an example of a visual
9 sim where the existing poles are -- they're obscured in
10 some ways by the mountains in the middle foreground,
11 whereas the simulated poles would be extending above
12 those hills. However, also note that that has also to
13 do with exactly where you're standing.

14 Can you go to the next slide.

15 U3-10, this is a -- sorry. U3-11, this is
16 again another pair of exhibiting conditions and
17 simulated conditions. And this is just west of the
18 slide that you saw previously. The trail that you see
19 on the left side of the screen is actually part of the
20 further portion of the trail that you saw going up and
21 over that hill in the previous slides. Here again we
22 have an example where the existing H frame poles are
23 lower on the landscape than the proposed monopoles;
24 however, also note that your views of the distant
25 landscape are not completely obscured, but you do have

1 additional aboveground utilities in your viewshed.

2 Next slide.

3 So this next series of slides, this is
4 TH1-S3. This next couple slides are taken near the
5 Tumamoc Hill area. This set of images is taken west of
6 our line. If you're looking at this image, you can see
7 Tumamoc Hill in the background. You're looking along
8 West Starr Pass Boulevard. The intersection of
9 Greasewood Lane, where we -- Boulevard, sorry -- where
10 we would turn north is kind of in the middle of this
11 photo.

12 When you're looking at Tumamoc Hill in the
13 distance, you can see some existing overhead utility
14 lines. That is the existing TEP distribution line,
15 which we'll be able to see better in the next slide.
16 Also, as you're looking towards Tumamoc Hill, you can
17 see a very distinct kind of cut bisecting the middle
18 ground of that. That the cut is actually the Kinder
19 Morgan pipeline showing going across there. You can't
20 fully see the existing WAPA line from this viewpoint.

21 And then when you look at the simulated
22 slide, you can see that you -- the new monopoles are in
23 the same location as the existing TEP distribution
24 line. They're taller, but more widely spaced.

25 Next slide.

1 So this KOP TH1-S6. This is taken along
2 Greasewood kind of near the northern end of the
3 Greasewood Lane leg right before it turns onto Anklam
4 Road. The view is north, northeast really. Looking
5 kind of kitty corner off of Greasewood Lane, you can
6 see the existing TEP distribution line that is present
7 in the right-of-way. In the simulated image, you can
8 see a new steel monopole.

9 This is an example of kind of a complicated
10 visual analyses. You are adding additional overhead
11 utility lines and wires to the viewshed; however, the
12 new poles are, again, more widely spaced. They're also
13 taller, so they -- a viewer, like a motorist driving
14 along the roadway, their view is not obstructed by the
15 -- directly obstructed by the new wires or the poles
16 because they're so tall, whereas someone that is a
17 little bit further back might, you know, have more
18 visual clutter in their -- in their viewshed.

19 Obviously, if you were turned more towards the
20 mountain, your view would be a little bit different.

21 I don't know if anybody has any questions
22 about that. I'm going to move on to the next slide.

23 So this is the last in the series of examples
24 that I'm showing you. This is U3-17. There you go.
25 This slide is taken at Christopher Columbus Park. For

1 those of you familiar with Tucson, this park is just
2 north of the Sweetwater Wetlands and the sewage
3 treatment plant. This area is between Silver Bell Road
4 and the Santa Cruz River and the I19 corridor.

5 So as you can see in both pictures, your view
6 here is fairly cluttered. This is an industrialized
7 corridor, even though there's residences behind you to
8 the west. There's existing TEP lattice structures in
9 this corridor, the existing WAPA line. Although, the
10 new simulated conditions, the new line from this angle
11 would be taller, you're still within an existing
12 overhead utility corridor.

13 CHMN. CHENAL: Member Noland has a question.

14 MEMBER NOLAND: Yes. You said between Silver
15 Bell and the I19 corridor. Did you mean I10 corridor?

16 MS. KNOBLOCK: I'm sorry. Yes, I did. Thank
17 you.

18 MEMBER NOLAND: Okay. Thank you.

19 MS. KNOBLOCK: Yes. This is that area where
20 you're driving along where there's a lot of industrial
21 things on both sides of the road, yes.

22 MEMBER NOLAND: Mr. Chairman.

23 CHMN. CHENAL: Yes, Member Noland.

24 MEMBER NOLAND: Just for clarification, the
25 WAPA line and right-of-way through there was there long

1 before Christopher Columbus Park. And that water area
2 used to be just a big hole in the ground that filled
3 through the floods, and they decided then to make it a
4 lake and stabilize it and turn the whole thing into a
5 park, but it was done around the lines there.

6 CHMN. CHENAL: Thank you.

7 MS. KNOBLOCK: Thank you.

8 So to summarize the conclusions from both the
9 FEIS and our updated analysis, in general, the
10 conclusions were that the visual contrast from the
11 project would be low to moderate throughout most of the
12 project area, the exception being the Tumamoc Hill
13 area.

14 Generally, the contrast would be low where
15 the proposed conditions would replace an existing
16 transmission line and in areas where there's already an
17 urban setting with a cluttered skyline or existing
18 overhead utility lines and other features.

19 We consider the impacts moderate in areas
20 where replacing the existing H frames with taller
21 structures and horizontal conductors would be more
22 visible against the skyline, particularly where there
23 are recreational users that are sensitive to changes in
24 the visual landscape.

25 Specifically, in the Tumamoc Hill area, as

1 discussed before, visual resources were one of the
2 issues that were of concern to the stakeholders from
3 both a visual resources standpoint and a cultural
4 visual resources consideration, and that was part of
5 the reason why this alternative route was discussed.

6 Again, the original FEIS proposed a number of
7 PCEMs to try to reduce these impacts in the Final EIS
8 and RODs, incorporate those types of measures. And
9 just to clarify, visual resources, PCEMs would include
10 items such as like micrositing individual pole
11 locations in lower areas to conform to land contours.
12 As Mr. Beck mentioned, the coloration of the poles can
13 be a consideration. The height and the spacing of the
14 poles can be changed in design, and so forth.

15 BY MR. DERSTINE:

16 Q. So Ms. Knoblock, the visual stimulations that
17 you included in your slide presentation, TEP-3, and all
18 of the additional visual simulations that are included
19 in Exhibit E, those were done for the EIS, am I correct
20 about that?

21 A. That is correct, they were conducted as part
22 of the EIS process.

23 Q. And so the visual impacts of the upgrade,
24 upgrading from the 75-foot wood H frame structures to,
25 in some areas, up to 130-foot-tall steel monopoles,

1 were considered and taken into account as part of the
2 EIS process, is that correct? Am I accurate about
3 that?

4 A. (BY MS. KNOBLOCK) That is correct.

5 Q. And I think, then, as you mentioned, there
6 are PCEMs that are directed to mitigating and
7 attempting to minimize the visual impacts that were
8 recognized through these various visual studies and
9 simulations?

10 A. (BY MS. KNOBLOCK) Yes.

11 MR. DERSTINE: We're going to give the
12 environmental panel a bit of a break and switch to
13 noise and EMF, because Mr. Beck is going to handle
14 those topics.

15 CHMN. CHENAL: We've been going at this for
16 about 90 minutes. Let's just take a real short 5-,
17 10-minute break and then pick it up for the remainder
18 of the afternoon. So we'll take a short break now and
19 then resume.

20 (Off the record from 4:30 p.m. to 4:46 p.m.)

21 CHMN. CHENAL: I know it's getting a little
22 long in the day, so we'll go to 5:00, maybe a little
23 past 5:00.

24 I had a little discussion with counsel during
25 the break. We think we can hopefully finish the

1 hearing tomorrow, tomorrow morning, at least by lunch.
2 Unless there are any surprises, we should be able to do
3 that. Maybe have a little time left over in the
4 morning, take a little break with that time and have
5 lunch, and then maybe come back early, the beginning of
6 the afternoon, if the timing works out, and do the
7 decision and order.

8 And I think what I'm going to propose, I
9 think what would work is we could have on maybe one
10 side of the screen the decision and order that we'll be
11 reviewing, and on the other screen we could have the
12 CEC, which would show the impact of the changes based
13 on the order we're doing so we could see side by side
14 exactly what it would look like.

15 With that in mind, Mr. Derstine, if you want
16 to continue with Mr. Beck.

17 MR. DERSTINE: Thank you.

18

19

ED BECK,

20 called as a witnesses on behalf of the Joint Applicant,
21 having been previously sworn by the Chairman to speak
22 the truth and nothing but the truth, are examined and
23 testified as follows:

24

25

DIRECT EXAMINATION

1 BY MR. DERSTINE:

2 Q. Mr. Beck, you're going to take over the noise
3 and electromagnetic field analysis. The noise and EMF
4 is included in Exhibit I to TEP-21, that's the
5 supplement. And then there's TEP Exhibit 7, which
6 contains some additional information that supplements
7 exhibit I. And I know that your slides then also
8 contain some additional information, so we're back
9 working from TEP Exhibit -- your slide tech is marked
10 as TEP Exhibit 1, and I think we're starting on Page 43
11 of TEP Exhibit 1. Do I have all that right?

12 A. (BY MR. BECK) That's correct, as far as I
13 know.

14 Q. Okay. Well, take us through noise and EMF.

15 A. (BY MR. BECK) Okay. Relative to noise,
16 there will be some noise generated both during
17 construction and operation, primarily during
18 construction.

19 As physically the new poles are being
20 installed and the old ones removed, there will be your
21 typical tractor, loader, crane equipment working in the
22 right-of-way causing some noise during daylight hours.

23 The noise during operation and maintenance,
24 occasionally there will be maintenance equipment out
25 doing maintenance on either poles or wires or

1 insulators. That does not occur very often, so it's
2 very minimal.

3 And then as far as corona noise, on a new
4 line there usually is very little corona noise. It
5 does become enhanced in bad weather, and in particular
6 rainy weather. So we haven't had any corona noise in
7 the last approximately a year since we've had no rain.
8 But that will be very minimal, any corona noise, and
9 it's caused by imperfections or little bumps and so on
10 that are on the conductor and/or insulator and the
11 little bit of arcing that occurs from the electrons
12 flowing through. And so on a new line, again,
13 everything will be tight and new and there should be
14 very little noise coming from the line itself.

15 Relative to EMF, just quickly, what are they.
16 The electric fields produced by the voltage in the
17 conductor cause the electric field, and so they're
18 associated with the strength or pressure that is
19 forcing the current flow, which in the case of electric
20 transmission is the voltage. The level of a field
21 doesn't change with flow. It's strictly related to the
22 voltage. So we build a 230 kV line, that level is
23 going to stay constant.

24 Magnetic fields are produced by the current
25 flowing through the wire, and it changes in proportion

1 to the load. As more power flows across the line, more
2 electrons, the magnetic field will increase.

3 The EMFs that are produced by power lines are
4 much weaker than those associated with other sources,
5 such as microwave ovens or radio waves. And given the
6 frequency, EMFs produced by power lines are considered
7 nonionizing, because they are not known to damage DNA
8 or cells directly, and they dissipate the further away
9 you get from the line.

10 CHMN. CHENAL: Well, Mr. Beck, I just have to
11 ask the question. It's not known to damage DNA or
12 cells directly, but is it known to damage cells or DNA
13 indirectly?

14 MR. BECK: Not that I'm aware of, no. That's
15 a good point of the language, yes.

16 MEMBER NOLAND: Mr. Chairman.

17 CHMN. CHENAL: Member Noland.

18 MEMBER NOLAND: Mr. Chairman, Mr. Beck, when
19 you're going through this, the question from our public
20 lady that spoke last night, I believe, was about the
21 magnetic field levels and the difference between those
22 levels from the 115 line to the new 230 line. Would
23 you please address that when you get to that?

24 MR. BECK: I will, absolutely. It's a couple
25 slides down the road.

1 You've seen this table before. Again, it's
2 just the typical magnetic field levels associated with
3 various appliances and the distance from the source. A
4 lot of the public will say, well, we really don't care
5 about those appliances. We're more concerned about the
6 power line. But they don't pay attention to the fact
7 that they're getting much more exposure from these
8 appliances that they have in their home and use every
9 day.

10 CHMN. CHENAL: Mr. Beck, what is the magnetic
11 field level of the power line then? These show what a
12 microwave, for example, is. But what should be the
13 numbers with the power lines?

14 MR. BECK: Well, Mr. Chairman, if we go to
15 the next page, we've got some numbers. So the magnetic
16 field for the 230 kV line at the center line of the
17 line, so right directly under the line at the pole,
18 would be approximately 60 milligauss. It's probably 58
19 milligauss. And when you get to the edge of the
20 right-of-way, it's about 20 milligauss.

21 So going back to the previous table, 20
22 milligauss would be equivalent to a washing machine at
23 6 inches, a video display terminal at 6 inches is 14,
24 so it's a little bit less. But as you'll see, a
25 microwave oven or a hair dryer, those numbers get very

1 large. The hair dryer you probably would be using at
2 6 inches, and that's 300 milligauss.

3 So there's the issue that you're using those
4 relatively short-term, maybe you're using that hair
5 dryer for 10 minutes a day when you use it; the power
6 line is out there all the time. But again, as you get
7 away from that power line, those numbers decrease
8 rapidly. So as you see, at the edge of right-of-way
9 it's already gone from -- in the case of the 230 for
10 the magnetic field, it's gone from 58 down to 20. And
11 when you get out to a hundred foot away, it's down to
12 about 8 milligauss. And you can see the 115 kV numbers
13 are a little bit less.

14 But specifically for this project, here is --
15 there's two slides related to the 115 versus 230, kind
16 of the before and after. This first slide, Slide 49,
17 has the electric field numbers. And you'll see that
18 the 230 kV is shown in the orange color. The 115 is in
19 blue.

20 Keep in mind that you're comparing a
21 double-circuit 230 to a single-circuit 115 kV. The
22 level of electric field is slightly higher under the
23 230 situation within the right-of-way, within that
24 narrower band of the right-of-way. As you get out to
25 approximately 75 to 80 feet, you'll see that the 230

1 numbers are slightly less than the 115. But in
2 general, those curves are the same other than right in
3 the middle and right at the edges of the -- the bottom
4 apex of the curves.

5 Then we go to the next slide, which is the
6 magnetic field. Again, these are measured in
7 milligauss. You'll see that the existing 115 kV line
8 at the center line, or right under the middle of the
9 line, is approximately 240 milligauss, whereas the 230
10 double-circuit is approximately 170 milligauss. The
11 reason it's lower is because with the double-circuit we
12 will alter the phasing, so we will make sure the
13 phasing is not the same on both circuits.

14 So in electric transmission, we have three
15 phases make up a circuit. And that's why you see three
16 sets of wires are called a circuit, an A, B, and a C
17 phase, and they're all out of phase to each other.
18 They're not all matching up. And I know this doesn't
19 make a lot of sense, but those three phases are
20 producing that flow. When we have a double-circuit
21 line and we put two circuits together near each other
22 and we alter the phasing so that one may be ABC and the
23 other circuit is CBA, they tend to offset each other.
24 And that's why you're seeing it will 230 magnetic
25 fields are actually somewhat lower with the

1 double-circuit.

2 MEMBER HAENICHEN: Mr. Chairman.

3 CHMN. CHENAL: Member Haenichen.

4 MEMBER HAENICHEN: Mr. Beck, at what energy
5 flow level are those magnetic fields taken? Is this
6 the capacity, maximum capacity of the line? Because if
7 it's not energized, there's no magnetic field, right?

8 MR. BECK: Well, that's true. So these are
9 probably at -- we'll have to check and see. I'm not
10 sure what the numbers are. This is out of the
11 Environmental Impact Statement, and we can check and
12 see what that flow was. I don't know if they used kind
13 of the average flow level or if they did it at maximum
14 flow.

15 MEMBER HAENICHEN: Thank you.

16 MR. BECK: So that was it kind of on the
17 noise and the EMF.

18 BY MR. DERSTINE:

19 Q. Well, I guess I just want to take you back
20 to the comment and the concern raised by one of the
21 public commenters. So for clarity of the record, the
22 change from the 115 kV line at 75 feet in that
23 right-of-way to a 230 double-circuit kV line at a
24 height of up to 130 feet, is your testimony that the
25 EMF at the edge of the right-of-way will either be

1 equal to, less than, greater than? How do the numbers
2 work out?

3 A. (BY MR. BECK) So the magnetic field at the
4 edge of the right-of-way is approximately the same
5 whether it's the single-circuit 115 or the
6 double-circuit 230. Right in the center of the
7 right-of-way, the 230 is actually lower. But if you
8 look at those curves, they pretty much line up or lay
9 on top of each other throughout the range except right
10 at the very center top. That's where the big
11 difference is. So if you're standing right under the
12 middle of the line, you'll have less magnetic field as
13 a result of the double-circuit 230, but the balance of
14 the -- as you move away from the center line, your
15 levels are approximately the same. They really are
16 right on top of each other. Slight deviation down at
17 the bottom on this one side, but it's probably -- I
18 don't know if it will be measurable as a difference,
19 actually, in the field.

20 So I would say the double-circuit 230 is
21 going to be the same as that single-circuit 115, it's
22 definitely not going to be worse, and right in the
23 center it's actually better, right under the line.

24 Q. And I think, as the record makes clear,
25 that WAPA 115 kV line was there before most, if not

1 all, of the residential development that's come up to
2 the edge of the right-of-way, that's a fair
3 statement?

4 A. (BY MR. BECK) Definitely with all of the
5 subdivisions those have come in after the line. If
6 you see an individual ranch house, there may be a few
7 that were out there, but very few before the line was
8 built.

9 Q. And even where that residential development
10 has crept up to the edge of the right-of-way, the
11 property lines would be at the edge of the hundred-foot
12 right-of-way, but most of the activities and the homes
13 themselves would be at a further distance from the
14 right-of-way?

15 A. (BY MR. BECK) Based on some of the aerial
16 views I saw, I'm not so sure I could say that. It
17 appeared that there is actual encroachment into the
18 Western right-of-way, which I know that historically
19 our sister companies had the same issue in some rural
20 areas where facilities, houses, outbuildings, so on got
21 built underneath the line. We weren't out inspecting
22 constantly, and so some of them snuck in there. And
23 rather than going in and saying, tear down your little
24 storage shed, typically we would say, okay, just
25 realize you're within a right-of-way that if we ever

1 rebuild the line could be an issue and you're
2 trespassing, effectively.

3 Q. But I assume it's correct that aside from
4 those folks who were brave enough to push into the WAPA
5 right-of-way, that most of the residential -- most of
6 the homes are outside of the right-of-way, and
7 therefore the EMF, whatever EMF they might be
8 experiencing, has dissipated significantly at that
9 distance from the line?

10 A. That's correct. And in fact, we saw some of
11 that on the flyover, that the subdivisions came up
12 close to but didn't go into the right-of-way. It was
13 only in a few denser areas where it looked like there
14 was some encroachment.

15 MR. DERSTINE: Well, thank you. I think that
16 concludes your testimony and I think it concludes the
17 hearing for the day.

18 CHMN. CHENAL: Any questions of Mr. Beck,
19 Mr. Patterson before we adjourn for the evening?

20 (No response.)

21 CHMN. CHENAL: Doesn't look like it.

22 So what do you anticipate tomorrow in terms
23 of testimony?

24 MR. DERSTINE: So we will return to our
25 environmental panel. Ms. Bellavia is going to present

1 land use impacts from this project, cover jurisdiction,
2 ownership, all the traditional -- existing land use,
3 planned land use. She will walk the Committee through
4 that information, and that would conclude our
5 environmental testimony. And I think we would bring
6 back Mr. Beck and Mr. Patterson for just addressing any
7 sort of additional issues and to maybe present a little
8 bit of a wrap-up summary of our testimony and then I
9 think we would plan to submit to the Committee and we
10 could move on to deliberations.

11 CHMN. CHENAL: I think one of the items I
12 think we'd like to see, while we're still on the
13 record, is the attachment or the maps, I should say.

14 MR. DERSTINE: Yes.

15 CHMN. CHENAL: I know we touched on that the
16 other day, yesterday. And I think you're considering
17 whether you're just going to add something or you're
18 actually going to redo the existing maps that are with
19 CEC 173. But maybe we could review that before we get
20 into the deliberative process, when we get to that
21 point. I think that would be good.

22 MR. BECK: Mr. Chairman, we did see a draft
23 of that and we've given some comments back to SWCA and
24 they're working on that. So we should have that
25 hopefully in the morning.

1 CHMN. CHENAL: That would be great.

2 And I just have one homework assignment
3 for the Committee, if you haven't already done it,
4 to review CEC 173 and the conditions. I think that
5 will avoid the need to go through all of those
6 conditions.

7 And I know I had discussed with counsel maybe
8 having Mr. Beck or Mr. Patterson kind of go through
9 those conditions just in a very summary fashion, but I
10 don't know that that's necessary. And besides that, I
11 heard from Member Noland, and I don't want to hear
12 again tomorrow, about the time it's going to take to go
13 through the conditions.

14 But I'll ask you to familiarize yourself with
15 them, because we're going to be going through certain
16 conditions that will be changed of necessity in certain
17 parts of the CEC, for example, the description of the
18 segment we're discussing. So there's going to be some
19 changes. So we don't have to go through the
20 conditions, I'd ask the Committee to just review 173
21 again and just, you know, familiarize yourself with it
22 and then that will save some time tomorrow. And I'm
23 very confident we can complete it tomorrow.

24 Anything else we need to address?

25 (No response.)

1 CHMN. CHENAL: If not, then I look forward to
2 seeing everyone here tomorrow at 9:00. Have a good
3 evening.

4 (The hearing adjourned at 5:06 p.m.)

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